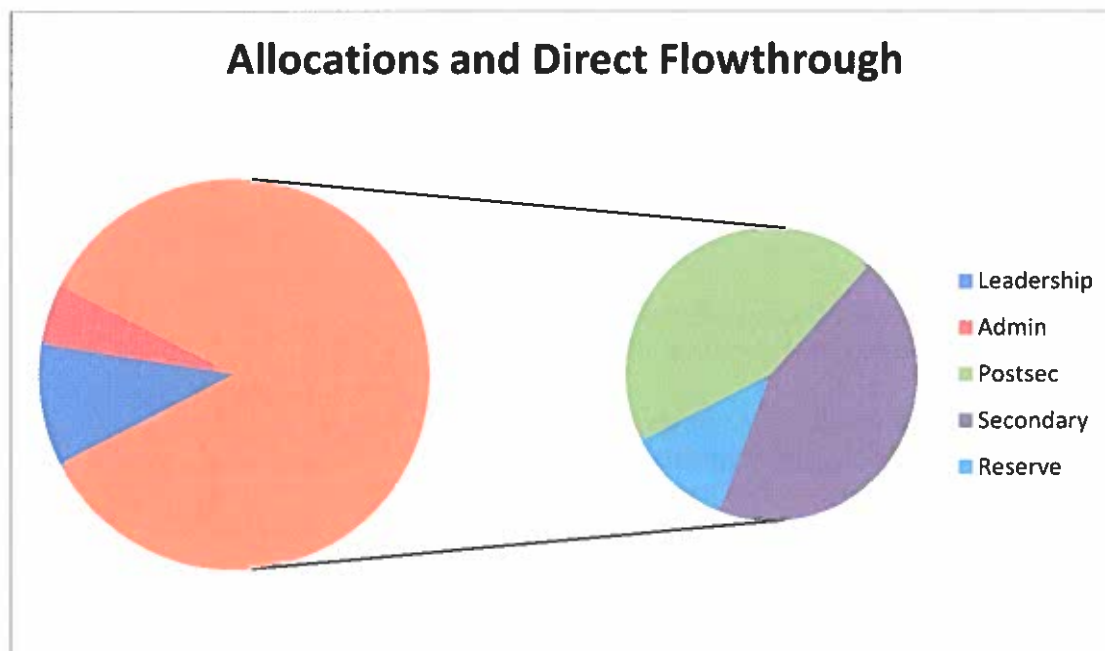


Information about the Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

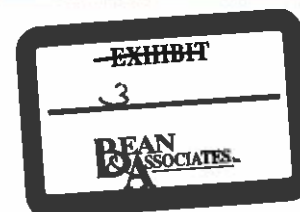
I. Funding Rules

- A. Funding rules are set out in Perkins V, Section 112
- 1) Perkins Basic State Grant funds are provided to states that, in turn, allocate funds by formula to secondary school districts and postsecondary institutions.
 - 2) States have control over the split of funds between secondary and postsecondary levels.
 - 3) States must distribute at least 85 percent of the Basic State Grant funds to local programs.
 - a) Uses a needs-based formula included in the law.
 - b) Sets funding floor as \$15,000 secondary and \$50,000 postsecondary.
 - i) New Mexico state plan allows lower awards via a consortia application
 - 4) States may reserve up to ten percent for leadership activities.
 - 5) States may reserve up five percent for administrative activities.



B. New Mexico's 2020 State Plan:

- 1) Specifies 50% to secondary and 50% to postsecondary LEAs, with no floor limits
- 2) Sets redistribution amounts of up to 15% for special initiatives ("Reserve").
- 3) \$10,000 from leadership shall go to state institutions (2020 play is CYFD).



