

Curriculum &  
Instruction  
Convening

December 2, 2020

# Literacy Communities of Practice (CoPs)

Marit Andrews, CLSD Grant Manager

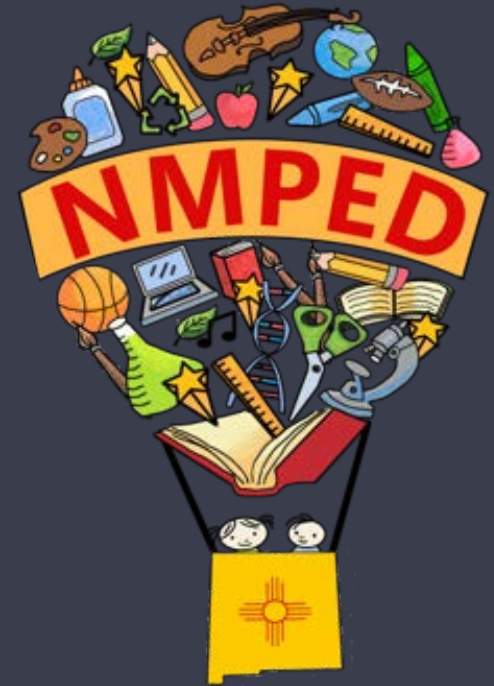
Kim King, SRCL Grant Manager

*Investing for tomorrow, delivering today.*

## Virtual Norms

- Please change your name on Zoom to add your school district or charter school name and your role (ex., Harry Potter – Hogwarts, student)
  - To change your name, click on the three dots on the right side of your picture, and select change your name
- If your Wi-Fi allows, please leave your camera on
- Your microphone was muted upon entry, please leave it muted
  - Please use the chat box to ask questions, we will answer questions as we go

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## Curriculum & Instruction Convening

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# What are communities of practice (CoPs)?

- CoPs are groups of people who share a concern or passion for something they do and learn how to do it better as they interact regularly.
  - Concept first proposed by cognitive anthropologist Jean Lave and educational theorist Etienne Wenger in Situated Learning, published in 1991



**POLL**



# How the SRCL/CLSD CoPs came to be

- Background of federal grants
  - Striving Readers Comprehensive Literacy (SRCL)
  - Comprehensive Literacy State Development (CLSD)
    - Both grants birth – 12<sup>th</sup> grade
- Federal technical assistance CoPs



# Should we start a CoP for SRCL/CLSD subgrantees?

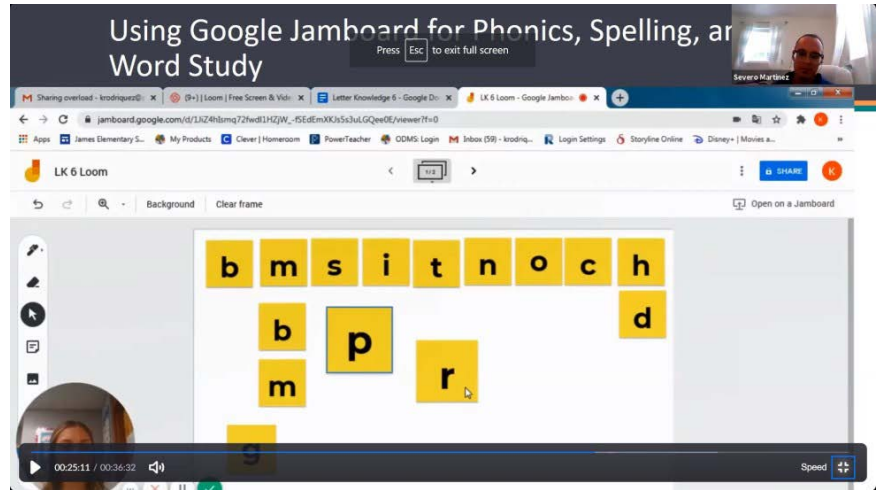
- What is the Purpose?
  - Connect subgrantees, especially those from different disciplines
  - Focus on literacy: birth – 12<sup>th</sup> grade
    - Family engagement
  - Subgrantees share best practices and lessons learned

**POLL**



# What were our goals in creating CoPs for SRCL and CLSD subgrantees?

- Build long-term relationships and sustainable programs after the funding ends



*Remote Instruction CoP "Using Google Jamboard for Phonics, Spelling, and Word Study"*



# Planning considerations

- Survey to determine best date/time and length
  - Initially 30 minutes, now 60 minutes
- Staff survey to determine needs and topics – provide options and add an OTHER option
- Do they have time for this?

