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2021 Charter School Renewal Recommendation – J Paul Taylor Academy

PED RECOMMENDATION

The PED recommends a **renewal term of five (5) years**. The school earned 55 points, a Spotlight School Designation, in 2018-2019, the most recent school year with state assessment data. In addition, the school received designations of excellence in science proficiency and English Learner progress. The school met its four (4) charter goals during that same year.

Due to the pandemic, the school has established a remote learning schedule that varies by grade level (elementary vs middle school students). However, students meet with at least two or three teachers each day. Teachers offer a combination of full class zoom sessions and small group sessions in both mathematics and English Language Arts. The schedule includes specials in art, music, and physical education (PE). The school is considering having the PE Teacher address social emotional learning (SEL) needs. The school has established specific procedures for following up with students who are not participating which include teacher contact, administration intervention and social worker follow-up.

In 2019-2020, the school's organizational performance ratings were very good, meeting standards in 13 of 18 indicators, with the remaining five (5) indicators rated as working to meet standard.

The most recent published financial audit contained three (3) findings, with zero (0) repeats. This was an improvement as material weaknesses or significant deficiency audit findings that existed in prior years were corrected and not repeated.

The school spent an average of 70.5% of its annual operating budget on instructional costs (categories 1100, 2100, and 2200) over the last four (4) years, better than the 68% recommended per 2020 NM HB002. The average percentage of operating budget spent on administrative support was 21% with an average funded membership of 200 students.

The school previously had a non-profit foundation, which has been dissolved. In lieu of a foundation, the school formed a Development Committee of community members that does recruitment and promotion, legislative lobbying, and some fundraising for the school.

EVALUATION SUMMARY

Section	Indicator	Rating
ACADEMIC PERFORMANCE		
1.a	Department's Standards of Excellence	<i>Meets the Standard</i>
1.b	Specific Charter Goals	<i>Demonstrates Substantial Progress</i>
FINANCIAL COMPLIANCE		
2.a	Audit	<i>Demonstrates Substantial Progress</i>
2.b	Board of Finance	<i>Meets the Standard</i>
2.c	Financial Performance	<i>No concerns at this time</i>
CONTRACTUAL, ORGANIZATIONAL, AND GOVERNANCE		
3.a	Material Terms	<i>Meets the Standard</i>
3.b	Organizational Performance Framework	<i>Demonstrates Substantial Progress</i>
3.c	Governance Responsibilities	<i>Meets the Standard</i>

NMPED Accountability Data 2018-2019

	Overall	Reading Proficiency	Math Proficiency	Science Proficiency	English Learner Progress
J Paul Taylor Academy	55	43	31	72	-
Local District	53	34	19	42	28
Statewide	-	34	21	40	29

* Green shading indicates Spotlight School (overall) or Spotlight Designations of Excellence (other areas).

Public Education Commission (PEC) Performance Framework

J Paul Taylor Academy	2016-2017	2017-2018	2018-2019	2019-2020
Category I. Academic Performance Framework				
I-A.00 NM A-F School Grading System / NM System of Support & Accountability	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	
I-A.01 Required Academic Performance Indicators	Fails Far Below (or Does Not Meet Standard)	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	
I-A.02 Optional Supplemental Indicators (school specific items in charter)	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Category II. Financial Performance Framework				
II-A.00-06 Operating Budget/Audits/Periodic Reports/Expenditures/Reimbursements/Audit Reviews/Meals	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Category III. Organizational Performance Framework				
III-A.00 Educational Plan: material terms of the approved charter application	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Working to Meet Standard
III-A.01 Educational Plan: applicable education requirements	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
III-A.02 Educational Plan: protecting the rights of all students	Working to Meet Standard	Working to Meet Standard	Meets (or Exceeds) Standard	Working to Meet Standard
III-A.03 Educational Plan: protecting the rights of students with special needs (IDEA, 504, gifted)	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
III-A.04 Educational Plan: protecting the rights of English Language Learners (Title III)	Working to Meet Standard	Working to Meet Standard	Working to Meet Standard	Working to Meet Standard
III-A.05 Educational Plan: complying with the compulsory attendance laws	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
III-A.06 Educational Plan: meet their recurrent enrollment goals	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
IV-A.00 Business Management & Oversight: meeting financial reporting and compliance requirements	Fails Far Below (or Does Not Meet Standard)	Working to Meet Standard	Working to Meet Standard	Working to Meet Standard
IV-A.01 Business Management & Oversight: following generally accepted accounting principles	Fails Far Below (or Does Not Meet Standard)	Working to Meet Standard	Working to Meet Standard	Meets (or Exceeds) Standard
V-A.00 Governance and Reporting: complying with governance requirements	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Working to Meet Standard	Meets (or Exceeds) Standard
V-A.01 Governance and Reporting: holding management accountable	Fails Far Below (or Does Not Meet Standard)	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VI-A.00 Employees: meeting teacher and other staff credentialing requirements	Fails Far Below (or Does Not Meet Standard)	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VI-A.01 Employees: respecting employee rights	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VI-A.02 Employees: completing required background checks	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VII-A.00 School Environment: complying with facilities requirements	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Working to Meet Standard
VII-A.01 School Environment: complying with health and safety requirements	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VII-A.02 School Environment: handling information appropriately	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
Category: Organizational Performance Framework				
School Specific Terms: data on any terms specified in the school's Performance Framework	Working to Meet Standard	Meets (or Exceeds) Standard	Fails Far Below (or Does Not Meet Standard)	