C. State Plan and Current Year Budget Comparison

	GY2018	GY2020
Total Allocation to the State	8,697,732	9,352,796
Local Formula Distribution (<i>not less than 85%</i>)	7,393,073	7,949,877
Reserve (<i>not more than 15% of line D</i>)	739,307	340,124
Secondary programs (<i>100% of reserve</i>)	739,307	340,124
Available for Formula Allocations (<i>Local distribution less Reserve</i>)	6,653,766	6,653,766
Secondary programs (<i>~ 50% of allocation</i>)	3,326,883	3,703,712
Postsecondary programs (<i>~ 50% of allocation</i>)	3,326,883	3,906,041
State Leadership (<i>not more than 10%</i>)	869,773	935,279
Nontraditional Training (<i>Minimum \$60,000</i>)	70,000	65,000
State Institutions	10,000	10,000
State Administration (<i>Not more than 5%</i>)	434,886	467,639
State Match (<i>From non-Federal funds</i>)	435,519	468,272
PED Leadership and Admin - available funds	1,224,659	1,402,918

D. Accountability and Reporting

1. 5 secondary measures
2. 3 postsecondary measures
3. Annual report explaining how expenditures support improvement in performance

II. Workforce - WIOA

- 1) Requires Perkins recipients (PED) and subrecipients (districts and postsecondary institutions) to be actively involved in workforce boards.
- 2) Requires proof that One-Stop Shops are receiving cash or in-kind contributions from Perkins subrecipients.
- 3) PED staff attend DWS workforce board meetings per both Perkins state plan and WIOA.



III. History of Carl D. Perkins Career Technical Education Act

- 1) We are in the fifth version of this Act:
 - a) Carl D. Perkins Vocational and Technical Education Act of 1984
 - b) Carl D. Perkins Vocational and Applied Technology Act of 1990 (Perkins II)
 - c) Carl D. Perkins Career and Technical Education Act of 1998 (Perkins III)

- d) Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV)
- e) Strengthening Career and Technical Education for the 21st Century Act
 - i) effective Jul 1, 2019
 - ii) 2019-20 is transition year with limited reporting requirements
 - iii) Also known as Perkins V

IV. Perkins V State Plan

- 1) Outreach meetings Spring 2019, Fall 2019, Winter-Spring 2020
- 2) Surveys Spring 2019, Spring 2020
- 3) Key Changes from draft to final
 - a) Regional association went from recommended to required
 - b) 50/50 funding split to start, but region can reallocate as needed
 - c) Locally determined Programs of Study instead of state approved
- 4) Final plan approved by Governor May 15, 2020, approved by US DE June 30, 2020
 - a) *Comprehensive local needs assessment* is the driving funding decision
 - b) Ten regional associations (consortia) each has determined its priorities
 - c) Regional partners have the ability to pool funds to meet shared objectives
 - d) Only programs of study meeting the needs of the community can be funded
 - e) Changes definition of CTE concentrator to 2 courses in a program of study
 - f) Indicator of quality: Work-based learning, dual credit, and/or credential attainment
- 5) Money issues:
 - a) The law raises reserve from 10% to 15%, NM will only use redistribution as reserve
 - b) Improved rules for local pooling of funds
 - c) Allows funding of career exploration as early as seventh grade

V. Funding history

A. Despite a recent increase in funding level, New Mexico’s allocations have declined significantly over the years:

YEAR	Basic Grant	Tech Prep	Total Funded	Year-Year Increase	Total Decrease
2020	\$9,352,796		\$9,352,796	1.59%	-8.05%
2019	\$9,206,258		\$9,206,258	5.85%	
2018	\$8,697,732		\$8,697,732	8.30%	
2017	\$8,031,203		\$8,031,203	0.17%	
2016	\$8,017,422		\$8,017,422	-1.00%	
2015	\$8,098,622		\$8,098,622	0.87%	
2014	\$8,028,679		\$8,028,679	0.14%	
2013	\$8,017,422		\$8,017,422	-2.21%	
2012	\$8,198,470		\$8,198,470	2.12%	
2011	\$8,028,287		\$8,028,287	-13.48%	
2010	\$8,445,740	\$833,848	\$ 9,279,588	-4.26%	
2009	\$8,858,892	\$833,848	\$ 9,692,740	-0.77%	

2008	\$8,933,828	\$833,848	\$ 9,767,676	-3.62%	
2007	\$9,300,232	\$834,472	\$10,134,704	0.36%	
2006	\$9,263,582	\$834,472	\$10,098,054	-0.63%	
2005	\$9,328,021	\$834,472	\$10,162,493	-0.09%	
2004	\$9,331,249	\$839,916	\$10,171,165		

