



LA ACADEMIA
DOLORES HUERTA

FIVE-YEAR DISTRICT MASTER PLAN

2016-2021

PREPARED BY:



NORTHSTAR NM LLC

Table of Contents



1.0 Goals/Process

| | |
|--------------------------------|--|
| 1.1 Goals | |
| 1.2 Process | |
| 1.3 Acronyms/Definitions | |

2.0 Existing and Projected Conditions

| | |
|-------------------------------------|--|
| 2.1 Program | |
| 2.2 Enrollment | |
| 2.3 Site / Facilities | |
| 2.4 Utilization / Capacity..... | |
| 2.5 Technology..... | |
| 2.6 Energy Management Plan | |
| 2.7 Energy Management Program | |

3.0 Educational Specification

| | |
|---------------------------------------|--|
| 3.1 Facility Goals and Concepts | |
| 3.2 Facility Goals and Concepts | |

4.0 Capital Improvement Plan

| | |
|--|--|
| 4.1 Total Capital Needs | |
| 4.2 Capital Plan Prioritization Process..... | |
| 4.3 Capital Plan Implementation..... | |

5.0 Master Plan Support Material

| | |
|--|--|
| 5.1 Site/School/Detail | |
| (Facility Information, Capital Improvement Needs, Enrollment Projections, Utilization, Floor Plan and FAD Information) | |
| 5.2 Site & School Observations..... | |
| 5.3 Detailed Space and Room Requirements..... | |

La Academia Dolores Huerta

Physical Address:
1480 N. Main St.
Las Cruces, NM 88001

Phone:
(575) 526-2984

Website:
www.LADH.org

La Academia Dolores Huerta / Governing Board

Dr. Spencer Herrera
President

Clara Lopez
Member

Elena Hinderlich
Vice-President

Glenda Greenwood
Member

Norma Arieta
Member

Steve Pereira
Member

Jennifer Allen
Treasurer

Sarah Luz Ramos
Member

La Academia Dolores Huerta / Administration

Octavio Casillas
Principal

Mirna Rodriguez
Business Specialist

Socorro Soriano
Social Worker

Melissa Rodriguez
SPED Director

Chris Burns
IT Manager

Vella Aranda
Secretary

Participants

Octavio Casillas, Adelina Martinez, Ruben Diaz, Andy Duran, Kerri Pettes, Roberto Renteria, Rene Salazar, Jose Tena, Chris Bardey, Virginia Gallegos, Jose Brito, Yaney Chavez, Bill Davis.

Public School Facilities Authority (PSFA)

Mr. John Valdez
Facilities Master Planning Manager

Consultant



Ian F. Harmon, *Facility Master Planner*
Clay Simmons, *Project Manager*
7020 Tesuque Dr NW
Albuquerque, NM 87120
Phone: (505) 350-4868

Bill Davis
Applied Facility Development, LLC
3211 La Ronda Pl NE
Albuquerque, NM 87110
Phone: (505) 312-3995

Introduction

The intent of the Facilities Master Plan is to identify existing facility conditions, past and future enrollment, review of the School's educational program, the identification of new or replacement facilities to meet the needs of the school.

This Facilities Master Plan is designed to be a flexible planning tool to identify facility issues and programmatic needs to the community, parents, staff and the Governing Council. It is designed to offer periodic input and revision as conditions change and new needs are identified within the school. The plan identifies capital needs and allocates resources to address the following facility issues:

- **Life/health/safety**
- **Educational, programmatic & curriculum needs**
- **Provision for growth (additions & new construction)**
- **Facility Renewal Needs (renovations/ refurbishment)**
- **Educational technology**
- **Energy management**

The Education Specifications are a detailed description of the La Academia Dolores Huerta facility needs in order to meet the educational program in the school's charter.

Facilities Master Plan Sections

The Facilities Master Plan is comprised of five main sections:

1 Goals / Process provides information about the charter school's goals and the planning process.

2 Existing and Projected Conditions provides information about facilities used by the school, enrollment, technology, and capital resources.

3 Educational Specifications to describe the physical environment in order to deliver the school's educational program and accommodate the charter school's current and future enrollment.

4 Capital Improvement Plan provides information about capital needs, project priorities, and implementation strategies.

5 Master Plan Supporting Material contains detailed information about school facilities, evaluations, plans, and other information.

1.1 Goals

1.1.1 Mission

La Academia Dolores Huerta's mission is to create an engaging culturally diverse education program of the arts and languages that enable LADH middle school students to achieve high personal growth and strong social-cultural identity that leads to academic success.

(La misión de La Academia Dolores Huerta es crear un programa educativo en el lenguaje y las artes comprometido con la diversidad cultural, que permita a los estudiantes de la escuela secundaria La Academia Dolores Huerta adquirir un alto crecimiento personal y una fuerte identidad social y cultural que los conduzca al éxito académico.)

The school's facility goals include the following:

1. Support the school's mission
2. Meet students' academic needs by allowing for self-paced STEAM model learning in dedicated grade level learning labs and program support spaces, while providing all necessary special education services to the meet the educational needs of the students.
3. Incorporate a variety of instructional methods, including small and larger group instruction, individualization, hands-on activities, service learning, and specialty arts programs.
4. Exceed state standards as measured by individual student growth on the New Mexico criterion referenced test
5. Locate the school in a rural setting to give students in Las Cruces a charter school alternative to the traditional public school setting.
6. Partner with community organizations and potential government agencies to enhance and supplement the educational program.
7. Expand opportunities for students to participate in early college programs and credits.

EDUCATIONAL GOALS

| | | |
|---|--|---|
| Promote nonviolence through instruction and practices based on the principles and spirit of leaders such as César Chávez, Dolores Huerta, and Martin L. King, Jr. | Promote and provide the means to maximize each student's language acquisition and fluency in English and Spanish | Implement and sustain technology based education for every student in order to develop the student's competence and literacy as skills critical to their future education and eventual employment |
|---|--|---|

Governing Council Goals

- We will ensure discipline and student safety.
- We will improve academic achievement.
- We will continue to implement technology to raise academic achievement, improve learning efficiency, increase student motivation, focus on inquiring, collaborating, problem solving, student-centered learning, and interdisciplinary instruction.
- We will encourage and facilitate parent/guardian community involvement in our schools.

1.1 Goals

1.1.2 Philosophy/Vision

The vision of La Academia Dolores Huerta is to be amongst the highest performing middle schools in the country and to encourage students' development of social identity through language, cultural values, and global realities.

As the top performing dual language school in the State of New Mexico, La Academia Dolores Huerta Charter School serves students in grades 6-8 from the greater Las Cruces area whose population is socioeconomically and linguistically diverse. The school's curriculum, goals and objectives and methods provide its students with an education based on dual language and multicultural education. The school's mission is to build a curriculum that enables middle school students to achieve high academic standards and personal growth through:

- Promoting multiculturalism and bilingualism;
- Nurturing diverse cultural awareness and appreciation;
- Recognizing and developing the gifts and skills of each student;
- Providing an education equal to or better than that provided by other public or private schools;
- Promoting nonviolence by emulating the principles and spirit of such leaders as Martin L. King, Cesar Chavez, and Dolores Huerta;
- Encouraging students and their parents to maximize their involvement in an interfacing relationship with the school's staff and thereby assisting them to grow in self-motivation, competency, experiences, independence, knowledge and self-worth.

1.1.3 Serving the Community

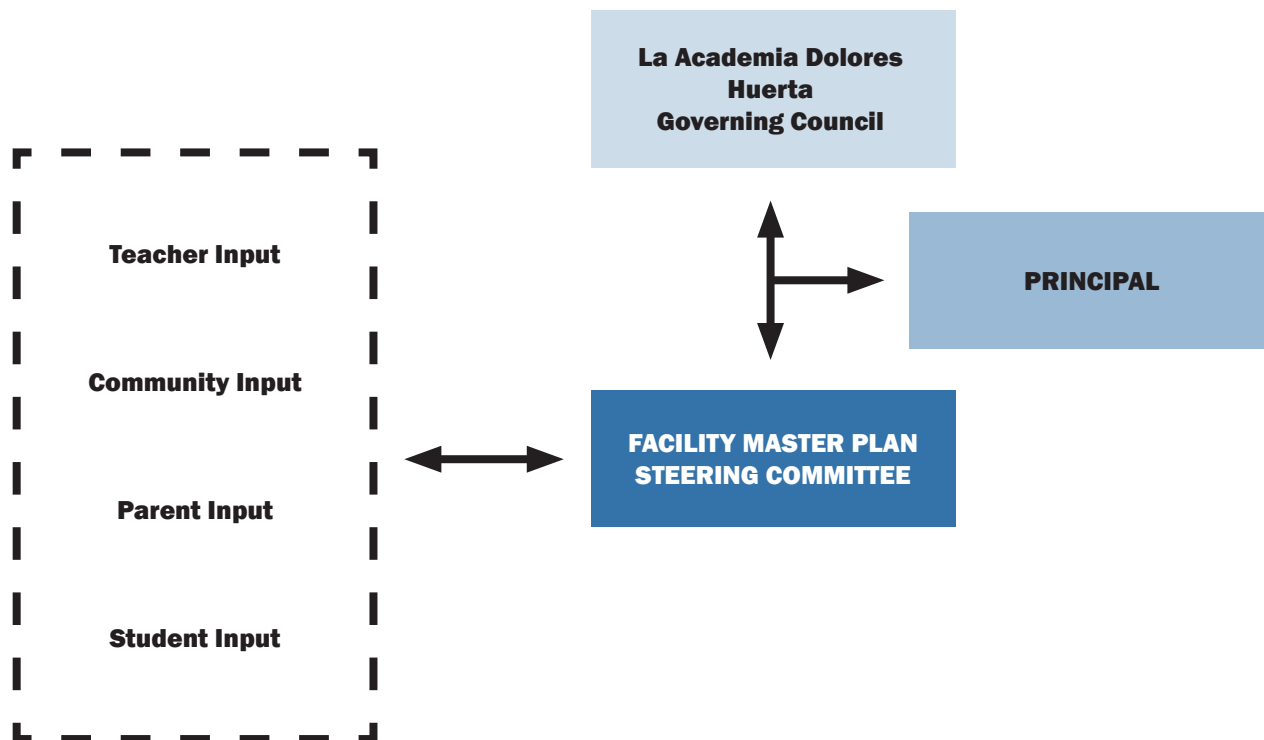
- Locate the campus to be convenient to partner facilities, providing students with instructional and extracurricular opportunities
- Locate near public facilities that offer services that complement the instructional facilities at LADH, such as libraries, parks, and higher education facilities.
- Provide adequate site space to accommodate necessary support functions, such as staff and visitor parking, loading/ unloading for student transportation, and usable and safe recreation areas, and outdoor instruction.

Function Concepts

- Provide adequate space during facility transitions to allow for enrollment growth
- Provide appropriate classroom spaces to accommodate a dynamic Arts and Language Program
- Create shared instructor office spaces to facilitate collaboration among teaching staff
- Utilize outdoor space for circulation to and from other programs

1.2 Process

North Star NM LLC worked with the La Academia Dolores Huerta administration and staff to gain an understanding of and to document the school's goals, programs and delivery methods and identify existing and future facility needs. The school is currently located in leased facilities that does meet state facility standards and support the charter's educational needs. The current facility is incapable of providing the necessary environment for the school's diverse programs. An entire upper level is not usable space as it's not suitable for instruction due to the deteriorating conditions. The planning process was managed by the school's principal and was facilitated by North Star.



Authority and Decision Making Process

All major operational decisions of the school will be made, or delegated to administrative personnel by the Governing Council, including but not limited to fiscal management; compliance with the New Mexico Charter Schools Act and other applicable state and federal education laws and regulations; and oversight of the selection, recruitment, discipline, and promotion of all major school leaders (collectively, the "School Leaders") including but not limited to the principal (chief executive officer), the special education director, and the business manager.

1.2 Process

Facility Assessments

Facility Assessments were conducted by NorthStar of the facility leased and operated by LADH. The assessments included:

- Site visits
- Meeting with Principal
- Facility Walk-throughs with Principal
- Review of State's Facilities Assessment Database
- Capacity and Utilization Study for the facility

Facility Master Plan Committee Meetings:

Once the facility assessment was completed and the data gathered, meetings and interviews with the Facility Master Plan Committee, Staff, and Educators commenced. The first committee meeting was used to explain the purpose of a facilities master plan and identify the tasks and responsibilities of the Facilities Committee. Subsequent meetings were held to gain information regarding educational program, educational space needs and adjacencies.

April 28, 2016 - Facility Planning Meeting

10:00 am - 4:00 pm

The first step of the FMP process was to have a kick-off meeting with the Head Administrator, and Science Department. During this meeting the following topics were discussed:

- Intent of FMP
- What is used for?
- Role of FMP Committee
- Where we are...
- Existing Facility Conditions
- Proposed Site for New Building
- Science Department Needs / Changes
- Meeting Schedule

1.2 Process

Facility Assessments/Interviews

May 12, 2016 - Facility Planning Meeting

11:00 am - 6:00 pm

During the second meeting with the Facilities Master Plan Committee breakout group discussion centered on what learning environments will look like in the future. Topic topics the Committee focused on were:

- In what ways can the - school reach out to the community to gain buy-in dealing with upcoming facility issues?
- With the ever changing SPED / Special Program requirements - What challenges will the school face in meeting the needs of the students in existing facilities?
- Looking beyond the school's current programs, how can the leased school facilities support the programs needed to give every student a 21st century learning environment?
- How will the planned new facility and location support the Educational Program and integrate itself into the local community.
- Individual Program interviews and discussions regarding educational deliver in existing facility vs. a newer facility
- Where do you see your program in relation to other programs?

1.3 Acronyms/Definitions

| | | | | | |
|-----------|--|-------|--|---------|--------------------------------------|
| ADA: | Americans with Disabilities Act | CAP: | Capacity | No.: | Number |
| CAT: | Categorical | Perm: | Permanent | P.E.: | Physical Education |
| CD: | Computer Disk | PED: | Public Education Department | Port: | Portables |
| COWS: | Computer on Wheels System | PMP: | Preventive Maintenance Plan | PSCOC: | Public School capital Outlay Council |
| CMU: | Concrete Masonry Unit | PSFA: | Public Schools Facilities Authority | PTR: | Pupil/Teacher Ratio |
| DCU: | Deficiencies Correction Unit | RETA: | Regional Educational Technology Assistance | REG: | Regular |
| ED: | Education | SB-9: | Senate Bill - 9 | SPED: | Special Education |
| EETT: | Enhancing Education Through Technology | SF: | Square Feet | Sq.Ft.: | Square Feet |
| EPSS: | Educational Program for Student Success | TPC: | Total Project Cost, or the total cost of the project including fees, moveable equipment, land acquisition (if any), administration and contingencies | VOAG: | Vocational/Agricultural |
| FAD: | Facility Assessment Database | | | | |
| FED: | Federal | | | | |
| FMP: | Facilities Master Plan | | | | |
| GIS: | Geographic Information System | | | | |
| GO Bonds: | General Obligation Bonds | | | | |
| GSA: | General Services Administration | | | | |
| GSF: | Gross Square Feet | | | | |
| HB33: | House Bill 33 | | | | |
| HS: | High School | | | | |
| IEP: | Individualized Educational Plan | | | | |
| Lab: | Laboratory | | | | |
| LADH: | La Academia Dolores Huerta | | | | |
| Maint: | Maintenance | | | | |
| MACC: | Maximum Allowable Construction Cost, or a project construction budget (comparable to contractor's bid) | | | | |
| NASF: | Net Assignable Square Feet, or the total of all assignable areas in square feet | | | | |

2.1 Programs

2.1.1 Organization

The La Academia Dolores Huerta (LADH) enrolls students in the middle school grades 6th through 8th grades serving 120 students.

Programs & Delivery Methods

Our first school year was the 2004-2005 academic year. We completed our renewal charter during the 2014-2015 school year and we are approved by our then authorizer, Las Cruces Public Schools (lcpss.k12.nm.us). In the 2014-2015 school year we became a State Charter School. Our goal is to continue to grow and reach our current enrollment cap of 300, through the development of new school facilities in Dona Ann County, by the 2017-2018 school year.

La Academia Dolores Huerta is a dual language charter middle school (grades 6-8) serving 164 students from within the Las Cruces area. Our students learn in the languages of english and Spanish, where we alternate the instructional language by week. in addition to the core classes of Language Arts, Math, Science and Social Studies, we currently offer the following elective classes: a) Physical education; b) Ballet Folklorico; c) Mariachi; d) Conjunto; e) Visual Arts; f) Robotics; g) Computer Aided Drafting; h) Forensic Science; i) Applied Math; j) Teacher; and k) Yearbook.

Our school provides a rich academic curriculum that is highly enhanced by the arts' programs we offer. We have found that the more fun electives we offer students, the more they enjoy school. When students enjoy school they attend daily, are happy to be at school and take on their academic classes with more rigor. We surveyed our students last year about extending school by 50 minutes to add one more elective class throughout the day, out of 165 students, 156 voted to extend the school day. The arts are an integral piece to our success!

2.1 Programs

2.1.2 Programs & Delivery Methods

Individualized Learning Plan

Each student is guided under an Individualized Learning Plan (ILP) designed around their individual situation and determined through discussion with parents and staff to provide a reasonable road map to follow. The ILP is developed to include short and long term goals which are reviewed quarterly by school staff, students, and parents. Students coordinate with their teachers and parents to identify specific areas to target for improvement and develop strategies for achieving goals based on measurable indicators of accomplishment.

For Special Education students, the ILP complements and supports their Individualized Education Plan (IEP) which is required under the Individuals with Disabilities Education Act. The ILP also includes a language acquisition plan for English Language Learners within a dual language philosophy in a manner that does not compromise or hinder their chances for academic success.

Individualized Learning Plan

Arts and Music Education at the La Academia Dolores Huerta includes five separate and distinct disciplines: Ballet Folklorico, Regional Music, Teatro, Mariachi Music, and 2D and 3D Visual Arts - each with its own body of knowledge and skills. The intent for Arts / Music Education is to allow a comprehensive understanding of one or more of the arts to be accomplished by each student. Involving the “whole child” in arts education gradually teaches students to perceive and think in new ways. The arts help provide extended meaning to academics by developing intuition, sensitivity, reasoning, imagination and dexterity. It benefits both student and society by allowing active engagement, disciplined and sustained attention, persistence, and risk taking. It also increases school attendance and educational aspirations. (Critical Links, 2002; NCSCS, 2000)

2.1.3 Anticipated Program Changes

The La Academia Dolores Huerta has adopted a maximum classroom loading policy of a maximum of 25 students per class.

Additional electives will be added to further enhance the school’s ability to achieve its mission and goals.

2.1.4 Shared/Joint-Use Facilities

After School / Interim Break Program

Academic performance of students with special needs, ELL, and/or high poverty has been addressed by: providing instruction in reading and/or math through an Individualized Education Plan for students needing and benefiting from special education services; Dual Language Instruction for ELLs and Spanish Instruction for all students; and Response to Intervention for all students with academic and social needs, specifically those students performing in the lowest 25%. Presently, instruction is provided to students in the Title 1 Math class, After School tutoring, Saturday School, Summer School, and Interim Break Learning Plans. Future plans included using short cycle assessments to target instruction, align the curriculum with the school’s mission, the NM Common Core Standards and NM Standards and Benchmarks, and provide evidence based instructional programs and strategies.

2.2 Enrollment

2.2.1 Historical Enrollment

Enrollment serves grades six through eighth. By incrementally adding students per year, the cap will not be reached until the 2021/22 school year, but only if a new facility is provided. Otherwise the existing facility will prohibit any further growth. This increase in students will require relocation to another facility to accommodate the enrollment.

The following chart shows the project school enrollment by grade level with the 2015-16 school year as the official 40 day count.

| LA ACADEMIA DOLORES HUERTA HISTORICAL ENROLLMENT | | | | |
|--|-----------|-----------|-----------|-----------|
| | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| Grade 6 | 45 | 55 | 58 | 52 |
| Grade 7 | 51 | 51 | 53 | 55 |
| Grade 8 | 37 | 45 | 54 | 57 |
| Total | 133 | 151 | 165 | 164 |

| LA ACADEMIA DOLORES HUERTA ENROLLMENT PROJECTIONS | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| Grade 6 | 55 | 57 | 70 | 75 | 80 | 85 |
| Grade 7 | 53 | 56 | 58 | 70 | 75 | 80 |
| Grade 8 | 57 | 56 | 58 | 60 | 72 | 75 |
| Total | 165 | 169 | *186 | *205 | *227 | *240 |

* The chart above depicts LADH exceeding the ability of the existing leased facility to accommodate expected growth beginning 2018-2019. If LADH remains housed in the existing facility, LADH will not be capable of reaching its enrollment cap of 300 students; enrollment will be limited to approximately 170 students max.

2.2.2 Classroom Loading Policy

LADH's charter renewal application states that a desirable pupil/teacher ratio (PTR) will be 20:1. With one teacher in each classroom for most courses, the classroom loading maximum would be 24 students. An exception is a team-taught group projects which will allow up to 40 students. Due to the difficulties of retaining this student population, calculations of classroom need used a classroom loading factor of 25.

2.2 Enrollment

2.2.3 Classroom Needs

The following chart is a room summary analysis depicting classroom needs based on a growing enrollment and the projected enrollment cap of 300 students envisioned for the new facility.

3.0 FACILITY REQUIREMENTS (ED SPEC) ROOM SUMMARY

| SP. NO. | ADMINISTRATION | SQ. FT. | REQ'D. | NO.RMS. |
|---------|--|---------|--------|---------|
| 1 | Vestibule | 100 | Y | 1 |
| 2 | Receptionist/Waiting | 150 | Y | 1 |
| 3 | Conference Room | 400 | Y | 1 |
| 4 | Director/Principal | 200 | Y | 1 |
| 5 | Vice Principal | 140 | Y | 1 |
| 6 | Councilor 1 | 170 | Y | 1 |
| 7 | Business Office | 120 | Y | 1 |
| 8 | Staff Office - Administrative Assistant | 120 | Y | 1 |
| 10 | Nurse Area | 225 | Y | 1 |
| 11 | Student Toilet at Nurses Office | 90 | Y | 1 |
| 12 | Break/Work Room | 240 | Y | 1 |
| 14 | Server Room | 300 | Y | 1 |
| 15 | Mechanical / Storage | 150 | Y | 1 |
| 16 | Records Storage | 100 | Y | 1 |
| 17 | Men's Staff Toilet | 120 | Y | 1 |
| 18 | Vestibule for Rear Entrance (not required) | 48 | Y | 1 |
| 19 | Women's Staff Toilet | 120 | Y | 1 |
| 21 | Janitorial | 60 | Y | 1 |
| | Subtotal Net Square Footage | 2,853 | | 22 |
| | Tare @ 25% | 713 | | |
| | ADMINISTRATION TOTAL GROSS SQUARE FOOTAGE | 3,566 | ← | 22 |

| SP. NO. | GENERAL CLASSROOMS | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | Language Arts - ESL | 855 | Y | 1 |
| 2 | Language Arts - SSL | 855 | Y | 1 |
| 3 | Math | 800 | Y | 1 |
| 4 | Math | 800 | Y | 1 |
| 5 | Social Studies | 855 | Y | 1 |
| 6 | Social Studies | 855 | Y | 1 |
| 10 | Computer Aided Drafting | 855 | Y | 1 |
| 11 | Robotics | 855 | Y | 1 |
| | Subtotal Net Square Footage | 6,730 | | 8 |
| | Tare @ 10% | 673 | | |
| | GENERAL CLASSROOMS TOTAL GROSS SQUARE FOOTAGE | 7,403 | ← | 8 |

| SP. NO. | SCIENCE | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | Science | 900 | Y | 1 |
| 3 | Science | 900 | Y | 1 |
| | Subtotal Net Square Footage | 1,800 | | 2 |
| | Tare @ 10% | 180 | | |
| | SCIENCE CLASSROOMS TOTAL GROSS SQUARE FOOTAGE | 1,980 | ← | 2 |

2.2 Enrollment

2.2.3 Classroom Needs (continued)

| SP. NO. | ART | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | Arts 3D Sculpture / Ceramics | 1,000 | Y | 1 |
| 2 | Arts Multi-Use - High School | 1,000 | Y | 1 |
| | Subtotal | 2,000 | | 2 |
| | Tare @ 10% | 200 | | |
| | ART CLASSROOMS TOTAL GROSS SQUARE FOOTAGE | 2,200 | ← | 2 |

| SP. NO. | DANCE AND PERFORMING ARTS | SQ. FT. | REQ'D. | NO. |
|---------|--|---------|--------|-----|
| 2 | Dance - Flamenco | 1,200 | | 1 |
| 5 | Dance Costume and Prop Storage - Flamenco and Mariachi | 150 | | 1 |
| | Subtotal | 1,350 | | 2 |
| | Tare @ 10% | 135 | | |
| | DANCE AND PERFORMING ARTS TOTAL SQUARE FOOTAGE | 1,485 | ← | 2 |

| SP. NO. | MUSIC | SQ. FT. | REQ'D. | NO. |
|---------|----------------------------|---------|--------|-----|
| 1 | Music - Cojunto | 1,500 | Y | 1 |
| 4 | Mariachi | 1,500 | Y | 1 |
| 5 | Banda Rehearsal Room | 1,500 | Y | 1 |
| 6 | Instrument Room | 150 | Y | 1 |
| | Subtotal | 4,650 | | 4 |
| | Tare @ 10% | 465 | | |
| | MUSIC TOTAL SQUARE FOOTAGE | 5,115 | ← | 4 |

| SP. NO. | STUDENT ACTIVITY CENTER | SQ. FT. | REQ'D. | NO. |
|---------|--|---------|--------|-----|
| 1 | Flex Space | 7,000 | Y | 1 |
| 2 | Table and Chair Storage | 400 | Y | 1 |
| 3 | Gym Equipment Storage | 400 | Y | 1 |
| 4 | Boys Locker Room | 400 | Y | 1 |
| 5 | Girls Locker Room | 400 | Y | 1 |
| 6 | Men's Toilet | 400 | Y | 1 |
| 7 | Women's Toilet | 400 | Y | 1 |
| | Subtotal | 9,400 | | 7 |
| | Tare @ 25% | 2,350 | | |
| | MULTI-PURPOSE TOTAL GROSS SQUARE FOOTAGE | 11,750 | ← | 7 |

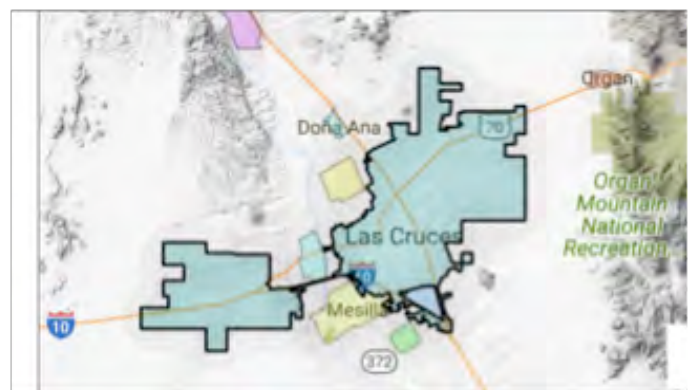
| SP. NO. | FOOD SERVICE | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | Preparation | 1,000 | Y | 1 |
| 3 | Storage | 100 | Y | 1 |
| 4 | Refrigerated Storage | 100 | Y | 1 |
| | Subtotal | 1,200 | | 3 |
| | Tare @ 10% | 120 | | |
| | FOOD SERVICE TOTAL GROSS SQUARE FOOTAGE | 1,320 | | 3 |

| | | | | |
|--|----------------------------|--------|--------|----|
| | ALL SPACES | 29,833 | | 55 |
| | Tare Space Actual = | 4,821 | 13.91% | |
| | TOTAL GROSS SQUARE FOOTAGE | 34,654 | | 55 |

2.3 Sites/Facilities

2.3.1 District Boundary Map

The La Academia Dolores Huerta is located within the geographic area currently served by the Las Cruces Public School District in Las Cruces, New Mexico. The area is situated within Dona Ana County approximately twenty six miles north of the New Mexico-Texas border or two hundred and twenty five miles south of Albuquerque, NM.



2.3 Sites/Facilities

2.3.2 Site & Facility Inventory

Facility Description

La Academia Dolores Huerta is located north of downtown Las Cruces at 1480 North Main Street. The two-story building contains approximately 22,400 square feet of leased space. LADH only occupies the bottom floor for instruction, which is comprised of approximately 11,200 sf. The upper floor is not suitable for occupancy and has been restricted for use by the Fire Marshal.

Structural/Exterior Closure:

The building is an older two-story masonry structure with wood stud interior framing. The building is accessible directly from the parking lot and does not meet all ADA requirements for accessibility. The parking lot is used for parking by staff and students, pick-up and drop off of students, as well as Physical Education activities. This facility is leased from a private landowner; all facility improvements and repairs are not covered as part of the base lease agreement by the lessor.

Interiors:

All interior walls are constructed with wood studs and gypsum board. There is a combination of carpeting, tile, and concrete flooring throughout all leased spaces. The school has a smoke detection and fire alarm system and the building does not have a fire suppression system as required by current building code(s). Classrooms and corridors have audio/visual fire alarm annunciators and there are emergency alarm pulls located at egress doors. The school does have a security system. The telephone system has an integral public address system and phones are installed in each classroom.



2.3 Sites/Facilities

2.3.3 Statewide Adequacy Standards

New Mexico's statewide adequacy standards for primary and secondary educational facilities (NMAC 6.27.30) are the guidelines for public school districts to "... provide and sustain the environment to meet the needs of public schools." The guidelines are a minimum facility standard to establish equity among all educational facilities that serve New Mexico public school students. Alternative and charter schools may seek a variance for facilities, since they do not necessarily conform to the standard's programs, delivery methods, and facility needs and budgets. In such cases, schools meet the intent of the facility requirements through "alternative methods." However, alternative and charter schools must provide the minimum square footage allowances for general classroom spaces identified in the adequacy standards. Section 3.2.5 Space Needs indicates conformance with adequacy standards for minimum square footage per student.

The implementation of space needs for LADH will meet the following required standards, listed below with statute section citations in parentheses:

6.27.30.8 General Requirements

- Building structural soundness (A.1)
- Weather-tight exterior envelope (A.2)
- Interior surface condition (A.3)
- Interior finish harmful elements (A.4)
- Building system integrity (B.1)
- Plumbing type / accessibility (B.2)
- Adequate fire alarm system (B.3)
- Adequate two-way communication system (B.4)

6.27.30.10 Site

- Student drop-off pedestrian pathway (A)
- Protection of building structural integrity (C)
- Potential of flooding, ponding, or erosion (C)

6.27.30.12 Academic Classroom

- Appropriate size (A)
- Lighting (C)
- Temperature range (D)
- Acoustics (E)
- Air quality (CO₂ PPM) (F)

2.4 Utilization & Capacity

2.4.1 Utilization

Utilization analysis identifies existing classroom use and the number of classrooms that accommodate current student enrollment. An analysis based on the master schedule of academic year 2015-16 is in Section 5. The average utilization rate of all instructional spaces at the school is 83%.

2.4 Utilization & Capacity

MIDDLE/HIGH SCHOOL UTILIZATION WORKSHEET

La Academia Dolores Huerta

| | | | | | Period 1 | | Period 2 | | Period 3 | | Period 4 | | Period 5 | | Period 6 | | Period 7 | | Period 8 | | Total Students | PFD Max PFD/Day | Percent Room Is Occupied per Day | Number of Periods Room Is Occupied per Day | % of PFD Used/Day | | | |
|----------|---------------|--------------------------------|------------------------------------|-------------------------|----------------|-----------------|--------------------|----------------|-----------------|--------------------|----------------|-----------------|--------------------|----------------|-----------------|--------------------|----------------|-----------------|--------------------|----------------|----------------|-----------------|----------------------------------|--|-------------------|-----------------|--------------------|-----|
| Room No. | Classroom ID# | Max # of Students per room (N) | Max # of Students Per PFD Standard | Teacher Name (s) | Subject | No. of Students | % of Room Occupied | Subject | No. of Students | % of Room Occupied | Subject | No. of Students | % of Room Occupied | Subject | No. of Students | % of Room Occupied | Subject | No. of Students | % of Room Occupied | Subject | | | | | | No. of Students | % of Room Occupied | |
| 101 | 710 | 28.2 | 28 | R. Gali | Science | 14 | 50% | Science | 14 | 50% | Science | 14 | 50% | Science | 14 | 50% | Science | 14 | 50% | Science | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| 102 | 710 | 28.2 | 28 | T. Chavez, & Martinez | Language Arts | 14 | 50% | Language Arts | 14 | 50% | Language Arts | 14 | 50% | Language Arts | 14 | 50% | Language Arts | 14 | 50% | Language Arts | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| 103 | 710 | 28.2 | 28 | T. Chavez, & Chavez | Social Studies | 14 | 50% | Social Studies | 14 | 50% | Social Studies | 14 | 50% | Social Studies | 14 | 50% | Social Studies | 14 | 50% | Social Studies | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| 104 | 710 | 28.2 | 28 | A. Martinez, & Santiago | Science | 14 | 50% | Science | 14 | 50% | Science | 14 | 50% | Science | 14 | 50% | Science | 14 | 50% | Science | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| 105 | 710 | 28.2 | 28 | R. Salazar, & Duran | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| 106 | 710 | 28.2 | 28 | A. Hernandez | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| 107 | 710 | 28.2 | 28 | A. Duran, & Tena | Phys. Ed | 14 | 50% | Phys. Ed | 14 | 50% | Phys. Ed | 14 | 50% | Phys. Ed | 14 | 50% | Phys. Ed | 14 | 50% | Phys. Ed | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| 107 | 710 | 28.2 | 28 | A. Prieto, & Duran | Social Studies | 14 | 50% | Social Studies | 14 | 50% | Social Studies | 14 | 50% | Social Studies | 14 | 50% | Social Studies | 14 | 50% | Social Studies | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| 108 | 710 | 28.2 | 28 | J. Miller | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | Math | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| 108 | 710 | 28.2 | 28 | C. Harding, & Duran | Art | 14 | 50% | Art | 14 | 50% | Art | 14 | 50% | Art | 14 | 50% | Art | 14 | 50% | Art | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| 110 | 710 | 28.2 | 28 | T. Perez | Music | 14 | 50% | Music | 14 | 50% | Music | 14 | 50% | Music | 14 | 50% | Music | 14 | 50% | Music | 14 | 50% | 140 | 140 | 100% | 8 | 100% | |
| TOTAL | | | | | | 164 | 80% | | 144 | 67% | | 165 | 74% | | 163 | 88% | | 164 | 82% | | 166 | 85% | | 166 | 85% | | | 83% |

- W

Warmer room (H) out PFD Max PFD to Teacher Ratio (PFD) for the applicable course.
- U

Utilized fully and well occupied
- U

Underutilized or poorly occupied, defined as the room's occupancy rate being below 50% based upon the PFD PFD standards
- P

Prep
- V

Vacant
- S

Scheduled as needed (i.e. computer lab, group work space, commons area)

- Notes and Instructions**
- Add additional rows as necessary in order to capture all teaching spaces.
- A teaching space is defined as any space a teacher(s) occupies to provide instruction, including PE. For example, if four PE teachers utilize the gym during the same period, this total four separate teaching spaces.
- 1.) Max # of St./PFD: The maximum number of students allowed per the Statewide Adequacy Standards square foot.
- 2.) PFD Max PFD/Day = PFD's maximum pupil / teacher ratio per class period.
- 3.) Insert the name of the teacher that uses the room. If two or more teachers use the room, identify all the names associated with the room and the period that they occupy the space.
- 4.) Identify the subject taught in the space by period. The number of students in the room per period. Under the period number, indicate the beginning and end time for that period.
- 5.) Util. % = The total number of students in the specific instructional space throughout the day.
- 6.) PFD Max PFD/Day = The maximum pupil teacher ratio allowed by PFD for specific teacher per day allowed. Please refer to ADE 1 NMMS 1 for guidance.
- 7.) Util. % Room / Day = Total average percentage room is occupied throughout the day. (count all periods in average)
- 8.) Occ. # of PFD / Day = Occupied number of periods occupied per day. (Prep period may be counted as utilized if teacher does not have a separate office from classroom)
- 9.) N.P.C. / Day = The average percent of occupied periods. (occupied number of periods divided by the number of periods available per day).

| GRADE LEVEL | CURRENT STUDENT BODY COUNT | NUMBER OF / SPECIAL NEEDS STUDENTS PER GRADE | CURRENT NUMBER OF TEACHERS | NUMBER OF TEACHERS SPACES |
|-------------|----------------------------|--|----------------------------|---------------------------|
| MS Grade | 12 | 12 | 2 | 2 |
| HS Grade | 12 | 12 | 2 | 2 |
| MS Grade | 12 | 12 | 2 | 2 |
| TOTALS | 36 | 36 | 6 | 6 |

| | |
|------------------------------|---|
| Number of Lock Times Per Day | 1 |
|------------------------------|---|

2.4 Utilization & Capacity

2.4.2 Capacity

A school's stated delivery methods, usually expressed in terms of classroom loading and PTR, determine the capacity of a charter school facility. The New Mexico Public School Facility Adequacy Standards require a minimum of 28 net square feet for middle school classrooms. The capacity analysis compares the capacity considering the minimum amount of square footage required per student by New Mexico Adequacy Standards versus the allowable classroom loading capacity according to state statute. The reported capacity is the lesser (more stringent) of the two numbers. The maximum functional capacity of current facility is 349 at 85% efficiency. The anticipated enrollment is projected of 525 students will deem the current leased facility above its functional capacity. This is most likely to occur by the 2015-16 school year.

Therefore, as stated in greater detail in Section 4, LADH has developed three options to provide a facility that accommodated its projected growth while at the same time meeting the minimum NM Adequacy Requirements. Please refer to Section 4 for the various options to accommodate the anticipated growth in enrollment and need for greater capacity.

2.4 Utilization & Capacity

2.4.2 CAPACITY WORKSHEET

| | La Academia Dolores Huerta | | | | | | | | | | | | | | | | | | | | | |
|---------------------------|----------------------------|---------------------------|----------------|---------|---|----------|----------------|-------------------------------|---------------------------|-------------------------------|-------------------------------------|---------------------------|--------------------------------------|-------------------------------------|---------------------------|-----------------------------|--|----------------------------------|----------------------------------|---|--|--|
| | Classrooms | | | | | | | Maximum Capacity ¹ | | Working Capacity ² | | | Small District Capacity ³ | | | Full Inclusion ⁴ | | Capacity for Additional Students | | | | |
| | | | | | | | | | | Based on Existing Classrooms | | | Based on PED MEM Percentage | | | 100% | | | | | | |
| | | | | | | | | | | MEM less than 5,000 | | | 100.00% | | 100% | | | | | | | |
| | | | | | | | | | | | | | Percentage | | 88.63% | | | | | | | |
| Facility Name | Reg. Ed Classrooms | SPED C/D Level Classrooms | Shared ES Only | Sp Prgm | Other Uses and/or Science Labs* excluded from Cap | Total CR | No. Pds Taught | All Classrooms | Total Enrollment Capacity | Reg Ed Capacity | Sp Ed C/D Level Enrollment Capacity | Total Enrollment Capacity | Reg Ed Capacity | Sp Ed C/D Level Enrollment Capacity | Total Enrollment Capacity | Full Incl Capacity | Full Inclusion Capacity Small District | Current Enrollment | Capacity for additional Students | Capacity for additional Students Sm. District | Capacity for additional Students Sm. District Full Inclusion | |
| Middle School | No. Pds Taught | | | | | | | | | | | | | | | | | | | | | |
| La Academia Dolres Huerta | 9.0 | 1.0 | 0.0 | 0.0 | 0.0 | 10.0 | 7 | 250 | 250 | 214 | 0 | 214 | 186 | 0 | 186 | 214 | 186 | 164 | 50 | 22 | 22 | |
| - | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | n/a | n/a | 0 | 0 | 0 | n/a | |
| | 9 | 1 | 0 | 0 | 0 | 10 | | 250 | 250 | 214 | 0 | 214 | 186 | 0 | 186 | 214 | 186 | 164 | 50 | 22 | 22 | |

1. Max Cap:
Maximum state PTRs are applied to all classrooms in the facility with no adjustments

2. Working Cap:
State PTRs are applied by grade level and program to all classrooms designed for regular ed & C/D instruction (certain spaces excluded at each school level) with scheduling efficiency factors and potentially other factors applied.
varies PTRs limits the classrooms adds efficiency factorspotentially small district and full inclusion factor(working capacity + efficiency & other factors) Excludes 3/4DD, Preschool, Kindergarten and C/D level students. These can be fully loaded.

