

COHORT 2022 GRADUATION REQUIREMENTS

Menu of Options to Demonstrate College and/or Career Readiness

Revised 8/19/2020

In what subject areas does a student need to show demonstration of competency?

In addition to meeting course requirements, New Mexico public high school students who entered grade 9 in school year 2018-19 must be able to demonstrate postsecondary and/or workforce readiness in five content areas: Math, Reading, Writing, Science, and Social Studies.

What policy change now allows for multiple ways for students to demonstrate competency?

Until 2019, New Mexico required students to use the Every Student Succeeds Act (ESSA) required proficiency assessment as a primary demonstration of competency and to request a waiver from the PED to use an alternative demonstration of competency. Students may now choose from a menu of options to demonstrate competency without a waiver. PED is no longer using primary and alternative structures.

Local school boards have the flexibility to make available all or some of the menu options or can develop Local Demonstration of Competency (LDC) that require PED approval.

ESSA-REQUIRED ASSESSMENTS

Math

Transition Algebra I* or II, Geometry, Integrated Math II or III

SAT School Day Mathematics (TBD)1

Reading:

SAT School Day Reading and Writing TBD Spanish Reading SBA (1137)

Writing:

SAT School Day Reading and Writing (TBD) SAT School Day Essay (TBD)

NM Assessment of Science Readiness (NM-ASR) (TBD)

* Transition Algebra I can only serve as a demonstration of competency if a student has passed the Algebra II course

OTHER DEMONSTRATION OF COMPETENCY



LOCAL DEMONSTRATION OF **COMPETENCY (LDC)**

A variety of local demonstrations including rigorous portfolio projects and competency-based options may be used as LDCs. LDCs other than the portfolio and competency-based options must be approved by PED.



INNOVATIVE ASSESSMENT OPTION

In partnership with a Community of Practice, NMPED is developing a new statewide graduation option that culminates with student exhibitions to demonstrate learning. Guidelines will be provided in August 2021.

OTHER NATIONAL ASSESSMENTS

Next-Gen ACCUPLACER Quantitative Reasoning (252) Advanced Algebra (252)

ACT Mathematics (19), Pre-ACT Mathematics (19) ACT ASPIRE Mathematics (431) ACT WorkKeys

Applied Mathematics (3)

ACT WorkKeys Graphic Literacy (3)

AP Calculus AB or BC or Statistics (2)

ASVAB AFQT Composite (31)

IB Mathematics (4)

PSAT 10 Mathematics TBD

SAT Subject Mathematics Level 1 (580) or Level 2 (640)

Reading:

Next-Gen ACCUPLACER Reading (241)

ACT Reading (18), Pre-ACT Reading (18)

ACT ASPIRE Reading (424)

ACT WorkKeys Workplace Documents (3)

AP English Language & Composition or English Literature & Composition (2) ASVAB AFQT Composite

IB Language & Literature (4)

PSAT 10 Evidence-based Reading & Writing (430) SAT Subject Literature (570) SAT Evidence-based Reading & Writing (430)

Writing:

Next-Gen ACCUPLACER Writing (236)

ACT English (18), Pre-ACT English (15) ACT ASPIRE English (428) or Writing (428)

ACT WorkKeys Business Writing (3)

AP English Language & Composition or English Literature & Composition (2)

IB Language & Literature (4)

PSAT 10 Evidence-based Reading & Writing (430)

SAT Evidence-based Reading & Writing (430)

Science:

ACT Science (20), Pre-ACT Science (20)

ACT Aspire Science (431)

ACT WorkKeys Applied Technology (3)

AP Biology, Chemistry, Computer Science, Environmental Science, or Physics (2) ASVAB AFQT

Composite (31)

IB Experimental Sciences (4)

SAT Subject Chemistry (640), Ecological Biology (590), Molecular Biology (620) or Physics (630)

AP Art History, European History, Government & Politics (Comparative), Government & Politics (US), Human Geography, Macroeconomics, Microeconomics, Psychology, US History, or World History (2) IB Individuals and Society (4)

Abbreviations:

ACT: American College Testing

AP: Advanced Placement ASVAB: Armed Services Vocational Aptitude Battery AFQT: Armed Forces Qualification Test

SAT and PSAT 10 Results are TBD as standards setting will take place following the initial administration in spring 2021 An EOC score earned prior to, and after, the COVID-19 release can be used as an LDC.

Students following the modified option, whose IEPs establish individualized passing scores, should default to their individualized score when determining demonstration of competency. Students following the ability option, PED encourages the use of local demonstration of competency as well as DLM as the primary assessment.

> For additional information, visit the Graduation Requirements page at: https://webnew.ped.state.nm.us/bureaus/college-career-readiness/graduation/