

## Spring 2020 NM-ASR Census Field Test Results Update

Greetings,

This is to address the many questions and inquiries received from various entities about student results for spring 2020 NM-ASR census field test. If your school or district participated in the spring 2020 NM-ASR field test, there will be no student reports or student results data available. The reasons are described below:

- The state was unable to participate 100% in the field test, as originally planned, due to Covid-19 when schools closed as of 3/16/20 and all educational activities were interrupted.
- The state was given a waiver for accountability and therefore, LEAs are not required to provide any student achievement or participation results for accountability.
- Since spring 2020 NM-ASR was only a field test, and not an operational test, there are no scale scores available, which are the only kind of scores that can be used to make comparisons between student performance across different forms. The scale will be determined during the standard setting which is planned for summer 2021 and will be based on the data from the first operational NM-ASR test in Spring 2021.
- Although PED has the state results data available, the data are not useful for investigating student performance relative to standards for several reasons:
  - (1) When taking the stand-alone field-test students could not be expected to have as high motivation as would occur for an operational test.
  - (2) The test blueprint varied somewhat across test forms to accommodate the building of the item bank, thus test scores from different test forms could have different meanings.
  - (3) Differences in content and difficulty across forms causes comparisons of raw scores across forms to be meaningless.
  - (4) Standards-based cut scores have not yet been developed, and no performance level can be reported. Test results are not interpretable in terms of performance level without standards-based cut scores.
  - (5) Scale scores that allow comparisons across forms have not yet been developed because they require standards-based cut scores.
  - (6) The only other use of the scores would be in a normative comparison way, but there are no other data with which these data can be reasonably compared in a meaningful way.

We hope this addresses your questions and concerns. However, if you still have any questions or concerns, please contact Xavier De Leon at PED.

Thank you,