3. Small District- Applies to school with a MEM of less than 5,000. Is applied only to MS/HS. Excluded elementaries because they can fully load due to the simplicity of not having periods and multiple subjects.

4. Full Inclusion- Applies to schools whose C & D level students stay in the classroom and are taught by teachers certified in Special Education and General Education.

THIS PAGE INTENTIONALLY LEFT BLANK

2.5 Technology

2.5.1 Overview of La Academia Dolores Huerta's Technology Plan

Strategies for improving academic achievement and teacher effectiveness

La Academia Dolores Huerta (LADH) is committed to integrating the latest technology available into classrooms. All students will be given access to computer labs, and internet access, laptops and all other advancements of technology that become available within the scope of the school's resources. The use of all technology and equipment will be to improve academic achievement as measured against State Content Standards, Benchmarks, and Performance Standards, including technology literacy. All teachers will be trained in the latest technology in order to effectively integrate this knowledge and these resources effectively into the curriculum and instruction.

Goals

- Learning will be significantly improved, using appropriate technologies, leading to high achievement in State Board of Education adopted content standards.
- Educators have the capacity to establish student-centered, technology-enhanced learning environments that result in increased student performance and economic viability.
- Students and educators will have affordable, universal access to high-speed, robust telecommunications, and all schools will be modernized for technology.
- LADH will utilize funding available to support planning, implementing, and assessing initiatives for integrating technology into all classrooms and schools
- LADH will seek grants from local and national businesses to build upon its need for adequate educational technologies

Steps to increased accessibility

All students and teachers will have increased access to technology through the use of Education Technology Funds to:

- Purchase hardware, software, and training that will continue to integrate technology into each classroom to enhance the student's ability to increase their performance in all content standards and benchmarks.
- Ensure all teachers are prepared to integrate technology effectively into curricula and instruction information, utilization and capacity of each facility was analyzed as it relates to the State's Adequacy Standards.

2.5 Technology

2.5.1 Overview of La Academia Dolores Huerta's Technology Plan (continued)

Promotion of curricula and strategies that promote technology integration

- All curricula will have technology integration plans (hardware - and software) incorporated into them.
- Smart Boards and/or desktop cameras and projectors will be incorporated into each classroom as funds become available and as infrastructure permits.

Professional Development

Annual technology training for each staff member will be required to keep them current on the latest hardware and software available for education.

- Provide on-going training in technology when needed. Answer questions regarding hardware, software, internet and e-mail resources. Assist with any technological problems that may arise.
- Teachers and staff will be encouraged to seek opportunities for professional development in technology, such as RETA, Intel Teach to the Future, and Apple Professional Development.

Technology Type and Costs

- Upkeep and replacement of hardware
- Replacement and purchase of the latest software and Internet access.
- Costs may vary, and other funding may be sought such as grants

Innovative Delivery Strategies

- Communication of School events and activities through a well maintained, up-to-date web site consisting of schedules, classroom events, daily activities, homework and classroom assignments.

Benchmarks and Performance Standards

Information technology will help link teachers to the overall worldwide community of educators and resources that will provide increased access to peer support and advice.

2.6 Energy Management Program

2.6.1 Energy Management Program

The La Academia Dolores Huerta policy goal is to save scarce resources without infringement upon the educational mission of the school. Effective energy management is a responsibility of all LADH personnel to:

- Improve the comfort and safety of schools
- Provide a vehicle for schools to make improvements without up-front capital expenditures

In an effort to guarantee energy savings, all operations of the School facilities are governed by the following specifics:

A. Lighting

1. During work hours, all lighting will be turned off in any area that is unoccupied with certain exceptions. These exceptions include corridors, stairwells, exits required by code, and in areas with slow-start lighting. Slow start lighting areas should be turned off if area is to be unused for four hours or more.
2. After normal work hours, all lighting will be turned off in unoccupied areas.
3. The following standard lighting levels shall be maintained:
 - a. Classrooms and offices - 50 foot candles.
 - b. Corridors - 20 foot candles.
 - c. Storage - 10 foot candles.
4. Lights in electric, custodial, storage and other service rooms are to be turned on only while someone is occupying the room.
5. Room lights are to be turned on by the user, not in advance by the custodian.
6. If natural daylight eliminates the need for lights, they should be turned off.
7. Office lights are to be turned off during breaks, at lunchtime, and for any period of time when the office is not occupied.
8. Under no circumstances will decorative lighting be permitted.
9. Only Exterior lighting that provides illumination for safe entry into the building or access to parking lots will be permitted, also during hours required for activities.
10. Occupancy sensors will be incorporated into each room as money becomes available

B. Temperature Control

1. Temperatures are to be maintained between 70 and 75 degrees during both heating and cooling seasons. Special consideration may be given to certain preschool and special education classrooms if necessary.
2. Personnel will not obstruct unit ventilators, ventilation ducts or return air grills with books, charts, furniture, plants, etc.
3. All windows and doors must be kept closed during the heating season and in areas with refrigerated air conditioning in operation.
4. Usage of entrances and exits to all buildings shall be limited where possible to prevent heating/cooling loss.

2.6 Energy Management Program

2.6.1 Energy Management Program (continued)

B. Temperature Control (continued)

5. Broken windows, doors, etc. shall be reported immediately and repaired in a timely manner.
6. Unauthorized personnel or students found tampering with temperature regulating devices such as thermostats or control valves will be subject to disciplinary action.
7. Portable space heaters of any kind are banned from use within facilities as a matter of safety.
8. Employees and students are encouraged to wear sweaters, sweat shirts, or similar clothing when it is apparent that the heating is not uniformly maintaining the desired temperature throughout all sections of a facility.

C. Scheduling

1. Small group activities will not be scheduled in large areas. Use of such areas will be coordinated with the custodial staff to allow reduced lighting, heating and cooling during periods of non-use.
2. At the end of the school or office day, all windows shall be closed, the blinds or shades drawn to approximately 3/4 the distance from the top of the window to the window sill, and the lights turned off. Cleaning staff will turn lights on only for the period when a specific area is being cleaned.

D. Other

1. Hot water for washing and/or showers will be maintained at 105 degrees except as required by code. ie: Food Service
2. Refrigerators and/or similar appliances shall be limited in their use to certain designated areas as determined by the principal or similar facility authority.
3. Electric air deodorizers are not authorized in the classrooms or buildings.

E. Summer Energy Tips

1. Remember to unplug all vending machines (drinks and snacks) and to remove any food that will spoil. If more than one refrigerator is in use, combine contents into one refrigerator and unplug those that are empty.
2. Turn off all pilot lights for the heating system and water heaters if not needed.
3. Limit unnecessary access to building.

3.1 Facility Goals & Concepts

3.1.1 Goals

The La Academia Dolores Huerta (LADH) was created to provide a unique program of education for 6th through 8th grade students that will prepare them for the future by encouraging independent, self-motivated learning that is combined with specialty arts programs and service learning requirements. The schools facility goals include the following:

- Support the school's mission.
- Meet students' academic needs by allowing for self-paced learning in dedicated grade level learning labs, and providing all necessary special education services to meet the educational needs of the students.
- Incorporate a variety of instructional methods, including small and larger group instruction, individualization, hands-on activities, service learning, and specialty arts programs.
- Exceed state standards as measured by individual student growth on the New Mexico criterion-referenced test.
- Partner with community organizations to enhance and supplement the educational program.

3.1.2 Concepts

The overall goals and concepts for the new facilities will be to house the school's educational programs, students and staff in safe, secure, flexible buildings built with community use in mind. They should also provide for and be designed with systems that are economical to build and operate, while based on upon today's sustainable principals.

It is of utmost importance to ensure that the funds allocated to the project are spent with the greatest care and with the goal to get the most out of every dollar without sacrificing the quantity or quality of the building spaces and their longevity.

The following specifics are for the site and building, and address program compliance, safety, security, sustainability, flexibility, community use, utilities, and other issues and considerations that impact the space needs and or budget.

Site Requirements

In evaluating long term site needs LADH has identified the following site concepts that will help it meet its charter goals:

General

- Provide adequate and flexible space on site for maintaining current and future educational needs and activities of LADH.
- The facility should be located, if possible, close to the center of the population it serves, and be easily accessible to this population.
- Be near to other public facilities that complement the instructional facilities of LADH, such as libraries, parks, and higher education institutions.
- Adequate site space to accommodate necessary support functions, such as staff and visitor parking, loading/ unloading for student transportation, and usable and safe outdoor recreation areas.

3.1 Facility Goals & Concepts

3.1.2 Concepts (continued)

Function

- Provide adequate permanent space to accommodate current and future middle school programmatic needs, such as Science, Technology, Engineering, Arts, Math as well as dual cultural and language based arts programs, additional allocated site area for future Elementary and High School functions and for use of common joint use spaces such as food services, flex space, and administration;
- Provide sufficient and flexible outdoor spaces to accommodate varying group learning Sizes, including an amphitheater for performances and other gathering functions when weather permits.
- Separate, as much as possible, the functions of Visitor, Staff and Student parking, student drop-off/pickup and bus loading/unloading.
- Maintain a controlled access for vehicles to those classrooms that require loading and unloading of equipment, instruments and other items.
- Provide for flexibility to meet future program needs and student grade population fluctuations including future phases of construction.
- Allow for community use of site facilities, parking and playfields without compromising security for students or staff, including night performances with hours from 3 p.m. to 8 p.m.
- Provide for secure access to the school through a single controlled location if possible.

Sustainability

- Provide for views from all directions of the buildings.
- Provide for onsite water retention and re-use in smaller ponding areas and tanks throughout the site, in lieu of draining to one retention location on the site. Use water harvesting and distribution techniques from roof areas of the building for irrigation.
- Orient the buildings for maximum energy efficiency.
- Reduce energy use through installation of energy-efficient systems and devices, and through conservation policies that govern energy-using behaviors.

Technology

- Extend off-site fiber optics to the site from closest existing locations. Maintain access to information technology in every classroom to facilitate computer and Internet-based instruction.
- Provide for ease of technology upgrades and wireless capabilities.

3.1 Facility Goals & Concepts

3.1.2 Concepts (continued)

Facility Requirements

General

In evaluating long term facility needs LADH has identified the following building concepts that will help it meet its charter goals:

- Provide adequate and flexible space for maintaining current and future educational needs and activities of LADH.
- The facility should be located on site to be easily expanded with future phases.
- The building's related functions should be adjacent to each other.
- Adequate space to accommodate necessary program and associated support functions.

Functional

- Provide adequate permanent space to accommodate current and foreseeable future programmatic needs, such as Science, Technology, Engineering, Arts, Math (STEAM)
- Provide sufficient and flexible classroom spaces to accommodate varying group learning sizes, including a central larger flex space for major functions, assemblies, performances, and indoor recreation.
- Maintain adjacency of classrooms to allow for transition between school instructional spaces and specialty program areas.
- Provide for flexibility to meet future program needs and student grade population fluctuations and growth.
- Allow for community use of facility without compromising.

Sustainability

- Provide natural daylight in every room where possible.
- Provide building systems that are both cost effective initially and for ease of maintenance as well as longevity.
- Provide for building materials and systems that incorporate sustainability principals where possible and adhere to Public School Facilities Authority sustainability and energy saving criteria.
- Orient the buildings for energy efficiency.
- Reduce energy use through installation of energy-efficient systems and devices, and through conservation policies that govern energy-using behaviors.

3.2 Space Requirements

3.2.1 Space Summary

While LADH is currently located in private leased two-story facility of outdated construction, the school has expanded to fill all of the first floor available in the building., and the space of the second floor is not occupied due to accessibility code issues. The school's enrollment is capped due to lack of additional facility to expand into or additional vacant land that can be utilized with additional portables. Much of the existing space is inadequate for LADH's educational program from size, area and function criteria.

The space requirements to accommodate the programs offered at LADH were determined based on the needs of the school through interviews and workshops with students, staff and administration. The space needs analysis identifies the total amount of square footage required by the school to serve a projected enrollment cap of 300 students, grades 6-8.

The following descriptions and allocations of spaces identify all necessary spaces for LADH to meet the school's programmatic requirements and describe the relationships that are unique to each space.

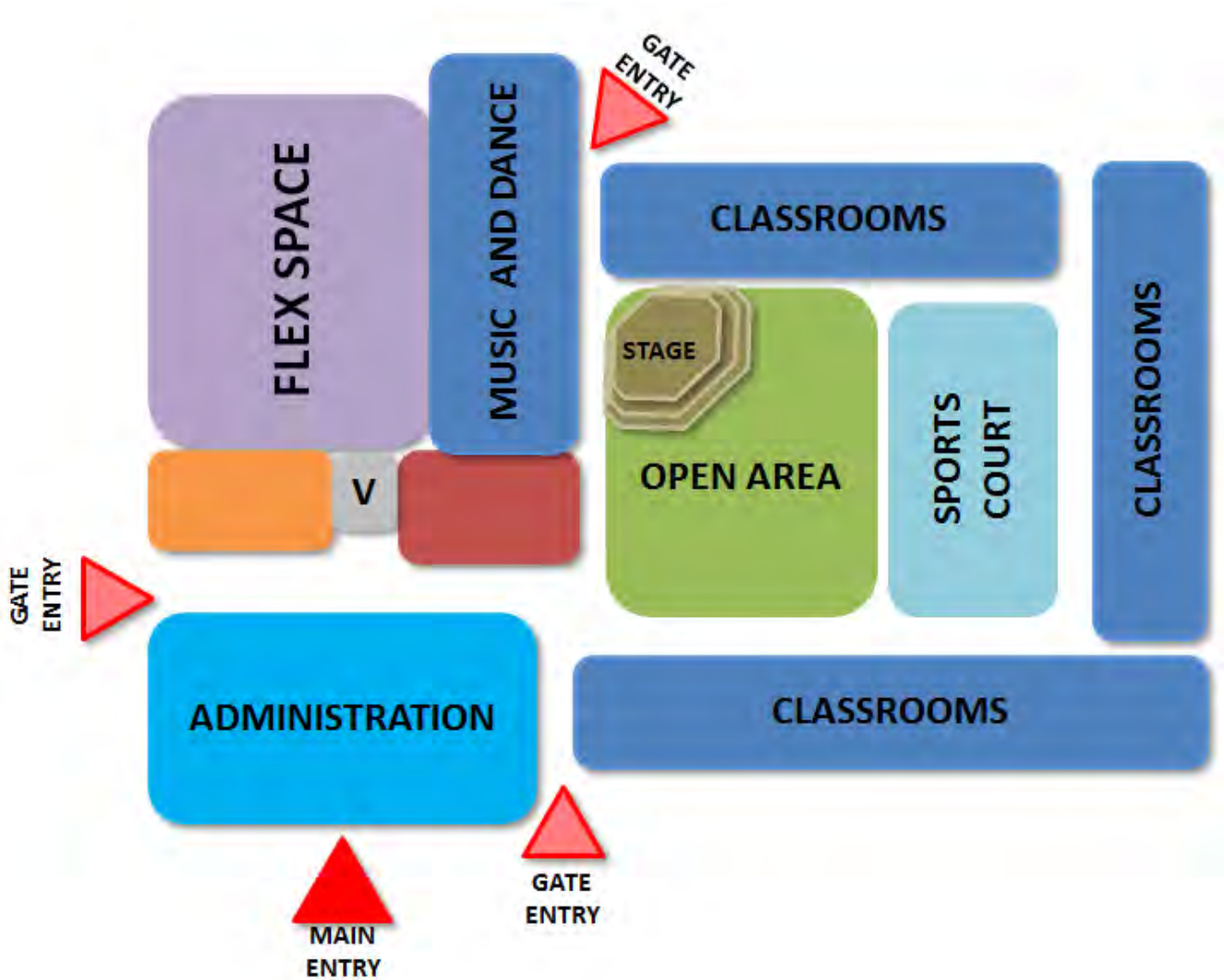
3.2.1 Site Requirements

The current goal of the school is to be in a facility that is designed for their specific programmatic needs by 2018. The proposed school site is located on a 6 acre parcel that allows for multiple outdoor education and gathering areas, access to all parts of the facility and ample parking for students, staff and community members. While the current proposed site planning configuration of the school coupled with the financial strategy for developing the property calls for the school to be located on 7 acres of the site, there will be plenty of area for the school to expand and offer the students additional educational opportunities. The chart below identifies the specific site needs:

| SITE REQUIREMENTS | Number | Unit Size | Total GSF | Acres |
|--|--------|-----------|-----------|-------|
| Middle School/High School Permanent Buildings | 1 | 35,000 | 35,000 | .8 |
| Amphitheater | 1 | 10,000 | 10,000 | .23 |
| Student/Staff/Visitor Parking | 100 | 350 | 35,000 | .8 |
| Outdoor Activity Area | 1 | 20,000 | 20,000 | .46 |
| Fleet Parking | 3 | 700 | 2,100 | .16 |
| Construction Program Staging | 1 | 10,000 | 10,000 | .23 |
| Outdoor Space | 1 | 43,560 | 43,560 | 1 |
| Combined Drop-Off Area | 1 | 30,000 | 30,000 | .69 |
| Net Area | | | 185,660 | 4.26 |
| (Tare = roads, landscaping/hardscape and unusable area) Tare @ 25% | | | 46,415 | 1.08 |
| Total Gross Area Needed | | | 232,075 | 5.79 |

3.2 Space Requirements

3.2.1 Site Requirements (continued)



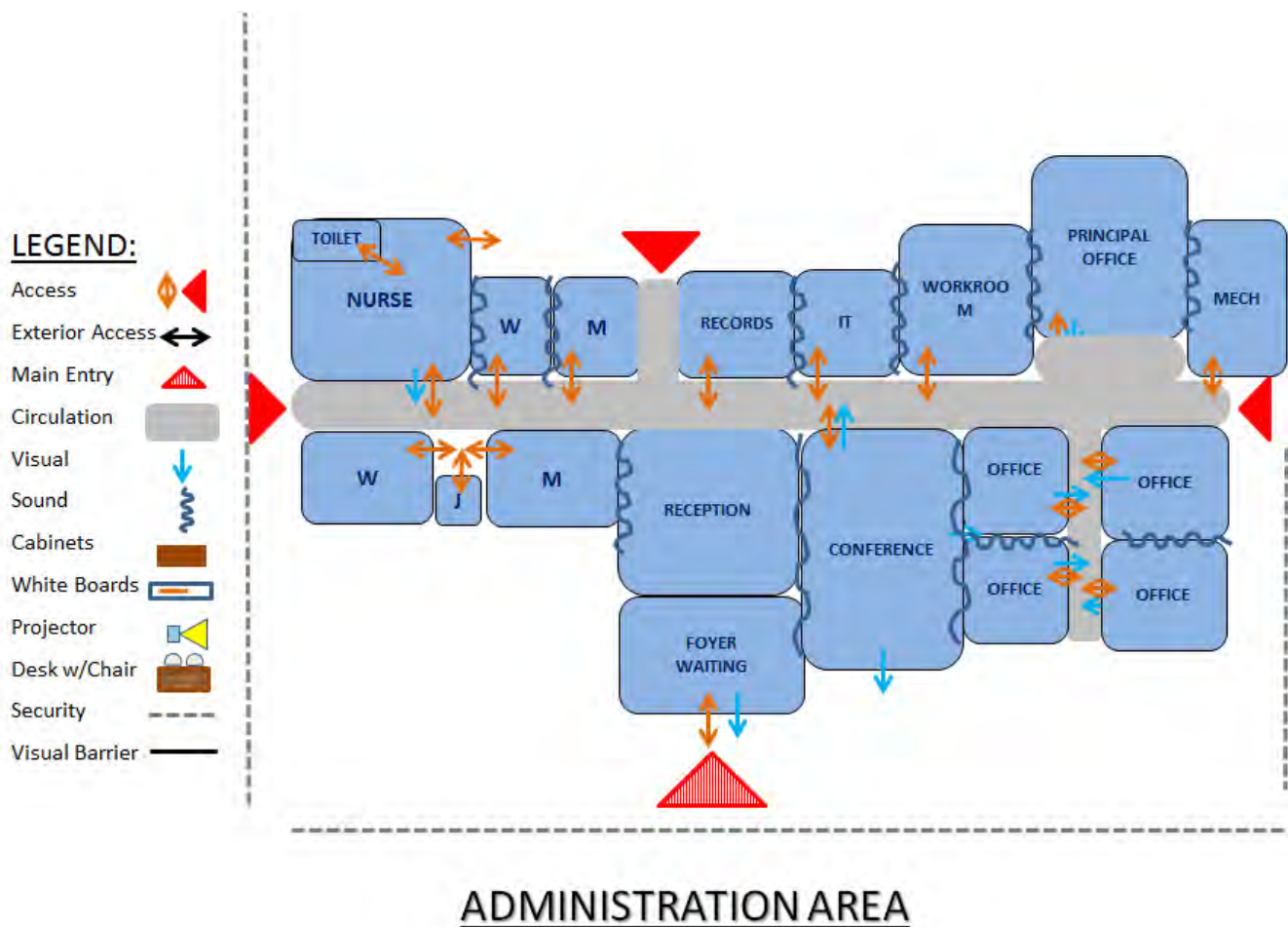
3.2 Space Requirements

3.2.2 Descriptions and Diagrams of Required Spaces Administration Area

The administration area is located to provide two critical functions for the school. The functions are embedded in the school mission:

Secure “gatekeeper” function at the entry to control who enters the building. Welcome all visitors and facilitate the application process for new students. Direct access to the Service Learning Area to monitor groups and staging.

In addition to the secure lobby area with a reception/security and waiting area, the administration core provides space for the principal, vice principal, IT server room, conference room, administrative assistant, office manager, and health area (nurse office and clinic room), and secure record storage. A Teacher’s work/breakroom space is needed for preparation of teaching materials and teacher planning.



3.2 Space Requirements

3.2.2 Descriptions and Diagrams of Classrooms

Core Classrooms - Learning Laboratories

The primary education model at LADH is the Education 20-20 program for grades 6th-8th. This education model utilizes a self-paced education plan for each student and the school uses a large “computer” lab environment for program delivery which allows for 18-24 students in one classroom. The Cultural Education and Flex space are the core component of the LADH curriculum and each space requires a lockable storage room for materials and computer equipment. While many educational environments point to a wireless/laptop model, the LADH need is based upon the following key ideas:

Diagnostic computer testing

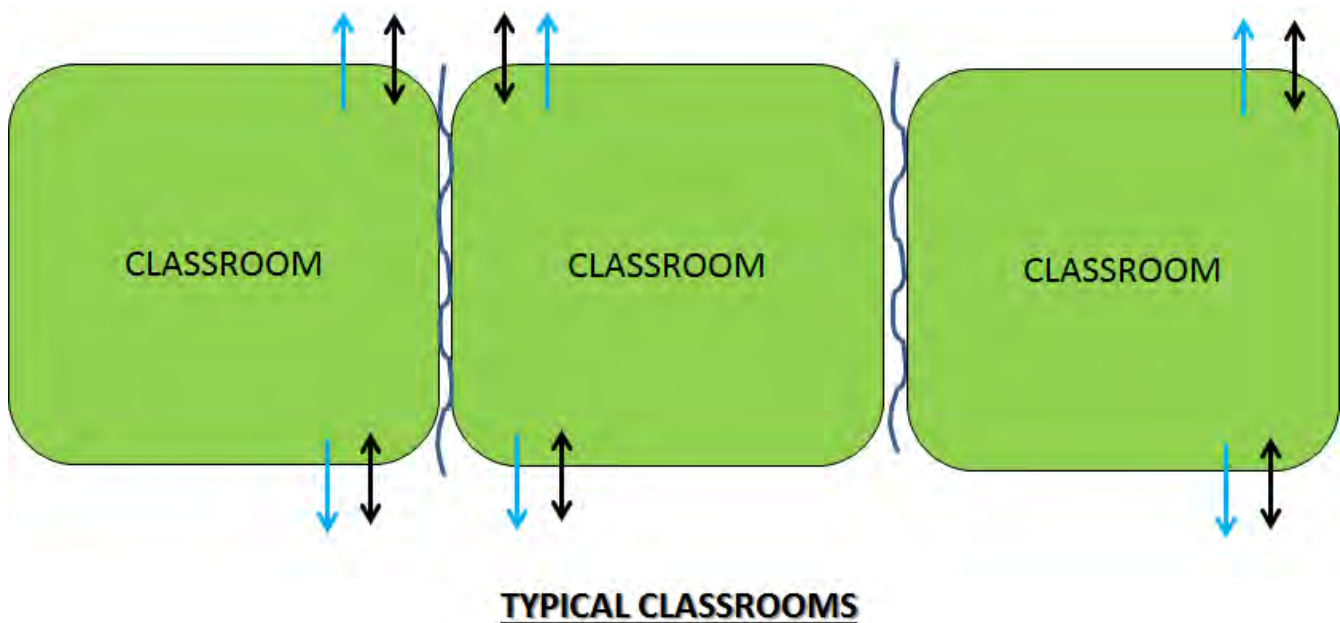
Interactive computer programs for delivery of core curriculum:

- Students do not own computers/laptops and depend upon the school computers (homework/self study).
- Security drives facility decisions - computer lab is easily secured and monitored.
- The location of the computer labs adjacent to administration is ideal to support testing and study.

While the school has used classrooms of substandard size per adequacy standards, they in some cases have been divided into smaller classrooms to accommodate increased LADH’s enrollment and has more recently tended to divide these rooms into smaller spaces for better teacher to student ratio.

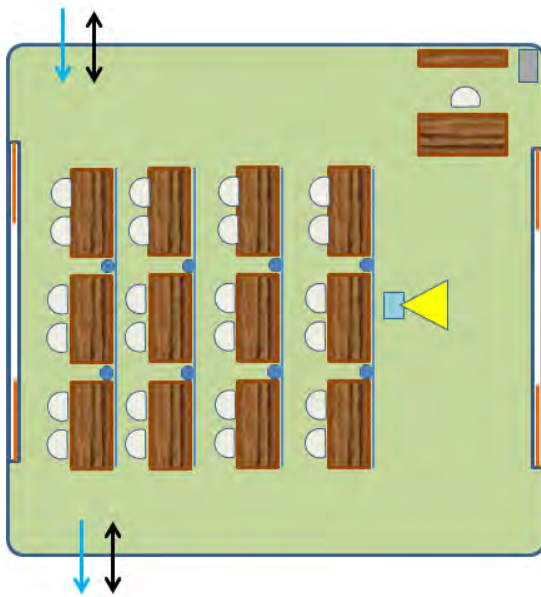
Flex Space Classrooms

The existing multi-use classroom at LADH is used primarily for dance, band and instrument instruction. The classroom has dedicated instrument and music storage areas. In addition to its use as a music classroom, it is also used as a gathering area for students for large group meetings and lectures. The new facility will need to be able to seat 600 to 1,000 people for performances and other school wide and community use.

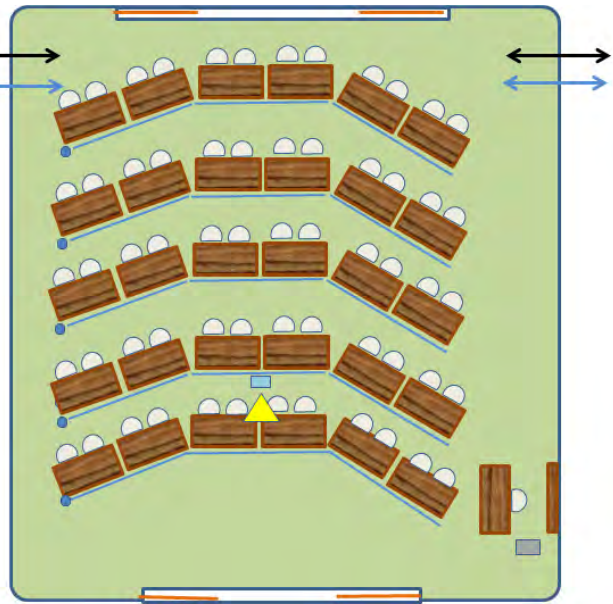


3.2 Space Requirements

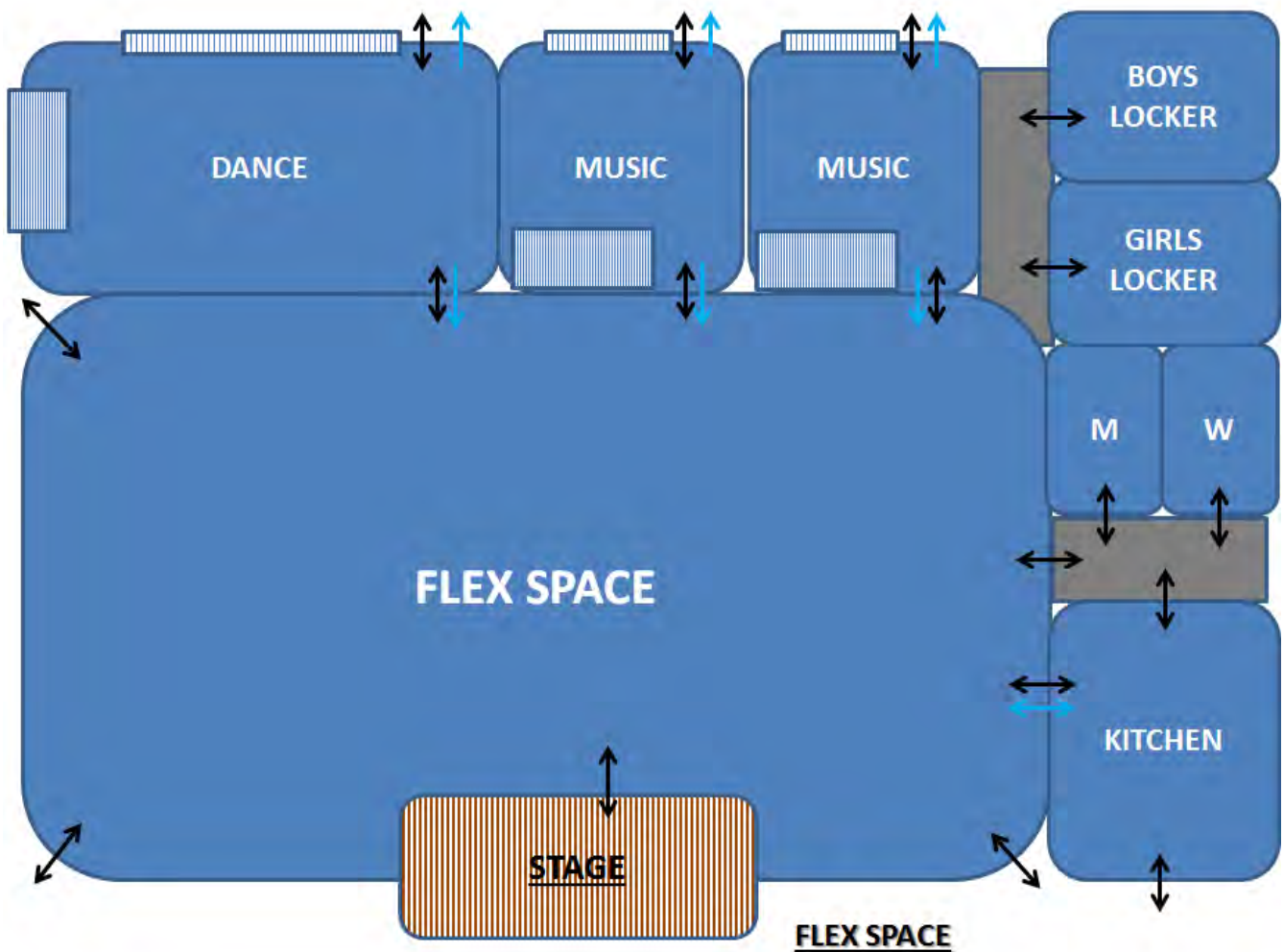
3.2.2 Descriptions and Diagrams of Classrooms (continued)



TYPICAL GENERAL CLASSROOM



TYPICAL LARGE CLASSROOM



3.2 Space Requirements

3.2.3 Descriptions and Diagrams of Science and Other Space

Science Laboratories

As part of the additional square footage needed compared to the existing facility, two new science labs will be provided for use by students. For the 7th-8th, the science curriculum uses presentation of information with interactive computer programs, hands-on science kits and science textbooks (book and digital). This method is adequate but not fulfilling the mission of the higher academic achievement envisioned.

Full science labs will provide working laboratory areas with counter-top space for experiments. This includes access to water, power, portable gas burners, and a full array of science equipment appropriate to the high school science curriculum. The classroom shall be of sufficient size to store basic laboratory materials (glassware/utensils) and equipment. Specialized equipment will be stored in science cabinets and distributed as needed. Special plumbing is required for the science area, because of the chemicals that might be used in class.

Student Dining Facilities

LADH currently offers vender provided food. The school assumes that students will bring lunch or purchase lunch from the school's food vendor. However, in the new facility, it is desired to continue vender food and serve it in the new multi-use facility:

- Use of the new Multi-purpose Area
- Outdoor courtyard with seating and tables for use in warm weather (future consideration)

Service Learning

A central common area is required for informal gathering to support strong relationships between students and community. The area also provides a waiting area for the transition time between day classes and evening classes. Wireless access is provided throughout the school and common area also serves as a study area.

Media Center

LADH does not provide a formal media center, however wishes to provide a media/library center in the new building. The school is focused on providing digital access to information and shared use with existing neighborhood libraries. This room will be used as the computer lab as well.

Art

One of the school's future signature programs is visual arts, which includes painting, drawing, ceramics, sculpture and other art media. The art classroom is used to deliver all types of the visual arts program and needs to have a dedicated storage and kiln room to provide the educational program.

3.2 Space Requirements

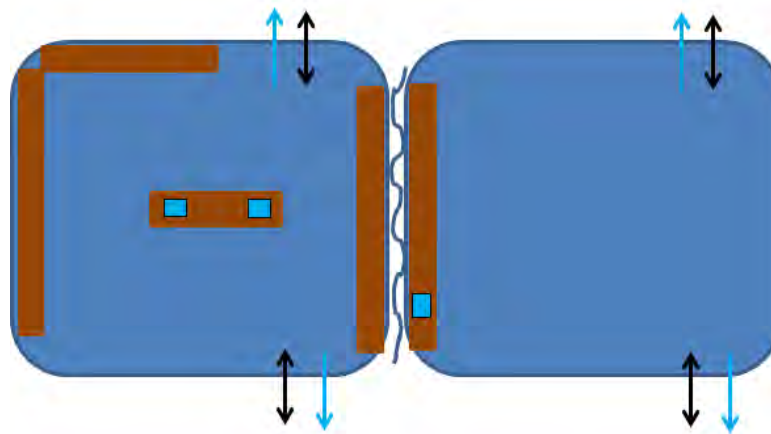
3.2.2 Descriptions and Diagrams of Science and Other Space (continued)

Summary

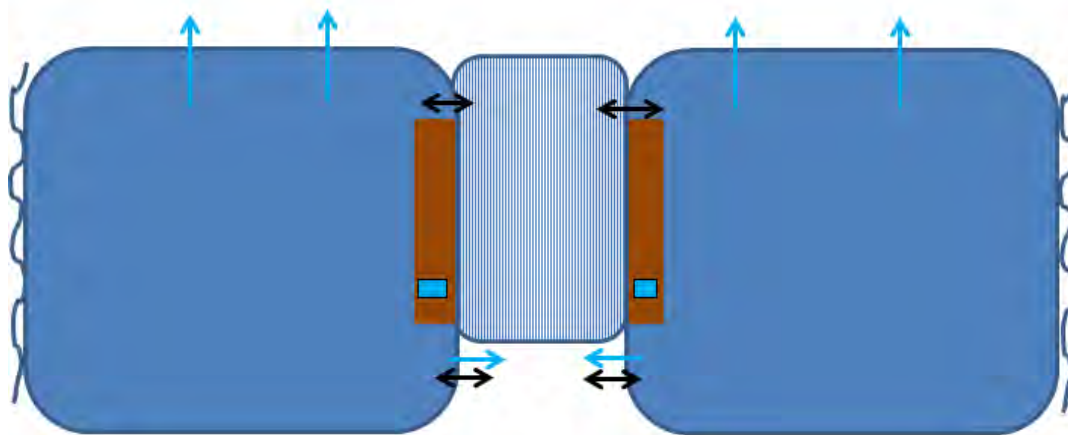
The Space Needs Worksheet shown in the following section identifies the schools space needs. The school currently is approximately 9,000 total net square feet and has a capacity of 150 students. The table presented is a preliminary tool for the education specification process for the Phase II facility.

The Education Specification process was used to explore the following issues:

- Flexibility to accommodate the future and a student population of the current cap of 300.
- Explore feasibility of future high school and the need for separation or collaboration between the 6,7 & 8 grade and the 9, 10, 11 & 12th grade.
- Provide enough site for expansion and other outdoor sports and agriculture programs.