*“This was a real community of practice, with real examples, and real teachers. Technology issues aside, it was wonderful to see the great work happening across the state.*

*Thank you!  
Esther P.*

# What is the goal?

- What are the objectives/results:
  - a) Problem solving
  - b) Seeking experiences
  - c) Reusing assets
  - d) Coordination and synergy
  - e) Growing confidence
  - f) Discussing developments
  - g) Visits
  - h) Mapping knowledge and identifying gaps

**POLL**



# Putting everything in place

- Understand the priorities may shift (especially given COVID-19)
- The audience will vary by CoP topic
- Provide recordings

## ***CoP Update***

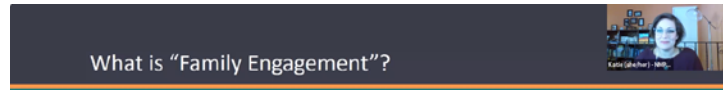
*This month's meeting was presented by the Interim Director of Strategic Outreach, Katherine (Katie) Avery. We discussed how to develop authentic family relationships that are meaningful, unbiased, and founded in trust. If you missed the meeting, please use the link below to access the presentation recording, PowerPoint, and additional resources in the SRCL-CLSD Resources Smartsheet page.*

# Format

- Provide a consistent format and be respectful of time
- Our format:
  - i. Welcome
  - ii. 15-20 minute presentation by LEAs(s)/expert on the topic
  - iii. Prepare breakout room question/prompt to encourage dialogue
  - iv. PED staff available in breakout rooms to facilitate if conversation wanes
  - v. Share breakout room discussion with whole group
  - vi. Prepare survey questions based on CoP and question for future CoP
  - vii. Wrap-up

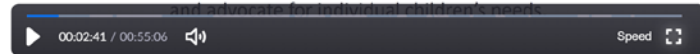
# CoPs we have provided to date

- Remote Instruction Best Practices
  - Featuring Portales Municipal Schools
- Grant Management Tools
- Family Engagement
  - Featuring Katie Avery, PED Interim Director of Strategic Outreach
- Building Literacy Teams
  - Featuring Bernalillo Public Schools and Cobre Consolidated Schools



*Our goal is to...*

Foster authentic school-home relationships, rooted in mutual trust and reciprocal accountability; cultivate academic partnership opportunities that support student growth and equip families to monitor literacy development at home; provide culturally relevant and linguistically accessible resources for families to set high expectations, support a community culture of learning and literacy, and advocate for individual children's needs.



# Building your own CoP



# Where do you start?

- Send out a survey (free sites: Google Forms, Survey Monkey, Mail Chimp)
  - Where are there challenges – use data to help guide choices
  - Provide date and time options (always offer OTHER)
  - What is the ideal length of time?
  - What is the frequency of meetings?



**POLL**



# Set Norms

- Encourage and accept different levels of participation
- Logistics: until face-to-face meetings resume, what digital platform can you use
  - Agreements: video on, microphone muted
- Solution based
- Focus on value

# Set Norms

- Engagement

- Surveys at end of each session
  - (Zoom, Google forms, FormPlus)
- While we are in virtual learning
  - Use breakout rooms
  - Whole group sharing
  - Use polling within the session
- Share ideas in the cloud

Overall, how would you rate today's CoP?



Was the information presented relevant to your work?



How organized was the CoP?



What challenges is your agency facing in building a literacy team?

# Respond in the chat:

What other LEA or community partner have you worked with in the past?



# Team members

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- Planner/coordinator
- Facilitator
- Someone familiar with tech
- Who will contribute
- Who will benefit (audience)

# Potential topics for LEA literacy CoPs

- a) Family engagement
- b) Remote learning
- c) Partnering with community (ECE, business, postsecondary)
- d) Responding quickly to funding opportunities
- e) Literacy challenges within specific populations (ex. SPED, ELs)
- f) Literacy in the content areas
- g) Writing (may want to consider different CoPs for elementary and secondary)
- h) Partnering with other LEAs (similar in size or proximity)
- i) Other

**POLL**



Q&A





# Closing

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- Thank you!
- Please don't hesitate to contact us with any questions!
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