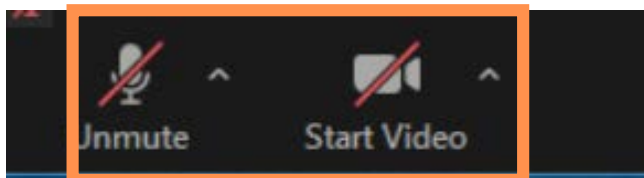


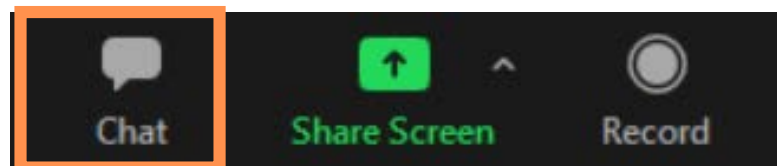
Participating in a session

- Your microphone may have been muted by the Host. This is to prevent background noise and other unwanted sound.
- Microphone and camera controls are located in the lower left corner of the Zoom screen.

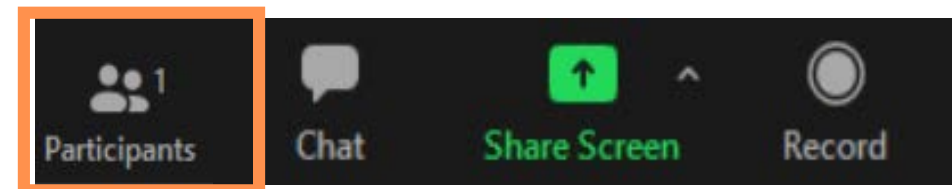


- In smaller meetings, you may wish to unmute your microphone (if allowed). If you do so, please mute yourself when done speaking.

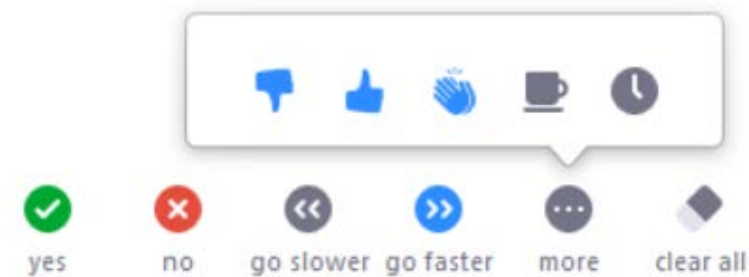
- Chat is the preferred way to communicate with the Host in larger meetings, as it is less disruptive and allows you to post thoughts and questions as they arise, versus waiting for an opportune time to interrupt the speaker.
- The chat window can be accessed by clicking the Chat icon at the bottom of the Zoom screen.



- The Participant icon allows non-verbal communication.



- Clicking the Participant icon opens the Participant window to see all participants and access these buttons at the bottom of the Zoom screen.



New Mexico Public Education Department

Mission

Equity, Excellence & Relevance

The New Mexico Public Education Department partners with educators, communities, and families to ensure that ALL students are healthy, secure in their identity, and holistically prepared for college, career, and life.



Vision

Rooted in our Strengths

Students in New Mexico are engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of ALL students.



Our “WHY” is the classroom!

Classroom-centric support for students and teachers...

Equity, Excellence & Relevance

Rooted in our Strengths

Student Support and Development

- Cultural and linguistic responsiveness
- Equitable access to grade level standards for all
- Instructional scaffolding
- Structured Literacy development to support content development
- Preparation for college and career

Teacher Support and Development

- Professional learning to support student development
- Collaborative practices
- Balanced Assessment Resources
- Support with the use of highly effective instructional strategies in lesson planning
- Support finding and using High Quality Instructional Materials

Operational Definition of Curriculum

“...curriculum typically refers to the knowledge and skills students are expected to learn, which includes the learning standards or learning objectives they are expected to meet; the units and lessons that teachers teach; the assignments and projects given to students; the books, materials, videos, presentations, and readings used in a course; and the tests, assessments, and other methods used to evaluate student learning. An individual teacher’s curriculum, for example, would be the specific learning standards, lessons, assignments, and materials used to organize and teach a particular course.”

-The Glossary of Educational Reform

Curriculum Implementation in NM

- **Guaranteed:** A strong instructional system guarantees that regardless of their teacher or school all students will have access to the same content, knowledge, and skills. (Robert J. Marzano)
- **Viable:** A viable curriculum is both accessible to students and reasonable in scope for a teacher to be able to support students toward on-grade-level mastery. (Robert J. Marzano)
- **Equitable:** An equitable curriculum addresses the diverse make-up of the local student body and must validate, affirm, build, and bridge the backgrounds of all people. (Sharroky Hollie)

New Mexico Instructional Scope (NM IS)



- **Overall Objective:** Students in NM will be engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of ALL students
- **Tool:** The NM IS provides a guaranteed, viable, and equitable curriculum that is culturally relevant and inclusive informed by a balanced assessment system that improves outcomes for all NM students
- **Assumption:** Meets districts and schools where they are and harnesses their expertise and experience as they bring equitable access to strong instruction to all students

“Every student should have access to grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations, every day, in every class— regardless of their race, ethnicity or any other part of their identity.”

-The Opportunity Myth

<https://tntp.org/publications/view/student-experiences/the-opportunity-myth>

NM IS: Support for Acceleration, Especially During Reentry

Provides detail and clarity around standards, best practices for instruction, and what are the most critical prerequisite skills and knowledge for math and literacy.

- Standards are defined as the most critical prerequisite skills and knowledge are **bolded**, so they stand out amongst the other standards.
- Information in the Instructional Scope will define all standards and instructional practices to consider when planning grade-level instruction for all students.
- Formative assessment information is provided to help guide instruction and support monitoring student progress on grade-level assignments.
- Guidance is provided on how to utilize high-quality instructional materials that best support the accelerated approach.

Virtual Tour

Curriculum and Instruction Web Page

Introduction

- ✓ Step 1-Forward
- ✓ Step 2-Role Groups
- ✓ Step 3-Reentry Guidance: Acceleration and Priority Standards
- ✓ Step 4- The NMIS 1.0

<https://webnew.ped.state.nm.us/bureaus/curriculum-instruction/>

NMPED Reentry Webinar Series

- ✓ Accelerating Learning Through the Use of a Guaranteed, Viable, and Equitable Curriculum
- ✓ Identifying Learning Needs Through Formative Practices
- ✓ Differentiating Instruction to Address Learning Needs
- ✓ Using Multiple Measures in a Balanced Assessment System

https://webnew.ped.state.nm.us/wp-content/uploads/2020/08/NMPED_Reentry_Webinar_Series.pdf



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