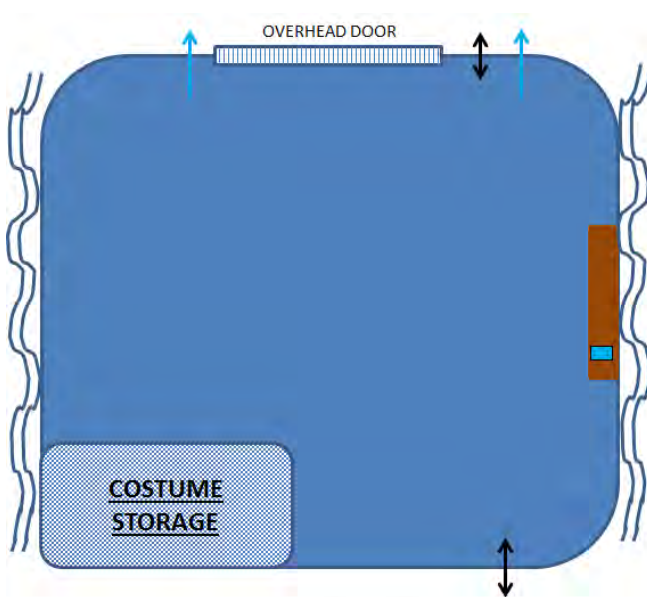
SCIENCE CLASSROOMS



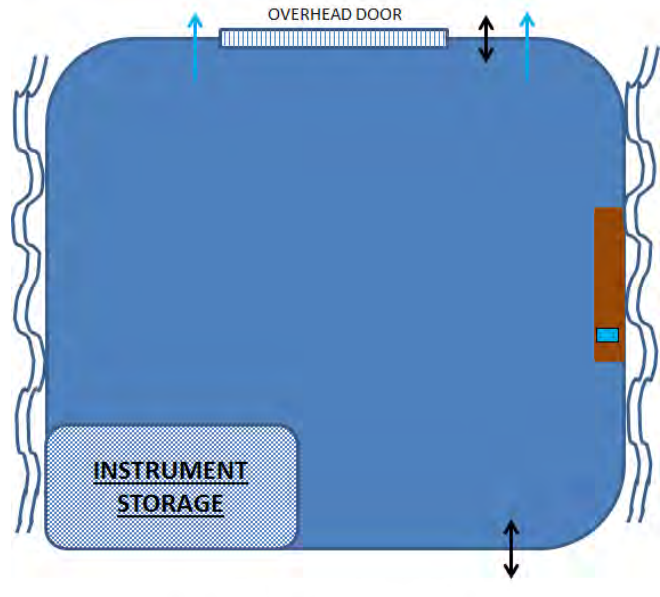
ART CLASSROOMS

3.2 Space Requirements

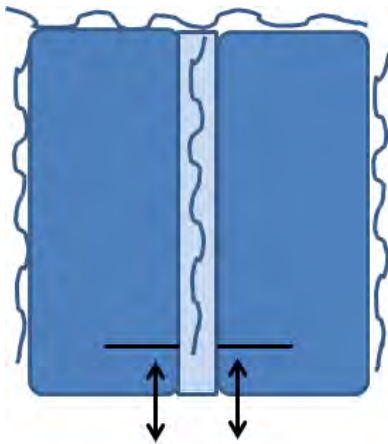
3.2.2 Descriptions and Diagrams of Science and Other Space (continued)



DANCE CLASSROOM



MUSIC CLASSROOMS



TYPICAL RESTROOM

3.2 Space Requirements

FACILITY REQUIREMENTS (ED SPEC) ROOM SUMMARY

| SP. NO. | ADMINISTRATION | SQ. FT. | REQ'D. | NO. RMS. |
|---------|--|---------|--------|----------|
| 1 | Entry/Waiting | 100 | Y | 1 |
| 2 | Receptionist/Waiting | 150 | Y | 1 |
| 3 | Conference Room | 400 | Y | 1 |
| 4 | Director/Principal | 200 | Y | 1 |
| 5 | Vice Principal | 140 | Y | 1 |
| 6 | Councilor | 170 | Y | 1 |
| 7 | Business Office | 120 | Y | 1 |
| 8 | Staff Office - Administrative Assistant | 120 | Y | 1 |
| 9 | Nurse Area | 225 | Y | 1 |
| 10 | Student Toilet at Nurse | 90 | Y | 1 |
| 11 | Break/Work Room | 240 | Y | 1 |
| 12 | IT, Server Room and IT Storage | 300 | Y | 1 |
| 13 | Records Storage | 100 | Y | 1 |
| 14 | Men's Staff Toilet | 60 | Y | 1 |
| 15 | Vestibule for Rear Entrance (not required) | 48 | Y | 1 |
| 16 | Women's Staff Toilet | 60 | Y | 1 |
| 17 | Women Toilet | 60 | Y | 1 |
| 18 | Men Toilet | 60 | Y | 1 |
| 19 | Janitorial | 60 | Y | 1 |
| 20 | Mechanical/Storage | 150 | | 1 |
| | Subtotal Net Square Footage | 2,853 | | 19 |
| | Tare @ 25% | 713 | | |
| | ADMINISTRATION TOTAL GROSS SQUARE FOOTAGE | 3,566 | ← | 19 |

| SP. NO. | GENERAL CLASSROOMS | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | Language Arts -ESL | 855 | Y | 1 |
| 2 | Language Arts -SSL | 855 | Y | 1 |
| 3 | Social Studies | 855 | Y | 1 |
| 4 | Social Studies | 855 | Y | 1 |
| 5 | Math | 800 | Y | 1 |
| 6 | Math | 800 | Y | 1 |
| 7 | Computer Drafting | 855 | Y | 1 |
| 8 | Robotics | 855 | Y | 1 |
| | Subtotal Net Square Footage | 6,730 | | 8 |
| | Tare @ 10% | 673 | | |
| | GENERAL CLASSROOMS TOTAL GROSS SQUARE FOOTAGE | 7,403 | ← | 8 |

| SP. NO. | SCIENCE | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | SCIENCE | 900 | Y | 1 |
| 2 | SCIENCE | 900 | Y | 1 |
| | Subtotal Net Square Footage | 1,800 | | 2 |
| | Tare @ 10% | 180 | | |
| | SCIENCE CLASSROOMS TOTAL GROSS SQUARE FOOTAGE | 1,980 | ← | 2 |

| SP. NO. | ART | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | Art Studio | 1,000 | Y | 1 |
| 2 | Art Studio | 1,000 | Y | 1 |
| | Subtotal | 2,000 | | 2 |
| | Tare @ 10% | 200 | | |
| | ART CLASSROOMS TOTAL GROSS SQUARE FOOTAGE | 2,200 | ← | 2 |

| SP. NO. | DANCE AND PERFORMING ARTS | SQ. FT. | REQ'D. | NO. |
|---------|--|---------|--------|-----|
| 1 | Dance Studio | 1,200 | Y | 1 |
| | Dance Costume and Prop Storage | 150 | | 1 |
| | Subtotal Net Square Footage | 1,350 | | 2 |
| | Tare @ 10% | 135 | | |
| | DANCE AND PERFORMING ARTS TOTAL SQUARE FOOTAGE | 1,485 | ← | 2 |

| SP. NO. | MUSIC | SQ. FT. | REQ'D. | NO. |
|---------|-----------------------------|---------|--------|-----|
| 1 | Conjunto Rehearsal Room | 1,500 | Y | 1 |
| 2 | Banda Rehearsal Room | 1,500 | Y | 1 |
| 3 | Mariachi Rehearsal Room | 1,500 | | 1 |
| 4 | Instrument Storage | 150 | | 1 |
| | Subtotal Net Square Footage | 4,650 | | 4 |
| | Tare @ 10% | 465 | | |
| | MUSIC TOTAL SQUARE FOOTAGE | 5,115 | ← | 4 |

3.2 Space Requirements

| SP. NO. | STUDENT ACTIVITY CENTER | SQ. FT. | REQ'D. | NO. |
|---------|---|---------------|----------|----------|
| 1 | Flex Space | 7,000 | Y | 1 |
| 2 | Table and Chair Storage | 400 | Y | 1 |
| 3 | Gym Equipment Storage | 400 | Y | 1 |
| 4 | Boys Locker Room | 400 | Y | 1 |
| 5 | Girls Locker Room | 400 | Y | 1 |
| 6 | Men's Toilet | 400 | Y | 1 |
| 7 | Women's Toilet | 400 | Y | 1 |
| | Subtotal Net Square Footage | 9,400 | | 7 |
| | Tare @ 25% | 2,350 | | |
| | MULTI-PURPOSE TOTAL GROSS SQUARE FOOTAGE | 11,750 | ← | 7 |

| SP. NO. | FOOD SERVICE | SQ. FT. | REQ'D. | NO. |
|---------|--|--------------|--------|----------|
| 1 | Preparation | 1,000 | Y | 1 |
| 2 | Storage | 100 | Y | 1 |
| 3 | Refrigerated Storage | 100 | Y | 1 |
| | Subtotal Net Square Footage | 1,200 | | 3 |
| | Tare @ 10% | 120 | | |
| | FOOD SERVICE TOTAL GROSS SQUARE FOOTAGE | 1,320 | | 3 |

| SP. NO. | STORAGE | SQ. FT. | REQ'D. | NO. |
|---------|---|----------|--------|----------|
| 1 | General Storage | 0 | N | 1 |
| 2 | Yard Maintenance | 0 | N | 1 |
| | Subtotal Net Square Footage | 0 | | 2 |
| | Tare @ 0% | 0 | | |
| | STORAGE TOTAL NET SQUARE FOOTAGE | 0 | | 4 |

| | | | | |
|--|-----------------------------------|---------------|--------|-----------|
| | SUBTOTAL ALL SPACES | 29,983 | | 49 |
| | Tare Space Actual = | 4,656 | 13.44% | |
| | TOTAL GROSS SQUARE FOOTAGE | 34,639 | | 49 |

4.1 Total Capital Needs

4.1.1 Financial Challenges for a Charter School

The actions taken by the La Academia Dolores Huerta are the result of defining needs and then exploring financial options which must also be within realistic financial resources currently available to New Mexico Charter schools. LADH, as a public charter school, has several options to purchase, lease or lease/purchase classroom space as opposed to traditional school building establishment.

A charter school is granted funding per year based upon student enrollment on the 40th day. LADH has established a successful educational model, attracted and sustained enrollment, and plans for increased enrollment in the near future. The school through its foundations and its facility development management consultant has identified multiple opportunities for funding their new school project at very competitive rates. In doing so they are able to stretch the funding dollars to meet the challenges of housing an educational program.

The sources of income for the state charter school are the following:

- Lease reimbursement dollars per student from the State of NM based upon enrollment. (This is currently a value of \$740 per enrolled student.)
- A non-profit foundation, The LADH Education Foundation, was formed in 2013 for the sole purposes of acquiring or building a new facility for the School. The Foundation will also raise funds by applying for grants and loans for the facility.

Facility expenses for the LADH include:

- Lease of classroom space including the cost for necessary improvements to support the educational needs of students and to meet PSFA Adequacy Standards.
- Building renovation costs and site improvement costs.

Operational Cost

- Average utility cost depending on acquired lease space.
- Faculty/staff salaries
- Other Operational costs related to delivering the educational program of the School.

4.1.2 Owner Developer School Relations

Summary

The collaboration between the building owners and the LADH has been beneficial for over 10 years. The building owner has made few tenant improvements to the building and site for LADH. The lease amount is based upon base lease costs. The annual lease rate for the school has not increased annually.

4.2 Capital Plan

4.2.1 Capitalization Potential

During the recent Facility Master Plan process conducted this year, the steering committee identified these steps for providing future facilities to accommodate LADH's space needs in conjunction with the increase in enrollment. They include the following:

- Continue to lease the existing facilities until enrollment increases such that
- Acquire a facility in the Las Cruces area, preferably in the same area for potential
- Acquire land and build a new facility in the Las Cruces area, preferably in the near Doña Ana County area for potential United States Department of Agriculture funding.

The following paragraphs describe the steps and costs in conjunction with the ability of LADH to capitalize those costs given the expected cash flow. The first step for accommodating LADH's short term future space needs has reached a cap imposed by the size of the facility and cannot reach its official cap because there is no more space to grow into at the existing site. Now that their enrollment reaches 160 students, the current facilities are very overcrowded and over utilized. The following consists of the school's best collective thinking by both the Board of governors of the school and the Board of Directors of their foundation, their development consultant and financial advisors.

Option 1 - Continue to Lease Existing Facilities and add square footage as needed

The option entails continuing to lease the existing facilities and leasing additional square footage as needed as enrollment increases. The school currently occupies the first floor of the building and cannot occupy the second floor because of building code issues of accessibility, for a total of 9, 500 square feet. In preparation for the increase in enrollment for the upcoming school year, LADH is facing a major dilemma, in that there is no more space available to lease and add enrollment. In other words, the enrollment at the existing site is capped by the available space to lease. As part of the state requirement that all charter schools be in a public building owned by school district, state, state institution, political subdivision of state, federal government, federal agency, tribal government; unless the school has entered into a lease purchase agreement. In 2015-2016 with the expected enrollment increase, LADH will need to consider to move forward with step 2.

Option 2 - Acquire Existing Facilities and Renovation

This option would include the purchase of the existing facility or move into a District facility that is currently available for leasing and/or constructing classrooms to accommodate the enrollment and program needs. If an agreement can be reached, the existing facilities could be acquired and any new construction completed through a design, build, lease, purchase agreement with a private financier.

Option 3 - Acquire New Property and Construct New Facility

The option includes purchasing property in Las Cruces (or acquiring a lease/purchase agreement) that will provide LADH with enough acreage to expand in the future and meet all site needs. Ideally the property should be able to support the new facility, parking, and outdoor gathering and sports areas as well as be accessible by public transportation. Once an alternative site is procured, a new facility will be constructed and the site developed to provide the facilities needed for the school's program requirements

4.3 Capital Plan Implementation

4.3.1 Recommended Short Term Option 1

Continue to lease existing facilities and add additional square footage to meet increased enrollment through the use of portables on site. With the expected enrollment increase expected for the 2017-18 school year, LADH will need to lease an additional 1,500 square feet of space.

The current lease expenses for the existing 12,483 square feet are \$114,661.20 with the school receiving \$117,600 from the PSCOC MEM reimbursement. The school currently supplements the reimbursement with \$213,295 from operations.

Based upon the PSCOC MEM reimbursement schedule on Page 46, it will take until the 2018-2019 school year to begin to close the gap in reimbursement and the supplementation of operation costs. However, this is unattainable as the capacity of the existing facilities cannot support the enrollment cap of 300 students. Therefore, the assumption is that LADH will be in a new(er) facility by that time. The PSCOC MEM reimbursement could be used towards the acquisition of new facilities.

4.3 Capital Plan

4.3.2 Property Acquisition

Without being able to add a significant facility addition, the existing leased facilities are now over capacity. Furthermore, after preliminary discussions to acquire the existing facility, proved to be too costly to renovate and bring the building up to code. This is apparently not a viable option. Therefore, the school will need to consider Option 3 to meet LADH's facility needs.

Option 1 - Acquire New Property and Construct New Addition

At this time the current facilities don't meet the school's needs. The existing lease does have a provision for property acquisition from the current owner. The total net square footage that would be available for purchase is only 19,000 square feet and an additional 15,000 square foot addition would be needed to meet the program requirements for 300 students. The property has existing infrastructure issues and inadequate parking available on an acre lot. The property is not currently listed for sale.

LADH has looked for other possible buildings for lease with other public/government entities, that would have suitable space, and/or space for renovation. A combination of either not having the amount of space needed, or the type of space, or the area of the site in terms of both location or amount of land has made this option not viable at this time or in the near future in the Las Cruces Area.

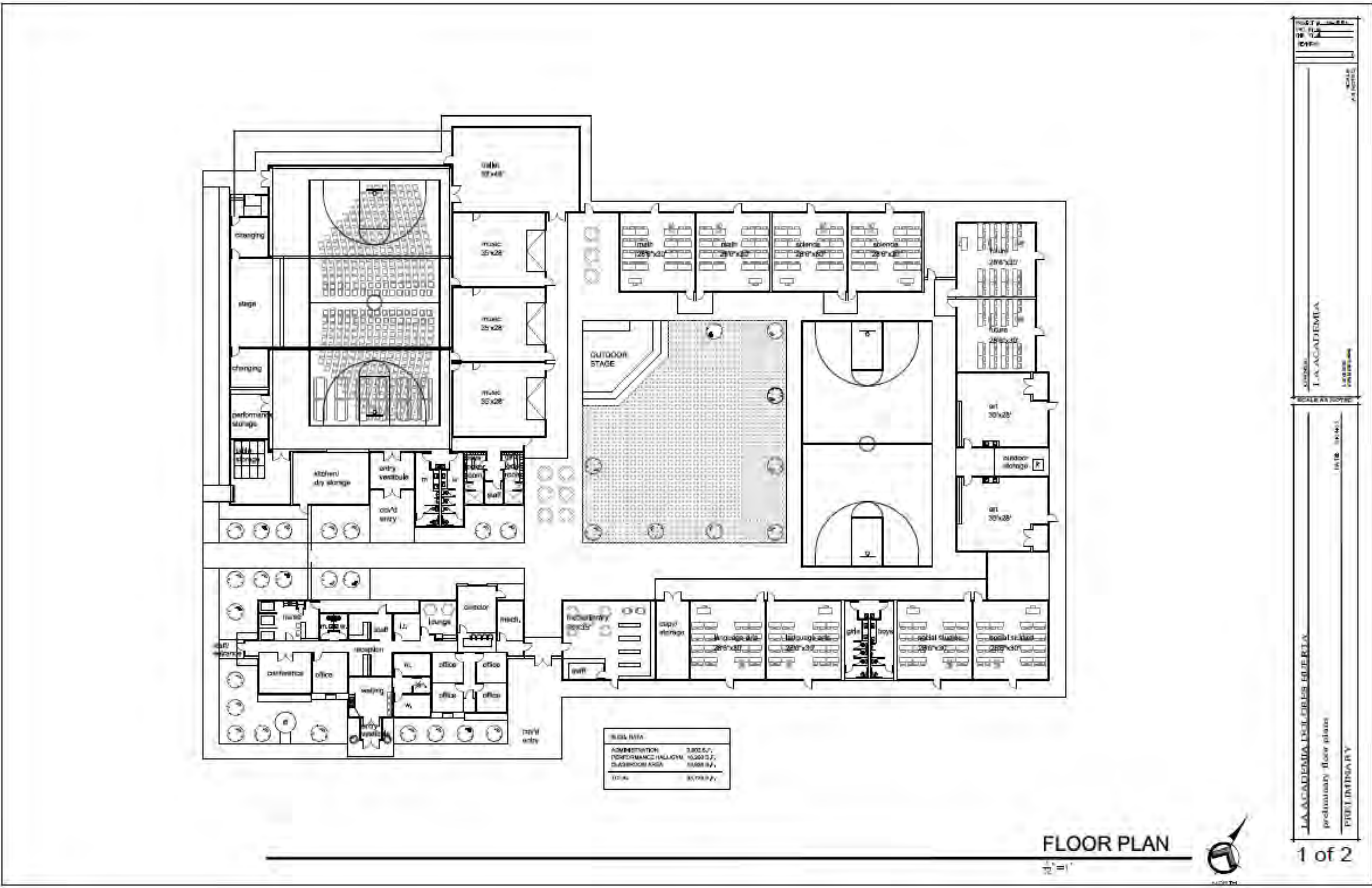
Option 2 - Acquire New Property and Renovate and/or Additions

Current leased facility does not meet the needs of LADH and the existing lease does not include provisions for property acquisition from the current owner. The total net square footage that would be needed for purchase to meet the 300 student enrollment cap is 33,500 square feet. LADH has looked for property that meets the enrollment needs both current and projected, but have been unable to find a suitable space. It's not out of the questions to lease District space if one should come available.

Option 3 - Construct New 35,000 SF facility

| | |
|----------------------------------|--------------|
| Land Acquisition (6.5 Acres Min) | \$ 898,000 |
| Infrastructure | \$ 500,000 |
| New Construction / Furnishings | \$7,200,00 |
| Soft Costs | \$ 400,000 |
| | \$2,000,000 |
| Total Project Cost | \$10,998,000 |

4.3 Capital Plan



THIS PAGE INTENTIONALLY LEFT BLANK

4.3 Capital Plan

4.3.2 Priority Implementation Timeline

The chart below identifies the time line that the school will need to follow in order to have facilities ready for the increase in enrollment expected in 2018/19.

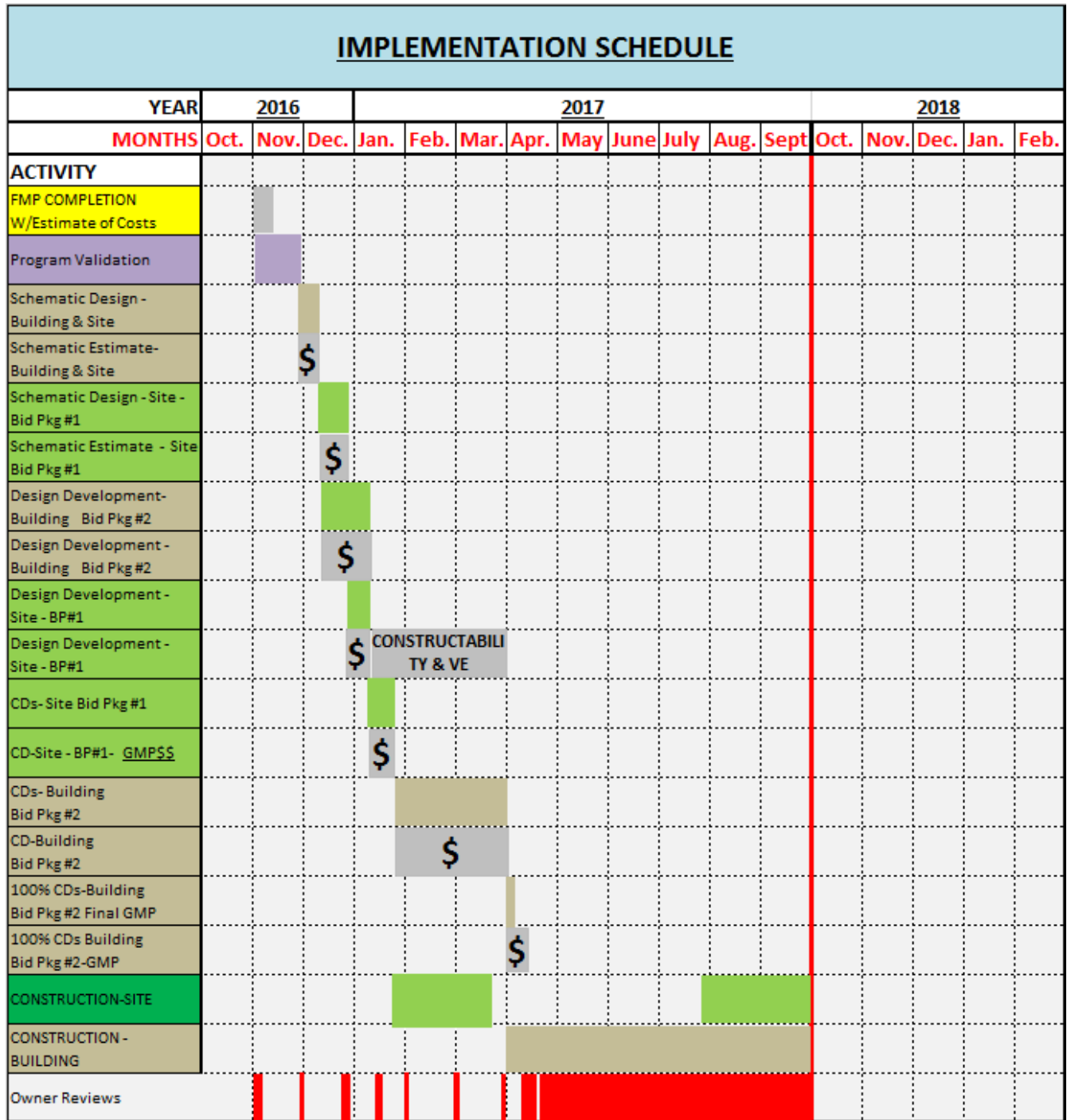
| School Year | Enrollment | Total MEM/Lease (@ \$740 per student) plus \$10 extra per year thereafter) |
|-------------|------------|--|
| 2017-18 | 200 | $200 \times \$740 = \$148,000.00$ |
| 2018-19 | 250 | $200 \times \$750 = 187,500.00$ |
| 2019-20 | 300 | $300 \times \$760 = 228,000.00$ |
| 2020-21 | 300 | $300 \times \$770 = 231,000.00$ |
| 2021-22 | 350* | $350 \times \$780 = 273,000.00$ |
| 2022-23 | 400* | $400 \times \$790 = 316,000.00$ |
| 2023-2024 | 450* | $450 \times \$800 = 360,000.00$ |

*Note: Number anticipates increase in enrollment cap to 450 students

4.4 Capital Plan Implementation

4.4.3 Priority Implementation Timeline

The chart below identifies the timeline that the school will need to follow in order to have facilities ready for the increase in enrollment expected in 2018/19.



5.1 Site/School Detail

5.2.1 La Academia Dolores Huerta (LADH)

In order to develop a comprehensive Capital Improvement Plan for LADH, it must first be acknowledged that the condition of the facility is directly related to the overall environment in which teaching and learning occurs. To objectively determine the existing conditions of school facilities and sites, comprehensive facility assessments were conducted by North Star. There were four components to the facility assessment process which took into consideration the following:

- The “actual” - physical condition of all building systems
- Site conditions (playgrounds, bus/parent pick-up & drop parking, etc.)
- The availability of technology at each site
- The educational suitability/adequacy standards

The facility assessments were developed using an industry standard scoring system; that works in conjunction with the State of New Mexico’s Facility Assessment Database. Any recently completed renovation and facility improvement projects should be documented in the PSFA Facility Assessment Database (FAD) and any remaining facility capital improvement projects need to be prioritized accordingly.

The facility assessment process involves detailed assessments to address building systems, code concerns, accessibility and environmental concerns, site issues, building functionality and adequacy standards compliance. As part of the overall facility assessment the following is a listing of some of the major items that were included:

- Traffic Patterns
- Parent & Bus drop and pick-up
- Safety and Security
- Learning Style Variety
- Classrooms sizes
- Library Adjacency
- Storage
- Ease of Supervision

Final results of the assessment reports were used in determining the needed facility improvements and systems replacement.

5.1 Site/School Detail

| La Academia Dolores Huerta Facility Inventory | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------|-----------------|-------|--------------|--------------|--------------------------|-----------------|-------------|--------------------|-----------|--------------|------------------|----------------------|----------------------|-----------------------|---------|----------------------------------|-----------------------------|----------------------|-----------------------------|-------------------|--------------------|-----------------|--|
| Facilities Inventory Data | | | | | | | | | | | | | | | | | | | | | | | | |
| Facility Name | State ID | Address | ZIP | Phone | Fax | Principal / Site Manager | Open Date | Age (Years) | Construction Dates | State FCI | Site Acreage | Owned or Leased? | Total Perm Bldg Area | Total Port Bldg Area | Total Bldg Area (GSF) | Grades | Current Year Enrollment (40 day) | No. of Permanent Classrooms | No. Double Portables | No. of Portable Class-rooms | Total Class-rooms | Port CR % of Total | GSF Per Student | |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| Middle or Junior High Level | | | | | | | | | | | | | | | | | | | | | | | | |
| La Academia Dolores Huerta | 580001 | 1480 North Main | 88001 | 575-526-2984 | 575-523-5407 | Mr. Cecilia | 2004 | 12 | n/a | 60.91 | 4.00 | Leased | 12,000.00 | 0 | 12,000 | 0th-8th | 115 | 10 | 0 | 0 | 10.0 | 0% | 104.3 | |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| Administration and Support | | | | | | | | | | | | | | | | | | | | | | | | |
| Admin. Office | 580001 | 1480 North Main | 88001 | 575-526-2984 | 575-523-5407 | Mr. Cecilia | 2004 | 9 | n/a | 60.91 | 4 | Leased | 0 | 0 | 0 | | | | | | 0.0 | NA | NA | |
| | | | | | | | | | Sub-Totals | | | | 0.00 | 0 | 0 | 0 | 0.00 | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | District Totals | | | | 0.00 | 12,000 | 0 | 12,000 | 0.00 | 115.00 | 10.00 | 0.00 | 0.00 | 10.00 | | | | |

THIS PAGE INTENTIONALLY LEFT BLANK

5.2 Site/School Observations

5.2.2 Photographs

Sampling Of Observed Conditions - Building Systems

- Outdated and obsolete electrical distribution and branch panels with limited circuit capacity.
- Energy efficient light fixtures using T-8 lamps and ballasts
- Parent and Bus drop-off and pick up area improvements needed.
- Aged plumbing and sewer systems needing replacement.
- Aged and obsolete HVAC equipment including chilled water and hot water circulating pumps and piping, fan coil units, and exhaust fans.
- Aged and worn roof systems.
- Hot water boilers, storage tanks, and piping requiring replacement.
- Hazardous Material - flooring, ceilings, mastic, piping insulation, etc require immediate remediation and removal.



5.3 Detailed Space & Room Requirements (Ed. Spec)

All classroom space shall be sufficient for appropriate educational programs for the class level needs and shall meet or exceed the requirements per 6.27.30.8-22 ACADEMIC CLASSROOM SPACE Adequacy Standards Statute as follows:

5.3.1 Technology & Communications Criteria

Classrooms – For each General and Special classroom space as follows:

1. Wireless capability in each instructional room to support 25 student computers at 100 Mbps and 1 hard-wired instructor computer coaxial wiring to support cable broadcasts.

Devices

1. Computers - Laptop or tablet computers for 25 students in every instructional room Each tablet shall have a keyboard and wireless mouse for each desktop computer for each staff.
2. Peripheral Devices - Classrooms - One smart board or white board pen system per instructional room interconnected hardware to projection capability in each instructional room by way of media hub, LCD projector, and projection screen.
3. Network - Networking capabilities include: media hub to projector, audio system, and digital large screen TV.

Communications

1. Fire alarm and emergency notification system. A school facility shall have a fire alarm and emergency notification system as required by applicable state fire codes and emergency procedures.
2. 2-way communication system. A school facility shall have a 2-way internal communication system between a central location and each classroom, isolated office space, library, physical education space, cafeteria, and other regularly-used spaces.

5.3.2 Power Criteria

Provide power for the new building(s) through primary and secondary distribution systems per applicable codes and final engineering design drawings for the campus and each individual building. Three Phase power should be designed for efficiency and flexibility. Each classroom will have minimum of 3-quadplex 110/120v receptacles per wall, with any additional receptacles per requirements for each specific room. In addition, specific special classrooms may have need for 220/240v receptacles. See attached room criteria sheets.

5.3.3 Lighting and Day Lighting Criteria

1. Each general and specialty classroom shall have a light system capable of maintaining at least 50 foot-candles of well-distributed light. Provide appropriate task lighting in specialty classrooms where enhanced visibility is required.
2. The light level shall be measured at a work surface located in the approximate center of the classroom, between clean light fixtures.

5.3 Detailed Space & Room Requirements (Ed. Spec)

5.3.4 Environmental Conditioning Criteria

3. Each general and specialty classroom shall have a heating, ventilation and air conditioning (HVAC) system capable of maintaining a temperature between 68 and 75 degrees Fahrenheit with full occupancy.
4. The temperature shall be measured at a work surface in the approximate center of the classroom.
5. Each general, science and arts classroom shall have an HVAC system that continually moves air and is capable of maintaining a CO2 level of not more than 1,200 parts per million.
6. The air quality shall be measured at a work surface in the approximate center of the classroom. [6.27.30.12 NMAC - N, 9/1/02; A, 8/31/05; A, 12/14/07]

5.3.5 Classroom Acoustics Criteria

7. Each general and specialty classroom shall be maintainable at a sustained background sound level of less than 55 decibels.
8. The sound level shall be measured at a work surface in the approximate center of the classroom.

5.3.6 Furnishing and Equipment Criteria

1. Each general and specialty classroom shall contain a work surface and seat for each student in the classroom. The work surface and seat shall be appropriate for the normal activity of the class conducted in the room.
2. Each general and specialty classroom shall have a work surface and seat for the teacher and for the aide assigned to the classroom, and it shall have secure storage for student records that is located in the classroom or is convenient to access from the classroom.
3. Each general and specialty classroom shall have an erasable surface and a surface suitable for projection purposes, appropriate for group classroom instruction, and a display surface. A single surface may meet one or more of these purposes.

5.3.7 Table Types

1. Each general and specialty classroom shall have a work surface and seat for each student in the classroom. The work surface and seat shall be appropriate for the normal activity of the class conducted in the room.

5.3.8 Storage Types

1. Each general and specialty classroom shall have storage for classroom materials or access to conveniently located storage, and it shall have secure storage for student records that is located in the classroom or is convenient to access from the classroom.

5.3.9 Criteria Sheets

Please refer to the provided Room Criteria sheets as appropriate information to support individual space recommendations.

Schools with "XX-XX-XX" rankings are projects that have received an award through a previous standards-based award. The rank is formatted by award year followed by the rank from that award cycle. These projects may be eligible for additional phase funding upon submission of an application in current or future award cycles.

| Rank | District | School Name | Gross Area (Sq. Ft.) | wNMCI |
|--|-------------------------|--|-------------------------|--------|
| Current Statewide Average wNMCI: 16.79% Average FCI: 32.70% Average wNMCI of Top 30: 47.94% | | | | |
| 1 | Reserve | Glenwood ES | 5,841 | 95.42% |
| 2 | Alamogordo | High Rolls Mountain Park ES | 11,858 | 60.72% |
| 3 | State Chartered Schools | La Academia Dolores Huerta Charter School | 12,483 | 60.61% |
| 4 | Clayton | Clayton HS | 104,051 | 58.73% |
| 5 | Alamogordo | Holloman ES - FKA Holloman Primary | 68,871 | 57.28% |
| 6 | Central Consolidated | Newcomb ES | 67,465 | 54.82% |
| 7 | Roswell | Mesa MS | 68,543 | 52.76% |
| 8 | Mountainair | Mountainair ES | 42,859 | 51.01% |
| 9 | Jemez Valley | San Diego Riverside Charter School | 18,816 | 48.40% |
| 10 | Belen | Jaramillo ES | 51,691 | 46.40% |
| 11 | Roswell | Washington Avenue ES | 41,991 | 46.38% |
| 12 | Albuquerque | Petroglyph ES | 78,628 | 45.83% |
| 13 | Albuquerque | Albuquerque HS | 297,101 | 45.00% |
| 14 | Gallup McKinley | Rocky View ES | 51,768 | 44.41% |
| 15 | Hobbs | Booker T. Washington ES | 32,145 | 44.26% |
| 16 | Gallup McKinley | Red Rock ES | 51,788 | 44.07% |
| 17 | Santa Rosa | Santa Rosa HS | 118,555 | 43.70% |
| 18 | Hobbs | Heizer MS | 86,888 | 43.18% |
| 19 | Roswell | Nancy Lopez ES | 32,462 | 43.04% |
| 20 | Albuquerque | Apache ES | 60,071 | 42.77% |
| 21 | Roswell | Roswell HS | 248,428 | 42.75% |
| 22 | Santa Rosa | Santa Rosa ES | 59,276 | 42.62% |
| 23 | Albuquerque | Sierra Vista ES | 82,936 | 41.97% |
| 24 | State Chartered Schools | Albuquerque Sign Language Academy Charter School | 9,700 | 41.56% |
| 25 | Hobbs | Houston MS | 109,920 | 40.63% |
| 26 | Albuquerque | Monte Vista ES | 64,872 | 40.38% |
| 27 | Raton | Longfellow ES | 32,620 | 40.35% |
| 28 | Bloomfield | Naaba Ani ES | 85,615 | 40.16% |
| 29 | Clayton | Alvis ES | 33,366 | 39.56% |
| 30 | Jemez Mountain | Gallina ES | 15,050 | 39.41% |
| 31 | Cobre | Cobre HS | 150,127 | 39.12% |
| 32 | Jemez Mountain | Coronado MS/HS | 101,444 | 38.85% |
| 33 | Animas | Animas MS/HS | 80,508 | 38.79% |
| 34 | Gallup McKinley | Navajo Pine HS | 76,553 | 38.76% |
| 35 | Eunice | Caton MS | 50,084 | 38.27% |
| 36 | Espanola | Chimayo ES | 35,351 | 37.91% |
| 37 | Carrizozo | Carrizozo Combined School | 93,176 | 37.79% |



District: **State Chartered Schools** School: **La Academia Dolores Huerta Charter School** School ID: **560001**

High Level Overview

General Information

| | | | |
|------------------|----------------------|---------------------|-------------------------------------|
| Location: | Las Cruces, NM 88004 | Ed. Adequacy Model: | Charter School Educational Adequacy |
| School Type: | Middle | Ed. Adequacy CCI: | 100.00% |
| School Category: | Charter | School CCI City: | RSMEANS2016:US_NM_ALBUQUERQ, UE |

NMCI Statistics

| | | | |
|--------------------------|--------|-----------------------|--------|
| Number of Students: | 164 | Number of Buildings: | 1 |
| Growth Factor: | 1.00 | Number of Portables: | 0 |
| Total Gross Square Feet: | 12,483 | Building Square Feet: | 12,483 |
| Site Size (Acres): | 5.00 | Portable Square Feet: | 0 |

NMCI School Metrics

| | | | |
|-------------------------------------|-------------|---------------------------------------|-------------|
| Replacement Cost: | \$1,976,744 | Unweighted Repair Cost: | \$1,144,462 |
| Weighted Repair Cost: | \$1,198,070 | Unweighted Educational Adequacy Cost: | \$0 |
| Weighted Educational Adequacy Cost: | \$0 | Total Unweighted Cost: | \$1,144,462 |
| Total Weighted Cost: | \$1,198,070 | Unweighted NMCI Score: | 57.90 |
| Weighted NMCI Score: | 60.61 | | |

NMCI Facility History

| | | | |
|-----------------------|------------|---|----|
| Last Assessment Date: | 06-06-2016 | Previous Award, Yes or No, Year if Yes: | No |
| Closed: | No | | |



District: **State Chartered Schools** School: **La Academia Dolores Huerta Charter School** School ID: **560001**

Facility Description

La Academia Dolores Huerta Middle School is located at 1480 North Main in Las Cruces, New Mexico. It was a District charter, but they moved out of LCPS to become a state authorized charter school. The 2-story campus contains approx 25k SF, however the school is only able to use the first floor of 12,500 SF because the 2-floor is not presently occupied due to many code violations. There is also a storage building attached to the rear of the structure of 154 S.F. The building was previously used as office space and much of the space is below adequacy standards required for functioning as a school building. Occupancy is sixth through eighth grades and a staff of approx 15. The campus is made up of 1 building. There have been no additions and no portables on site.

Site: The site is approximately 135' x 235' which includes 30, (2 are handicap accessible), paved parking spaces, and a basketball blacktop court. Additional parking is used on the court when it is not in use. There are no sidewalks except for a porch area at the front of the building. There is no landscaping and no perimeter fencing. Site drainage is generally adequate, but the site is mostly flat and water sheds to Main Street.

Structural/Exterior Closure: The building rests on footings and the design includes masonry brick veneer and pre cast window units. The building is a rectangle shape with a flat roof. The building appears to be structurally sound but there are many roof leaks, and a new roof is needed. All of the windows are fixed glass in aluminum frames with in insulation factor.

Interiors: Interior wall partitions are wood framed with sheetrock and painted walls. There is a 2' x 4' standard suspended ceiling in fair to poor shape. Flooring is vinyl composition tile and carpet. Interior doors and hardware are residential type with residential type hardware.

Mechanical/Plumbing: Heating is supplied by gas fired room heaters. Cooling is supplied by outside floor HVAC units, and the system is in good shape. The school has a lease and is responsible for most its maintenance and upkeep.

There are exhaust fans in the bathrooms. Plumbing fixtures are in fair condition.

Electrical: The electrical system is fed through an overhead line to the building and delivers single phase 110 to the facility. There is limited 220 three-phase to the structure. Lighting is typically fluorescent 2' x 4' recessed. Lighting appears to be adequate in most areas. There are exit lights at the front and rear exit doors. There is no emergency backup generator.

Fire protection: There is a fire alarm system with three pull stations. The system is below adequacy under current codes. There are fire extinguishers but no fire suppression system. Until there is a wet system the State Fire Marshal will not allow the school to occupy the second floor. The school does have a security system with motion detectors.

