

Secondary Measures – PERKINS V

Core Indicator		Measure Definition: Numerator	Measure Definition: Denominator	numerator	denominator	2018-19 Baseline
1S1	Graduation Cohort Rates	Number of students who graduated, and who in the Reporting Year were Concentrators and were used in the Assessment Cohort graduation count.	Students who in the Reporting Year were Concentrators and were used in the Assessment Cohort graduation count.	4,147	4,204	98.6%
1S2	Graduation Extended Cohort Rates	Number of students who graduated, and who in the Reporting Year were Concentrators and were used in the Assessment Extended (6 year) Cohort graduation count.	Students who in the Reporting Year were Concentrators and were used in the Assessment Extended (6 year) Cohort graduation count.	2,457	2,479	99.1%
2S1	Academic Achievement in Reading & Language	Students who received a performance level of proficient, who in the Reporting Year were Concentrators and took the Reading/Language proficiency test.	Students who in the Reporting Year were Concentrators and took the Reading/Language proficiency test.	3,404	7,261	46.9%
2S2	Academic Achievement in Mathematics	Students who received a performance level of proficient, and who in the Reporting Year were Concentrators and took the Math proficiency test.	Students who in the Reporting Year were Concentrators and took the Math proficiency test.	1,824	7,234	25.2%
2S3	Academic Achievement in Science	Students who received a performance level of proficient, and who in the Reporting Year were Concentrators and took the Science proficiency test.	Students who in the Reporting Year were Concentrators and took the Science proficiency test.	2,827	6,990	40.4%
3S1	Secondary Placement	Number of students who are identified as being placed in one or more categories [postsecondary enrollment, employment wages of at least 75% of full time minimum wage for the October thru December quarter, enrollment in the military, or placement in an approved service program], and who were not enrolled in the Reporting Year.	Number of CTE concentrators who enrolled during the Lag year but not enrolled during the Reporting Year (i.e. exited during the reporting year).	3,883	8,916	43.6%
4S1	Non-traditional Program Concentrators	Number of students who took one or more courses in which their gender is the non-traditional gender for the course, and who in the Reporting Year were CTE Concentrators.	Students who in the Reporting Year were CTE Concentrators and took one or more non-traditional courses.	2,929	8,748	33.5%
5S1	Program Quality-Recognized Postsecondary Credentials	Number of students who earned a state-recognized CTE credential, and who in the Reporting Year were CTE Concentrators who graduated.	Students who in the Reporting Year were CTE Concentrators who graduated.	619	3,642	17.0%
5S2	Program Quality-College Dual Credit	Number of students who enrolled in a dual credit course in the program in which they are concentrating, and who in the Reporting Year were CTE Concentrators who graduated.	Students who in the Reporting Year were CTE Concentrators who graduated.	1,186	3,642	32.6%
5S3	Program Quality-Work-based learning	Number of students who completed a course identified as work-based learning, and who in the Reporting Year were CTE Concentrators who graduated.	Students who in the Reporting Year were CTE Concentrators who graduated.	403	3,642	11.1%
5S4	Program Quality Total	Number of unique students who demonstrated one or more indicators of program quality; either earning a state-recognized CTE credential, earning a C or better in a dual credit course or completing a course identified as work-based learning, and who in the Reporting Year were CTE Concentrators who graduated.	Students who in the Reporting Year were CTE Concentrators who graduated.	1,775	3,642	48.7%
6S1	Program Quality – CTE Reach	Number of students who were CTE Completers (Concentrator + capstone course) during the reporting year.	Students who in the Reporting Year were enrolled at the school.	555	103,172	0.5%

Postsecondary Measures – PERKINS V

Core Indicator		Measure Definition: Numerator	Measure Definition: Denominator	numerator	denominator	2018-19 Baseline
1P1	Workforce Engagement	Number of CTE completers who reported workforce engagement in the October thru December quarter of the Reporting Year, and who were enrolled at your institution in the Lag Year.	The number CTE completers who were enrolled at your institution in the Lag Year.	4534	7307	62.1%
1P2	Continuing Education	Number of CTE completers who reported continuing Education in the Reporting Year, and who were enrolled at your institution in the Lag Year.	The number CTE completers who were enrolled at your institution in the Lag Year.	2704	7307	37.0%
2P	Credential, Certificate or Degree	Number of CTE completers who received an industry-recognized credential, a certificate, or a degree during the Lag Year or the Reporting Year, and who were not enrolled during the Reporting Year.	Number of CTE concentrators who enrolled during the Lag year but not enrolled during the Reporting Year (i.e. exited during the reporting year).	4413	9177	48.1%
3P	Non-Traditional Concentration	Number of CTE concentrators from underrepresented gender groups, who are concentrators in an approved program of study that lead to employment in non-traditional fields.	Number of CTE concentrators during the Reporting Year in an approved program of study that leads to employment in non-traditional fields.	1717	8235	20.9%