B. Secondary district planning allocations based upon ratio of 7-18 year olds, per U.S. Census in the district; weighted 70% FRL students plus 30% residents

C. Charter planning awards based on grade 9-12 enrollment as a portion of total enrollment in the district

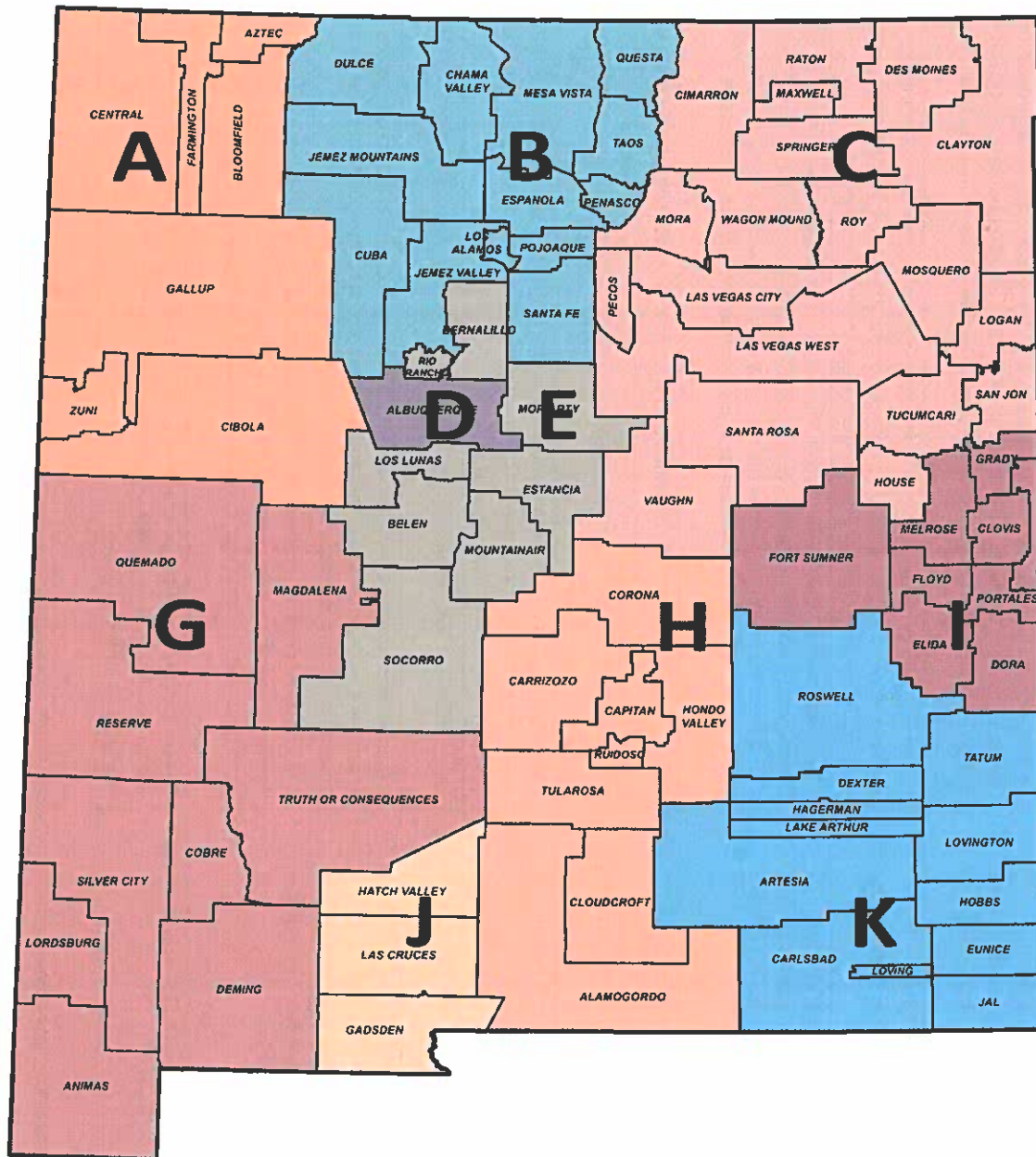
CHARTERS	Amount	Region	Type	District
Abq Charter Academy	-	I	District	Albuquerque
Abq School Of Excellence	3,941.00	C	State	Albuquerque
Abq Sign Language Academy	-	C	State	Albuquerque
Ace Leadership High School	9,556.00	K	State	Albuquerque
Albuquerque Inst. of Math & Science	-	H	State	Albuquerque
Amy Biehl Charter High School	-	A	State	Albuquerque
Cesar Chavez Community School	-	B	State	Albuquerque
Corrales International	10,859.00	H	District	Albuquerque
Cottonwood Classical Prep	-	D	District	Albuquerque
Digital Arts And Technology	10,523.00	G	District	Albuquerque
East Mountain High School	-	K	District	Albuquerque
El Camino Real Academy	-	A	District	Albuquerque
Explore Academy	-	E	State	Albuquerque
Gilbert L Sena Charter Hs	-	E	District	Albuquerque
Gordon Bernell Charter	-	A	District	Albuquerque
Health Leadership High School	8,180.00	H	District	Albuquerque
International School At Mesa Del Sol	-	K	District	Albuquerque
La Academia De Esperanza	-	H	District	Albuquerque
Los Puentes Charter	-	A	District	Albuquerque
Mark Armijo Academy	-	B	District	Albuquerque
Media Arts Collaborative Charter	4,536.00	C	State	Albuquerque
Mission Achievement And Success	-	C	State	Albuquerque
Native American Community Academy	-	H	District	Albuquerque
New America School	-	I	District	Albuquerque
Public Academy For Performing Arts	-	G	District	Albuquerque
Robert F. Kennedy Charter	10,151.00	H	District	Albuquerque
Siembra Leadership High School	5,577.00	B	District	Albuquerque
South Valley Academy	-	G	District	Albuquerque
Southwest Secondary Learning Center	-	C	State	Albuquerque