Current Repair Cost: \$1,861,500 Current Replacement Costs: \$3,474,800

(est. 24,820 S.F. @ \$75.00 = \$1,861,500.00) (est 24,820 S.F. @ \$140 = \$3,474,800)

Formerly La Academia de Idiomas y Cultura

Updated Current Grades 6th-8th



District: **State Chartered Schools** School: **La Academia Dolores Huerta Charter School** School ID: **560001**

Asset Level Summary

| Building Name | Cost Model | Repair Cost (Unweighted) | Repair Cost (Weighted) | Year Built | Size Type | Use |
|----------------------------------|-------------------------------------|-----------------------------|---------------------------|---------------|-----------------|-------------|
| Main Building (1975) | Middle School Building | \$1,016,256 | \$1,123,420 | 1975 | 12,483 Building | Educational |
| Site | Middle School Site | \$128,206 | \$74,650 | 1975 | 12,483 Building | Site |
| Building Totals | | \$1,144,462 | \$1,198,070 | | | |
| Educational Adequacy Need | Charter School Educational Adequacy | \$0 | \$0 | | | |
| School Totals | | \$1,144,462 | \$1,198,070 | | | |



Executive Summary Report

District: **State Chartered Schools** School: **La Academia Dolores Huerta Charter School** School ID: **560001**

Asset Detail

Building Name: Main Building (1975) Cost Model: Middle School Building Size: 12,483

| Name | Cost SF | Life | Renewal Percent | Last Reno. | Next Reno. | Degrade Adj. Percent | Factor | Repair Cost (Unweighted) | Category Number | Category Weight | Repair Cost (Weighted) | Comments |
|--|---------|------|-----------------|------------|------------|----------------------|--------|--------------------------|-----------------|-----------------|------------------------|---|
| Air/Ventilation Equipment | \$3.06 | 20 | 110% | 1975 | 1995 | 100% | 33.25% | \$41,989 | 2 | 1.5 | \$62,983 | |
| Ceiling Finishes | \$5.58 | 30 | 110% | 1975 | 2005 | 100% | 33.25% | \$76,664 | 3 | 2 | \$153,329 | ...TD-5/14/08) 6-20-2016 SF Ceilings are in poor condition. There are many stained and missing tiles throughout. |
| Communications/Security | \$1.96 | 15 | 90% | 1975 | 1990 | 100% | 33.25% | \$22,056 | 2 | 1.5 | \$33,084 | |
| Exterior Walls | \$14.54 | 100 | 100% | 1975 | 2075 | 17% | 33.25% | \$30,514 | 3 | 2 | \$61,027 | ...settling and causing a gap between the wall and the ceiling. Category override set to mitigate further damage. |
| Exterior Windows and Doors | \$7.04 | 30 | 110% | 1975 | 2005 | 100% | 33.25% | \$96,623 | 4 | .25 | \$24,156 | |
| Fire Detection/Alarm | \$1.98 | 15 | 90% | 2003 | 2018 | 75% | 33.25% | \$16,698 | 9 | .25 | \$4,175 | ...stem was installed in 2003 1st floor only 6-20-2016 SF Second floor is unoccupied due to no sprinkler system. |
| Fire Sprinkler | \$0.86 | 50 | 130% | 1975 | 2025 | 67% | 33.25% | \$9,343 | 5 | .5 | \$4,671 | 12/14/12 Update AM: Assigned Category 5 Override. |
| Floor Finishes | \$4.71 | 12 | 110% | 1975 | 1987 | 100% | 33.25% | \$64,625 | 2 | 1.5 | \$96,937 | VCT in cafeteria is in fair condition. Ceramic tile in the restrooms. All other floors are painted concrete. |
| Foundation/Slab/Structure | \$27.51 | 100 | 100% | 1975 | 2075 | 17% | 33.25% | \$57,730 | 3 | 2 | \$115,461 | ... the ceiling. Recommend structural engineer evaluate. Setting category override to mitigate additional damage. |
| HVAC | \$24.01 | 30 | 100% | 2005 | 2035 | 13% | 33.25% | \$40,301 | 9 | .25 | \$10,075 | ...ystem to provide cooling. I estimate date at mid 2000's. Set year installed to 2005. Seems about 11 years old. |
| Institutional Equipment | \$2.43 | 30 | 100% | 1975 | 2005 | 100% | 33.25% | \$30,356 | 4 | .25 | \$7,589 | |
| Interior Doors, Partitions, Stairs, Elevator | \$11.99 | 50 | 90% | 1975 | 2025 | 67% | 33.25% | \$90,553 | 9 | .25 | \$22,638 | |
| Interior Walls | \$5.65 | 60 | 90% | 1975 | 2035 | 47% | 33.25% | \$29,619 | 9 | .25 | \$7,405 | ...om the ceiling possibly due to foundation settlement. Recommend structural engineer inspect settlement issues. |



Executive Summary Report

| Name | Cost SF | Renewal Life | Renewal Percent | Last Reno. | Next Reno. | Degrade Percent | Adj. Factor | Repair Cost (Unweighted) | Category Number | Category Weight | Repair Cost (Weighted) | Comments |
|--------------------------|------------|-----------------|--------------------|---------------|---------------|--------------------|----------------|-----------------------------|--------------------|--------------------|---------------------------|---|
| Lighting/Branch Circuits | \$11.62 | 30 | 90% | 1975 | 2005 | 100% | 33.25% | \$130,511 | 3 | 2 | \$261,021 | ...Fixtures are old and the director is unable to get parts. Set category override to mitigate additional damage. |
| Main Power/Emergency | \$1.33 | 30 | 90% | 1975 | 2005 | 100% | 33.25% | \$14,887 | 4 | .25 | \$3,722 | |
| Other Electrical Systems | \$0.37 | 20 | 90% | 1975 | 1995 | 100% | 33.25% | \$4,164 | 2 | 1.5 | \$6,246 | |
| Other Equipment | \$4.40 | 60 | 110% | 1975 | 2035 | 47% | 33.25% | \$28,224 | 9 | .25 | \$7,056 | |
| Plumbing | \$9.11 | 30 | 100% | 1975 | 2005 | 100% | 33.25% | \$113,775 | 4 | .25 | \$28,444 | |
| Roof | \$4.94 | 20 | 120% | 1994 | 2014 | 100% | 33.25% | \$73,929 | 3 | 2 | \$147,857 | ...t floor. 7/7/2016 CJA Reconciling with their plan of correction, the roof shows that it was re-roofed in 1994. |
| Technology | \$0.66 | 10 | 90% | 1975 | 1985 | 100% | 33.25% | \$7,468 | 2 | 1.5 | \$11,202 | |
| Wall Finishes | \$2.90 | 12 | 100% | 1975 | 1987 | 100% | 33.25% | \$36,228 | 2 | 1.5 | \$54,342 | 6-20-2016 SF The director and one teacher spot paint in areas needed. Overall it needs a complete paint job. |
| Total: | | | | | | | | \$1,016,256 | | | \$1,123,420 | |



District: **State Chartered Schools** School: **La Academia Dolores Huerta Charter School** School ID: **560001**

Asset Detail

Building Name: Site Cost Model: Middle School Site Size: 12,483

| Name | Cost SF | Life | Renewal Percent | Last Reno. | Next Reno. | Degrade Adj. Percent | Adj. Factor | Repair Cost (Unweighted) | Category Number | Category Weight | Repair Cost (Weighted) | Comments |
|------------------|---------|------|-----------------|------------|------------|----------------------|-------------|--------------------------|-----------------|-----------------|------------------------|--|
| Athletic Fields | \$0.40 | 30 | 90% | 2005 | 2035 | 13% | 33.25% | \$604 | 9 | .25 | \$151 | 7/7/2016 CJA Scott's assessment notes asphalt hard-stand basketball court was added in 2005. |
| Fencing | \$0.29 | 100 | 110% | 1975 | 2075 | 17% | 33.25% | \$671 | 9 | .25 | \$168 | |
| Parking Lots | \$3.41 | 20 | 80% | 1975 | 1995 | 100% | 33.25% | \$34,079 | 2 | 1.5 | \$51,118 | |
| Site Lighting | \$2.79 | 40 | 100% | 1975 | 2015 | 100% | 33.25% | \$34,828 | 4 | .25 | \$8,707 | |
| Site Specialties | \$0.15 | 40 | 100% | 1975 | 2015 | 100% | 33.25% | \$1,872 | 4 | .25 | \$468 | |
| Site Utilities | \$2.17 | 50 | 120% | 1975 | 2025 | 67% | 33.25% | \$21,823 | 9 | .25 | \$5,456 | |
| Walkways | \$2.50 | 30 | 110% | 1975 | 2005 | 100% | 33.25% | \$34,328 | 4 | .25 | \$8,582 | |
| Total: | | | | | | | | \$128,206 | | | \$74,650 | |



District: **State Chartered Schools** School: **La Academia Dolores Huerta Charter School** School ID: **560001**

Educational Adequacy Detail

Population

| | | | |
|---------------------------------------|-----|----------------------------------|-----|
| Growth Factor: | 1 | Number of Kindergarten Students: | 0 |
| Number of Staff: | 15 | Number of 1-5 Students: | 0 |
| Number of Students: | 164 | Number of 6-8 Students: | 164 |
| Number of Special Education Students: | 0 | Number of 9-12 Students: | 0 |

Square Footage

| | | | |
|------------------------|--------|--------------------------------------|-------|
| Permanent GSF: | 12,483 | General Storage NSF: | 154 |
| Portable GSF: | 0 | Maintenance or Janitorial Space NSF: | 0 |
| Admin NSF: | 690 | Media Center NSF: | 0 |
| Art/Music NSF: | 2,022 | Parent Work Space NSF: | 0 |
| Assembly NSF: | 1,559 | Physical Ed NSF: | 1,559 |
| Career Ed NSF: | 0 | Science Classroom NSF: | 801 |
| Computer Lab NSF: | 78 | Science Storage NSF: | 88 |
| Faculty Work Area NSF: | 320 | Special Education Classroom NSF: | 2,366 |
| Food Service NSF: | 1,559 | Student Health NSF: | 143 |
| General Classroom NSF: | 4,841 | | |

Classrooms

| | | | |
|-----------------------|---|---|---|
| Number of Classrooms: | 9 | Number of Special Education Classrooms: | 8 |
|-----------------------|---|---|---|

Parking

| | | | |
|------------------------------------|----|------------------------------|---|
| Number of Paved Parking Spaces: | 30 | Number of Bus Drop Offs: | 0 |
| Number of Handicap Parking Spaces: | 2 | Number of Student Drop Offs: | 0 |
| Number of Gravel Parking Spaces: | 0 | | |

Miscellaneous

| | | | |
|-----------------------------------|----|----------------------------------|---|
| Number of Chemical Storage Rooms: | 0 | Number of Multi-Use Playgrounds: | 0 |
| Playground Equipment: | No | | |



District: **State Chartered Schools** School: **La Academia Dolores Huerta Charter School** School ID: **560001**

EA Deficiencies

EA Cost Model: Charter School Educational Adequacy

| Name | Actual Value | Required Value | Unit Cost | CCI Adj Unit Cost | Repair Cost (Unweighted) | Category Number | Category Weight | Repair Cost (Weighted) |
|--|--------------|----------------|-----------|-------------------|--------------------------|-----------------|-----------------|------------------------|
| Missing or Inadequate Multi-use Play Area | 0 | 0 | \$11,436 | \$11,436.30 | \$0 | 8 | .5 | \$0 |
| Insufficient Total Parking | 30 | 0 | \$1,322 | \$1,321.66 | \$0 | 6 | 1 | \$0 |
| Insufficient Student Health Square Footage | 143 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Student Drop Off | 0 | 0 | \$21,000 | \$21,000.00 | \$0 | 6 | 1 | \$0 |
| Insufficient Special Education Square Footage | 2,366 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Science Storage Square Footage | 88 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Science Square Footage | 801 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Physical Education Square Footage | 1,559 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Parent Work Space | 0 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Media Center Square Footage | 0 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Janitorial Square Footage | 0 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient General Storage | 154 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient General Classroom Square Footage | 4,841 | 4,592 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Food Service Square Footage | 1,559 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Faculty Workspace | 320 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Computer Lab Square Footage | 78 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Career Ed Square Footage | 0 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Bus Drop Off | 0 | 0 | \$20,800 | \$20,799.69 | \$0 | 6 | 1 | \$0 |
| Insufficient Administrative Square Footage | 690 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Insufficient Art and Music Square Footage | 2,022 | 0 | \$80 | \$80.00 | \$0 | 7 | 3 | \$0 |
| Inadequate Number of Handicap Spaces | 2 | 0 | \$144 | \$143.52 | \$0 | 6 | 1 | \$0 |
| Inadequate Number of Chemical Storage Units | 0 | 0 | \$1,464 | \$1,464.30 | \$0 | 8 | .5 | \$0 |
| Total | | | | | \$0 | | | \$0 |

3.0 FACILITY REQUIREMENTS (ED SPEC) ROOM SUMMARY

| SP. NO. | ADMINISTRATION | SQ. FT. | REQ'D. | NO.RMS. |
|---------|--|---------|--------|---------|
| 1 | Vestibule | 100 | Y | 1 |
| 2 | Receptionist/Waiting | 150 | Y | 1 |
| 3 | Conference Room | 400 | Y | 1 |
| 4 | Director/Principal | 200 | Y | 1 |
| 5 | Vice Principal | 140 | Y | 1 |
| 6 | Councilor 1 | 170 | Y | 1 |
| 7 | Businesss Office | 120 | Y | 1 |
| 8 | Staff Office - Adminstrative Assistant | 120 | Y | 1 |
| 10 | Nurse Area | 225 | Y | 1 |
| 11 | Student Toilet at Nurses Office | 90 | Y | 1 |
| 12 | Break/Work Room | 240 | Y | 1 |
| 14 | Server Room | 300 | Y | 1 |
| 15 | Mechanical / Storage | 150 | Y | 1 |
| 16 | Records Storage | 100 | Y | 1 |
| 17 | Men's Staff Toilet | 120 | Y | 1 |
| 18 | Vestibule for Rear Entrance (not required) | 48 | Y | 1 |
| 19 | Women's Staff Toilet | 120 | Y | 1 |
| 21 | Janitorial | 60 | Y | 1 |
| | Subtotal Net Square Footage | 2,853 | | 22 |
| | Tare @ 25% | 713 | | |
| | ADMINISTRATION TOTAL GROSS SQUARE FOOTAGE | 3,566 | ← | 22 |

| SP. NO. | GENERAL CLASSROOMS | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | Language Arts - ESL | 855 | Y | 1 |
| 2 | Language Arts - SSL | 855 | Y | 1 |
| 3 | Math | 800 | Y | 1 |
| 4 | Math | 800 | Y | 1 |
| 5 | Social Studies | 855 | Y | 1 |
| 6 | Social Studies | 855 | Y | 1 |
| 10 | Computer Aided Drafting | 855 | Y | 1 |
| 11 | Robotics | 855 | Y | 1 |
| | Subtotal Net Square Footage | 6,730 | | 8 |
| | Tare @ 10% | 673 | | |
| | GENERAL CLASSROOMS TOTAL GROSS SQUARE FOOTAGE | 7,403 | ← | 8 |

| SP. NO. | SCIENCE | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | Science | 900 | Y | 1 |
| 3 | Science | 900 | Y | 1 |
| | Subtotal Net Square Footage | 1,800 | | 2 |
| | Tare @ 10% | 180 | | |
| | SCIENCE CLASSROOMS TOTAL GROSS SQUARE FOOTAGE | 1,980 | ← | 2 |

| SP. NO. | ART | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | Arts 3D Sculpture / Ceramics | 1,000 | Y | 1 |
| 2 | Arts Multi-Use - High School | 1,000 | Y | 1 |
| | Subtotal | 2,000 | | 2 |
| | Tare @ 10% | 200 | | |
| | ART CLASSROOMS TOTAL GROSS SQUARE FOOTAGE | 2,200 | ← | 2 |

| SP. NO. | DANCE AND PERFORMING ARTS | SQ. FT. | REQ'D. | NO. |
|---------|--|---------|--------|-----|
| 2 | Dance - Flamenco | 1,200 | | 1 |
| 5 | Dance Costume and Prop Storage - Flamenco and Mariachi | 150 | | 1 |
| | Subtotal | 1,350 | | 2 |
| | Tare @ 10% | 135 | | |
| | DANCE AND PERFORMING ARTS TOTAL SQUARE FOOTAGE | 1,485 | ← | 2 |

| SP. NO. | MUSIC | SQ. FT. | REQ'D. | NO. |
|---------|----------------------------|---------|--------|-----|
| 1 | Music - Conjunto | 1,500 | Y | 1 |
| 4 | Mariachi | 1,500 | Y | 1 |
| 5 | Banda Rehearsal Room | 1,500 | Y | 1 |
| | Subtotal | 4,500 | | 3 |
| | Tare @ 10% | 450 | | |
| | MUSIC TOTAL SQUARE FOOTAGE | 4,950 | ← | 3 |

| SP. NO. | STUDENT ACTIVITIY CENTER | SQ. FT. | REQ'D. | NO. |
|---------|--|---------|--------|-----|
| 1 | Flex Space | 7,000 | Y | 1 |
| 2 | Table and Chair Storage | 400 | Y | 1 |
| 3 | Gym Equipment Storage | 400 | Y | 1 |
| 4 | Boys Locker Room | 400 | Y | 1 |
| 5 | Girls Locker Room | 400 | Y | 1 |
| 6 | Men's Toilet | 400 | Y | 1 |
| 7 | Women's Toilet | 400 | Y | 1 |
| | Subtotal | 9,400 | | 7 |
| | Tare @ 25% | 2,350 | | |
| | MULTI-PURPOSE TOTAL GROSS SQUARE FOOTAGE | 11,750 | ← | 7 |

| SP. NO. | FOOD SERVICE | SQ. FT. | REQ'D. | NO. |
|---------|---|---------|--------|-----|
| 1 | Preparation | 1,000 | Y | 1 |
| 3 | Storage | 100 | Y | 1 |
| 4 | Refrigerated Storage | 100 | Y | 1 |
| | Subtotal | 1,200 | | 3 |
| | Tare @ 10% | 120 | | |
| | FOOD SERVICE TOTAL GROSS SQUARE FOOTAGE | 1,320 | | 3 |

| SP. NO. | STORAGE | SQ. FT. | REQ'D. | NO. |
|---------|----------------------------------|---------|--------|-----|
| 1 | General Storage | 0 | N | 1 |
| 2 | Yard Maintenance | 0 | N | 1 |
| | | | | |
| | | | | |
| | Subtotal Net Square Footage | 0 | | 2 |
| | <i>Tare @ 0%</i> | 0 | | |
| | STORAGE TOTAL NET SQUARE FOOTAGE | 0 | | 2 |

| | | | | |
|--|----------------------------|--------|--------|----|
| | ALL SPACES | 29,833 | | 54 |
| | <i>Tare Space Actual =</i> | 4,821 | 13.91% | |
| | TOTAL GROSS SQUARE FOOTAGE | 34,654 | | 54 |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|--------------------------|---|---------|--------|-----|
| 1 | SPACE NAME: | Vestibule | 100 | Y | 1 |
| | NO. OF OCCUPANTS: | 10 | | Y | |
| | INTENDED USE: | Controlled secure check-in area for school. | | Y | |
| | FUNCTION/ACTIVITIES: | To provide a main entry for the students, staff and visitors to the school and access to the administrative functions of the school. Includes seating area for 6 persons. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | | Administration area, security area, nurse and conference rooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Roll-up door to separate the receptionist area from the entry area. | | Y | 1 |
| | EXTERIOR | Glass security doors with panic hardware and locks includes sidelights | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | PC |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | | | Y | 2 |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conference calls. 10 ports adjacent to electrical receptacles | | Y | 10 |
| | VISUAL | Provide area for 42" flat screen TV for announcements | | Y | 1 |
| | AUDIO | | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets 2 per wall | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | PC |
| | ACCENT | Yes at trophy case. | | Y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Drinking Fountain | | Y | PC |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Chairs | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | Provide side room chairs | | Y | 6 |
| | Projector | | | | |
| | Cabinetry | Provide built-in trophy case 10' long 10' high | | Y | 1 |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 2 | SPACE NAME: | Receptionist/Waiting | 150 | Y | 1 |
| | NO. OF OCCUPANTS: | 2 | | Y | |
| | INTENDED USE: | House the receptionist and provide a secure entry to the school | | Y | |
| | FUNCTION/ACTIVITIES: | Facilitate two staff members desk/work areas | | Y | |
| | SPACE USED BY: | Receptionist and one additional staff member part time occupancy. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, security area, nurse and conference rooms. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | | | | | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Glass security door with panic hardware and locks includes sidelights | | Y | 2 |
| | | | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | 2 |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | 2 |
| | | | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Voice & data outlets - 2 per wall. Fax machine connection. | | Y | 4 |
| | VISUAL | | | Y | 2 |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans for computers/printers, other elec. equip | | y | 6 |
| | SPECIAL | | | | |
| | | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | LED spot/flood lighting for Student Art Display. | | Y | 4 |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | | |
| | | | | | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | Provide two workareas 8'x8' each with secretarial desk and chair w/ 1 side chair each. | | y | 2 |
| | Tables | | | | |
| | Movable Furniture | | | Y | 6 |
| | Projector | | | | |
| | Cabinetry | Overhead storage above side table | | | |
| | Other Equipment | | | | |
| | | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|--------------------------|--|---------|--------|-----|
| 3 | SPACE NAME: | Conference Room | 400 | Y | 1 |
| | NO. OF OCCUPANTS: | 10 | | Y | |
| | INTENDED USE: | Meetings and additional work area. | | Y | |
| | FUNCTION/ACTIVITIES: | Have various meetings from 2 to 10 participants. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, security area, nurse and conference rooms. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in acoustical @9'-0" high per design. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Carpet | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conference calls. 10 ports in waiting area adjacent to electrical receptacles | | Y | 12 |
| | VISUAL | 60" Flat Screen for presentations and security. | | Y | 1 |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans for computers/printers, other elec. equip | | Y | 12 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | LED spot/flood lighting | | Y | 2 |
| | UNDERCABINET | | | | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | Noise controlled. | | Y | 1 |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | Conference table for 10 | | Y | 1 |
| | Movable Furniture | 10 executive adjustable chairs | | Y | 10 |
| | Projector | | | Y | 1 |
| | Cabinetry | Yes movable side table with storage. | | Y | 1 |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 4 | SPACE NAME: | Director/Principal | 200 | Y | 1 |
| | NO. OF OCCUPANTS: | 1 with additional seating space for 4 | | Y | |
| | INTENDED USE: | Office space | | Y | |
| | FUNCTION/ACTIVITIES: | Office space and small meetings. | | Y | |
| | SPACE USED BY: | Director/Principal and meetings | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, Vice Principal office, security area, nurse and confence room. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high per design. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Carpet | | Y | |
| | | | | | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | 2 |
| | | | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | 1 |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | 1 |
| | | | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Voice & data outlets - 2 per wall. | | Y | 1 |
| | VISUAL | Yes with 50" flat screen tv for security system and meetings. | | Y | 1 |
| | AUDIO | | | Y | 1 |
| | CLOCK | | | y | 1 |
| | INTERCOM | | | | |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans fro computers/printers, other elec. equip | | y | 6 |
| | SPECIAL | | | | |
| | | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | LED spot/flood lighting | | y | 2 |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | | | | | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | Small retangular conference table | | Y | 1 |
| | Movable Furniture | Provide side chairs | | Y | 4 |
| | Projector | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|--------------------------|--|---------|--------|-----|
| 5 | SPACE NAME: | Vice Principal | 140 | Y | 1 |
| | NO. OF OCCUPANTS: | 1 with additional seating space for 4 | | Y | |
| | INTENDED USE: | Office space | | Y | |
| | FUNCTION/ACTIVITIES: | Office space and small meetings. | | Y | |
| | SPACE USED BY: | Vice Principal | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Director's Office, Administration area, security area, nurse and confence rooms. | | | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high per design. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Carpet | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Solid core door with sidelight/and shade | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | 1 |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Voice & data outlets - 2 per wall. | | Y | 1 |
| | VISUAL | Yes with 50" flat screen tv for security system and meetings. | | Y | 1 |
| | AUDIO | | | Y | 1 |
| | CLOCK | | | y | 1 |
| | INTERCOM | | | | |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans fro computers/printers, other elec. equip | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | LED spot/flood lighting | | y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | Small retangular conference table | | Y | 1 |
| | Movable Furniture | Provide side chairs | | Y | 4 |
| | Projector | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|------------|----------|----------|
| 6 | SPACE NAME: | Councilor 1 | 170 | Y | 1 |
| | NO. OF OCCUPANTS: | 1 with additional seating space for 2 | | Y | |
| | INTENDED USE: | Office space | | Y | |
| | FUNCTION/ACTIVITIES: | Office space. | | Y | |
| | SPACE USED BY: | Administrative Staff as designated by the Director | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, Director's Office, Receptionist. | | | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Carpet | | Y | |
| | | | | | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Solid core door with sidelight/and shade | | Y | 2 |
| | | | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide windows for observation of entry and gathering areas on the outside. | | Y | 1 |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | | | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Voice & data outlets - 2 per wall. | | Y | 1 |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans for computers/printers, other elec. Equip - one per wall | | Y | 4 |
| | SPECIAL | | | | |
| | | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | | | | | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | 36"x48" | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | Provide standard desk with computer side return and credensa and secretarial adjustable chair. | | Y | 1 |
| | Tables | | | | |
| | Movable Furniture | Provide side charis | | Y | 2 |
| | Projector | | | | |
| | Cabinetry | File cabinet | | Y | 1 |
| | Other Equipment | | | | |
| | | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|---------|--------------------------|--|---------|--------|-----|
| 7 | SPACE NAME: | Business Office | 120 | Y | 1 |
| | NO. OF OCCUPANTS: | 1 with additional seating space for 2 | | Y | |
| | INTENDED USE: | Office space | | Y | |
| | FUNCTION/ACTIVITIES: | Office space. | | Y | |
| | SPACE USED BY: | Administrative Staff as designated by the Director | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, Director's Office, Receptionist. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Carpet | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Solid core door with sidelight/and shade | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide windows for observation of entry and gathering areas on the outside. | | Y | 1 |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Voice & data outlets - 2 per wall. | | Y | 1 |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans for computers/printers, other elec. Equip - one per wall | | Y | 4 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | 36"x48" | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | Provide standard desk with computer side return and credensa and secretarial adjustable chair. | | Y | 1 |
| | Tables | | | | |
| | Movable Furniture | Provide side charis | | Y | 2 |
| | Projector | | | | |
| | Cabinetry | File cabinet | | Y | 1 |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|------------|----------|----------|
| 8 | SPACE NAME: | Staff Office - Administrative Assistant | 120 | Y | 1 |
| | NO. OF OCCUPANTS: | 1 with additional seating space for 2 | | Y | |
| | INTENDED USE: | Office space | | Y | |
| | FUNCTION/ACTIVITIES: | Office space. | | Y | |
| | SPACE USED BY: | Administrative Staff as designated by the Director | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, Director's Office, Receptionist. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Carpet | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Solid core door with sidelight/and shade | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide windows for observation of entry and gathering areas on the outside. | | Y | 1 |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Voice & data outlets - 2 per wall. | | Y | 1 |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans for computers/printers, other elec. Equip - one per wall | | Y | 4 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | 36"x48" | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | Provide standard desk with computer side return and credensa and secretarial adjustable chair. | | Y | 1 |
| | Tables | | | | |
| | Movable Furniture | Provide side charis | | Y | 2 |
| | Projector | | | | |
| | Cabinetry | File cabinet | | Y | 1 |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------|--|---------|--------|-----|
| 10 | SPACE NAME: | Nurse Area | 225 | Y | 1 |
| | NO. OF OCCUPANTS: | 4 | | Y | |
| | INTENDED USE: | Nurse and holding of ill 2 ill students | | Y | |
| | FUNCTION/ACTIVITIES: | Nurse office and medical treatment and temporary resting for students. | | Y | |
| | SPACE USED BY: | Nurse, students, staff. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Receptionist area, toilet, and | | | |
| | Low Priority | Councilor's office. | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Carpet | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Solid core door with sidelight/and shade | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Voice & data outlets - 2 per wall. | | Y | 4 |
| | VISUAL | | | Y | 1 |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans for computers/printers, other elec. Equip - one per wall | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | Dimmable LED lighting in bed aeas. | | Y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | Noise controlled. | | Y | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | 36"x48" | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Provide standard desk with computer side return and credensa and secretarial adjustable chair. | | Y | |
| | Tables | | | Y | 1 |
| | Movable Furniture | Provide side charis | | Y | 2 |
| | Projector | | | | |
| | Cabinetry | File cabinet | | Y | 4 |
| | Other Equipment | | | Y | 2 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|-----------|----------|----------|
| 11 | SPACE NAME: | Student Toilet at Nurses Office | 90 | Y | 1 |
| | NO. OF OCCUPANTS: | 1 | | Y | |
| | INTENDED USE: | Bathroom uses | | Y | |
| | FUNCTION/ACTIVITIES: | Restroom and shower. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Nurses office. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Painted 5/8" gyp. bd with gloss water resistant paint. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Glass security doors with panic hardware and locks includes sidelights | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | | |
| | INTERCOM | | | | |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans fro computers/printers, other elec. equip | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | Y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | Wall mounted sink ADA; Mirror ADA; Grab Bars per ADA; Soap Dispenser; Paper Towel Dispenser | | N | |
| | | Hot and cold running water; Hot and cold running water; Toilet ADA seat HT. | | | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | Provide waiting room charis | | Y | 6 |
| | Projector | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|---|---------|--------|-----|
| 12 | SPACE NAME: | Break/Work Room | 240 | Y | 1 |
| | NO. OF OCCUPANTS: | 6 | | Y | |
| | INTENDED USE: | Break/Work Room, copy area | | Y | |
| | FUNCTION/ACTIVITIES: | To provide a break room and work area for teaching staff and administrative personnel of the school. Includes seating area for 8 persons for meals. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, rest rooms. | | Y | |
| | Low Priority | Back door to classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Glass security doors with panic hardware and locks includes sidelights | | Y | 1 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Voice & data outlets - 2 per wall. | | Y | 4 |
| | VISUAL | | | Y | 1 |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex, fourplex and GFI outlets per plans for computers/printers, other elec. Equip - one per wall | | Y | 6 |
| | SPECIAL | Provide area for copy machine. | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | Dimmable LED lighting in bed aeas. | | Y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | Noise controlled. | | Y | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | Round table for lunch seating for 8 | | | |
| | Movable Furniture | Provide side charis | | Y | 6 |
| | Projector | | | | |
| | Cabinetry | Built-in with counter tops and overhead wall cabinets | | | |
| | Other Equipment | Provide Refrigerator Freezer, Dishwasher, Microwave | | Y | 1EA |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Provide area for copy machine. | | Y | |
| | | Provide area for copy machine. | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|--------------------------|---|---------|--------|-----|
| 14 | SPACE NAME: | Server Room | 300 | | 1 |
| | NO. OF OCCUPANTS: | 1 | | Y | |
| | INTENDED USE: | Computer server room and prep area | | Y | |
| | FUNCTION/ACTIVITIES: | To provide a main entry for the students, staff and visitors to the school and access to the administrative functions of the school. Includes seating area for 6 persons. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, security area, nurse and conference rooms. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in acoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | INTERIOR | To the administrative area. | | Y | 1 |
| | EXTERIOR | Glass security doors with panic hardware and locks includes sidelights | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Head-in room equipment | | Y | |
| | VISUAL | | | Y | |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | |
| | INTERCOM | | | Y | |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans for computers/printers, other elec. equip | | Y | 10 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | Y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | HVAC: | | | | |
| | TEMP | < 60 degrees* See IT Manager for Details of Special System for this room. | | Y | |
| | NATURAL VENTILATION | | | | |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Chairs | | | | |
| | Desks w/ Separate Chairs | Standard Desk with executive chair 30"x60" | | Y | |
| | Tables | 36"x60" | | Y | 2 |
| | Movable Furniture | | | | |
| | Projector | | | | |
| | Cabinetry | Locable storage cabinets for equipment and tools. 36"wX24"dX96"h | | Y | 2 |
| | Other Equipment | Racks per IT Manager | | Y | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|--------------------------|---|---------|--------|-----|
| 15 | SPACE NAME: | Mechanical / Storage | 150 | | 1 |
| | NO. OF OCCUPANTS: | 1 | | Y | |
| | INTENDED USE: | Computer server room and prep area | | Y | |
| | FUNCTION/ACTIVITIES: | To provide a main entry for the students, staff and visitors to the school and access to the administrative functions of the school. Includes seating area for 6 persons. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, security area, nurse and conference rooms. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in acoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | INTERIOR | To the administrative area. | | Y | 1 |
| | EXTERIOR | Glass security doors with panic hardware and locks includes sidelights | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Head-in room equipment | | Y | |
| | VISUAL | | | Y | |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | |
| | INTERCOM | | | Y | |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans for computers/printers, other elec. equip | | Y | 10 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | Y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | HVAC: | | | | |
| | TEMP | Non-glare 50-70fc even across the space. | | Y | |
| | NATURAL VENTILATION | Dimmable LED lighting in bed areas. | | | |
| | SPECIAL | Provide where overhead cabinets are located over work surfaces. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Chairs | | | | |
| | Desks w/ Separate Chairs | Standard Desk with executive chair 30"x60" | | Y | |
| | Tables | 36"x60" | | Y | 2 |
| | Movable Furniture | | | | |
| | Projector | | | | |
| | Cabinetry | Locable storage cabinets for equipment and tools. 36"wX24"dX96"h | | Y | 2 |
| | Other Equipment | Racks per IT Manager | | Y | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|--------------------------|--|---------|--------|-----|
| 16 | SPACE NAME: | Records Storage | 100 | Y | 1 |
| | NO. OF OCCUPANTS: | 1 | | Y | |
| | INTENDED USE: | Locable Record Storage for school's records. | | Y | |
| | FUNCTION/ACTIVITIES: | Secure record stoprage. | | Y | |
| | SPACE USED BY: | Administration as designated by the Director. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, receptionist and administration offices. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Glass security doors with panic hardware and locks includes sidelights | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | Y | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | | |
| | INTERCOM | | | | |
| | ELECTRICAL: | | | | |
| | 120/240V | Dduplex outlet - 1 each wall per code | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | Y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | | |
| | SPECIAL | Noise controlled. | | | |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Projector | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 17 | SPACE NAME: | Men's Staff Toilet | 120 | Y | 2 |
| | NO. OF OCCUPANTS: | 1 | | Y | |
| | INTENDED USE: | Rest Room | | Y | |
| | FUNCTION/ACTIVITIES: | Rest Room | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Break room | | Y | |
| | Low Priority | Administration area, conference rooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Procelen Tile over gyp. Bd floo to clg on all walls. | | Y | |
| | FLOORING | Porcelain Tile | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door and Locking mechanism | | Y | 1 |
| | EXTERIOR | | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | | | | |
| | INTERIOR | | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | | |
| | INTERCOM | | | | |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex GFI outlets per plans | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | Y | |
| | UNDERCABINET | | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | Wall mounted sink ADA; Mirror ADA; Grab Bars per ADA; Soap Dispenser; Paper Towel Dispenser | | N | |
| | | Hot and cold running water; Hot and cold running water; Toilet ADA seat HT. | | | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | | | | |
| | SPECIAL | | | | |
| | EXHAUST | Noise controlled. | | Y | 1 |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Projector | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room - semi gloss | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|-----------|----------|----------|
| 18 | SPACE NAME: | Vestibule for Rear Entrance (not required) | 48 | Y | 1 |
| | NO. OF OCCUPANTS: | 2 | | Y | |
| | INTENDED USE: | Vestibule for Restrooms | | Y | |
| | FUNCTION/ACTIVITIES: | Rear Entry to Administration area for staff and rest rooms access. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, security area, nurse and conference rooms. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Glass security doors with panic hardware and locks includes sidelights | | Y | 1 |
| | WINDOWS: | | | | |
| | EXTERIOR | | | Y | |
| | INTERIOR | | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | |
| | INTERCOM | | | Y | |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex GFI outlets per plans | | Y | 1 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | Y | |
| | UNDERCABINET | | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | | |
| | NATURAL VENTILATION | | | Y | 2 |
| | SPECIAL | | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | Y | 6 |
| | Projector | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|---------|--------|-----|
| 19 | SPACE NAME: | Women's Staff Toilet | 120 | Y | 2 |
| | NO. OF OCCUPANTS: | 1 | | Y | |
| | INTENDED USE: | Rest Room | | Y | |
| | FUNCTION/ACTIVITIES: | Rest Room | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Break room | | Y | |
| | Low Priority | Administration area, conference rooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Painted 5/8" gyp board with semi-gloss water reesistant paint. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Porcelain Tile over gyp. Bd floo to clg on all walls. | | Y | |
| | FLOORING | Porcelain Tile | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door and Locking mechanism | | Y | 1 |
| | EXTERIOR | | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | | | | |
| | INTERIOR | | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | | |
| | INTERCOM | | | | |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex GFI outlets per plans | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | Y | |
| | UNDERCABINET | | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | Wall mounted sink ADA; Mirror ADA; Grab Bars per ADA; Soap Dispenser; Paper Towel Dispenser | | N | |
| | | Hot and cold running water; Hot and cold running water; Toilet ADA seat HT. | | | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | |
| | NATURAL VENTILATION | | | | |
| | SPECIAL | | | | |
| | EXHAUST | Noise controlled. | | Y | 1 |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Projector | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room - semi gloss | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

| 3.0 FACILITY REQUIREMENTS (ED SPEC) | | | | | |
|-------------------------------------|--|--|---------|--------|-----|
| SP. NO | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
| 21 | SPACE NAME: | Janitorial | 60 | Y | 1 |
| | NO. OF OCCUPANTS: | 1 | | Y | |
| | INTENDED USE: | Janitorial Equipment Storage and Supplies | | Y | |
| | FUNCTION/ACTIVITIES: | Janitorial services | | Y | |
| | SPACE USED BY: | Janitor and Staff | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area and rest rooms. | | Y | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | 5/8" gyp bd. Clg painted with semi gloss water resistant paint. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/steel door. | | Y | |
| | EXTERIOR | | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | | | | |
| | INTERIOR | | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | | |
| | INTERCOM | | | | |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets 1 GFI in restroom | | Y | 2 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | | | | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | Janitors floor sink. | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | | |
| | NATURAL VENTILATION | | | | |
| | SPECIAL | | | | |
| | EXHAUST | Noise controlled. | | Y | 1 |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Projector | | | | |
| | Cabinetry | Storage shelving and racks for mops, etc. | | Y | 2 |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room - semi gloss water and mold resistant paint. | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |
| | SUBTOTAL NET SQUARE FOOTAGE | | 2,853 | | 23 |
| | TARE SPACE @15% | | 713 | | |
| | ADMINISTRATION - TOAL GROSS SQUARE FOOTAGE | | 3,566 | ← | 23 |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | GENERAL CLASSROOMS | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|---------|--------|-----|
| 1 | SPACE NAME: | Language Arts - ESL | 855 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other general classrooms | | Y | |
| | Low Priority | Mult-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Ability to darken | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. 30 data ports per plans. | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 40 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | Yes at trophy case. | | Y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 3 walls | | Y | 2 |
| | Tackable Surfaces | 2-48"x48" | | Y | 2 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | Computer tables for 2 lap tops per table with chairs around perimeter of room, see attached data sheets. | | Y | 25 |
| | Tables | | | | |
| | Movable Furniture | Standard teacher desk with secretarial chair. | | Y | 6 |
| | Casework | | | Y | 1 |
| | Cabinetry | 48"wX84"hX24"d, locking | | Y | 1 |
| | Other Equipment | Laptop cubby holes with charging ports. | | Y | 30 |
| | Storage | Walk-in with shelves, locking 50 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Traditional classroom layout with desks and chairs | | Y | |
| | | Check with instructor for table layout for room before specifying number of tables. | | | |
| | | Teacher at front of room sith all studetns facing forward. 2 students per table | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | GENERAL CLASSROOMS | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|---------|--------|-----|
| 2 | SPACE NAME: | Language Arts - SSL | 855 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other high school general classrooms | | Y | |
| | Low Priority | Mult-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferece calls. 30 data ports per plans. | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 40 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Would like sink in built-in cabinet. | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 3 walls | | Y | 2 |
| | Tackable Surfaces | 2-48"X48" | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Computer tables 3 students per table with compter cableing under table in raceways for 25 students. | | Y | 25 |
| | Tables | 2 additional 30"X60" tables | | Y | 2 |
| | Movable Furniture | Standard teacher desk with secretarial chair & lockiing files storage. | | Y | 1 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets | | Y | 1 |
| | Cabinetry | 48"wX84"hX24"d, locking; | | Y | 1 |
| | Other Equipment | Laptop cubby holes with charging ports. | | Y | 30 |
| | Storage | Walk-in with shelves, locking 50 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room use bight colors. | | Y | |
| | | Central teaching area in layout | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | GENERAL CLASSROOMS | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|---------|--------|-----|
| 3 | SPACE NAME: | Math | 800 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other middle school general classrooms | | Y | |
| | Low Priority | Mult-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferece calls. 30 data ports per plans. | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 3 walls | | Y | 2 |
| | Tackable Surfaces | 2-48"x48" | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Computer tables 3 students per table with compter cableing under table in raceways for 25 students. | | Y | 25 |
| | Tables | 2 additional 30"x60" tables | | Y | 2 |
| | Movable Furniture | Standard teacher desk with secretarial chair & lockiing files storage. | | Y | 1 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets | | Y | 1 |
| | Cabinetry | 48"wX84"hX24"d, locking; | | Y | 1 |
| | Other Equipment | Laptop cubby holes with charging ports. | | Y | 30 |
| | Storage | Walk-in with shelves, locking 50 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Display areas for dioramas both temporary and pernament | | Y | 2 |
| | | See instructor before specifying and ordering. | | | |
| | | | | | |
| | | | | | |
| | | | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | GENERAL CLASSROOMS | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|---------|--------|-----|
| 4 | SPACE NAME: | Math | 800 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other middle school general classrooms | | Y | |
| | Low Priority | Mult-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. 30 data ports per plans. | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 3 walls. Two with graphing | | Y | 2 |
| | Tackable Surfaces | 2-48"x48" | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Computer tables 3 students per table with compter cableing under table in raceways for 25 students. | | Y | 25 |
| | Tables | 2 additional 30"x60" tables | | Y | 2 |
| | Movable Furniture | Standard teacher desk with secretarial chair & lockiing files storage. | | Y | 1 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets | | Y | 1 |
| | Cabinetry | 48"wX84"hX24"d, locking; | | Y | 1 |
| | Other Equipment | Laptop cubby holes with charging ports. | | Y | 30 |
| | Storage | Walk-in with shelves, locking 50 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Display areas for diaramas both temporary and pernament | | Y | 2 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | GENERAL CLASSROOMS | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|---------|--------|-----|
| 5 | SPACE NAME: | Social Studies | 855 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other high school classrooms | | Y | |
| | Low Priority | Mult-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. 30 data ports per plans. No ploes | | Y | 30 |
| | VISUAL | Projector - Hanging | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 1 wall | | Y | 2 |
| | Tackable Surfaces | 2-48"x96" Bulletin board | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Computer tables 3 students per table with compter cableing under table in raceways for 25 students. | | Y | 25 |
| | Tables | 2 additional 30"x60" tables | | Y | 2 |
| | Movable Furniture | Standard teacher desk with secretarial chair & lockiing files storage. | | Y | 1 |
| | Casework | Plenty of Book Storage for book covers facing out to see, check with instructor | | Y | 1 |
| | Cabinetry | 48"wX84"hX24"d, locking; | | Y | 1 |
| | Other Equipment | Laptop cubby holes with charging ports. | | Y | 30 |
| | Storage | Walk-in with shelves, locking 50 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Display areas for diaramas both temporary and pernament | | Y | 2 |
| | | See science layout in attachments. | | | |
| | | No smart board. | | | |
| | | | | | |
| | | | | | |
| | | | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | GENERAL CLASSROOMS | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|---------|--------|-----|
| 6 | SPACE NAME: | Social Studies | 855 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 800 s.f. classroom and 160 s.f. language lab = 1,200 s.f. | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Close to main entry of school. | | Y | |
| | Low Priority | Other high school general classrooms | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferece calls. 30 data ports per plans. | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 3 walls | | Y | 2 |
| | Tackable Surfaces | 2-48"X48" | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | 4 curved tables 6 students per table with compter cableing under table in raceways for12 students. | | Y | 25 |
| | Tables | 4 additional 30"X72" tables for 12 students with cable trays for computers and electrical. | | Y | 2 |
| | Movable Furniture | Standard teacher desk with secretarial chair & lockiing files storage. | | Y | 1 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets | | Y | 1 |
| | Cabinetry | 48"wX84"hX24"d, locking; | | Y | 1 |
| | Other Equipment | Laptop cubby holes with charging ports. | | Y | 30 |
| | Storage | Walk-in with shelves, locking 50 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Display areas for diaramas both temporary and pernament | | Y | 2 |
| | | Need window into language lab. | | | |
| | | use for night school | | | |
| | | Outside access improtant for night school. | | | |
| | | Teacher work station out of the way, but maintain observation site lines. | | | |
| | | See attached diagram for special layout of tables.* | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO | PROGRAM: | GENERAL CLASSROOMS | SQ. FT. | REQ'D. | NO. |
|--------|---------------------------------|--|---------|--------|-----|
| 10 | SPACE NAME: | Computer Aided Drafting | 855 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other middle school general classrooms | | Y | |
| | Low Priority | Mult-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferece calls. 30 data ports per plans. | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 3 walls. Two with graphing | | Y | 2 |
| | Tackable Surfaces | 2-48"x48" | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Computer tables 3 students per table with compter cableing under table in raceways for 25 students. | | Y | 25 |
| | Tables | 2 additional 30"x60" tables | | Y | 2 |
| | Movable Furniture | Standard teacher desk with secretarial chair & lockiing files storage. | | Y | 1 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets | | Y | 1 |
| | Cabinetry | 48"wX84"hX24"d, locking; | | Y | 1 |
| | Other Equipment | Laptop cubby holes with charging ports. | | Y | 30 |
| | Storage | Walk-in with shelves, locking 50 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Display areas for diaramas both temporary and pernament | | Y | 2 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

