**INPUTS**

**Resources**

**OUTPUTS**

**ACTIVITIES**

**PARTICIPATION**

**Douglas County Sheriff’s Office Youth Education & Safety in Schools (Y.E.S.S.) Program
Goal: Decrease the frequency and delay the initial onset of risky behaviors in teens related to 1) teen relationships (bullying, harassment, sexual harassment, and relationship abuse), 2) Internet safety and 3) substance abuse among program participants**

**Exhibit 2. Logic Model for the Y.E.S.S. Program**

**WRONG VERSION**

**LONG TERM IMPACTS**

**OUTCOMES**

**6th grade lessons: Bullying, Internet Safety, and Substance Abuse**

**Curriculum design: PowerPoint, videos, homework, role play, class activities**

**PROGRAM EXPANSION**

**Added multiple parent academies each year. Participate in several community prevention oriented coalitions. Started 2016: Partnership with IBM and creating Digital Future Initiatives (DFI) website to take program national**

**# of middle schools receiving YESS = 9, Charter Schools = 4, the number of elementary varies by year and availability of staff. # of students varies by year.**

**1 Sworn FTE – Instructor paid by Douglas County School District**

**2 Sworn FTE – Instructors paid by Douglas County Sheriff’s Office**

**1 Civilian FTE - Coordinator**

**Collectively, students develop a culture that rejects negative and encourages positive peer pressure.**

**Assumption:** Having a uniformed deputy teach the lessons will have a more lasting impact based on the known data from the social norm surveys that law enforcement is one of the top 3 sources that teens believe.

**INTERMEDIATE**

**SHORT TERM**

**Students develop healthier attitudes about engaging in risky behaviors.**

**Decrease the frequency and delay the initial onset of risky behaviors in teens related to 1) teen relationships,
2) Internet safety and 3) substance abuse among program participants**

**Students learn critical decision making and problem solving strategies.**

**Students learn alternatives to risky behaviors.**

**Students increase awareness of consequences of risky behaviors.**

**Students increase knowledge about risky behaviors.**

**Students develop realistic perceptions about engaging in risky behaviors.**

**Student’s susceptibility to negative influences surrounding risky behaviors decreases.**

P. Harvey & A. Denes – UPDATED 03/15/17

**External Factors:** Things we have no control over - disruption to normal schedule, classrooms are homogeneous, weather, events in the school, family life, student health.

**8th grade lessons – 2 for each topic: Teen Relationships, Internet Safety, and Substance Abuse**

**9th grade lessons – 1 for each topic: Teen Relationships, Internet Safety, and Substance Abuse**

**7th grade lessons – 2 for each topic: Teen Relationships, Internet Safety, and Substance Abuse**

**Instructors teach 12 lessons in middle schools, also have 3 for elementary and 3 for high schools that are taught upon request. All lessons build on each other. Potential to have exposure to students for 2-4 years.**