Sw Aeronautics Math And Science	-	K	State	Albuquerque
Technology Leadership High School	9,259.00	I	District	Albuquerque
The Alb Talent Development Charter	-	B	District	Albuquerque
The Great Academy	-	I	State	Albuquerque
Tierra Adentro	-	B	State	Albuquerque
Jefferson Montessori	-	E	District	Carlsbad
Pecos Connections Academy	-	K	District	Carlsbad
Moreno Valley High	-	A	District	Cimarron
Deming Cesar Chavez	-	I	District	Deming
Mccurdy Charter School	-	I	State	Espanola
Deap	-	J	State	Gallup
Middle College High School	-	A	State	Gallup
Six Directions Indigenous School	-	I	State	Gallup
Walatowa Charter High	-	A	State	Jemez Valley
Alma D'Arte Charter	-	K	State	Las Cruces
Las Montanas Charter	31,000.00	J	State	Las Cruces
New America School - Las Cruces	-	K	State	Las Cruces
School Of Dreams Academy	6,301.00	H	State	Los Lunas
Estancia Valley Classical Academy	-	C	State	Moriarty-Edgewood
The Ask Academy	-	K	State	Rio Rancho
Mescalero Apache	-	B	State	Ruidoso
Academy For Technology & Classics	-	B	District	Santa Fe
Monte Del Sol Charter	5,415.00	K	State	Santa Fe
New Mexico Connections Academy	-	J	State	Santa Fe
Nm School For Arts	-	C	State	Santa Fe
The Masters Program	-	C	State	Santa Fe
Tierra Encantada Charter School	4,277.00	G	State	Santa Fe
Aldo Leopold Charter	-	B	State	Silver City
Taos Academy	4,764.00	E	State	Taos
Vista Grande High School	3,229.00	K	District	Taos

D. Reserve funds are for special initiatives (2020-21 yr 3 WBLI only)

Work Based Learning Initiative Allocation	
Aldo Leopold	60,000.00
Grant-Cibola	60,000.00
Farmington Municipal Schools	60,000.00
Media Arts Collaborative Charter	60,000.00
Monte Del Sol	50,000.00
Roswell School District	47,599.00
Vista Grande	50,000.00
Las Cruces Public Schools	60,000.00
Rec 9	45,000.00
Total WBLI	\$ 492,599.00
2019-20 carryover funding	152,475.00