[illegible]

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | SCIENCE | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 1 | SPACE NAME: | Science | 900 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Biology/Earth Science & Math | | Y | |
| | FUNCTION/ACTIVITIES: | Lab; wet areas; washing, cold storage | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other general classrooms | | Y | |
| | Low Priority | Multi-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Ability to darken | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferece calls. 30 data ports per plans. Wireless wants Laptops | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging (wiring only) Wants flat screen instead. | | Y | 1 |
| | AUDIO | | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 40 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | Yes at trophy case. | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | Y | 1 |
| | | Gas water and compressed air (see instructor for furniture layout) | | Y | PC |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | In laba area. | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | White boards with graphing | | Y | 2 |
| | Tackable Surfaces | | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | 8 Computer tables, 3 students per table with chairs. | | Y | 25 |
| | Tables | Demonstration table, roll around with locking casters. | | Y | 25 |
| | Movable Furniture | Standard teacher desk with secretarial chair. | | Y | 6 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets. Fireproof and Locking. | | Y | 1 |
| | Cabinetry | 48"wX84"hX24"d, locking; | | Y | 1 |
| | Other Equipment | Laptop cubby holes with charging ports. | | Y | 30 |
| | Storage | Walk-in with shelves, locking 50 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Traditional classroom layout with desks and chairs | | Y | |
| | | Teacher area away from main classrooms area. | | Y | |
| | | * See science layout in data gathering sheets. | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC = Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | SCIENCE | SQ. FT. | REQ'D. | NO. |
|---------|---|--|--------------|----------|----------|
| 3 | SPACE NAME: | Science | 900 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 - Need 2 science classrooms with extra preproom. | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | Botony and Biology | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other high school classrooms | | Y | |
| | Low Priority | Multi-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. Need to be able to hang projects. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | |
| | WINDOWS: | | | | |
| | EXTERIOR | Southern exposure no uv treatment need for growing plants. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. 30 data ports per plans. Wireless wants Laptops | | Y | 30 |
| | VISUAL | Smart Board; Over head Projector- Hanging | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. Preferes non-flourescent, maybe LED. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | 2 Sinks and 1 Dishwasher | | Y | 1 |
| | | Eye saftey wash and sower with floor drain. | | | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | Need exhaust vetn hood in lab aea. | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | 2 white boards | | Y | 3 |
| | Tackable Surfaces | | | Y | 2 |
| | Desks w/ Intergral Charis | Tables for 3 students each with compter cabling under table in raceways for 25 students. | | Y | 25 |
| | Desks w/ Separate Chairs | | | Y | |
| | Tables | Tall desks with stools for 25 students; Large demonstration table with video camera above to projector. | | Y | 8 |
| | Movable Furniture | 2 Standard teacher desks in prep room with secretarial chairs. Filing cabinet and small bookcase. | | Y | 6 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets. Lot's of shelves. | | Y | 1 |
| | Cabinetry | Fireproof and Locking. | | Y | 1 |
| | Other Equipment | Refrigerator and stove to cook food from garden. | | Y | 30 |
| | Storage | Walk-in with shelves, locking 50 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Need 2 science classrooms with extra preproom between 10'x10'. | | Y | 2 |
| | | Southern exposure with no uv treament on windows. Outdoor planting beds; | | Y | |
| | | Want large greenhouse attached to class with glass sliding doors seperating the two. | | Y | |
| | | Ability to hang things from ceilding like projects, reinforce joists. | | Y | |
| | | Dioonized water for lab; Display cases for projects. | | Y | |
| | | Locakable flamable Storage/ Locakable Chem Storage | | | |
| | | PC = Per Code | | | |
| | SCIENCE CLASSROOM TOTAL NET SQUARE FOOTAGE | | 1,800 | ← | 8 |
| | TARE SPACE @10% | | 180 | | |
| | SCIENCE CLASSROOM TOTAL GROSS SQUARE FOOTAGE | | 1,980 | ← | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | ART | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|--------------|----------|----------|
| 1 | SPACE NAME: | Arts 3D Sculpture / Ceramics | 1,000 | Y | 1 |
| | NO. OF OCCUPANTS: | 24 | | Y | |
| | INTENDED USE: | Art Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | Sculpture and ceramics | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Shared Outdoor Area with 2D Art room / Science / Language Arts | | Y | |
| | Low Priority | Multi-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. Skylights | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | WALLS - Interior | Cork on walls floor to ceiling | | | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal roll-up door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | |
| | WINDOWS: | | | | |
| | EXTERIOR | Security wdws for observation of entry and gathering areas on the outside. Provide Skylights | | Y | |
| | INTERIOR | Security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Ability to darken | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. Data ports per plans. | | Y | 30 |
| | VISUAL | Over head Projector- Hanging | | Y | 1 |
| | AUDIO | | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 40 |
| | SPECIAL | Kiln 240v | | Y | 2 |
| | | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | Directable track lighting for walls displays. | | Y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | 2 large cleaning sinks with special debris traps and floor drains adjacent. | | y | 1 |
| | | | | | |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | in Kiln area. | | | |
| | | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | White boards that slide in front of tackboards - 48"X 144" on two walls. | | Y | 2 |
| | Tackable Surfaces | Cork on walls from floor to ceilings | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Art tables with chairs around perimeter of room, see attached data sheets. | | Y | 25 |
| | Tables | | | | |
| | Movable Furniture | Standard teacher desk with secretarial chair. | | Y | 6 |
| | Casework | Full wall floor cabinets w/ 30" deep counter top along long wall opposite storage room | | Y | 1 |
| | Cabinetry | | | Y | 1 |
| | Other Equipment | Outdoor shelving for ceramics etc. | | Y | 30 |
| | Storage | Walk-in with shelves, locking, 100 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Collaborative process instruction See layout in attached drawing | | Y | |
| | | Northern to northeastern light orientation for windows. | | Y | |
| | | For announcements and the school bell. | | Y | |
| | | Gallery way, display cases in public areas for multiple uses. | | Y | |
| | | Recessed art alcoves for storage and display. | | Y | |
| | | Sliding track walls suspended from structure for display. | | Y | |
| | | Covered / Gated porch area for washing / Kilns / Shelving. See diagrams | | Y | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | ART | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 2 | SPACE NAME: | Arts Multi-Use - High School | 1,000 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Art Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | Painting and Sculpture | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | STEM classes | | Y | |
| | Low Priority | Mult-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | WALLS - Interior | Cork on walls floor to ceiling | | | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Ability to darken | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. Data ports per plans. | | Y | 30 |
| | VISUAL | Over head Projector- Hanging | | Y | 1 |
| | AUDIO | | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 40 |
| | SPECIAL | Kiln 240v | | Y | 2 |
| | | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | Directable track lighting for walls displays. | | Y | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | 2 large cleaning sinks with special debris traps and floor drains adjacent. | | Y | 1 |
| | | | | | |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | in Kiln area. | | | |
| | | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | White boards that slide in front of tackboards - 48"X 144" on two walls. | | Y | 2 |
| | Tackable Surfaces | Cork on walls from floor to ceilings | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Arttables with chairs around perimeter of room, see attached data sheets. | | Y | 25 |
| | Tables | | | | |
| | Movable Furniture | Standard teacher desk with secretarial chair. | | Y | 6 |
| | Casework | Overhead | | Y | 1 |
| | Cabinetry | "Art Houses, see instructor" | | Y | 1 |
| | Other Equipment | | | Y | 30 |
| | Storage | Walk-in with shelves, locking, 75 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Collaborative process instruction See layout in attached drawing | | Y | |
| | | Northern to northeastern light orientation for windows. | | Y | |
| | | Movable partitions between rooms. | | Y | |
| | | Gallery way, display cases in public areas for multiple uses. | | Y | |
| | | Recessed art alcoves for storage and display. | | Y | |
| | | Sliding track walls suspended from structure for display. | | Y | |
| | | Covered proch area for washing. See diagrams | | Y | |

| 3.0 FACILITY REQUIREMENTS (ED SPEC) | | | | | |
|-------------------------------------|---------------------------------|--|---------|--------|-----|
| SP. NO. | PROGRAM: | ART | SQ. FT. | REQ'D. | NO. |
| 3 | SPACE NAME: | Kiln Room | 0 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Art Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | Painting and Sculpture | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Art Room 1 - To be placed for accewss from both art rooms and have exterior double metal doors. | | Y | |
| | Low Priority | Art Room2 | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | WALLS - Interior | Cork on walls floor to ceiling | | | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow double metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Hollowdouble metal frame w/insulated metal door. | | | 1 |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | | | | |
| | INTERIOR | | | | |
| | BLINDS | | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | | |
| | INTERCOM | For announcements and the school bell. | | | |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 2 |
| | SPECIAL | Kiln 240v | | | 2 |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | Y | |
| | UNDERCABINET | | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | In kiln area | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | Y | |
| | | | | Y | |
| | | | | Y | |
| | | | | Y | |
| | | | | Y | |
| | | | | Y | |

[illegible]

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | DANCE AND PERFORMING ARTS | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 2 | SPACE NAME: | Dance - Flamenco | 1,200 | Y | 1 |
| | NO. OF OCCUPANTS: | 25 900 s.f. main room; 500 s.f. stage and back stage area; 150 s.f. storage | | | |
| | INTENDED USE: | Classroom | | | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other high school classrooms | | | |
| | Low Priority | Mult-purpose classrooms. | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. Larger roll-up door for amphitheater. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Black out control of all ight. Maybe outdoor overhead door for amphitheater | | y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. 30 data ports per plans. No ploes | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | Special sound for productions. See instructor. | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | Special lighting for productions, see instructor. | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | yes plenty of ventilation, and outdoor air | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 3 walls - 2 with graphing | | Y | 2 |
| | Tackable Surfaces | 2-48"X48" | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Computer tables 3 students per table with compter cabling under table in raceways for 25 students. | | Y | 25 |
| | Tables | 2 additional 30"X60" tables | | Y | 2 |
| | Movable Furniture | Standard teacher desk with secretarial chair & lockiing files storage. | | Y | 1 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets | | Y | 1 |
| | Cabinetry | 48"wX84"hX24"d, locking; | | Y | 1 |
| | Other Equipment | Laptop cubby holes with charging ports; Lockers for changing | | Y | 30 |
| | Storage | Walk-in with shelves, locking, 75 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Ability to monitor 2 spaces. | | Y | 2 |
| | | Break-out spaces. | | Y | |
| | | Put on Playes - portable small stage - see instructor for size | | Y | |
| | | Backdrop Storage - prefereable hanging, high bay area, 20 feet to structure, same as Robotics. | | Y | |
| | | Proper storage, 12'x12' or larger if possible | | Y | |
| | | Out side access for amphitheater. | | Y | |
| | | | | | |

[illegible]

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | MUSIC | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 1 | SPACE NAME: | Music - Cojunta | 1,500 | | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other high school classrooms | | Y | |
| | Low Priority | Multi-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. Larger roll-up door for amphitheater. | | Y | 2 |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Balck out control of all ight. Maybe outdoor overhead door for amphitheater | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. 30 data ports per plans. No ploes | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | Special sound for productions. See instructor for speakers and wiring. | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. (see instructor for locations) | | Y | PC+ |
| | SPECIAL | | | Y | PC |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | Special lighting for productions, see instructure. | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Sink for makeup cleaning and washing hands. | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 3 walls - 2 with graphing | | Y | 2 |
| | Tackable Surfaces | 2-48"X48" | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Chairs | | Y | 25 |
| | Tables | 2 additional 30"X60" tables | | Y | 2 |
| | Movable Furniture | Standard teacher desk with secretarial chair & lockiing files storage. | | Y | 1 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets | | Y | 1 |
| | Cabinetry | Laptop cubby holes with charging ports; Lockers for changing | | Y | 1 |
| | Other Equipment | Dance area with portable wood stage. 15'X30' (check size with iinstructor) | | Y | 1 |
| | Storage | Walk-in with shelves, locking, 75 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Ability to monitor 2 spaces. | | Y | 2 |
| | | Break-out spaces. | | Y | |
| | | Out side access for amphitheater. | | Y | 1 |
| | | SEE ATTACHED BROCHURE FOR BAND ROOM DESIGN. | | Y | |
| | | | | | |
| | | | | Y | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | MUSIC | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 2 | SPACE NAME: | Mariachi | 1,500 | | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other high school classrooms | | Y | |
| | Low Priority | Multi-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. Larger roll-up door for amphitheater. | | Y | 2 |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Balck out control of all ight. Maybe outdoor overhead door for amphitheater | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferece calls. 30 data ports per plans. No ploes | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | Special sound for productions. See instructor for speakers and wiring. | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. (see instructor for locations) | | Y | PC+ |
| | SPECIAL | | | Y | PC |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | Special lighting for productions, see instructure. | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Sink for makeup cleaning and washing hands. | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 3 walls - 2 with graphing | | Y | 2 |
| | Tackable Surfaces | 2-48"X48" | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Chairs | | Y | 25 |
| | Tables | 2 additional 30"X60" tables | | Y | 2 |
| | Movable Furniture | Standard teacher desk with secretarial chair & lockiing files storage. | | Y | 1 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets | | Y | 1 |
| | Cabinetry | Laptop cubby holes with charging ports; Lockers for changing | | Y | 1 |
| | Other Equipment | Dance area with portable wood stage. 15'X30' (check size with iinstructor) | | Y | 1 |
| | Storage | Walk-in with shelves, locking, 75 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Ability to monitor 2 spaces. | | Y | 2 |
| | | Break-out spaces. | | Y | |
| | | Out side access for amphitheater. | | Y | 1 |
| | | SEE ATTACHED BROCHURE FOR BAND ROOM DESIGN. | | Y | |
| | | | | | |
| | | | | Y | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | MUSIC | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 3 | SPACE NAME: | Banda Rehearsal Room | 1,500 | | 1 |
| | NO. OF OCCUPANTS: | 25 | | Y | |
| | INTENDED USE: | Classroom | | Y | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | Y | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other high school classrooms | | Y | |
| | Low Priority | Multi-purpose classrooms. | | Y | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. Larger roll-up door for amphitheater. | | Y | 2 |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Balck out control of all ight. Maybe outdoor overhead door for amphitheater | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. 30 data ports per plans. No ploes | | Y | 30 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | Special sound for productions. See instructor for speakers and wiring. | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. (see instructor for locations) | | Y | PC+ |
| | SPECIAL | | | Y | PC |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | Special lighting for productions, see instructure. | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Sink for makeup cleaning and washing hands. | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | Large 48"x144" on 3 walls - 2 with graphing | | Y | 2 |
| | Tackable Surfaces | 2-48"X48" | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Chairs | | Y | 25 |
| | Tables | 2 additional 30"X60" tables | | Y | 2 |
| | Movable Furniture | Standard teacher desk with secretarial chair & lockiing files storage. | | Y | 1 |
| | Casework | 3 double 30" floor cabinets w/ countertops and matching wall cabinets | | Y | 1 |
| | Cabinetry | Laptop cubby holes with charging ports; Lockers for changing | | Y | 1 |
| | Other Equipment | Dance area with portable wood stage. 15'X30' (check size with iinstructor) | | Y | 1 |
| | Storage | Walk-in with shelves, locking, 75 S.F. | | Y | 1 |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Ability to monitor 2 spaces. | | Y | 2 |
| | | Break-out spaces. | | Y | |
| | | Out side access for amphitheater. | | Y | 1 |
| | | SEE ATTACHED BROCHURE FOR BAND ROOM DESIGN. | | Y | |
| | | | | | |
| | | | | Y | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | ADMINISTRATION | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|----------|-----|
| 4 | SPACE NAME: | Instrument Room | 150 | Y | 1 |
| | NO. OF OCCUPANTS: | 1 with additional seating space for 2 | | Y | |
| | INTENDED USE: | Office space | | Y | |
| | FUNCTION/ACTIVITIES: | Office space. | | Y | |
| | SPACE USED BY: | Administrative Staff as designated by the Director | | Y | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Administration area, Director's Office, Receptionist. | | | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @ 9'-0" high. | | Y | |
| | WALLS | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | | Glass windows where indicated on plans | | Y | |
| | FLOORING | Carpet | | Y | |
| | DOORS: | | | | |
| | INTERIOR | Hollow metal frame w/solid core door with window or view panel and Locking mechanism | | Y | 1 |
| | EXTERIOR | Solid core door with sidelight/and shade | | Y | 2 |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide windows for observation of entry and gathering areas on the outside. | | Y | 1 |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | 1 |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Voice & data outlets - 2 per wall. | | Y | 1 |
| | VISUAL | | | Y | 1 |
| | AUDIO | | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Provide duplex and fourplex outlets per plans for computers/printers, other elec. Equip - one per wall | | Y | 4 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | PC |
| | ACCENT | | | | |
| | UNDERCABINET | | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 1 |
| | PLUMBING: | | | | |
| | FIXTURES | | | N | |
| | HVAC: | | | | |
| | TEMP | Adjustable range from 68-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | 36"x48" | | Y | 1 |
| | Tackable Surfaces | | | Y | 1 |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | Provide two desks for instruvors | | Y | 2 |
| | Tables | | | | |
| | Movable Furniture | Provide side charis | | Y | 2 |
| | Projector | | | | |
| | Cabinetry | File cabinets | | Y | 4 |
| | Other Equipment | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | <u>SEE ATTACHED BROCHURE FOR BAND ROOM DESIGN.</u> | | <u>Y</u> | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 5 | SPACE NAME: | Vocal Booth | 0 | | 1 |
| | NO. OF OCCUPANTS: | 5 | | | |
| | INTENDED USE: | Classroom | | | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other high school classrooms | | | |
| | Low Priority | Multi-purpose classrooms. | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Special Ceiling for acoustice. See instructor | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | SPECIAL WALLS | Special acoustic panels. (see instructor) | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. Larger roll-up door for amphitheater. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | | | N | |
| | INTERIOR | Provide security windows for observation of from control room. | | Y | |
| | BLINDS | Back out control of all ight. Maybe outdoor overhead door for amphitheater | | y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. 30 data ports per plans. No ploes | | Y | 6 |
| | VISUAL | Overhead Projector - Hanging | | N | |
| | AUDIO | Special sound for productions. See instructor. | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | Y | PC |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | PC |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | Special lighting for productions, see instructure. | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Sink for makeup cleaning and washing hands. | | y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | Chairs for Musicians | | Y | 6 |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Ability to monitor 2 spaces. | | Y | 2 |
| | | Break-out spaces. | | Y | |
| | | SEE ATTACHED BROCHURE FOR BAND ROOM DESIGN. | | Y | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | MUSIC | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 6 | SPACE NAME: | Drum Room | 0 | | 1 |
| | NO. OF OCCUPANTS: | 5 | | | |
| | INTENDED USE: | Classroom | | | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other high school classrooms | | | |
| | Low Priority | Multi-purpose classrooms. | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. Larger roll-up door for amphitheater. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Black out control of all ight. Maybe outdoor overhead door for amphitheater | | y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferece calls. 30 data ports per plans. No ploes | | Y | 6 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | Special sound for productions. See instructor. | | Y | 1 |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | PC |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | PC |
| | SPECIAL | Special lighting for productions, see instructure. | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Sink for makeup cleaning and washing hands. | | y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 2 |
| | Tackable Surfaces | | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | 30'X60" Table with 1 chair | | Y | 2 |
| | Tables | 30'X60" Table | | Y | 1 |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Ability to monitor 2 spaces. | | Y | 2 |
| | | SEE ATTACHED BROCHURE FOR BAND ROOM DESIGN. | | Y | |
| | | folding chairs for control room | | Y | 4 |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | MUSIC | SQ. FT. | REQ'D. | NO. |
|---------|---|--|--------------|----------|----------|
| 7 | SPACE NAME: | Instrument Storage | 0 | | 1 |
| | NO. OF OCCUPANTS: | 5 | | | |
| | INTENDED USE: | Classroom | | | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Other high school classrooms | | | |
| | Low Priority | Multi-purpose classrooms. | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. Larger roll-up door for amphitheater. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | | | | |
| | BLINDS | | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferece calls. 30 data ports per plans. No ploes | | Y | 0 |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | | |
| | INTERCOM | | | | |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | 6 |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | Special lighting for productions, see instructure. | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Sink for makeup cleaning and washing hands. | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | yes. Provide fo humidity control per instructor. | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |
| | SUBTOTAL | | 4,650 | | 7 |
| | TARE SPACE @10% | | 465 | | |
| | MUSIC CLASSROOM TOTAL GROSS SQUARE FOOTAGE | | 5,115 | ← | 7 |

| 3.0 FACILITY REQUIREMENTS (ED SPEC) | | | | | |
|-------------------------------------|---------------------------------|--|---------|--------|-----|
| SP. NO | PROGRAM: | STUDENT ACTIVITIY CENTER | SQ. FT. | REQ'D. | NO. |
| 1 | SPACE NAME: | Flex Space | 7,000 | Y | 1 |
| | NO. OF OCCUPANTS: | 670 | | | |
| | INTENDED USE: | Classroom/Performance Area | | | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Close to main entry of school. | | | |
| | Low Priority | Other high school general classrooms | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Exosed Structure | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | PC |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferece calls. 30 data ports per plans. | | Y | 4 |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 4 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | PC |
| | ACCENT | | | | |
| | UNDERCABINET | | | | |
| | SPECIAL | Event stage lighting (See Instructor) | | Y | |
| | OCCUPANCY SENSOR | | | | |
| | PLUMBING: | | | | |
| | FIXTURES | | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | Ventilation is required | | Y | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | Y | 2 |
| | Tackable Surfaces | | | Y | 2 |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | See Table and Chair Storage Requirements below. | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Movable seating for 800 initially and 1,000 eventually | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | STUDENT ACTIVITY CENTER | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 2 | SPACE NAME: | Table and Chair Storage | 400 | Y | 1 |
| | NO. OF OCCUPANTS: | 0 | | | |
| | INTENDED USE: | Storage | | | |
| | FUNCTION/ACTIVITIES: | Storage | | | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Off flex space; loading dock; dance; music; art; Food Service; Main Entrance/student commons. | | | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | | | | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | Y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | | |
| | INTERCOM | | | | |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | PC |
| | ACCENT | | | | |
| | UNDERCABINET | | | | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | |
| | PLUMBING: | | | | |
| | FIXTURES | | | | |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | | PC |
| | SPECIAL | Noise controlled. | | | PC |
| | EXHAUST | | | | PC |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | Enough storage for 800 folding charis. | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | Movable seating for 800 initially and 1,000 eventually | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| 3.0 FACILITY REQUIREMENTS (ED SPEC) | | | | | |
|-------------------------------------|---------------------------------------|--|---------|--------|-----|
| SP. NO. | PROGRAM: | STUDENT ACTIVITY CENTER | SQ. FT. | REQ'D. | NO. |
| 3 | SPACE NAME: | Gym Equipment Storage | 400 | Y | 1 |
| | NO. OF OCCUPANTS: | | | | |
| | INTENDED USE: | Storage | | | |
| | FUNCTION/ACTIVITIES: | Support to weight/exercise room. | | | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Weight/Exercise Room and flex Space. | | | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | | | | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | Y | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | N | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conference calls. | | Y | 1 |
| | VISUAL | Flat Panel, wall mounted | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | PC |
| | ACCENT | | | | |
| | UNDERCABINET | | | | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | Y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| Desks w/ Integral Chairs | | | | | |
| Desks w/ Separate Chairs | | | | | |
| Tables | | | | | |
| Movable Furniture | | | | | |
| Casework | | | | | |
| Cabinetry | | | | | |
| Other Equipment | | | | | |
| Storage | | | | | |
| ADDITIONAL REQUIREMENTS: | Low VOC paint - 2 colors max per room | | Y | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | STUDENT ACTIVITY CENTER | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 4 | SPACE NAME: | Boys Locker Room | 400 | Y | 1 |
| | NO. OF OCCUPANTS: | 20 | | | |
| | INTENDED USE: | Toilet and Showers | | | |
| | FUNCTION/ACTIVITIES: | | | | |
| | SPACE USED BY: | Students | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Close to weight and excercise room. | | | |
| | Low Priority | Other high school general classrooms | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Painted gyp board. (mold resistant paint) | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | | |
| | BLINDS | Need ability to darken. | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | | | | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Sinks, Toilets and Showers | | Y | PC |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | STUDENT ACTIVITY CENTER | SQ. FT. | REQ'D. | NO. |
|---------|--------------------------|--|---------|--------|-----|
| 5 | SPACE NAME: | Girls Locker Room | 400 | Y | 1 |
| | NO. OF OCCUPANTS: | | | | |
| | INTENDED USE: | Toilet and Showers | | | |
| | FUNCTION/ACTIVITIES: | | | | |
| | SPACE USED BY: | Students, | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Close to weight and excercise room. | | | |
| | Low Priority | Other high school general classrooms | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Painted gyp board. (mold resistant paint) | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | | |
| | BLINDS | Need ability to darken. | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | PC |
| | ACCENT | | | | |
| | UNDERCABINET | | | | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Sinks, Toilets and Showers | | Y | PC |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | STUDENT ACTIVITY CENTER | SQ. FT. | REQ'D. | NO. |
|---------|--------------------------|--|---------|--------|-----|
| 6 | SPACE NAME: | Men's Toilet | 400 | Y | 1 |
| | NO. OF OCCUPANTS: | | | | |
| | INTENDED USE: | Toilets and sinks | | | |
| | FUNCTION/ACTIVITIES: | | | | |
| | SPACE USED BY: | Students, | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Close to weight and excercise room. | | | |
| | Low Priority | Other high school general classrooms | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Painted gyp board. (mold resistant paint) | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | | |
| | BLINDS | Need ability to darken. | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | | | | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Sinks, and toilets | | Y | PC |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |

| 3.0 FACILITY REQUIREMENTS (ED SPEC) | | | | | |
|-------------------------------------|--------------------------|--|---------|--------|-----|
| SP. NO. | PROGRAM: | STUDENT ACTIVITY CENTER | SQ. FT. | REQ'D. | NO. |
| 7 | SPACE NAME: | Women's Toilet | 400 | Y | 1 |
| | NO. OF OCCUPANTS: | | | | |
| | INTENDED USE: | Toilets and sinks | | | |
| | FUNCTION/ACTIVITIES: | | | | |
| | SPACE USED BY: | Students, | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Close to weight and excercise room. | | | |
| | Low Priority | Other high school general classrooms | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Painted gyp board. (mold resistant paint) | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | Y | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | | |
| | BLINDS | Need ability to darken. | | | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | | | | |
| | VISUAL | | | | |
| | AUDIO | | | | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | | | | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | Sinks, and toilets | | Y | PC |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | 2 |
| | SPECIAL | Noise controlled. | | Y | 1 |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Integral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | PC= Per Code | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | PC= Per Code | | | |
| | | SUBTOTAL | 9,400 | | 9 |
| | | TARE SPACE @10% | 2,350 | | |
| | | STUDENT ACTIVITY CENTER CLASSROOM TOTAL GROSS SQUARE FOOTAGE | 11,750 | ← | 9 |

3.0 FACILITY REQUIREMENTS (ED SPEC)

| SP. NO. | PROGRAM: | FOOD SERVICE | SQ. FT. | REQ'D. | NO. |
|---------|---------------------------------|--|---------|--------|-----|
| 1 | SPACE NAME: | Preparation | 1,000 | Y | 1 |
| | NO. OF OCCUPANTS: | 8 | | | |
| | INTENDED USE: | Classroom | | | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Close to serving line | | | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. 30 data ports per plans. | | Y | |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| 3.0 FACILITY REQUIREMENTS (ED SPEC) | | | | | |
|-------------------------------------|---------------------------------|--|---------|--------|-----|
| SP. NO. | PROGRAM: | FOOD SERVICE | SQ. FT. | REQ'D. | NO. |
| 3 | SPACE NAME: | Storage | 100 | Y | 1 |
| | NO. OF OCCUPANTS: | 0 | | | |
| | INTENDED USE: | Classroom | | | |
| | FUNCTION/ACTIVITIES: | General Classroom. | | | |
| | SPACE USED BY: | Teachers, Aides, Staff, Students, Parents and Visitors. | | | |
| | ADJACENT SPACES: | | | | |
| | High Priority | Close to serving line | | | |
| | Low Priority | | | | |
| | INTERIOR FINISHES: | | | | |
| | CEILING | Lay-in accoustical @9'-0" high w/security clips. | | Y | |
| | WALLS - Exterior | 6" metal Studs w/ batt insulation and glass windows where indicated on plans | | Y | |
| | WALLS - Interior | Sound Batt Insulation in 4" metal stud walls w/ 5/8" gyp. bd each side to underside of roof deck. Painted. | | Y | |
| | FLOORING | Polished concrete. | | Y | |
| | DOORS: | | | | |
| | EXTERIOR | Hollow metal frame w/insulated metal door with window or view panel and Locking mechanism | | Y | 2 |
| | EXTERIOR | Hollow metal frame w/insulated metal door. | | | |
| | INTERIOR | Hollow metal frame w/solid core wood door with window or view panel and Locking mechanism | | | |
| | WINDOWS: | | | | |
| | EXTERIOR | Provide security windows for observation of entry and gathering areas on the outside. | | Y | |
| | INTERIOR | Provide security windows for observation of entry and reception from admin areas. | | Y | |
| | BLINDS | Need ability to darken. | | y | |
| | TECHNOLOGY: | | | | |
| | VOICE/DATA | Single phone with speakerphone for conferecne calls. 30 data ports per plans. | | Y | |
| | VISUAL | Overhead Projector - Hanging | | Y | 1 |
| | AUDIO | | | Y | |
| | CLOCK | | | Y | 1 |
| | INTERCOM | For announcements and the school bell. | | Y | 1 |
| | ELECTRICAL: | | | | |
| | 120/240V | Duplex outlets per plans. | | Y | PC |
| | SPECIAL | | | | |
| | LIGHTING : | | | | |
| | GENERAL | Non-glare 50-70fc even across the space. | | Y | |
| | ACCENT | | | | |
| | UNDERCABINET | Provide where overhead cabinets are located over work surfaces. | | Y | |
| | SPECIAL | | | | |
| | OCCUPANCY SENSOR | | | Y | 2 |
| | PLUMBING: | | | | |
| | FIXTURES | | | y | 1 |
| | HVAC: | | | | |
| | TEMP | Individual area climate control for adjustable range from 65-78 degrees. | | Y | PC |
| | NATURAL VENTILATION | Operable windows | | Y | PC |
| | SPECIAL | Noise controlled. | | Y | PC |
| | EXHAUST | | | | |
| | FURNISHINGS: | | | | |
| | White Marker Boards | | | | |
| | Tackable Surfaces | | | | |
| | Desks w/ Intergral Charis | | | | |
| | Desks w/ Separate Chairs | | | | |
| | Tables | | | | |
| | Movable Furniture | | | | |
| | Casework | | | | |
| | Cabinetry | | | | |
| | Other Equipment | | | | |
| | Storage | | | | |
| | ADDITIONAL REQUIREMENTS: | | | | |
| | | Low VOC paint - 2 colors max per room | | Y | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

[illegible]

Las Cruces Public Schools FMP 2018

Facility Summary: 504 · LA ACADEMIA DOLORES HUERTA (CHARTER LEASE)

400 W. Bell Avenue, Mesilla Park, NM 88047

Evaluation Date: 2019-05-16

Evaluator: AOB

Evaluation Status: Partially Evaluated

Location Data

| Site Data | | | |
|----------------------------|-----------|----------------------------|---|
| Site acres: | 3.10 | No/type of parking spaces: | 6 |
| ADA parking spaces: | 2 | Other parking spaces: | Unmarked gravel area and street parking |
| Building Data | | | |
| Permanent building area: | 17068 GSF | Number of floors: | 1 |
| Modular building area: | 4494 GSF | Modular buildings: | 20.8% of GSF |
| Construction Dates | | | |
| Year Built: | 1949 | Building age: | 70 |
| Initial Construction Date: | 1948 | Renovation/Addition 1: | 1950 |
| Renovation/Addition 2: | 1984 | Renovation/Addition 3: | 2007 |

Assessment Score for LA ACADEMIA DOLORES HUERTA (CHARTER LEASE)

| Scoring Category | Possible Points | Actual | Earned | Percent Score (E/A) |
|---------------------------|-----------------|--------|--------|---------------------|
| The Site | 221 | 224.0 | 142.0 | 63.4% |
| Physical Plant Assessment | 349 | 349.0 | 245.0 | 70.2% |
| Adequacy and Environment | 389 | 0.0 | 0.0 | 0.0% |
| Total | 959 | 573.0 | 387.0 | 67.5% |

Excellent=90-100% Satisfactory=70-89% Borderline=50-69% Poor=30-49% Very Inadequate <= 29%

Notes from Evaluation Meeting and Questionnaire

- * Legacy concrete pads and walls and other obstacles hinder PE classes in the open field. The coach prefers the park across the street. In inclement weather, The Barn serves as PE space.
- * Breakers trip often in The Barn.
- * The school has no cafeteria. Students use the outdoor shade structure.
- * Facility storage is poor. A vacant classroom serves as storage.
- * The school has no staff restrooms.

Note: The roofs of the 1949 and 1950 buildings were replaced in September 2019.

Site Assessment



La Academia Dolores Huerta is a state-chartered middle school that moved to its current location in the fall of 2018. The building is a converted elementary school that housed various programs and alternative schools throughout its history. Las Cruces Public School District leases the facilities and site to the school. The campus consists of a 1949 Classroom and Administration Building, a 1950 Classroom Building, a small Administration Building, a large metal building known as The Barn, a Food Services Building, six portables, a greenhouse, shade structures, and sheds.

The school's main entrance faces Bell Avenue. Residential properties bound the east and west sides. The south side of the site borders West Union Avenue (SR 373). The single-story classroom, administrative, and support buildings concentrate on the west side of the property. Four portables sit on the northeast corner of the property. One portable sits on the northwest corner, and one portable sits centered on the property. An open field littered with old agricultural projects occupies the southeast corner of the site.

1. Access

Some concrete walkways lie along the front of the school, although the majority of the adjoining neighborhoods lack sidewalks. Students ride buses or parents drop them off. Students do not walk to school.

A drop-off/pick-up lane is at the front of the school on Bell Avenue. Parents and local drivers ignore the bus-only striping and park along both sides of Bell Avenue for access to the school, the park, and a nearby senior center. Service vehicles providing meals to the Food Services Building access the site through a gate on West Union Avenue and park in the dirt.

A few employees park in the dirt lot on the northwest corner of the site between the IT portable, The Barn, and the Administration Building. Others park in the northeast asphalt lot between the classroom portables. At one time, the portable asphalt area was the parking lot for the school, but since the portable installation, the spaces are limited.

2. Site Development

Landscaping along Bell Avenue near the front entrance of the 1949 Classroom/Administration Building is in fair condition with established trees, shrubs, and some grass. Trees line the east side of the site, and other trees stand near the permanent buildings. A few line the south fence. Grapevines grow near the

greenhouse. All plants and trees are hand-watered. The remainder of the site development is a conglomerate of old agricultural projects and abandoned program support features, such as rock containment walls, railroad tie garden boxes and wood split rail fences.

Ponds develop throughout the site during any significant rain event.

Walkways are settled and uneven. Concrete ramps do not meet ADA compliance for slope and lack handrails.

A large covered concrete pad hosts picnic tables and benches. Students use the area as their dining and gathering space. A wooden gazebo provides a small gathering space near the lunchroom building.

Mature trees, the shade structure, and the gazebo offer shade, and the walkways between the classroom buildings are covered.

3. Recreation Athletics

The school has no hard surface play area or grass field. The available field is dirt with legacy projects dotting the land, so it is unusable for athletic activities. The PE teacher uses the city park on the north side of Bell Avenue for athletics.

The greenhouse and cloth-covered plant shelter are in fair condition. The Greenhouse door latch has broken, so the door is held closed with a CMU block. The fiberglass panels are yellowed, but the circulation fan works. Greenhouse furnishings are boards on CMU blocks. The cloth on the plant shelter structure is deteriorated and shredded. No ADA access leads to the plant shelter structure. Numerous sheds with wood structures are found throughout the site and are in poor condition with leaking roofs, broken latches, and show general neglect. Shed flooring ranges from dirt to wood to concrete pads, and all are in poor condition. Stucco sheathing on sheds is cracked, spalling, patched and discolored.

4. Safety / Security

A six-foot-high chain-link fence encloses the east, south and west sides of the site and runs between the portables and the main buildings. A rolling gate and swing gate provides access to the old garden areas. The south and east fences are not knuckled and have top rails pulled from the posts. The front of the school has four-foot chain link fencing, a break in the fence with access to the portables and east entrance, a rolling gate at the east vehicle entrance to the four-portable cluster, and a wrought iron swing gate and arch at the main entrance walk. The west side of the site has four-foot knuckled fencing from the front sidewalk connecting to the administration building, and a lockable gate accesses the central courtyard area. The west parking area and Barn have minimal fencing. The south fence has rolling vehicle gates, a wrought iron fence personnel gate with a flat arch structure accesses the lunch building, and another personnel gate accesses the garden area. Gates can close, but few have locks.

Exterior lighting is minimal. Surface-mounted lights illuminate entrances and the covered walkways. One pole light stands in the courtyard, and another stands along Bell Avenue between the original building and the portables near the northwest corner of the site. Street lights illuminate Bell Avenue and West Union Avenue.

Dumpsters sit along the street on the north side of the portable cluster, behind the chain-link fence and along the road north of the IT portable.

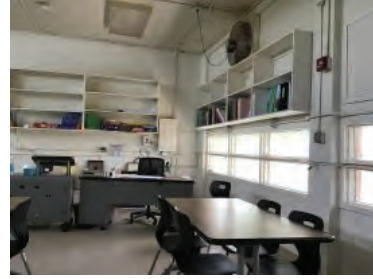
A fire hydrant stands along Bell Avenue.

5. Accessibility Attributes

On-site sidewalks have ramps with too-steep 15% slopes and no handrails. Many of the concrete stones shifted and have 1/2" or greater bumps along the pathway. Portable stairs lack ADA compliant handrails and same height steps. Gravel parking lots are uneven, have potholes and pond. The gazebo has a single step at all entrances.

Two parking stalls in the portable cluster area have ADA space markings but do not have striped access aisles, and signs are not ADA compliant. No directional signage leads to the spaces from the street nor from the parking spaces to an ADA compliant entrance.

Building Assessment



Three permanent facilities encircle the courtyard area: the 1949 Classroom/Administration Building, the 1950 Classroom Building, and the Food Services Building. The Barn, an uninsulated pre-fabricated metal building used for PE and dance, sits on the west side of the 1950 Classroom Building. The IT portable sits on the far northwest corner of the site, and a music portable sits between the Food Services Building and the 1950 Classroom Building. Four single, classroom portables sit evenly spaced in the northeast parking lot.

1. Exterior

The 1949 Classroom/Administration Building is an old territorial-style elementary school built on a spread foundation with stuccoed CMU walls. The parapet brick capping, brick window sills, and stucco are in good condition. The front entrance boasts a covered porch with painted wood columns supporting a painted wood coffered roof structure. The stucco and wood are in good condition, but the east and south entrance wood fascia and stuccoed soffits are water damaged. Surface-mounted electrical conduit wraps around original window openings and is prevalent along the south wall. Other cables and wires penetrate the stucco finish on all sides of the building. A solid wall has replaced the top two-thirds of the classroom window walls, and the windows on the bottom third remain as steel-framed, single pane non-operable windows. Original office windows are intact with numerous coats of paint that seal the hopper windows closed. Modern glass and steel doors are mounted into the old wood frames and present a fresh appearance into the building, although the sidelights in the original frames are not safety glass and one pane on the west side now has a wooden panel. The main entrance has an ADA push-button automatic door opener option.

The built-up asphalt rolled roofing with an elastomeric coating has a minimal slope, ponds, leaks and the coating is peeling off in large sheets. The parapet cap covering is dried and cracked. No access ladder leads to the roof.

The Administration Building sits directly west of the 1949 Classroom/Administration Building. The building mimics the original building style. The turned-down foundation and slab floors support insulated, framed walls with a stucco finish. The stucco has minor cracks, and the territorial brickwork is in good condition. The single entry door is hollow metal in a hollow metal frame with safety glass sidelights. The sash windows have insulated glass, insect screens, and are in good condition. A suspended, exterior wall mounted ladder leads to the roof. The built-up rolled roofing is in fair condition and original to the building. The metal parapet cap is in good condition. The roof drains to the west through scuppers to downspouts that discharge along the west sidewalk.

The 1950 Classroom Building has the same style and materials as the 1949 Classroom/Administration Building. A storage shed is attached to the south end of the building. The stucco is in poor to fair condition. Around the classroom door openings, water penetrates the stucco, and large pieces are delaminating. Along the walkway, chunks of stucco are missing, and the stucco is discolored. Infill walls replaced the window walls down to the lower third of the original window opening. The classroom's west-facing windows are inoperable, set on brick sills in modern steel frames with insulated glazing. Monitor style windows face the courtyard and sit high above the classroom storage closets. These

windows are original to the building with steel frames and single-pane glazing. These once operable hopper windows are closed with paint and in poor condition. Classroom doors open to the outside in small recessed alcoves. Exterior doors are in poor shape with chipped paint, damaged wood, and single-pane door lights. Wooden doors exhibit wear and water damage but have modern, lever-style hardware.

The roofs over the classrooms and the walkway cover between the Classroom Buildings consist of built-up asphaltic roofing with an elastomeric coating. The roof drains to the west between the Classroom Building and The Barn. The walkway cover drains to a gutter along the courtyard and discharges through downspouts attached to the porch columns into the courtyard. The roof ponds, leaks, and is in poor condition. The concrete parapet cap is disintegrating. The attached shed is in poor repair with rotting barn-style wood doors on each end of the shed. The locking mechanism is a hasp with a piece of wood inserted into the lock clasp. A bit of old wood on the east end of the building acts as a sidewalk. The shed roof slopes and drains to the south. The roof leaks and is in poor condition. A roof transfer ladder provides access between the shed roof and the classroom building. The covered walkway's painted wood structure is solidly built and in good condition. The lockers lining the covered walkway are in poor shape with missing doors and dented frames.

The Barn is a pre-fabricated metal building on a slab foundation with a sloped, shed-style roof. The exterior metal walls are in good condition, but exterior electrical conduit travels the length of the building, about three feet above the ground. Manually operated overhead metal doors with an adjacent hollow metal personnel door in a hollow metal frame bracket each end of the building. Doors and hardware are in good condition. The standing seam metal sloped roof drains to the property line along the west side of the building. Several fiberglass panels in the ceiling provide some natural lighting into The Barn.

The Food Services Building was once a student store and now houses refrigerators and a serving line for student meals. It stands on a slab foundation. Painted, horizontal wood slats and vertical manufactured wood slats sheath the exterior. Several of the wood slats have split, and all exterior finishes show wear and sun damage. Exterior conduit wraps around the sliding glass door and is prevalent along the exterior walls. The wood soffit and fascia are in good condition. A residential wood door in a wood frame acts as the main entrance along the south side of the building, while a residential-style glass sliding door in a wood frame provides entry for the students along the west side of the building. Inoperable, single-pane windows in wood frames offer natural light. Wrought iron bars protect the exterior windows from unauthorized entrance, but provide no mechanism of emergency egress. The metal standing seam roof slopes toward the courtyard and is in good condition. Wood porticos lead from the street to the building, but the porticos are in poor condition, with wood slats missing, and those remaining are damaged. An open concrete patio with rock walls at seating height provides a gathering space for students near the lunch building. The patio is in good condition.

2. Interior

The 1950 Classroom/Administration Building has updated finishes mixed with original elements. Floors are a combination of VCT with rubber base in the corridors and classrooms, 12" ceramic tile with the original painted wood base in the administration area, and quarry tile in the restroom vestibules abutted to 1" ceramic tile flooring in the restrooms. Floors have settled and are uneven throughout the building. The library/computer lab has carpet tile flooring in good condition. Floors are generally in good condition, with a few transition strips missing. Interior walls are painted plaster with a 4' ceramic tile wainscot in the restrooms. A student-made decorative tile wall adorns the main corridor. Chalkboards and shower boards serving as whiteboards hang in all the classrooms. Numerous coats of paint on wood accent trim is prevalent alongside painted exposed conduit. Wood doors are original and, although in fair condition, many have mismatched glass such as wire and frosted glass, none of which meets the requirements for safety glass. Closet doors have knob style hardware. Most of the classroom doors have lever-style hardware, but lack closers and the doors stick. Window blinds are

damaged and old. Stained and loose 12" x 12" glued-on acoustic tiles populated the corridor and classroom ceilings. Fluorescent surface-mounted and incandescent lights illuminate the rooms and corridors. Restrooms ceilings have 2' x 4' washable acoustic suspended ceiling tiles. Built-in casework has numerous coats of paint and is in fair condition. Except for restrooms, tactile and Braille compliant ADA signs are absent.

The Administration building was designed initially as a nurse's suite but now serves as offices for the principal and the human resource director. The building consists of two offices, an ADA restroom, and a small cot room, used for storage. Sheet vinyl flooring with 4" rubber base is in good condition. Walls are textured and painted gypsum board. Interior doors are wood in hollow metal frames with ADA compliant hardware. The restroom has tile floors and a four-foot-high wainscot. Fixtures are ADA compliant, but the restroom lacks a vertical grab bar, and the toilet paper dispenser hangs too close to the horizontal grab bar. The ceiling consists of 2' x 4' suspended acoustic tiles with recessed fluorescent lighting. Laminated casework is in good condition, and the sink doors open for ADA compliant clearance, although the space serves as storage which blocks the clearance space. The restroom has an ADA compliant sign, but no other signs hang in the building.

The 1950 Classroom Building is a line of classrooms with direct access to an outdoor covered walkway and the courtyard. A set of locked restrooms, an outdoor sink, and a janitorial closet reside in the center of the building. Classroom floors are painted concrete or have an applied epoxy coating. Floors have settled and are uneven throughout the building. Walls between classrooms are gypsum board sheathed over wood framing. Sound insulation is minimal. Walls in fair condition have numerous coats of paint. Some rooms have connecting doors between classrooms. Teachers block most of these doors, so they are unusable. Classroom entrance doors are wood with lever-style hardware, but the closet and connecting doors retain their knob hardware. Doors stick and lack ADA clearance space for entry into the classrooms. Interior doors are in poor condition with many years of wear and chipped paint. The 12" x 12" glued-on acoustic ceiling tiles are mismatched, stained and falling off the ceiling. Surface-mounted fluorescent lights with yellowed lenses illuminate the spaces. Exposed conduit lines the walls and the ceilings. Built-in wood shelving is in poor condition with sagging shelves and numerous coats of paint. Vintage chalkboards and abandoned equipment are prevalent. ADA compliant signs are absent.

The Barn is an uninsulated, open-bay building with a concrete floor and exposed ceiling. A framed wall divides the space into halves used for dance and PE classes. A set of double, hollow metal doors with knob hardware splits on the dividing wall. Unfinished walls have exposed conduit and framing. The southern room has a home-built storage room with an open ceiling and two-foot deep wood shelving. A chemical storage cabinet stands between the personnel door and the overhead door. Costumes and other items lie haphazardly along the edges of the room. The northern room has a caged storage area and a wood mezzanine that lacks a permanent ladder or stair access. Metal folding chairs, a podium, and a few other odd pieces of furniture are stored here. The Barn has no signage or restrooms.

The Food Services Building was an old store but is now a food serving space. The south end of the building has painted wood floors, painted wood gypsum board walls, a painted gypsum board ceiling, and exposed conduit for electrical, fire alarm and WiFi along the walls.

The north side of the building contains the serving line and support equipment on a painted concrete floor. A small storage room houses the water heater, a hand wash sink, and a wall-mounted custodial sink. This room has a sloped concrete floor from the door to the center of the room and painted shelving. A residential wood door with a knob-style handle separates the main room from the storage room. Thresholds for exterior and interior doors are too high for ADA compliance. Modern refrigerators, stainless steel prep tables, and temperature-controlled serving line appliances provide the lunch vendor with appropriate and code-compliant equipment. Walls are painted gypsum board with painted wood trim and base. Ceilings have painted gypsum board with surface mounted fluorescent

and incandescent lighting. Conduit is exposed. Exposed steel columns support the main beam across the building. Sealed wood columns support shelving. Shelves have a paint finish. Equipment and finishes are in good condition. The building has no restroom, dishwashing facilities, or tactile and Braille signs.

3. Systems

The 1949 Classroom/Administration Building, the Administration building, and the 1950 Classroom Building HVAC systems include roof-mounted, gas-fired heating and cooling units in fair condition, about half-way through their expected life. Staff complains of uneven heat distribution between classrooms. Restrooms have ceiling-mounted ventilation fans in good condition. Some of the 1950 Building classrooms have wall-mounted ventilation fans, but only a few are operable. Old heating units, abandoned in place, sit at the corners of the classrooms. Ductwork hangs from the ceilings, exposed throughout the buildings.

The Barn has roof-mounted evaporative cooling units, but they are not sufficient to cool the two rooms and no heating units. The Food Services Building has no permanent heating or cooling units. During colder months, window mounted heaters serve the building.

Restrooms are in good condition and have modernized fixtures set at appropriate ADA heights for mid-school students and adults. The boys' restrooms lack urinal privacy screens. Interior drinking fountains are recessed and in good condition. The exterior drinking fountain protrudes into the path of travel along the covered walkway and is in fair condition.

Surface-mounted and suspended fluorescent fixtures provide fair illumination throughout the school. Lenses are yellowed.

Buildings are uninsulated.

4. Safety / Security

The school has no intrusion alarm system or surveillance cameras.

The school has no PA system or bell system.

All buildings connect to the fire alarm system, which has strobes and annunciators. Fire extinguishers hang throughout the building. The school has no fire sprinkler system.

5. Portables

Six portables provide additional support and classroom space. All six are in poor condition with roof leaks. Floors exhibit wear, and the VCT tiles have chips and delamination, and one portable has carpet with stained and worn fibers. Windows are single pane with security screens. Stairs entrances lack evenly spaced steps and ADA compliant handrails. Doors are metal with knob hardware and have faded paint that exposes the primer. Exterior paint finishes are faded and have differing paint colors on the same walls. The portable by the courtyard is the only portable with a foundation skirt. This portable has been sheathed in clapboards and painted for a more permanent appearance. The other five portables have exposed foundations and rest on CMU blocks. Exposed conduit is evident on the exterior and interior walls. Wall-mounted units in poor condition provide HVAC. No portable contains restroom facilities. Surface-mounted fluorescent lights offer lighting.

6. ADA and Code Compliance

The 1949 Classroom/Administration Building's north, west, and south entrance ramps are too steep and lack handrails. Sidewalks have settled and do not connect to all portions of the campus.

The Administration Building's restroom and the boys' restrooms wheelchair accessible stalls have toilet paper dispenser mounted too close to the horizontal grab bar. The Administration Building's restroom lacks an ADA compliant seat for the shower fixture.

Adequacy and Environment



At the time of the evaluation, the school had 19 staff and 118 students in grades six through eight. This is a state-chartered school, and the evaluator did not assess adequacy and environment.

However, it is evident that the school lacks significant amenities as required by the State of New Mexico Adequacy Standards, including:

- * The required minimum number of parking spaces
- * Hard surface courts or playfields
- * Adequate classroom storage
- * A nurse's office
- * An indoor dining area
- * A parent workspace

Some spaces exist but have inadequacies:

- * The library is too small and is shared with the computer lab
- * The teachers' lounge is housed in the old kitchen, which still has walk-in refrigerators and other significant kitchen equipment
- * The Barn serves as a PE instruction space but is not heated

Note: In August 2019, Raices Del Sabra's del Xinachtli Community School (K-1) moved into the four east portables. The restrooms are in the 1949 building used for the middle school age students and are not ADA compliant for K-1 students.

Building Additions/Issues

1. 1949 Classroom/Administration

Constructed: 1949

Square Feet: 6982 GSF

Foundation/Slab/Structure: Spread footing with concrete slab, CMU walls

Roof: Built up roofing, coated

Exterior Walls: Stucco with brick accents

HVAC: RTU combination heating and air conditioning units

Fire Protection: Fire alarm and fire extinguishers

2. 1950 Classroom Building

Constructed: 1950

Square Feet: 5247 GSF

Foundation/Slab/Structure: Turned down slab on grade with CMU walls

Roof: Built up roofing, coated

Exterior Walls: Stucco

HVAC: RTU combination heating and air conditioning units

Fire Protection: Fire alarm and fire extinguishers

3. Food Services Building

Constructed: 1984

Square Feet: 1224 GSF

Foundation/Slab/Structure: Turned down slab on grade with CMU and framed walls

Roof: Shed style, metal standing seam

Exterior Walls: Painted wood, board and batten

HVAC: None

Fire Protection: Fire extinguisher

4. The Barn

Constructed: 1997

Square Feet: 4000 GSF

Foundation/Slab/Structure: Slab on grade

Roof: Standing seam metal with fiberglass panels

Exterior Walls: Metal

HVAC: RTU evaporative coolers

Fire Protection: Fire extinguisher

5. Administration Building

Constructed: 2007

Square Feet: 531 GSF

Foundation/Slab/Structure: Spread footings with slab on grade

Roof: Built-up asphalt rolls

Exterior Walls: Framed with stucco sheathing

HVAC: RTU heating and air-conditioning combo unit

Fire Protection: Fire extinguisher

Site Plan



Review Participants

Melissa A Miranda, Principal

Ailene O'Byrne, ARC Facility Evaluator

Las Cruces Public Schools FMP 2018
504 · LA ACADEMIA DOLORES HUERTA (CHARTER LEASE)
CIP Project Summaries

| Project No. | Code | Project Name | MACC | Project Budget |
|-------------|---------------|--|-----------|------------------|
| 504.2001 | 3.06.A03.1.5. | ADA Compliance: Northwest Parking Lot Development | \$230,415 | \$293,779 |
| 504.2002 | 4.06.B02.5. | Landscape Renewal | \$69,660 | \$88,817 |
| 504.2003 | 3.06.A03.1.3. | ADA Compliance: 1949 Classroom/Administration Building Entrance Ramps | \$25,888 | \$33,007 |
| 504.2004 | 3.06.A03.1.3. | ADA Compliance: Service Parking Lot | \$82,848 | \$105,631 |
| 504.2005 | 4.06.D06.2. | Fencing Upgrades | \$3,981 | \$5,075 |
| 504.2006 | 4.06.B01.2. | Site Clean Up | \$23,232 | \$29,621 |
| 504.2007 | 4.06.B04.4. | Dumpster Enclosure | \$26,480 | \$33,762 |
| 504.2008 | 4.06.B07.3. | Portable Demolition | \$52,984 | \$67,555 |
| 504.2009 | 3.06.A03.1.3. | ADA Compliance: Northeast Parking Lot ADA | \$22,170 | \$28,267 |
| 504.2010 | 10.08.C03.5. | 1949 Classroom/Administration Building: Window Replacement | \$41,747 | \$53,228 |
| 504.2011 | 4.05.D04.5. | 1949 Classroom/Administration Building: Energy and Electrical Upgrades | \$174,030 | \$233,200 |
| 504.2012 | 4.05.C02.4. | 1949 Classroom/Administration Building: Exterior Repairs | \$4,160 | \$5,574 |
| 504.2013 | 4.05.E07.4. | 1949 Classroom/Administration Building: Interior Door and Hardware Replacement | \$40,478 | \$54,240 |
| 504.2014 | 4.05.E09.3. | 1949 Classroom/Administration Building: Classroom Refurbishment | \$65,023 | \$87,130 |
| 504.2015 | 6.04.F01.6.5. | 1949 Classroom/Administration Building: Lounge Renovation | \$77,887 | \$104,369 |
| 504.2016 | 4.05.E04.5. | 1949 Classroom/Administration Building: Corridor Renovation | \$16,927 | \$22,683 |
| 504.2017 | 3.05.A03.3.3. | ADA Compliance: Administration Building: Upgrades | \$870 | \$1,166 |
| 504.2018 | 3.05.A03.3.3. | ADA Compliance: 1949 Classroom/Administration Building: Sign Installation | \$2,190 | \$2,935 |
| 504.2019 | 1.06.B12.2. | 1950 Classroom Building: Shed Demolition | \$3,537 | \$4,510 |
| 504.2020 | 4.05.C01.4. | 1950 Classroom Building: Exterior Improvements | \$271,675 | \$364,044 |
| 504.2021 | 4.04.E01.4. | 1950 Classroom Building: Classroom Refurbishment | \$421,842 | \$565,268 |
| 504.2022 | 3.06.A03.3.4. | ADA Compliance: Exterior Drinking Fountain | \$911 | \$1,161 |
| 504.2023 | 2.04.E01.5. | The Barn: Interior Upgrades | \$398,771 | \$534,354 |
| 504.2024 | 4.05.D03.4. | The Barn: HVAC Upgrade | \$155,925 | \$208,940 |
| 504.2025 | 3.06.B03.4. | ADA Compliance: The Barn: Access and Signs | \$2,191 | \$2,793 |
| 504.2026 | 4.05.C02.4. | Food Services Building: Exterior Refurbishment | \$14,702 | \$19,700 |
| 504.2027 | 4.04.E01.4. | Food Services Building: Interior Renovation | \$127,086 | \$170,295 |
| 504.2028 | 4.05.D03.4. | Food Services Building: HVAC Installation | \$51,390 | \$68,863 |
| 504.2029 | 3.05.A03.3.4. | ADA Compliance: Food Services Building: Upgrades | \$803 | \$1,075 |

| Project No. | Code | Project Name | MACC | Project Budget |
|--------------------------|-------------|--|---------|----------------|
| 504.2030 | 2.05.E11.2. | Restroom Upgrade | \$2,441 | \$3,271 |
| 504.2031 | 4.00.F01.5. | Alternate Solution: Replacement School | \$0 | \$0 |
| Total of Project Budgets | | | | \$3,194,313 |

Project 504.2001 · ADA Compliance: Northwest Parking Lot Development

| | | | | | |
|------------------|--|--------------------|--------|-----------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 3. Type 1: | 06. Type 2: | A03.1. | P/Class: | 5. |



Project Description

The northwest parking lot is an undeveloped dirt lot with no ADA parking spaces. Water ponds in the area and drainage corrections are required. A dumpster sits exposed to the neighborhood on the northwest corner. An old portable occupies the northwest corner of the lot and is used for IT storage.

Remove the portable. Develop the parking lot including drainage correction, base course, and one ADA parking space and walkway. Relocate the dumpster to the east portable area. Coordinate with Dumpster Enclosure CIP.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|--|-----------|----------|------|------------------|---------|---------------|
| 1 | Demolish portable | 2.1115 | 768.0 | SF | 0.80 | \$11.79 | \$7,244 |
| 2 | Develop parking area, adj for limited landscaping and lighting | 1.1437 | 8,200.0 | SF | 0.60 | \$45.36 | \$223,171 |
| Maximum Allowable Construction Cost | | | | | \$230,415 | | |
| Total Project Cost | | | | | \$293,779 | | |

Project 504.2002 · Landscape Renewal

Facility: LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) IDNO: 504

Category: 4. Type 1: 06. Type 2: B02. P/Class: 5.



Project Description

The front landscaping has established trees and shrubs, but is hand watered. The grass is stressed and landscaping development is worn.

Keeping the established trees, xeric landscape the front of the school and install a drip irrigation system.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|---|-----------|----------|------|------------|--------|-----------------|
| 1 | Re-landscape front of school, include drip irrigations system | 1.2126 | 10,800.0 | SF | 1.00 | \$6.45 | \$69,660 |
| Maximum Allowable Construction Cost | | | | | | | \$69,660 |
| Total Project Cost | | | | | | | \$88,817 |

Project 504.2003 · ADA Compliance: 1949 Classroom/Administration Building Entrance Ramps

| | | | | | |
|------------------|--|----------------|-----|----------------|---------------------------|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 3. | Type 1: | 06. | Type 2: | A03.1. P/Class: 3. |



Project Description

Ramps on the north, west and south side of the school are at 15% slope with no railings or edge protection.

Remove ramps and re-install ADA compliant ramps with railings and edge protection.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|-------------------|-----------|----------|------|------------|----------|-----------------|
| 1 | Install new ramps | 1.1219 | 36.0 | LF | 1.00 | \$719.10 | \$25,888 |
| Maximum Allowable Construction Cost | | | | | | | \$25,888 |
| Total Project Cost | | | | | | | \$33,007 |

Project 504.2004 · ADA Compliance: Service Parking Lot

| | | | | | |
|------------------|--|--------------------|--------|-----------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 3. Type 1: | 06. Type 2: | A03.1. | P/Class: | 3. |



Project Description

Service vehicles park in the dirt near the south access gate. The lot has no ADA parking and ponding occurs during rain events. Wooden porticos cover the adjacent walkways and are in poor condition.

Install a paved parking area on the south side of the school. Include one ADA parking space and walkways with access to the 1950 Classroom Building and the Food Services Building. Include drainage improvements. Demolish wooden porticos.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|--|-----------|----------|---------|------------------|------------|---------------|
| 1 | Demolish wooden porticos | 0.0000 | 1.0 | Project | 1.00 | \$1,200.00 | \$1,200 |
| 2 | Develop parking lot on south side of school, adj for existing landscaping and lighting | 1.1437 | 3,000.0 | SF | 0.60 | \$45.36 | \$81,648 |
| Maximum Allowable Construction Cost | | | | | \$82,848 | | |
| Total Project Cost | | | | | \$105,631 | | |

Project 504.2005 · Fencing Upgrades

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. Type 1: | 06. Type 2: | D06. P/Class: | 2. | |



Project Description

The south and east fences do not have knuckled tops and some of the top rails are pulled out of the posts. At the front of the school, no gate monitors the east personnel entrance and a gap between the barn and west fence provides un-monitored access onto the site. Gates lack locks.

Repair fences. Install safety capping on the south and east fences. Install a gate at the front of the school. Install six-foot high fencing between the barn and the west fence. Provide locks for all gates.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|--------------------|-----------|----------|---------|------------|----------|---------------|
| 1 | Repair fences | 0.0000 | 1.0 | Project | 1.00 | \$500.00 | \$500 |
| 2 | Install safety cap | 1.4114 | 650.0 | LF | 1.00 | \$3.54 | \$2,301 |
| 3 | Install gate | 1.4116 | 1.0 | EA | 1.00 | \$666.47 | \$666 |
| 4 | Install fence | 1.4113 | 6.0 | LF | 1.00 | \$44.68 | \$268 |
| 5 | Provide locks | 0.0000 | 7.0 | EA | 1.00 | \$35.00 | \$245 |
| Maximum Allowable Construction Cost | | | | | \$3,981 | | |
| Total Project Cost | | | | | \$5,075 | | |

Project 504.2006 · Site Clean Up

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. Type 1: | 06. Type 2: | B01. P/Class: | 2. | |



Project Description

The site has numerous sheds and legacy items from past agricultural projects. The greenhouse and adjacent plant canopy are in poor condition. Mice infest the leaky sheds.

Demolish shed, greenhouse, plant canopy, and other legacy projects. Clear the field.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|---|-----------|----------|------|-----------------|------------|---------------|
| 1 | Demolish sheds/greenhouse/legacy projects | 2.1115 | 1,500.0 | SF | 1.00 | \$11.79 | \$17,685 |
| 2 | Clear field, including concrete pads | 1.2130 | 1.0 | Acre | 1.00 | \$5,547.20 | \$5,547 |
| Maximum Allowable Construction Cost | | | | | \$23,232 | | |
| Total Project Cost | | | | | \$29,621 | | |

Project 504.2007 · Dumpster Enclosure

| | | | | | |
|------------------|--|----------------|-----|----------------|-------------------------|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. | Type 1: | 06. | Type 2: | B04. P/Class: 4. |



Project Description

Two dumpsters sit along Bell Avenue in the old parking lot north of the portables, exposed to the neighborhood.

Build a dumpster enclosure.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|----------------------------|-----------|----------|------|------------|-------------|-----------------|
| 1 | Build a dumpster enclosure | 1.2119 | 2.0 | EA | 1.00 | \$13,240.14 | \$26,480 |
| Maximum Allowable Construction Cost | | | | | | | \$26,480 |
| Total Project Cost | | | | | | | \$33,762 |

Project 504.2008 · Portable Demolition

Facility: LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) **IDNO:** 504

Category: 4. **Type 1:** 06. **Type 2:** B07. **P/Class:** 3.



Project Description

All six portables are past their expected life spans and need significant refurbishment and renovations. The portables are old and worn. Exteriors have many colors of paint, roofs leak, HVAC systems are wall-mounted and in poor condition and finishes are worn with chipped VCT tiles and unraveling carpet. Lighting is old with broken or discolored light lenses.

In the best interest of the District, demolish all six portables.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|--------------------|-----------|----------|------|------------|---------|-----------------|
| 1 | Demolish portables | 2.1115 | 4,494.0 | SF | 1.00 | \$11.79 | \$52,984 |
| Maximum Allowable Construction Cost | | | | | | | \$52,984 |
| Total Project Cost | | | | | | | \$67,555 |

Project 504.2009 · ADA Compliance: Northeast Parking Lot ADA

| | | | | | |
|------------------|--|--------------------|--------|-----------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 3. Type 1: | 06. Type 2: | A03.1. | P/Class: | 3. |



Project Description

The northeast parking lot asphalt is deteriorating and the ADA parking spaces lack signage and an access aisle.

After the portables have been removed from the parking lot, clean and fill cracks and seal coat parking lot. Re-stripe and include two ADA parking spaces, including one van accessible space. Install signs for ADA parking spaces and route users to closest ADA compliant entrance.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|---------------------------|-----------|----------|-------|------------|----------|---------------|
| 1 | Clean and fill cracks | 1.1420 | 1,500.0 | LF | 1.00 | \$2.91 | \$4,365 |
| 2 | Seal coat | 1.1419 | 13,500.0 | SF | 1.00 | \$1.18 | \$15,930 |
| 3 | Stripe parking lot | 1.1439 | 20.0 | Stall | 1.00 | \$33.82 | \$676 |
| 4 | Stripe ADA spaces | 1.1412 | 2.0 | Space | 1.00 | \$332.12 | \$664 |
| 5 | Install directional signs | 2.3614 | 2.0 | EA | 1.00 | \$267.18 | \$534 |
| Maximum Allowable Construction Cost | | | | | | | \$22,170 |
| Total Project Cost | | | | | | | \$28,267 |

Project 504.2010 · 1949 Classroom/Administration Building: Window Replacement

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 10. Type 1: | 08. Type 2: | C03. P/Class: | 5. | |



Project Description

The classroom, office and kitchen (lounge) windows are original to the building and are single-paned. Most are painted closed. Door sidelites are original to the building and have float glass or the glass has been replaced with panel board.

Replace classroom, office and kitchen windows. Replace door sidelites with insulated safety glass.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|------------------------|-----------|----------|------|------------|----------|---------------|
| 1 | Replace windows | 2.2225 | 200.0 | SF | 1.00 | \$195.71 | \$39,142 |
| 2 | Replace sidelite glass | 2.2219 | 64.0 | SF | 1.00 | \$40.71 | \$2,605 |
| Maximum Allowable Construction Cost | | | | | \$41,747 | | |
| Total Project Cost | | | | | \$53,228 | | |

Project 504.2011 · 1949 Classroom/Administration Building: Energy and Electrical Upgrades

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. Type 1: | 05. Type 2: | D04. P/Class: | 5. | |



Project Description

The exterior walls are uninsulated and surface mounted conduit runs on the outside walls. Secondary electrical service is at capacity and circuit breaker boxes lack spares.

Furr out exterior walls inside the building and re-run the conduit in the interior furr out. Upgrade secondary electrical service.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|--------------------------------------|-----------|----------|------|------------|---------|---------------|
| 1 | Furr out exterior walls | 2.3322 | 2,400.0 | SF | 1.00 | \$5.95 | \$14,280 |
| 2 | Upgrade secondary electrical service | 2.3925 | 7,100.0 | SF | 1.00 | \$22.50 | \$159,750 |
| Maximum Allowable Construction Cost | | | | | \$174,030 | | |
| Total Project Cost | | | | | \$233,200 | | |

Project 504.2012 · 1949 Classroom/Administration Building: Exterior Repairs

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. Type 1: | 05. Type 2: | C02. P/Class: | 4. | |



Project Description

The stucco is in fair condition but will be damaged after the conduit is removed. The fascia and soffits at the east and south entrances are water damaged.

After maintenance repairs the damaged fascia and soffits. Repair stucco and fog coat exterior walls.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|-------------------------------|-----------|----------|------|------------|--------|----------------|
| 1 | Fog coat exterior of building | 2.2320 | 6,400.0 | SF | 1.00 | \$0.65 | \$4,160 |
| Maximum Allowable Construction Cost | | | | | | | \$4,160 |
| Total Project Cost | | | | | | | \$5,574 |

Project 504.2013 · 1949 Classroom/Administration Building: Interior Door and Hardware Replacement

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. Type 1: | 05. Type 2: | E07. P/Class: | 4. | |



Project Description

The 1949 Classroom/Administration building's doors are original to the building. Doors stick. Glass is mismatched and some is original. None of the glass is safety glass. Only some doors have hardware that is ADA compliant. Door closers are missing, disengaged or damaged. Closet doors are original and have numerous coats of paint and knob hardware.

Replace interior doors and hardware.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|----------------------------|-----------|----------|------|------------|------------|-----------------|
| 1 | Replace doors and hardware | 2.2126 | 19.0 | EA | 1.00 | \$2,130.41 | \$40,478 |
| Maximum Allowable Construction Cost | | | | | | | \$40,478 |
| Total Project Cost | | | | | | | \$54,240 |

Project 504.2014 · 1949 Classroom/Administration Building: Classroom Refurbishment

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. Type 1: | 05. Type 2: | E09. P/Class: | 3. | |



Project Description

The classroom and library casework is old and worn and has numerous coats of paint. White boards are shower boards screwed into old chalkboard frames and some classrooms still have chalkboards. Furniture is old and well used.

Refurbish classrooms. Replace casework. Replace chalkboards and shower boards with whiteboards. Replace furniture.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|-----------------------------------|-----------|----------|------|------------|---------|-----------------|
| 1 | Refurbish classrooms/media center | 2.1116 | 2,565.0 | SF | 1.00 | \$25.35 | \$65,023 |
| Maximum Allowable Construction Cost | | | | | | | \$65,023 |
| Total Project Cost | | | | | | | \$87,130 |

Project 504.2015 · 1949 Classroom/Administration Building: Lounge Renovation

| | | | | | |
|------------------|--|--------------------|--------|-----------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 6. Type 1: | 04. Type 2: | F01.6. | P/Class: | 5. |



Project Description

The old kitchen containing walk-in refrigerators, stoves, sinks and other abandoned kitchen furnishings, serves as the teacher's lounge. The teachers do not have an adequate work room.

Renovate the old kitchen into a teacher lounge/workroom.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|-----------------|-----------|----------|------|------------|----------|---------------|
| 1 | Renovate lounge | 2.1118 | 773.0 | SF | 1.00 | \$100.76 | \$77,887 |
| Maximum Allowable Construction Cost | | | | | | | \$77,887 |
| Total Project Cost | | | | | | | \$104,369 |

Project 504.2016 · 1949 Classroom/Administration Building: Corridor Renovation

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. Type 1: | 05. Type 2: | E04. P/Class: | 5. | |



Project Description

The main corridor has exposed ductwork and delaminating 12" x 12" glue on ceiling tiles. Fluorescent lighting is old and dim.

Install a suspended tile ceiling system below the duct work. Upgrade the lighting fixtures.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|------------------------------------|-----------|----------|------|------------|--------|---------------|
| 1 | Install a suspended ceiling system | 2.3412 | 1,453.0 | SF | 1.00 | \$7.65 | \$11,115 |
| 2 | Upgrade lighting | 2.3917 | 1,453.0 | SF | 1.00 | \$4.00 | \$5,812 |
| Maximum Allowable Construction Cost | | | | | \$16,927 | | |
| Total Project Cost | | | | | \$22,683 | | |

Project 504.2017 · ADA Compliance: Administration Building: Upgrades

Facility: LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) **IDNO:** 504
Category: 3. **Type 1:** 05. **Type 2:** A03.3. **P/Class:** 3.



Project Description

The restroom lacks a vertical grab bar at the toilet and at the shower. The entrance is not designated as ADA compliant and except for the restroom, no other spaces have ADA compliant signs.

Install a vertical grab bars. Install ADA compliant room and entrance signs.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|----------------------------|-----------|----------|------|------------|----------|----------------|
| 1 | Install entrance sign | 2.3611 | 1.0 | EA | 1.00 | \$186.17 | \$186 |
| 2 | Install room signs | 2.3617 | 4.0 | EA | 1.00 | \$91.27 | \$365 |
| 3 | Install vertical grab bars | 2.3723 | 2.0 | EA | 1.00 | \$159.37 | \$319 |
| Maximum Allowable Construction Cost | | | | | | | \$870 |
| Total Project Cost | | | | | | | \$1,166 |

Project 504.2018 · ADA Compliance: 1949 Classroom/Administration Building: Sign Installation

Facility: LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) **IDNO:** 504

Category: 3. **Type 1:** 05. **Type 2:** A03.3. **P/Class:** 3.



Project Description

Except for the restrooms, no other permanent space has tactile and Braille signs. ADA accessible entrances and exits lack signs.

Install ADA signs

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|---------------|-----------|----------|------|------------|---------|---------------|
| 1 | Install signs | 2.3617 | 24.0 | EA | 1.00 | \$91.27 | \$2,190 |
| Maximum Allowable Construction Cost | | | | | | | \$2,190 |
| Total Project Cost | | | | | | | \$2,935 |

Project 504.2019 · 1950 Classroom Building: Shed Demolition

Facility: LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) **IDNO:** 504

Category: 1. **Type 1:** 06. **Type 2:** B12. **P/Class:** 2.