VI. Regional Associations



VII. Comprehensive Local Needs Assessment

Region		CTE Region Target Industries		Workforce Board Priorities		CTE Region Vision	
A	<ol style="list-style-type: none"> Healthcare Information Technology Intelligent Manufacturing 	<p>Northern: TBD</p>	<p>Region A's CTE programs promote regional pride through their distinct, diverse, well-qualified pools of talent relevant to the needs of current and future business and industry. Career and Technical Education graduates are well skilled, credentialed, and ready to drive the region's economy.</p>				
B	<ol style="list-style-type: none"> Healthcare Skilled Trades STEM/IT-Computer Science 	<p>Northern: TBD</p> <p>Central: Construction, Healthcare/Social Services, Prof, Scientific, & Technical Services</p>	<p>CTE in Region B provides relevant career exposure, preparation, and pathways for students aligned to meaningful careers in key industry sectors. CTE programs are agile and responsive to employers' needs, equipping students with foundational skills for cross-industry application. It is flexible in design and delivery to provide the broadest possible access to high-quality programs throughout the region.</p>				
C	<ol style="list-style-type: none"> Agriculture, Food, and Natural Resources Skilled Construction Trades 	<p>Northern: TBD</p> <p>Eastern: Healthcare, Teaching, Energy</p>	<p>CTE in Region C provides students & families focused exposure to career options & opportunities: are responsive to the needs of the region, generate credentials and training valued by employers in our target industry, and are broadly accessible to all in the region.</p>				
D	<ol style="list-style-type: none"> Healthcare Hospitality/Tourism Skilled Trades STEM/IT-Computer Science (Management/CTE Ed Prep) 	<p>Central: Construction, Healthcare/Social Services, Prof, Scientific, & Technical Services</p>	<p>CTE in Region D is seamlessly aligned and integrated in supporting career readiness for students as they navigate accessible pathways between K-12, college, and careers in relevant industry sectors. CTE is flexible and responsive to the evolving needs of both students and employers, generating talent with the right skills, attitudes, and credentials for long-term success.</p>				
E	<ol style="list-style-type: none"> Health Science IT/STEM Manufacturing Skilled Trades 	<p>Central: Construction, Healthcare/Social Services, Prof, Scientific, & Technical Services</p>	<p>CTE in Region E is driven by collaboration with industry, students, and community and maximizes all of the resources in the region to achieve success. Talent in Region E is informed, educated, excited, and ready for careers here now, and in the future.</p>				
G	<ol style="list-style-type: none"> Healthcare Skilled trades, incl Mining Education 	<p>Southwestern: Healthcare, Education</p>	<p>CTE in Region G is aligned and responsive to the needs of business, industry, economic development, and entrepreneurial skills. It is mutually accountable and brings all partners together to grow and retain our local talent.</p>				
H	<ol style="list-style-type: none"> Healthcare Skilled Construction Trades 	<p>Eastern: Healthcare, Teaching, Energy</p>	<p>CTE in Region H is an engaging partner to build a better future for the community.</p>				
I	<ol style="list-style-type: none"> Agriculture Manufacturing Technology 	<p>Eastern: Healthcare, Teaching, Energy</p>	<p>CTE in Region I generates well-informed, well-rounded talent. It brings together all of the partners, assets, and investments to be aligned and responsive to the needs of industry and economic development. CTE provides both career exposure and training.</p>				
J	<ol style="list-style-type: none"> Healthcare Prof., Scientific, & Technical Skilled trades Education 	<p>Southwestern: Healthcare, Education</p>	<p>CTE in Region J provides broad exposure and optimal opportunity for students' academic and economic success. Career and Technical Education creates a supportive community, aligned to the needs of students, businesses, industry, and economic development.</p>				
K	<ol style="list-style-type: none"> Healthcare Skilled Trades 	<p>Eastern: Healthcare, Teaching, Energy</p>	<p>Region K's Career Pathways breed innovation, opportunity, and progress. The CTE system of the region creates a talent pipeline that drives and supports regional economic opportunities by engaging all stakeholders.</p>				

ATTACHMENT 2