Project Description

The shed on the south side of the classroom building is in poor condition with rotting doors, a leaking roof, a dirt floor and broken locks.

Demolish the shed.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|---------------|-----------|----------|------|------------|---------|----------------|
| 1 | Demolish shed | 2.1115 | 300.0 | SF | 1.00 | \$11.79 | \$3,537 |
| Maximum Allowable Construction Cost | | | | | | | \$3,537 |
| Total Project Cost | | | | | | | \$4,510 |

Project 504.2020 · 1950 Classroom Building: Exterior Improvements

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. Type 1: | 05. Type 2: | C01. P/Class: | 4. | |



Project Description

The stucco is delaminating from the substrate. Windows are single-pane in steel frames and many windows are painted closed, including the monitor windows above the storage shelving and closets. Exterior doors are damaged and have chipped paint, and single-pane door lites that are not safety glass. Exterior lockers are in poor condition with missing doors and dents.

Replace windows, on both the east and west sides of the building. Replace exterior doors. Remove lockers. After the shed and lockers are removed and the windows are replaced, re-stucco the building.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|--|-----------|----------|---------|------------|------------|------------------|
| 1 | Replace windows | 2.2225 | 976.0 | SF | 1.00 | \$195.71 | \$191,013 |
| 2 | Replace exterior doors | 2.2125 | 16.0 | EA | 1.00 | \$2,862.91 | \$45,807 |
| 3 | Remove lockers | 0.0000 | 1.0 | Project | 1.00 | \$650.00 | \$650 |
| 4 | Restucco building, adj for removal of old stucco | 2.2321 | 5,340.0 | SF | 1.15 | \$5.57 | \$34,205 |
| Maximum Allowable Construction Cost | | | | | | | \$271,675 |
| Total Project Cost | | | | | | | \$364,044 |

Project 504.2021 · 1950 Classroom Building: Classroom Refurbishment

| | | | | | | | |
|------------------|--|----------------|-----|----------------|------|-----------------|----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 | | |
| Category: | 4. | Type 1: | 04. | Type 2: | E01. | P/Class: | 4. |



Project Description

The classrooms are old shop classrooms and not conducive to current instruction. Floors are painted concrete in poor condition, sound insulation between classrooms is poor, doors between classrooms have broken knob hardware and are in poor condition and shelving sags and has many peeling paint layers. Glued on 12" x 12" acoustic ceiling tiles are mismatched, stained from roof leaks, and are falling off the ceiling. Surface mounted fluorescent lights have yellowed lenses, conduit is exposed on all walls and the ceiling. Vintage chalk boards and old equipment have not been removed from the spaces.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|--|-----------|----------|------|------------|----------|------------------|
| 1 | Renovate classrooms, adj for demo of old equipment | 2.1118 | 3,806.0 | SF | 1.10 | \$100.76 | \$421,842 |
| Maximum Allowable Construction Cost | | | | | | | \$421,842 |
| Total Project Cost | | | | | | | \$565,268 |

Project 504.2022 · ADA Compliance: Exterior Drinking Fountain

Facility: LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) **IDNO:** 504
Category: 3. **Type 1:** 06. **Type 2:** A03.3. **P/Class:** 4.



Project Description

The outdoor drinking fountain sits in the exterior corridor along the 1950 Classroom Building's east wall in the path of travel.

Install side wall protection.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|-------------------------|-----------|----------|------|------------|----------|----------------|
| 1 | Install side protection | 2.3718 | 2.0 | Ea. | 1.00 | \$455.33 | \$911 |
| Maximum Allowable Construction Cost | | | | | | | \$911 |
| Total Project Cost | | | | | | | \$1,161 |

Project 504.2023 · The Barn: Interior Upgrades

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 2. Type 1: | 04. Type 2: | E01. P/Class: | 5. | |



Project Description

The Barn is an uninsulated metal buildings with a concrete floor and exposed ceiling. Parent-built storage areas are not code-compliant for access or fire-resistant materials. The building is used for PE and dance. This building has no restroom.

Remove storage areas. Insulate the walls and ceiling. Renovate interior by finishing the walls to eight feet AFF. Install athletic/dance flooring. Build code-compliant storage rooms. Build boys and girls restrooms.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|------------------------|-----------|----------|-------|------------------|----------|---------------|
| 1 | Demolish storage rooms | 2.1115 | 360.0 | SF | 1.00 | \$11.79 | \$4,244 |
| 2 | Renovate interior | 2.1118 | 3,325.0 | SF | 1.00 | \$100.76 | \$335,027 |
| 3 | Build restrooms | 0.0000 | 140.0 | 140SF | 1.00 | \$425.00 | \$59,500 |
| Maximum Allowable Construction Cost | | | | | \$398,771 | | |
| Total Project Cost | | | | | \$534,354 | | |

Project 504.2024 · The Barn: HVAC Upgrade

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. Type 1: | 05. Type 2: | D03. P/Class: | 4. | |



Project Description

The Barn's evaporative cooling system is undersized and does not cool the building. The facility has no heating system.

Replace evaporative coolers with gas-fired heating and cooling units.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|---------------------------------|-----------|----------|------|------------|---------|---------------|
| 1 | Replace and upgrade HVAC system | 2.3827 | 3,465.0 | SF | 1.00 | \$45.00 | \$155,925 |
| Maximum Allowable Construction Cost | | | | | | | \$155,925 |
| Total Project Cost | | | | | | | \$208,940 |

Project 504.2025 · ADA Compliance: The Barn: Access and Signs

| | | | | | |
|-----------|--|---------|-----|---------|------------------|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 3. | Type 1: | 06. | Type 2: | B03. P/Class: 4. |

Project Description

No door has a paved walkway out of the building. No signs identify the use of the rooms inside the building.

Install a sidewalk to the north personnel door and install a sign at this ADA accessible entrance. Install ADA room signs.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|------------------|-----------|----------|------|------------|---------|---------------|
| 1 | Install sidewalk | 1.1119 | 275.0 | SF | 1.00 | \$6.97 | \$1,917 |
| 2 | Install signs | 2.3617 | 3.0 | EA | 1.00 | \$91.27 | \$274 |
| Maximum Allowable Construction Cost | | | | | \$2,191 | | |
| Total Project Cost | | | | | \$2,793 | | |

Project 504.2026 · Food Services Building: Exterior Refurbishment

| | | | | | |
|------------------|--|--------------------|----------------------|--------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. Type 1: | 05. Type 2: | C02. P/Class: | 4. | |



Project Description

Wood slats sheath the building. The son has rotted and them and they are splitting. Exposed conduit wraps around the sliding glass door entrance. Wood portico covers in poor condition have missing and rotted wood slats. Security bars cover the windows and can not be released from the inside. Exterior doors are residential grade and in fair condition.

Remove the porticos and security bars. Replace doors and frames. Paint the building.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|-------------------------------------|-----------|----------|---------|------------|------------|---------------|
| 1 | Demolish porticos and security bars | 0.0000 | 1.0 | Project | 1.00 | \$3,500.00 | \$3,500 |
| 2 | Replace exterior doors | 2.2125 | 3.0 | EA | 1.00 | \$2,862.91 | \$8,589 |
| 3 | Paint building | 2.3319 | 1,950.0 | SF | 1.00 | \$1.34 | \$2,613 |
| Maximum Allowable Construction Cost | | | | | \$14,702 | | |
| Total Project Cost | | | | | \$19,700 | | |

Project 504.2027 · Food Services Building: Interior Renovation

| | | | | | |
|------------------|--|----------------|-----|----------------|-------------------------|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 4. | Type 1: | 04. | Type 2: | E01. P/Class: 4. |



Project Description

The Food Services Building interior has exposed conduit running on all the walls. The custodial room floor slopes and the janitorial sink is wall-mounted. Shelving sags and has many coats of paint. No restroom is in the building.

Refurbish the interior for current use. Rebuild the custodial room with level floor and build a unisex restroom.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|---------------------------|-----------|----------|------|------------|----------|---------------|
| 1 | Refurbish interior | 2.1117 | 1,015.0 | SF | 1.00 | \$83.29 | \$84,539 |
| 2 | Renovate custodial closet | 2.1118 | 127.0 | SF | 1.00 | \$100.76 | \$12,797 |
| 3 | Install a unisex restroom | 0.0000 | 70.0 | SF | 1.00 | \$425.00 | \$29,750 |
| Maximum Allowable Construction Cost | | | | | \$127,086 | | |
| Total Project Cost | | | | | \$170,295 | | |

Project 504.2028 · Food Services Building: HVAC Installation

| | | | | | | | |
|------------------|--|----------------|-----|----------------|------|-----------------|----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 | | |
| Category: | 4. | Type 1: | 05. | Type 2: | D03. | P/Class: | 4. |

Project Description

The building has no permanent heating or cooling units.

Install an HVAC system.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|--------------|-----------|----------|------|------------|---------|-----------------|
| 1 | Install HVAC | 2.3827 | 1,142.0 | SF | 1.00 | \$45.00 | \$51,390 |
| Maximum Allowable Construction Cost | | | | | | | \$51,390 |
| Total Project Cost | | | | | | | \$68,863 |

Project 504.2029 · ADA Compliance: Food Services Building: Upgrades

| | | | | | |
|------------------|--|--------------------|--------|-----------------|-----|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | IDNO: | 504 |
| Category: | 3. Type 1: | 05. Type 2: | A03.3. | P/Class: | 4. |



Project Description

All door thresholds are too high for ADA compliance. No tactile and Braille signs hang at doorways.

Replace thresholds with new doors. After doors and thresholds are replaced and the rooms refurbished, install a sign at one of the entrances as ADA compliant, and install signs at the doors for each space.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|--------------------|-----------|----------|------|----------------|----------|---------------|
| 1 | Install thresholds | 2.2133 | 2.0 | EA | 1.00 | \$218.73 | \$437 |
| 2 | Install signs | 2.3617 | 4.0 | EA | 1.00 | \$91.27 | \$365 |
| Maximum Allowable Construction Cost | | | | | \$803 | | |
| Total Project Cost | | | | | \$1,075 | | |

Project 504.2030 · Restroom Upgrade

Facility: LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) **IDNO:** 504

Category: 2. **Type 1:** 05. **Type 2:** E11. **P/Class:** 2.



Project Description

Neither boys restrooms have urinal partitions.

Install partitions.

| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|---------------------------|-----------|----------|------|------------|----------|---------------|
| 1 | Install urinal partitions | 2.3742 | 3.0 | EA | 1.00 | \$813.56 | \$2,441 |
| Maximum Allowable Construction Cost | | | | | | | \$2,441 |
| Total Project Cost | | | | | | | \$3,271 |

Project 504.2031 · Alternate Solution: Replacement School

| | | | | | | |
|------------------|--|----------------|-----|----------------|--------------|--------------------|
| Facility: | LA ACADEMIA DOLORES HUERTA (CHARTER LEASE) | | | | IDNO: | 504 |
| Category: | 4. | Type 1: | 00. | Type 2: | F01. | P/Class: 5. |

Project Description

The site improvements and buildings are old and do not serve the modern curriculum well. Legacy items from past schools and programs litter the site and the building. The school is in need of updates to comply with codes and ADA requirements. Roofs, heating and cooling, plumbing, electrical and lighting systems need major upgrades. Finishes are worn and past their lifecycles.

Demolish all buildings on site and build an appropriately sized school to fit the curriculum. This includes site development for bus and parent lanes, adequate parking, and meeting the minimum standards for adequacy.

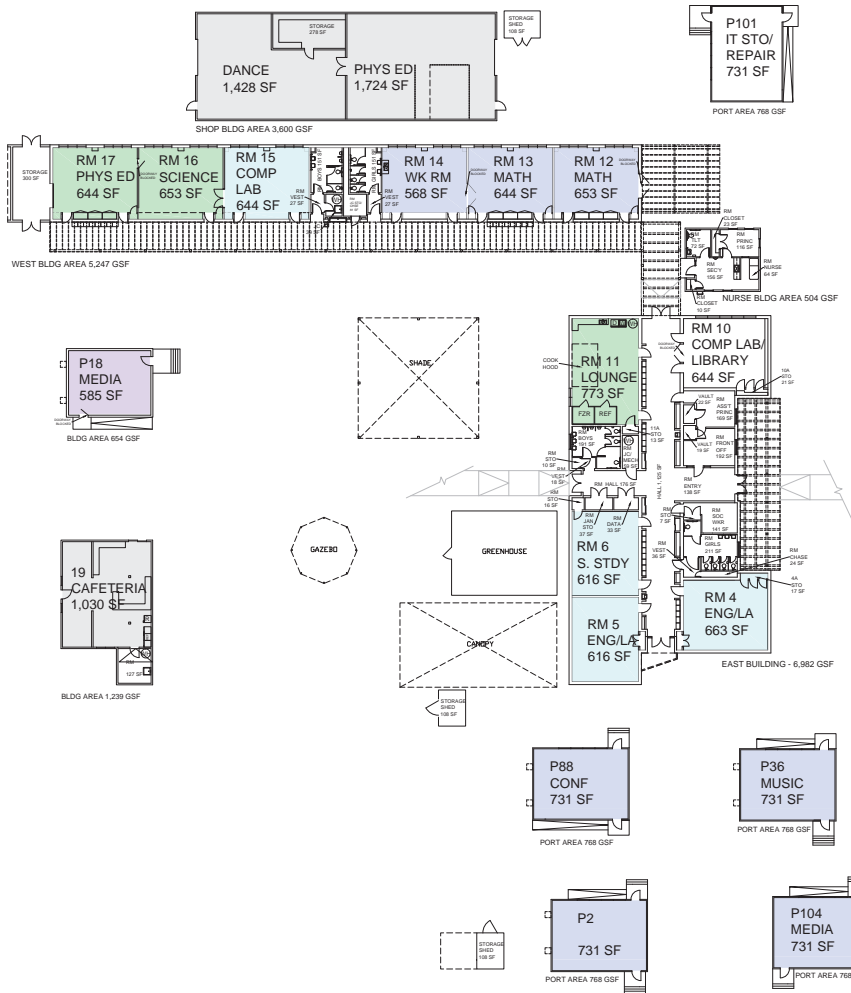
A new middle school for 200 students would include general classrooms (5600 nsf), a gym with locker rooms and an office/storage room (6000nsf), a kitchen and cafeteria (1900 nsf), a media center (600 nsf), administration and nurse's suite (600 nsf), and storage (200 nsf).

New school: $5,600+6,000+1,900+600+600+200 = 14,900/.7 \text{ tare} = 21,286 \text{ gsf minimum.}$

The estimated total project cost is \$9,033,775.

Estimated total project cost is \$9,033,775

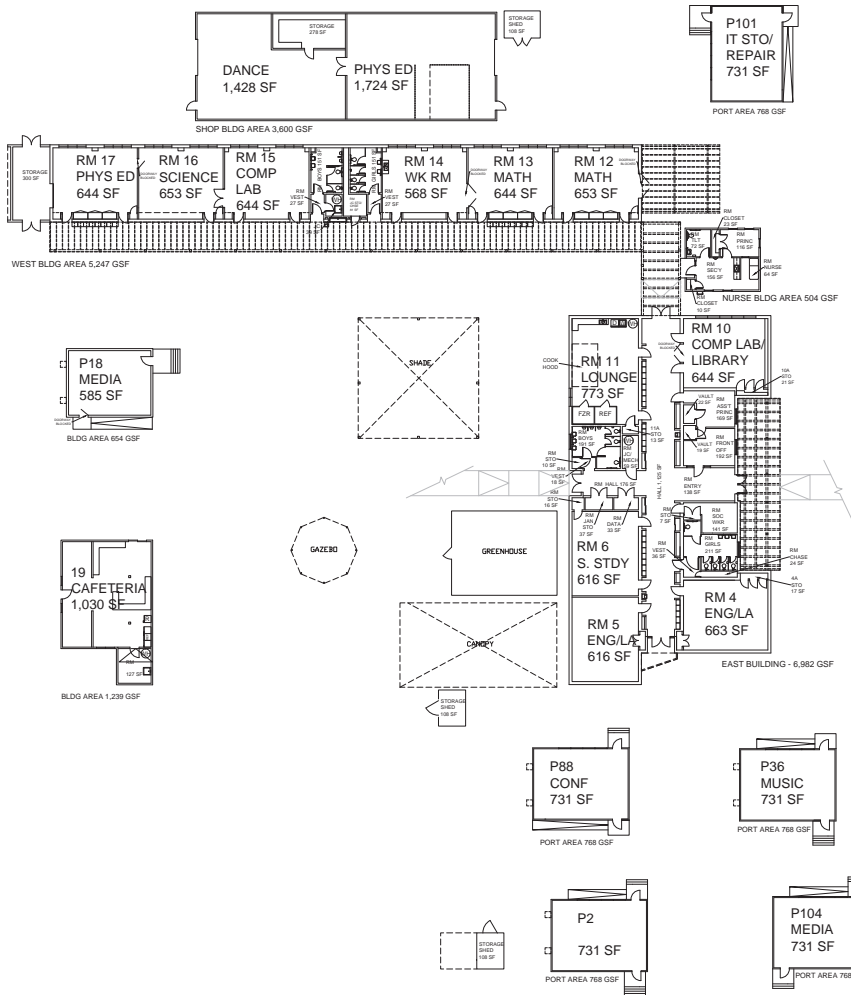
| | Description | Cost Code | Quantity | Unit | Adjustment | Cost | Subtotal Cost |
|-------------------------------------|---|-----------|----------|--------|------------|----------|---------------|
| 1 | Demo old site | 2.1115 | 22,500.0 | SF | 0.00 | \$11.79 | \$0 |
| 2 | Build new school, adj for site development 1.15 | 0.0000 | 21,285.0 | School | 0.00 | \$298.00 | \$0 |
| Maximum Allowable Construction Cost | | | | | | | \$0 |
| Total Project Cost | | | | | | | \$0 |



| | |
|-------------------|------------|
| BUILDING AREA: | |
| EAST BLDG | 6,982 GSF |
| WEST BLDG | 5,247 GSF |
| CAFETERIA | 1,239 GSF |
| PHYS ED/DANCE | 3,600 GSF |
| TOTAL PERM BLDG | 17,068 GSF |
| PORTABLES 5 @ 768 | 3,840 GSF |
| 1 @ 654 | 654 GSF |
| TOTAL PORTABLE | 4,494 GSF |

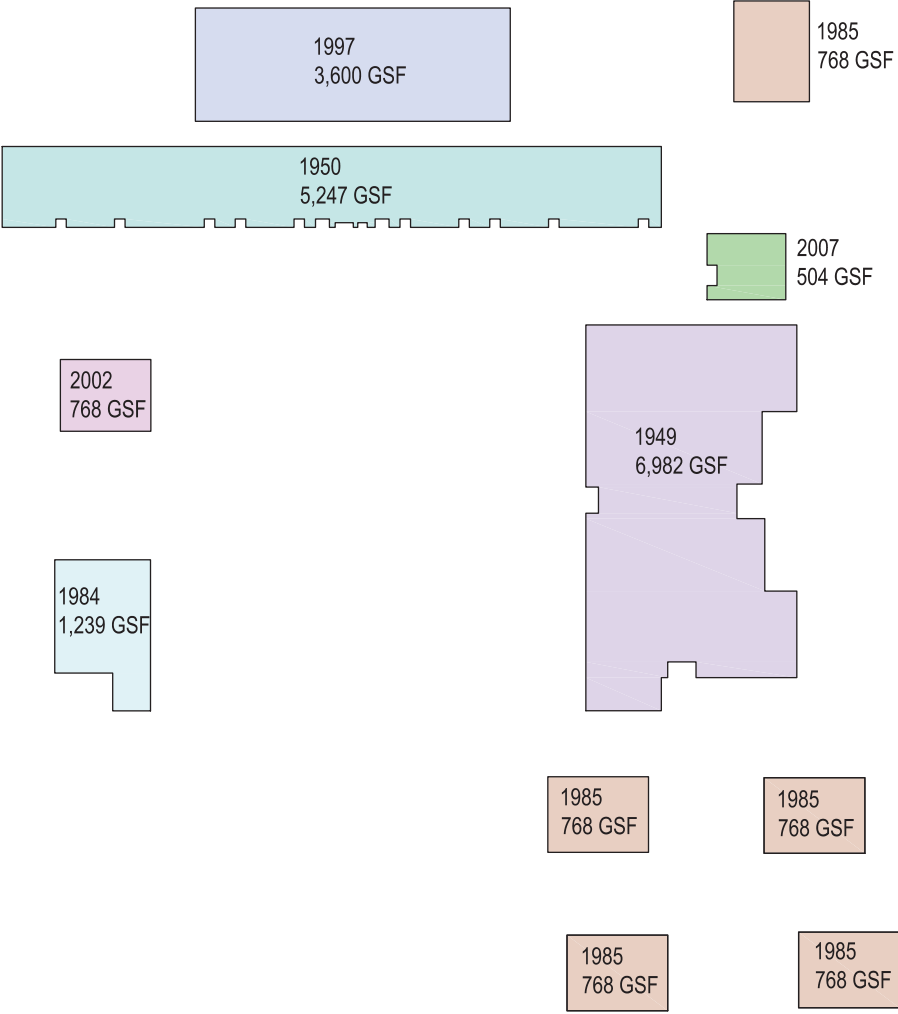
| |
|-------------------|
| CLASSROOM USE KEY |
| CORE SUBJECTS |
| ELECTIVE SUBJECTS |
| SPEC/ SP PGMS |
| OPEN CR/LABS |
| ADMINISTRATIVE |

Las Cruces Public Schools
 LA ACADEMIA DOLORES HUERTA
 2018-19 SY
 17,068 GSF Permanent (Incl. Shop Bldg)
 4,494 GSF Portable
 For Planning Purposes Only



| | |
|------------------------------------|-------------------|
| BUILDING AREA: | |
| EAST BLDG | 6,982 GSF |
| WEST BLDG | 5,247 GSF |
| CAFETERIA | 1,239 GSF |
| PHYS ED/DANCE | 3,600 GSF |
| TOTAL PERM BLDG | 17,068 GSF |
| PORTABLES 5 @ 768 3,840 GSF | |
| 1 @ 654 | 654 GSF |
| TOTAL PORTABLE | 4,494 GSF |

Las Cruces Public Schools
 LA ACADEMIA DOLORES HUERTA
 2018-19 SY
 17,068 GSF Permanent (Incl. Shop Bldg)
 4,494 GSF Portable
 For Planning Purposes Only



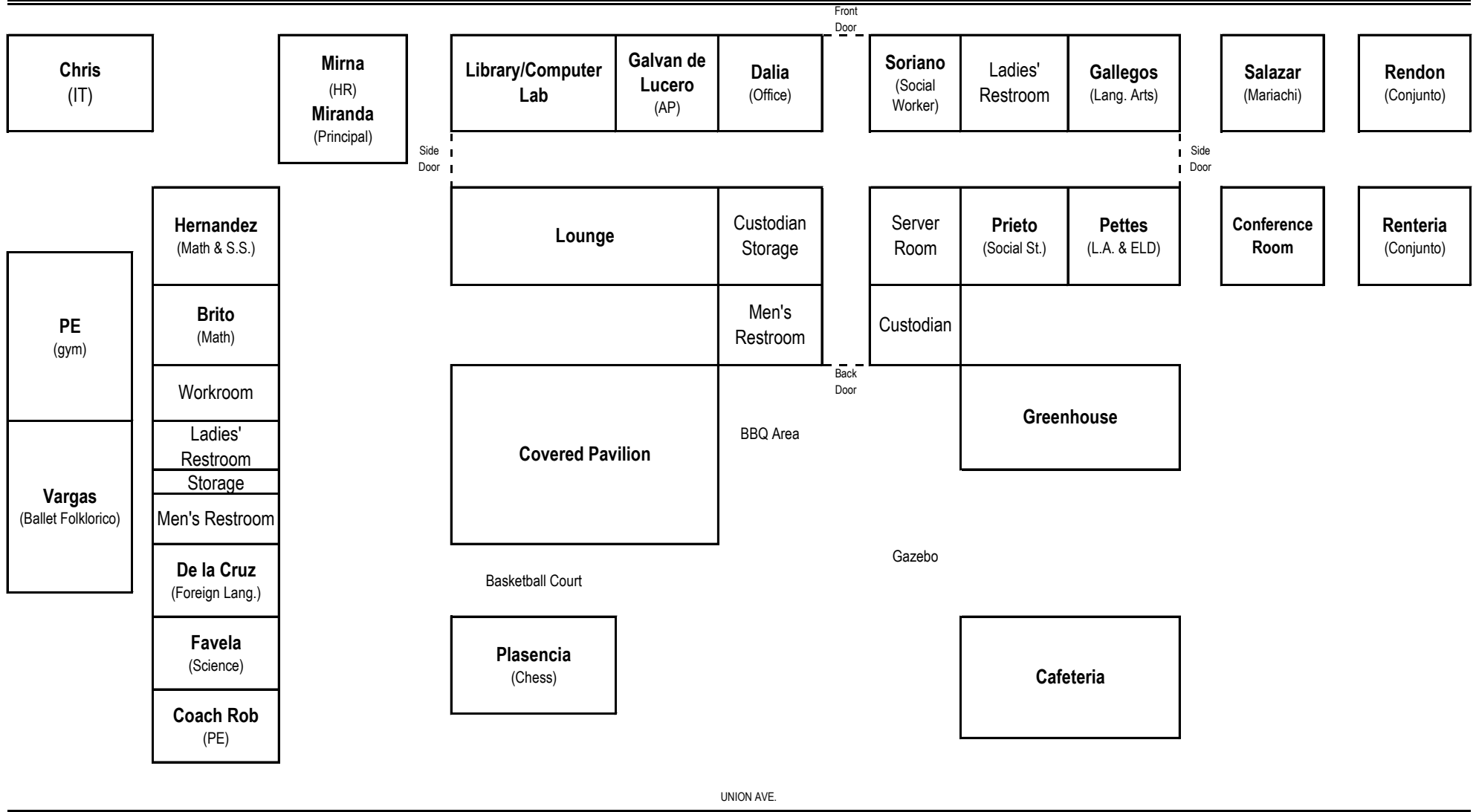
BUILD DATES:

| | |
|-----------------|------------|
| 1949 MAIN BLDG | 6,982 GSF |
| 1950 CLRM WING | 5,247 GSF |
| 1984 SCH STORE | 1,239 GSF |
| 1987 METAL BLDG | 3,600 GSF |
| 2002 MKTG BLDG | 768 GSF |
| 2007 NURSE OFF | 504 GSF |
| TOTAL BLDGS | 18,340 GSF |

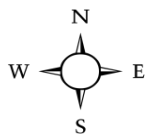
PORTABLES
5 @ 768 3,840 GSF

Las Cruces Public Schools
LA ACADEMIA DOLORES HUERTA
Build Dates

W. BELL AVE.



UNION AVE.



LA ACADEMIA DOLORES HUERTA

400 W. Bell Ave.
Las Cruces, NM 88005
(575) 526-2984

Property Record Card

Doña Ana Assessor

LAS CRUCES SCHOOL DISTRICT #2

505 S MAIN STE #249
LAS CRUCES, NM 88001

Neighborhood

Q11 - MESILLA-PARK

Account: R0207874

Tax Area: 2IN_NR - 2IN_NR

Acres: 3.050

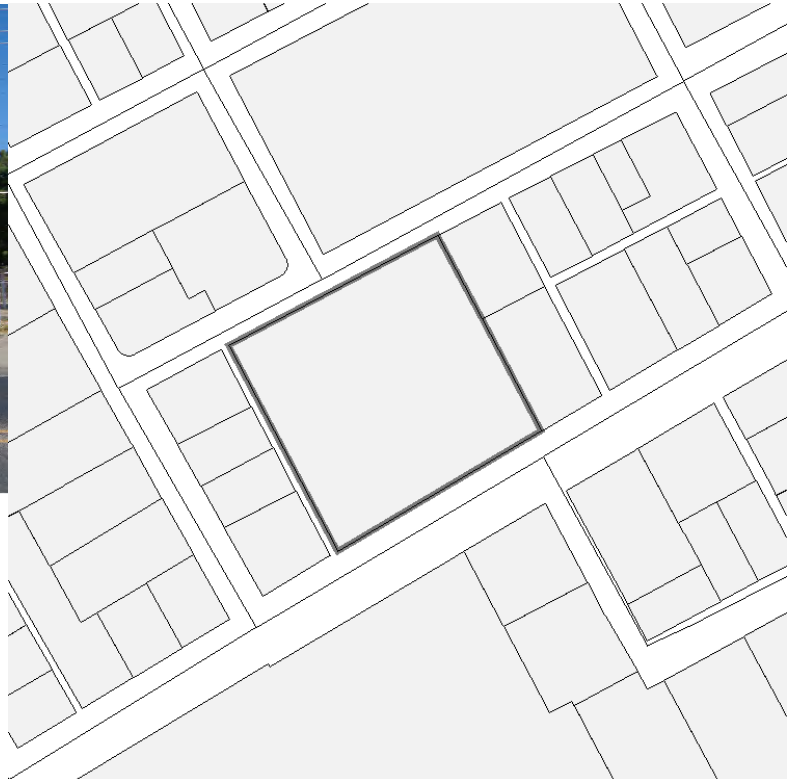
Parcel: 4-007-137-481-474

Situs Address:
400 W BELL



Legal Description

Subd: BOWMAN ADDITION 67 Lot: LT 8 9 10 11 12 13 14 26 Block:
15 S: 31 T: 23S R: 2E MESILLA PARK SCHOOL

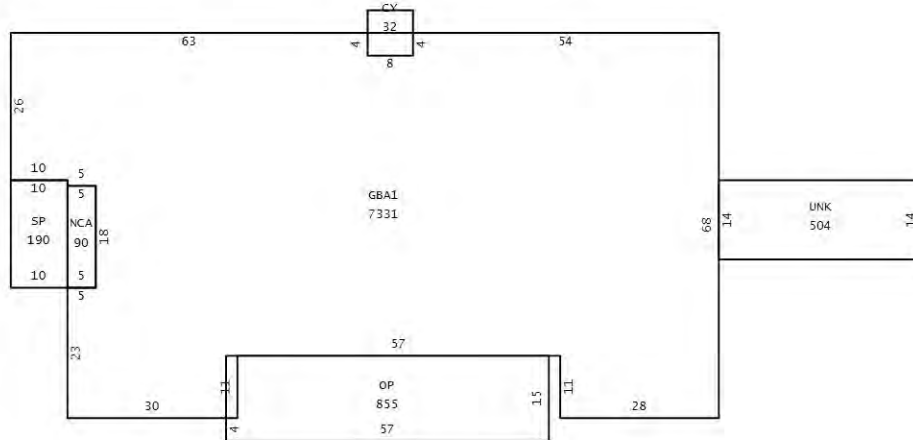


Commercial/Ag Occurrence 1

| | | | | |
|---------------------|---|----------------------|----------|-----------|
| Property Code | 9220 - EXEMPT NON-RESIDENTIAL IMPROVEMENT | Actual Year Built | 1949 | |
| Architectural Style | 5 - SCHOOL | Building Type | C | |
| Condition | A - AVERAGE | Construction Quality | A | |
| Foundation | Y | Perimeter | 426 | |
| Stories | 1 | Exterior Wall | BL | |
| Percent | 100 | | | |
| | | | | |
| SubArea | ACTUAL | EFFECTIVE | HEATED | FOOTPRINT |
| GBA1 - First Floor | 7331 | 7331 | 7331 | 7331 |
| CY - Canopy | 1359 | 1359 | | 1359 |
| Total | 8,690.00 | 8,690.00 | 7,331.00 | 8,690.00 |

Doña Ana Assessor

Commercial/Ag Occurrence 1



Commercial/Ag Occurrence 2

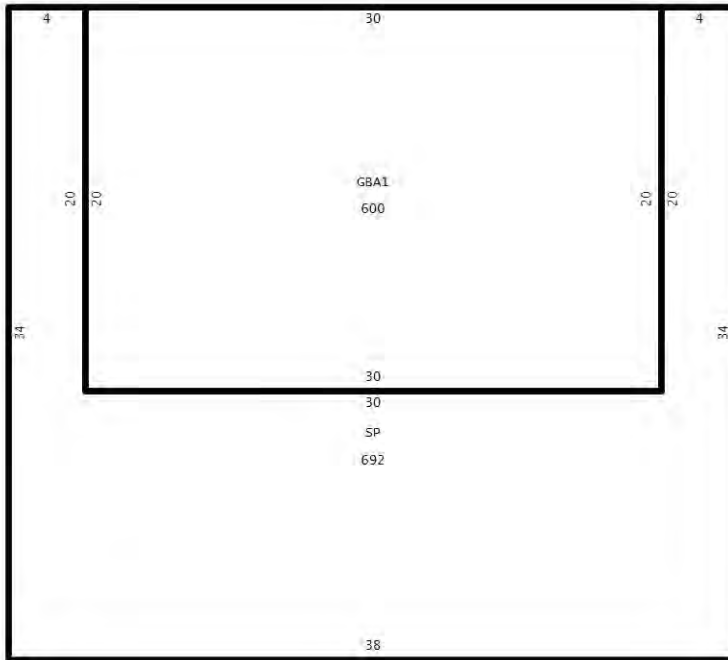
| | | | |
|---------------------|---|----------------------|------|
| Property Code | 9220 - EXEMPT NON-RESIDENTIAL IMPROVEMENT | Actual Year Built | 1988 |
| Architectural Style | 2 - RETAIL-STORE | Building Type | D |
| Condition | A - AVERAGE | Construction Quality | A |
| Foundation | Y | Perimeter | 100 |
| Stories | 1 | Exterior Wall | FS |
| Percent | 100 | | |

| SubArea | ACTUAL | EFFECTIVE | HEATED | FOOTPRINT |
|--------------------|--------|-----------|--------|-----------|
| GBA1 - First Floor | 600 | 600 | 600 | 600 |
| Total | 600.00 | 600.00 | 600.00 | 600.00 |

Property Record Card

Doña Ana Assessor

Commercial/Ag Occurrence 2



Commercial/Ag Occurrence 3

| | | | |
|---------------------|---|----------------------|------|
| Property Code | 9220 - EXEMPT NON-RESIDENTIAL IMPROVEMENT | Actual Year Built | 1949 |
| Architectural Style | 5 - SCHOOL | Building Type | C |
| Condition | A - AVERAGE | Construction Quality | A |
| Foundation | Y | Perimeter | 444 |
| Stories | 1 | Exterior Wall | BL |
| Percent | 100 | | |

| SubArea | ACTUAL | EFFECTIVE | HEATED | FOOTPRINT |
|--------------------|----------|-----------|----------|-----------|
| GBA1 - First Floor | 5096 | 5096 | 5096 | 5096 |
| CY - Canopy | 1960 | 1960 | | 1960 |
| Total | 7,056.00 | 7,056.00 | 5,096.00 | 7,056.00 |

Property Record Card

Doña Ana Assessor

Commercial/Ag Occurrence 3

| | |
|------|------|
| 10 | 26 |
| OP | GBA1 |
| 1960 | 5096 |
| 196 | 196 |
| 10 | 26 |

Land Occurrence 1

| | | | |
|-----------------|------------------------------------|-------------|-------------------|
| Property Code | 9200 - EXEMPT NON-RESIDENTIAL LAND | Electricity | OE - OVER-ELECTRC |
| Gas | G - GAS | Measure | PA - PER-ACRE |
| Sewer Type | CS - CITY-SEWER | Street Code | A - ASPHALT |
| Topography Code | L - LEVEL | Acres | 3.05 |
| Zoning | R1 - SNGL-FAM-RES | | |

| SubArea | ACTUAL | EFFECTIVE | HEATED | FOOTPRINT |
|---------|--------|-----------|--------|-----------|
| Acres | | | | |
| Total | | | | |

Assessment History

| Type | Actual | Assessed |
|-------------------------------|------------------|------------------|
| Exempt Land | \$74,700 | \$24,900 |
| Exempt Improvement | \$341,826 | \$113,942 |
| Actual (2018) | \$416,526 | |
| Primary Taxable | | \$138,842 |
| Exempt | | (\$138,842) |
| Adjusted Taxable Total | | \$0 |

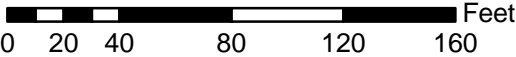


MESILLA VALLEY VOC. TRAINING CENTER

J



NO WARRANTY IS MADE BY DONA ANA COUNTY AS TO THE ACCURACY, RELIABILITY, OR COMPLETENESS OF THESE DATA FOR INDIVIDUAL USE OR AGGREGATE USE WITH OTHER DATA. ORIGINAL DATA WAS COMPILED FROM VARIOUS SOURCES. SPATIAL INFORMATION MAY NOT MEET NATIONAL MAP ACCURACY STANDARDS. THIS INFORMATION MAY BE UPDATED WITHOUT NOTIFICATION.



No 12779

STATE OF NEW MEXICO
REGULATION AND LICENSING DEPARTMENT
CONSTRUCTION INDUSTRIES DIVISION
GENERAL CONSTRUCTION BUREAU

THIS BUILDING HAS BEEN OCCUPIED BEFORE A FINAL INSPECTION HAS BEEN CONDUCTED.
XX PERMANENT TEMPORARY, EXPIRATION DATE

CERTIFICATE OF OCCUPANCY ~

THE FOLLOWING BUILDING OR PORTION THEREOF HAS BEEN INSPECTED FOR COMPLIANCE WITH THE REQUIREMENTS OF
OCCUPANCY GROUP E AS SPECIFIED BY THE NEW MEXICO BUILDING CODE.

400 W. BELL AVE Mesilla Park, NM
BUILDING ADDRESS 505 S. MAIN, sk 249 / Las Cruces, N.M.
NAME AND ADDRESS OF OWNER

EST Construction, Inc.
NAME(S) OF LICENSED NEW MEXICO CONTRACTOR(S)

GENC 2007035415
BUILDING PERMIT NUMBER

Tom Macs
INSPECTOR'S NAME

IF NO LICENSED CONTRACTOR, NAME(S) OF OWNER-BUILDER(S)
ADDITION / ALTERATION
PORTION OF BUILDING

B-4-08
DATE

COMMENTS



September 25, 2018

La Academia Dolores Huerta
Attn: Melissa A. Miranda
1480 N. Main
Las Cruces, NM 88001

Dear Ms. Miranda,

The facility at 400 W. Bell St. in Las Cruces, NM has served as an educational facility for the past 50 years for Las Cruces Public Schools, and thus meets the requirements for an E-Occupancy.

Gloria J. Martinez

Gloria J. Martinez
Director of Construction
Las Cruces Public Schools
505 S. Main, Suite 249
Las Cruces, NM 88001
575-527-6052 Office
575-644-1292 Cell
glomartinez@lcps.net

**State of New Mexico
Public School Facilities Authority**



Jonathan Chamblin, Director

Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

June 5, 2018

Melissa Miranda, Interim Head Administrator
La Academia Dolores Huerta Charter School
1480 North Main
Las Cruces, NM 88001

RE: Proposed Facility for La Academia Dolores Huerta Charter School, 400 W. Bell, Las Cruces, NM 88005

VIA E-MAIL

Ms. Miranda,

Public School Facilities Authority (PSFA) has assessed the proposed facilities for the La Academia Dolores Huerta Charter School. This assessment was conducted pursuant to 22-8B-4.2 NMSA 1978 and 22-20-1(A) (2) NMSA 1978.

Per your request on May 24, 2018 PSFA performed an assessment/review of the proposed facility on May 31, 2018 for the proposed Charter School indicated above.

PSFA is pleased to advise you that this assessment has resulted in a weighted New Mexico Condition Index (wNMCI) score of 23.05% which is better (lower is better) than the current wNMCI statewide average of 23.78% as required by this statute.

This assessment concludes this facility located at 400 W. Bell, Las Cruces, NM 88005 meets the requirements of 22-8B-4.2 NMSA 1978 and 22-20-1(A)(2)NMSA1978.

Please feel free to contact me if you have any questions or concerns regarding this correspondence. I can be reached at (505) 468-0295.

Respectfully Submitted,

Timothy Rybarczyk, Facilities Specialist
Public School Facilities Authority

Cc; Norma Ahlskog, PSFA Financial Specialist
John Valdez, Facilities Master Planner
Martica Casias, Planning & Design Manager

LEASE AGREEMENT

by and between

LA ACADEMIA DOLORES HUERTA

and

LAS CRUCES PUBLIC SCHOOLS

Dated as of July 1, 2018

LEASE

THIS LEASE is entered into on _____ 2018 and effective as of July 1, 2018, by and between the **Board of Education of the Las Cruces Public School District #2** ("LCPS" or "Lessor"), the governing board of a political subdivision of the State of New Mexico (the "State") duly organized and validly existing under the laws of the State, and **LA ACADEMIA DOLORES HUERTA**, the governing board of a validly existing State-chartered public charter school, ("Charter School" or "Lessee").

RECITALS

- A. LCPS owns certain improved real property described herein as the Leased Property.
- B. LCPS has determined that the lease of the Leased Property described herein is in the best interests of LCPS; and
- C. The Charter School desires to lease the Property pursuant to their Lease, which shall be a lease of LCPS' interests.

NOW, THEREFORE, for and in consideration of the mutual covenants and the representations herein contained and other good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree to the terms of this Lease as follows, as evidenced by their signatures below.

1. DEFINITIONS. The following terms as used in this Lease not otherwise defined elsewhere herein shall have the meanings set forth below:

- (a) "ADDITIONAL RENT": all sums due and payable to LCPS from the Charter School under this Lease in addition to Base Rentals are deemed "Additional Rent".
- (b) "BASE RENTALS": means payments pursuant to Section 7 hereof for and in consideration of the right to use and occupy the Leased Property.
- (c) "BASE RENTAL PAYMENT DATE": means the tenth day of each month commencing on the Rent Commencement Date.
- (d) "BUILDINGS": means the permanent buildings located on the Leased Property depicted on the Site Survey plat attached hereto as Exhibit A and B.
- (e) "COMMENCEMENT DATE": shall be the effective date of this Lease.
- (f) "DISTRICT": Las Cruces Public School District #2, New Mexico, a

political subdivision of the State of New Mexico.

(g) "EVENT OF NON-APPROPRIATION": means that the New Mexico Legislature or the New Mexico Public School Capital Outlay Council has failed to grant sufficient money or appropriations to the Charter School to carry out the terms and conditions of this lease and (ii) the Charter School is unable to pay the Base Rental amounts and Additional Rent from other sources of funds, as determined by the Charter School in its sole discretion. If an Event of Non-appropriation occurs, the Charter School may terminate this lease as provided in Section 5.1 below.

(h) "LEASE TERM": means and refers to the Initial Term (defined in Section 4 below) plus any Renewal Terms authorized pursuant to Section 6 below.

(i) "LEASED PROPERTY": the real property depicted on the Site Survey plat attached hereto as Exhibit A

(j) "LESSOR": the Board of Education of the Las Cruces Public School District #2.

(k) "LESSEE": the Governing Council of LA ACADEMIA DOLORES
HUERTA

2. REPRESENTATIONS AND COVENANTS OF THE LESSOR. LCPS represents and covenants that;

2.1 LCPS is the governing board of a political subdivision of the State validly existing under the laws of the State.

2.2 LCPS is authorized to lease the Leased Property to the Charter School and to execute, deliver and perform its obligations under this Lease.

2.3 The lease of the Leased Property to the Charter School pursuant to this Lease serves a public purpose and is in the best interests of LCPS, the Charter School and their stakeholders.

2.4 The execution, delivery and performance of this Lease by LCPS have been duly authorized by the Board of Education of the District.

2.5 This Lease is enforceable against LCPS in accordance with its terms, limited only by bankruptcy, insolvency, reorganization, moratorium and other similar laws affecting creditors' rights generally, by equitable principles, whether considered at law or in equity, by the exercise by the State and its governmental bodies of the police power inherent in the sovereignty of the State, and by the exercise by the United States of America of the powers delegated to it by the Constitution of the United States of

America.

2.6 The execution, delivery and performance of the terms of this Lease by LCPS does not and will not conflict with or result in a breach of the terms, conditions or provisions of any restriction or any agreement or instrument to which LCPS is now a party or by which LCPS is bound, resulting in the creation or imposition of a lien or encumbrance whatsoever upon any of the property or assets of LCPS.

2.7 There is no litigation or proceeding pending or threatened against LCPS or any other Person affecting the right of LCPS to execute, deliver or perform its obligations of LCPS under this Lease.

2.8 LCPS will recognize economic and other benefits by the leasing of the Property pursuant to this Lease; the Property is property that is necessary and essential to LCPS's purpose and operations.

2.9 LCPS is not aware of any current violation of any requirement of law relating to the Leased Property.

2.10 LCPS acknowledges that this Lease may be terminated upon the occurrence of an Event of Non-appropriation, as provided herein, and that the determination of an Event of Non-appropriation shall be within the sole discretion of the Charter School's Governing Council

3. REPRESENTATIONS AND COVENANTS OF THE LESSEE. The Charter School represents and covenants that:

3.1 The Charter School is a State chartered public charter school, authorized by the New Mexico Public Education Commission, and duly organized and validly existing under the laws of the State.

3.2 The Charter School is authorized, under NMSA 1978 §22-8B-4(D), to lease the Property from LCPS and to execute, deliver and perform its obligations under this Lease.

3.3 The lease of the Leased Property from LCPS pursuant to this Lease serves a public purpose and is in the best interests of the Charter School.

3.4 The execution, delivery and performance of this Lease by the Charter School have been duly authorized by its governing body ("Governing Council").

3.5 This Lease is enforceable against the Charter School in accordance with its terms, limited only by bankruptcy, insolvency, reorganization, moratorium and other

similar laws affecting creditors' rights generally, by equitable principles, whether considered at law or in equity, by the exercise by the State and its governmental bodies of the police power inherent in the sovereignty of the State, and by the exercise by the United States of America of the powers delegated to it by the Constitution of the United States of America.

3.6 The execution, delivery and performance of the terms of this Lease by the Charter School, as of the first Base Rental Payment Date, does not and will not conflict with or result in a breach of the terms, conditions or provisions of any restriction or any agreement or instrument to which the Charter School is now a party or by which the Charter School is bound, or constitute a default under any of the foregoing or, except as specifically provided in this Lease, result in the creation or imposition of a lien or encumbrance whatsoever upon any of the property or assets of the Charter School.

3.7 There is no litigation or proceeding pending or threatened against the Charter School or any other Person affecting the right of the Charter School to execute, deliver or perform its obligations of the Charter School under this Lease.

3.8 The Charter School will recognize a benefit by the leasing of the Leased Property pursuant to this Lease; the Leased Property is property that is necessary and essential to the Charter School's purpose and operations.

3.9 The Charter School is not aware of any current violation of any requirement of law relating to the Property.

3.10 The Charter School anticipates receiving sufficient monies to pay the Base Rentals as defined in this Lease and to perform its other obligations under this Lease, unless an Event of Non-appropriation occurs.

3.11 The Charter School acknowledges that it is solely responsible for getting approval from PSFA to lease the property.

4. LEASE AND TERM. LCPS hereby leases to the Charter School and the Charter School hereby leases from LCPS the Property for five (5) years: July 1, 2018 through June 30, 2023 (hereinafter referred to as the "Initial Term"). The Charter School recognizes that LCPS retains ownership rights in the Property; however, LCPS covenants that, during the Lease Term and so long as no Event of Default shall have occurred, the Charter School shall peaceably and quietly have, hold and enjoy the Leased Property without suit, trouble or hindrance from LCPS, except as expressly required or permitted by this Lease.

5. EFFECT OF THE EXPIRATION OR TERMINATION OF LEASE.

5.1 If during the Lease Term an Event of Non-appropriation occurs affecting

the following fiscal year, then this Lease shall terminate effective of June 30th of the current fiscal year and the Charter School shall (i) vacate the Property on or before June 30th of the current fiscal year, (ii) deliver the Property to LCPS on or before June 30th of the current fiscal year and (iii) continue to pay Base Rental and all other amounts due until such date as the Charter School has vacated the Property. The Charter School shall give LCPS written notice of an Event of Non-appropriation within ten (10) days after it had occurred.

5.2 The Charter School's current five (5) year charter expires on, June 30, 2023. This Lease shall automatically terminate upon the effective date of any nonrenewal or revocation of the Charter School's charter. In such event, the Charter School shall vacate the Leased Property on or before the effective date on any nonrenewal or revocation of the Charter School's charter. The Charter School shall give LCPS written notice of a nonrenewal or revocation notification from its authorizer within ten (10) days after learning of same and written notice of the effective date of any final decision of nonrenewal or revocation of the Charter School's charter within ten (10) days after said decision has been rendered by the applicable authority.

5.3 If either party terminates this Lease as a result of the uncured default of the other party as defined in Section 15, (i) this Lease shall terminate on the date that is sixty (60) days after the non-defaulting party gives the defaulting party written notice of its election to terminate the Lease and (ii) the Charter School shall vacate the Leased Property on or before the effective date of the termination.

5.4 Upon expiration of the Lease Term or earlier termination of the Lease, all obligations of the Charter School and LCPS from after the effective date of the expiration or termination of the Lease shall terminate, except as expressly provided in this Lease. Any accrued, but unpaid obligations of the Charter School or LCPS shall continue until they are discharged in full unless the termination of the Lease is a result of revocation of the Charter School's charter in which event all obligations of the Charter School shall terminate on June 30th of that year. The Charter School shall have no right to hold over and continue to occupy the Property after the expiration or termination of this Lease.

6. RENEWAL OF LEASE TERM. This Lease may be extended or renewed, by mutual agreement of the parties and upon such new terms and conditions as may be acceptable to both parties as set forth in a written amendment to this Lease executed by both parties. Such an amendment extending or renewing the Lease Term must be executed prior to the expiration of the current Lease Term.

7. BASE RENTALS

7.1 The Charter School shall pay Base Rentals to LCPS on the Base Rental Payment Dates in an amount equal to the grant received by or awarded to the Charter School pursuant to NMSA 1978 §22-24-4 from the public school capital outlay fund as authorized by the Public Schools Capital Outlay Council ("PSCOC") in accordance with NMSA 1978 §22-24-4 (1), in monthly increments equal to 1/12th of the grant for each school year.

7.2 If requested by the Charter School, LCPS agrees to join with the Charter School in applying to the PSCOC for funds to be used for the Charter School's lease payments.

7.3 Notwithstanding any other provision of this Lease, the Charter School shall pay no Base Rent, utilities, or other amounts on any portion of the improvements to the Leased Property that has not received the occupancy permits necessary for the Charter School's operations on the Leased Property.

8. PARTIAL MONTHS. Base Rentals for any partial months will be prorated based on a thirty (30) day month.

9. USE. The Charter School shall use the Property only for the purpose of a charter school existing under the laws of the State, and a charter school's related activities, including but not limited to those activities described in the Charter School's charter.

10. LESSEE'S MODIFICATIONS, INSTALLATIONS AND ALTERATIONS. The Charter School, at its own expense, may make non-structural modifications or improvements to the Leased Property with LCPS' prior consent, not to be unreasonably withheld, if the Leased Property, after such modification and improvements, shall continue to be used as provided herein and shall otherwise be subject to the terms of this Lease; provided, however, LCPS may deny consent for any such modifications or improvements in its sole discretion if LCPS determines that (i) such modification or improvements may (A) in any way damage the Property as it existed prior thereto and (B) adversely affect or increase the demand on the mechanical, electrical, heating or cooling systems of the Property, or (ii) the value of the Property after such modifications and improvements would not be at least as great as the value of the Property prior thereto. Construction of any such modifications or improvements shall be conditioned upon the Charter School obtaining all authorizations and approvals required by the New Mexico Public Education Department, PSCOC, New Mexico Public School Facilities Authority, and local and state building authorities prior to commencement of construction. The phrase "modification or improvements" does not mean or include the installation of removable trade fixtures that do not require a construction permit for installation, all of which may be installed by the Charter School without LCPS's prior consent and shall remain the personal property of the Charter School. Unless otherwise required by law or agreed in writing between LCPS and the Charter School, all work for any modifications or improvements in or on the Property shall be performed by the Charter

School at its own cost and expense by qualified licensed contractors that provide bonds and insurance as required by LCPS. The Charter School shall only perform modifications or improvements to the Property in conformance with the terms of this Lease. LCPS agrees not to unreasonably withhold consent or otherwise prevent the Charter School from obtaining and receiving capital funding for construction, repairs and maintenance to the Property and the Charter School agrees to consult with and obtain approval from LCPS prior to seeking appropriations or other funding for capital improvements to the Property. The Charter School agrees not to interfere with or prevent LCPS from receiving capital funding for the construction, repairs and maintenance to the Property or any other property owned by LCPS. All modifications or improvements made pursuant to this section are deemed to be part of the Leased Property and owned by LCPS. LCPS shall not be responsible for any payments for such modifications or improvements. Charter School shall not be entitled to reimbursement from LCPS for such modifications or improvements, nor shall Charter School be entitled to remove such modifications or improvements upon termination of this Lease.

11. REPAIR AND MAINTENANCE OF LEASED PROPERTY

11.1 Building Structure. LCPS at its expense shall maintain and keep in good repair and condition all structural portions and all exterior parts of the building on the Leased Property, including the foundation, floor/ceiling joists, weight-bearing walls, columns, beams, roof, exterior doors, windows, including glass, portals, canals, and all outside drains, electrical, plumbing and gas supply lines, and water wells/pipes and related equipment on the Leased Property that are owned by LCPS (the "Building Structure"). In consideration of Landlord's Work and to offset the cost of maintenance, repairs and replacements for the Leased Property and Landlord's other obligations under this Section 11, the Charter School shall waive and LCPS will retain the Charter School's share of the Senate Bill 9 and House Bill 33 mill levy proceeds otherwise allocated to the Charter School pursuant to NMSA 1978 Sections 22-25-(C) and 22-26-9. The Charter School shall retain the "State Match" of Senate Bill 9 funds for the Lease Term, as well as any other all other capital or supplemental funding made available for capital improvements to which the Charter School may be entitled pursuant to applicable laws currently in place or subsequently enacted.

11.2 Facilities Master Plan. LCPS shall be responsible for all of the repairs, replacements and improvements required at the Leased Property for implementation of LCPS' Facilities Master Plan for Las Cruces Public Schools, at no additional cost to the Charter School. The Leased Property shall be included in and kept on the LCPS's Facilities Master Plan during the Lease Term. The Charter School, however, shall not be foreclosed or prevented from submitting its own Facilities Master Plan as contemplated by and consistent with the Public School Capital Outlay Act.

11.3 Building Systems and Major Repairs. LCPS shall maintain and keep in good repair and working order all mechanical, electrical, plumbing, heating, cooling systems

and equipment at the Leased Property, as well as the electrical, water, natural gas and sewer lines on the Leased Property that are owned by LCPS ("Building Systems"), at no additional cost to the Charter School. LCPS shall have no obligation to maintain or repair the electrical, water, natural gas and sewer lines owned by the respective utility providers, even if located on the Leased Property. LCPS shall also, upon the prior written request of the Charter School, perform necessary repairs and replacements of the interior of the Building that are reasonably estimated to cost Three Hundred Fifty Dollars (\$350.00) or more for each such repair or replacement. Any repair or replacement to the interior of the Building that is reasonably estimated to cost less than Three Hundred Fifty Dollars (\$350.00) shall be performed by the Charter School.

11.4 Drives, Parking Lots and Sidewalks. The Charter School, at its expense, shall maintain and keep in a good, safe, clean and sanitary condition all driveways, parking lots and sidewalks located on the Leased Property, subject to following limitation. Any repair or replacement for or affecting driveways, parking lots and sidewalks that is reasonably estimated to cost Three Hundred Fifty Dollars (\$350.00) or more shall be performed by LCPS, upon the prior written request of the Charter School.

11.5 Grounds Maintenance. LCPS shall require the tenant to maintain all playgrounds, playing fields and landscaped areas, including without limitation irrigation and lighting, located on the Leased Property (collectively, "Grounds Maintenance") as condition of the lease.

11.6 Technology. The Charter School agrees to maintain all technology and infrastructure for electronic and telecommunications systems installed in the building on the Leased Property (maintenance of the communication lines connecting to the building shall be responsibility of the communication services provider or LCPS, whichever is the owner of these communication lines).

11.7 The Charter School's Furniture, Equipment and Interior Furnishings. During the Lease Term, the Charter School at its expense shall purchase, maintain, repair and replace as reasonably necessary all school furniture, such as desks and book shelves, school equipment, such as computer work stations, and fixtures and interior furnishings of the school facilities, including without limitation carpeting.

11.8 Other Charter School Repair and Maintenance Obligations. The Charter School at its expense shall maintain and keep the entire interior of the Building (other than Building Systems and Major Repairs) in a clean and sanitary condition and good working order and repair, including ordinary, necessary and customary janitorial and custodial services and supplies. The Charter School shall be responsible for, and repair (or reimburse LCPS for the cost to repair) damage to the Leased Property resulting from misuse of the Leased Property, or acts of negligence or willful misconduct, by the Charter

School or its sub lessees, licensees or invitees (e.g. vandalism by students or licensees that the Charter School permits to use portions of the Leased Property), to the extent not reimbursed or paid by the property insurance maintained by LCPS.

11.9 Compliance with Law and Regulations. Throughout the Lease Term including any Renewal Term, LCPS shall cause the improvements to the Leased Property that are LCPS' obligation to maintain to be maintained and repaired in compliance with all applicable federal, state and local laws, regulations, codes and ordinances governing the physical condition of the Leased Property and any repairs thereto ("Laws"), including those relating to health, safety and the environment; and all requirements of all insurance companies writing property insurance policies covering the Leased Property or any part or parts thereof; regardless of whether any of the foregoing requirements are now in force or hereafter become enacted and made applicable to the Leased Property, except to the extent that any such failure to cause the Premises to comply with applicable Laws is caused by the School. LCPS, at its expense, shall perform any repairs to the Leased Property required by reason of such Laws. LCPS shall pay all costs, expenses, fines, penalties or damages ("Penalties") that may in any manner arise out of or be imposed because of the failure of the Leased Property to comply with Laws, unless the failure to comply with Laws is caused by the Charter School. LCPS shall not be required to pay any Penalties that are imposed because of the failure of the Leased Property to comply with Laws if the failure to comply is caused by the Charter School, which Penalties shall be the responsibility of the Charter School. LCPS reserves the right upon notice to the Charter School and at all reasonable times to enter the Leased Property for the purposes of inspecting the Leased Property and performing all work as may be necessary to assure compliance with Laws and to perform the maintenance and repairs to the Leased Property that LCPS is required or permitted to perform, subject to reasonable school safety or security requirements established by the Charter School.

11.10 Limits to LCPS' Contribution Towards Maintenance and Repairs. LCPS agrees to provide the maintenance and repairs to the Leased Property required by the terms of this Lease within a reasonable period of time; provided, however, necessary or desirable repairs and maintenance of the Leased Property will be prioritized along with the other Las Cruces Public Schools' properties in a reasonable manner by LCPS, with equal consideration given to the Leased Property and all other Las Cruces Public Schools' properties in the process of prioritizing the needs of the various properties. Without limiting the foregoing, LCPS will include the Leased Property in LCPS' Facility Master Plan in accordance with Section 11.3 and in LCPS' facility management information system and consider the maintenance and repair needs of the Leased Property on a par with all other Las Cruces Public Schools' properties, in a manner consistent with LCPS' Facility Master Plan and the funding available for the implementation of the Facility Master Plan.

12. UTILITIES AND INSURANCE.

12.1 LCPS's Property Insurance. LCPS at its expense shall carry property insurance through the New Mexico Public School Insurance Authority ("NMPSIA") insuring the Leased Property at its full replacement value throughout the Lease Term, including any Renewal Term, and insuring all of its personal property, including any fixtures owned by LCPS, located at the Leased Property.

12.2 Charter School's Property Insurance. The Charter School at its expense shall insure itself against loss or damage to the Charter School's personal property, including fixtures, owned by the Charter School located at the Leased Property. The Charter School shall, at its own expense, obtain and maintain all other insurance coverage required of it pursuant to Section 6.20.2.20 NMAC, including without limitation adequate commercial general liability insurance and workers compensation insurance.

12.3 Casualty Loss. If during the Lease Term, including any Renewal Term, the Leased Property is rendered unusable by the Charter School as a result of fire or any other casualty, whether in whole or in part, and the Charter School vacates the Leased Property or portion thereof affected by casualty damage, then the Charter School's obligation to pay rent shall abate during such period in proportion to the Charter School's loss of use of the Leased Property but only to the extent that the Charter School actually vacates the Leased Property or portions thereof. In the further event that restoration of the Leased Property is impossible within ninety (90) days after such occurrence, then the Charter School may terminate this Lease upon sixty (60) days prior written notice to LCPS.

12.4 Utilities Payable by Charter School. The Charter School, at its expense, shall pay all the charges for utility services to the Leased Property, including water, electricity, natural gas, telephone and refuse collection. The Charter School shall pay utility charges directly to the charging entity.

13. INSPECTION OF THE LEASED PROPERTY. LCPS and its duly authorized agent shall have the right (but not the obligation), on reasonable advance notice to the Charter School, at all reasonable times, at its expense, to examine and inspect the Leased Property (subject to such regulations as may be imposed by the Charter School for safety or security purposes). Upon reasonable advance notice, LCPS and its duly authorized agent shall also be permitted (but shall have no obligation), at all reasonable times, to examine the books, records, reports and other papers of the Charter School with respect to the Leased Property.

14. INDEMNITY AND RELATED PROVISIONS.

14.1 The Charter School, not LCPS, shall be liable for any claims attributable to any injury to any person, or for any loss of or damage to any property (including damage to property of the Charter School or any third party)

occurring on the Leased Property from any cause whatsoever ("Claims"), except to the extent caused by the negligence or willful misconduct of LCPS or its employees, agents, contractors, licensees or invitees, or from LCPS's breach of its obligations under this Lease. To the extent permitted by law and subject to the immunities provided by law, including those provided in the New Mexico Tort Claims Act, the Charter School shall indemnify, defend and save harmless LCPS, its officers, agents, employees and contractors from all losses, damages, fines, penalties, liabilities and expenses (including LCPS' personnel and overhead costs and attorneys' fees and other costs incurred in connection with such Claims, regardless of whether claims involve litigation or bankruptcy) resulting from any injury to any person or from any loss of or damage to any property occurring on the Leased Property and attributable to the acts or omissions of the Charter School, its employees, agents, contractors, licensees or invitees or to the Charter School's breach of its obligations under this Lease. The Charter School agrees that, to the extent permitted by law and subject to the immunities provided by law, the foregoing indemnity specifically covers claim and actions brought by its employees against LCPS. The indemnification provided for in this Section with respect to acts or omissions during the Lease Term shall survive the termination or expiration of this Lease. The Charter School shall promptly notify LCPS of casualties or accidents occurring on or about the Leased Property. Notwithstanding the foregoing, if Claims arise from the concurrent negligence of LCPS and the Charter School or their respective employees, agents, contractors, invitees and licensees, the Charter School shall indemnify LCPS only to the extent of the Charter School's own negligence or that of its employees, agents, contractors, invitees and licensees, to the extent permitted by law and subject to the immunities provided by law. Nothing in this section waives the immunities granted by statute to LCPS or the Charter School.

14.2 To the extent permitted by law and subject to the immunities provided by law, including those provided in the New Mexico Tort Claims Act, LCPS shall indemnify, defend and save harmless the Charter School, its officers, agents, employees and contractors from any claims attributable to any injury to any person, or for any loss of or damage to any property (including damage to property of LCPS or any third party) occurring on the Leased Property to the extent caused by the negligence or willful misconduct of LCPS or its employees, agents, contractors, licensees or invitees, or from LCPS' breach of its obligations under this Lease ("Indemnified Claims") (including the Charter School's personnel and overhead costs and attorneys' fees and other costs incurred in connection with such Indemnified Claims, regardless of whether the Indemnified Claims involve litigation or bankruptcy) but only to the extent attributable to the negligent acts or omissions or willful misconduct of LCPS, its

employees, agents, contractors, licensees or invitees or to LCPS' breach of its obligations under this Lease. LCPS agrees that, to the extent permitted by law and subject to the immunities provided by law, the foregoing indemnity specifically covers claim and actions brought by its employees against the Charter School. The indemnification provided for in this Section with respect to acts or omissions during the Lease Term shall survive the termination or expiration of this Lease. Notwithstanding the foregoing, if Claims arise from the concurrent negligence of LCPS and the Charter School or their respective employees, agents, contractors, invitees and licensees, LCPS shall indemnify the Charter School only to the extent of LCPS' negligence or the negligence of its employees, agents, contractors, invitees and licensees and only to the extent permitted by law and subject to the immunities provided by law.

15. DEFAULT; EVENTS OF DEFAULT DEFINED

15.1 Any of the following shall constitute an "Event of Default" under this Lease:

(a) failure by the Charter School to vacate the Leased Property by the end of the current fiscal year after an Event of Non-appropriation (as defined above) has occurred affecting the following fiscal year;

(b) any sublease, assignment, encumbrance, conveyance or other transfer of the interest of the Charter School in all or any portion of the Leased Property made without written approval by LCPS, which approval may be granted or withheld in its sole discretion; or

(c) failure by either party to observe and perform any other covenant, condition or agreement on its part to be observed or performed for a period of thirty (30) days after written notice for a failure that can be cured by payment of money (i.e., a "Monetary Default") and forty-five (45) days after written notice for a default that cannot be cured by the payment of money ("Non-Monetary Default"). If it is not possible for a Non-Monetary Default to be cured within a 45-day period, then the non-defaulting party shall not withhold its consent to an extension of such cure period for up to ninety (90) days if corrective action was promptly instituted prior to the expiration of the 45-day period and diligently and continuously pursued.

15.2 The provisions of this Section are subject to the following limitations:

(a) the Charter School shall be obligated to pay Base Rentals and Additional Rent only during the Lease Term and any period thereafter during which it continues to occupy the Leased Property; and

(b) if performance of any covenant, condition or agreement under this Lease is delayed as a result of an event or circumstance beyond the control of a party (a "Force Majeure Event"), which shall include without limitation governmental actions or inaction (including a failure of the PSCOC timely funding distributions of lease assistance payments to the Charter School), inclement weather, acts of god or any other event or circumstance beyond the control of the affected party, then the time for performance shall be extended day- for-day for each day that the performance is unavoidably prevented by the Force Majeure Event.

16. REMEDIES ON DEFAULT.

16.1 Whenever any Event of Default occurs with respect to this Lease, the non-defaulting party shall notify the defaulting party of said Event of Default in writing of the default and include in the notice of default that the party has thirty (30) days to cure a Monetary Default and forty-five (45) days to cure a Non-Monetary Default, subject to unavoidable delay caused by Force Majeure Events (as defined above). A party shall not exercise any remedies available to for an Event of Default until the applicable cure period provided for in this paragraph has elapsed. A non-defaulting party shall not impair the defaulting party's opportunity to cure the Event of Default.

16.2 If a noticed Event of Default is not cured within the time allowed then the non-defaulting may elect to pursue any remedy available at law or in equity, including without limitation any one or any combination of the following remedies:

(a) terminate the Lease by written notice to the other party, with such termination being effective at least sixty (60) days after the date of the written notice, and recover damages for the breach of this Lease. The Charter School shall vacate the Leased Property as of the effective date of the termination;

(b) with respect to a default by the Charter School, terminate the Charter School's possession of the Leased Property by written notice to the Charter School, with such termination being effective at least sixty (60) days after the date of the written notice, reenter the Leased Property and re-lease the Leased Property on account of the Charter School and apply the collected rents to the costs of collection and re-leasing and then to any unpaid Base Rentals, Additional Rent and other charges, which is then due and payable, or which may thereafter become due and payable;

(c) cure the default at the defaulting party's expense and, with respect to a LCPS default, withhold, reduce or offset such amount against any payments of Base Rent, Additional Rent or any other charges due and payable to LCPS under this Lease;

(d) enforce any provision of this Lease by seeking an equitable remedy including, but not limited to, enforcement of the restrictions on assignment, encumbrance, conveyance, transfer or succession under this Lease by specific performance, writ of mandamus or other injunctive relief; and

(e) take whatever action at law or in equity may appear necessary or desirable to enforce its rights in and to the Leased Property under this Lease.

17. HOLDOVER. Any holding over by the Charter School after the expiration or termination of the Lease Term, including any Renewal Term, shall be construed as a tenancy at sufferance terminable by LCPS at any time with thirty (30) days prior notice, and subject to all of the covenants, conditions, provisions and obligations of this Lease, including without limitation the obligation to pay Base Rentals and Additional Rent.

18. ASSIGNMENT AND SUBLETTING. The Charter School shall not assign the Lease or sublet the Leased Property or permit a third party to use and occupy the Leased Property without LCPS's prior written consent, which may be granted or withheld in its sole discretion, except as provided in the following sentence. The Charter School may make portions of the Leased Property available for events sponsored by the Charter School or LCPS without charge and may make portions of the Leased Property available to individuals and organizations for private events, for a reasonable fee, subject to and in compliance with LCPS' building use policies and procedures applicable to the use of LCPS facilities and other terms and conditions that may be imposed by the Charter School (e.g., sufficient cash damage deposits, restrictions on amplified sound, etc.). Any prohibited assignment, Lease, license, use permit or occupancy permit shall be void.

19. WAIVER. Failure of LCPS or the Charter School to insist upon the strict performance of any provision or to exercise any remedy shall not be construed as a waiver of the future performance of any such provision or the right to exercise such remedy. No provision of this Lease shall be deemed to have been waived unless such waiver is in writing and signed by the waiving party. No payment by the Charter School or receipt by LCPS of an amount less than the Base Rentals shall be deemed to be other than on account of the most delinquent amount of Base Rental, Additional Rent or other amounts then unpaid, nor shall any endorsement or statement on any check or any letter accompanying any check or payment of Base Rentals be deemed an accord and satisfaction, and LCPS may accept such check or payment without prejudice to LCPS's right to recover the balance of such Base Rentals or other amounts or pursue any other remedy provided in this Lease. Neither acceptance of the keys nor any other act or thing done by LCPS or any agent or employee of LCPS during the Lease Term, including any Renewal Term, shall be deemed to be an acceptance of a surrender of the Leased Property, which may be implemented only by an agreement in writing signed by LCPS, accepting or agreeing to accept such a surrender.

20. SIGNAGE. With LCPS' prior written approval, the Charter School may install signage on the Leased Property or modify the existing signage on the Leased Property, at the Charter School's sole expense, so long as the signage complies with applicable governmental regulations.

21. REQUIREMENTS FOR LESSEE'S RENEWAL. The Charter School acknowledges that the Charter School will only be allowed to renew the Lease if there is no uncured default under the terms of this Lease. The Charter School hereby acknowledges that the Charter School has assumed all of its obligations for compliance with this Lease.

22. NON-APPROPRIATION - BATEMAN ACT. In accordance with NMSA Section 6-6-11 and the New Mexico Constitution, Article IX, Section 11, if the performance of any of LCPS' obligations under this Lease require the expenditure of funds those obligations are contingent upon sufficient legislative appropriations and authorization being made by LCPS for the performance of this Lease; provided however, such lack of sufficient appropriations and authorization shall not entitle LCPS to terminate this Lease. Nothing in this Section shall be interpreted as limiting the Charter School's right to terminate this Lease should an Event of Non-Appropriation occur with respect the Charter School, in accordance with Section 5.1 above.

23. MISCELLANEOUS PROVISIONS.

23.1 Whenever the singular number is used in this Lease and when required by the context, the same shall include the plural, and the masculine gender shall include the feminine and neuter genders, and the word "person" shall include corporation, firm, partnership, association, or any other similar entity.

23.2 The marginal headings or titles to the paragraphs of this Lease are not a part of this Lease and shall have no effect upon the construction or interpretation of any part of this Lease.

23.3 This instrument is an integrated writing and supersedes any oral statements or representations or prior written matter not contained in this instrument. This instrument may not be modified orally or in any other manner other than by an agreement in writing signed by all the parties to this Lease or their respective successors in interest or permitted assigns.

23.4 Time is of the essence of each term and provision of this Lease.

23.5 Days shall mean "calendar days" unless otherwise defined. If the date set for performance under this Lease falls on a day that is a Saturday, Sunday or federal holiday, then the date shall be extended to the next day that is not a Saturday, Sunday or federal holiday.

23.6 The Charter School represents that it has not had any dealings with any realtor, broker, or agent in connection with the negotiation of this Lease and agrees to pay and to hold LCPS harmless from any cost, expense, or liability for any compensation, commission, or charges claimed by any realtor, broker, or agent claiming to represent the Charter School, with respect to this Lease or the negotiation of this Lease. LCPS agrees to hold the Charter School harmless from any cost, expense, or liability for any compensation, commission, or charges claimed by any realtor, broker, or agent claiming to represent LCPS with respect to this Lease or the negotiation of this Lease.

23.7 Each provision to be performed by the Charter School or LCPS shall be construed to be both a covenant and a condition.

23.8 All rights and obligations under this Lease shall bind and inure to the benefit of the successors and assigns of the parties hereto. Each person executing this Lease represents that he or she is an agent or representative of a party hereto duly authorized to execute this lease on behalf of such party and to bind that party to the performance of such party's obligations hereunder and the he or she has no authority to bind either parties' employees, officers, directors, board members or governing council members, their successor or assigns, individually to the obligations of this Lease.

23.9 All covenants, stipulations, promises, agreements and obligations of LCPS or the Charter School, as the case may be, contained herein shall be deemed to be the covenants, stipulations, promises, agreements and obligations of the Charter School or LCPS, as the case may be, and not of any member, director, officer, employee, servant or other agent of the Charter School or LCPS in *his* or her individual capacity, and no recourse shall be had on account of any such covenant, stipulation, promise, agreement or obligation, or for any claim based thereon or hereunder, against any member, director, officer, employee, servant or other agent of the Charter School or LCPS or any natural person executing this Lease or any related document or instrument.

23.10 No notice or other communication given in connection herewith shall be validly given, unless in writing and delivered in person or sent by a nationally recognized delivery service or by registered or certified United States mail to the address set forth in Section 23 or to such other addresses as LCPS or the Charter School may from time to time designate in writing and deliver to the other. Notices or other communications shall be deemed given or received upon delivery, if delivered in person, or upon forty eight (48) hours after deposit in the mail, if delivered by mail or by an express mail service.

23.11 If any provision of this Lease or application thereof to any person or circumstance shall to any extent be invalid, the remainder of this Lease or the application of such provision to persons or circumstances other than those as to which it is held invalid

shall not be affected thereby, and each provision of this Lease shall be valid and enforced to the fullest extent permitted by law.

23.12 Anything to the contrary herein notwithstanding, the Charter School is not LCPS's agent, partner or representative for any purpose whatsoever, nor is LCPS the Charter School's agent, partner or representative for any purpose whatsoever.

23.13 The rights and remedies of the Charter School and LCPS under this Lease shall be cumulative and none shall exclude any other rights or remedies allowed at law or in equity. All indemnities and other similar obligations of either party hereunder which by their nature extend beyond the expiration or earlier termination of this Lease shall survive such expiration or earlier termination, and shall be enforceable to the extent permitted by applicable law.

23.14 If a party ("Defaulting Party") fails to perform any covenant, obligation, duty or agreement ("Obligations") under this Lease, or otherwise breaches this Lease and fails to cure such breach after notice thereof within the applicable cure period, the other party ("Non-Defaulting Party") may, at its option, perform such Obligations or undertake such cure at the Defaulting Party's expense, and Defaulting Party shall reimburse the Non-Defaulting Party for the costs incurred by the Non-Defaulting Party in connection therewith within thirty (30) days after receipt of a demand for reimbursement together with documentation reasonably substantiating the costs incurred.

23.15 Amounts due to a party under the terms of this Lease that are not paid within thirty (30) days after the date due shall bear interest at the rate of ten percent (10%) per annum from the date due until paid.

23.16 This Lease may be executed in counterparts, and each counterpart will be deemed to be an original that together will constitute a single instrument.

23.17 Each party shall remain eligible and receive all capital outlay distributions to which it is entitled in accordance with state law except as expressly provided in this Lease.

23.18 The Parties hereby acknowledge that each of them has read and understands the terms and conditions of the Lease, has had an opportunity to consult with independent legal counsel and to affirmatively participate in the drafting of this Lease. Each Party enters into this Lease freely and with a full understanding of all of its terms and conditions, and accordingly, in the event of a dispute over the meaning of this Lease or the intent of the Parties, no provision herein shall be construed against either Party as the drafter thereof.

23.19 Each party represents to the other that it has full power and authority to enter into the Lease; that all actions necessary for the execution of this Lease have been taken; and

that each person signing below has been duly authorized to sign this Lease and bind such party to all of its terms, provisions and conditions.

23.20 This Lease sets forth all of the covenants, promises, agreements, conditions and understandings between LCPS and the Charter School respecting the Leased Property. No alteration, amendment, modification, change, or addition to this Lease shall be binding upon LCPS and the Charter School, unless reduced to writing and signed by LCPS and the Charter School.

24. NOTICES. All notices must be sent in writing to:

to LCPS at: Las Cruces Public Schools
Attn: Dr. Gregory Ewing, Superintendent
505 South Main St., Suite 249
Las Cruces, NM 88001

with a copy to: Walsh, Gallegos, et al
500 Marquette NW, Suite 1310
Albuquerque, NM 87102
Fax: 505.843.9318

to Charter School at: La Academia Dolores Huerta
Attn: Melissa Miranda
1480 N. Main Street
Las Cruces, NM 88001

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands the day and year first written above.

LESSOR:

BOARD OF EDUCATION OF THE LAS
CRUCES PUBLIC SCHOOL DISTRICT #2

By: Gregory Ewing
Name: Gregory Ewing
Title: Superintendent

ACKNOWLEDGMENT

STATE OF NEW MEXICO)

COUNTY OF Dona Ana)

The foregoing instrument was acknowledged before me this 12 day of June 2018, by Gregory Ewing as Superintendent (title) for and on behalf of the Board of Education of the Las Cruces Public School District #2, the governing body of a local political subdivision of the State of New Mexico.

Susan Robinette Quillen
Notary Public

My commission expires: 1-30-2022



LESSEE:

GOVERNING COUNCIL OF LA ACADEMIA
DOLORES HUERTA

By: Patricia G. Montoya

Name: PATRICIA G. MONTOKA

Title: President

ACKNOWLEDGMENT

STATE OF NEW MEXICO)

COUNTY OF Dona Ana)

The foregoing instrument was acknowledged before me this 20th day of June 2018, by Patricia G. Montoya as President (title) for and on behalf of the Board of Education of the Las Cruces Public School District #2, the governing body of a local political subdivision of the State of New Mexico.

[Signature]
Notary Public

My commission expires: 5-10-22



EXHIBIT A



MESILLA VALLEY VOC. TRAINING CENTER



NO WARRANTY IS MADE BY DONA ANA COUNTY AS TO THE ACCURACY, RELIABILITY, OR COMPLETENESS OF THESE DATA FOR INDIVIDUAL USE OR AGGREGATE USE WITH OTHER DATA. ORIGINAL DATA WAS COMPILED FROM VARIOUS SOURCES. SPATIAL INFORMATION MAY NOT MEET NATIONAL MAP ACCURACY STANDARDS. THIS INFORMATION MAY BE UPDATED WITHOUT NOTIFICATION.

0 20 40 80 120 160 Feet

EXHIBIT B

