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2021 Charter School Renewal Recommendation – Red River Valley Charter School

PED RECOMMENDATION

The PED recommends a **renewal term of five (5) years**. The school earned 52 points in 2018-2019, the most recent school year with state assessment data. (The cutoff for Spotlight School designations was 53.33.) The school received designations of excellence in reading growth and math growth and exceeded its three (3) charter goals during that same year.

A 50% hybrid model was not an option for the school due to filtration issues and to the fact that the size of the portables does not allow for 6 feet social distancing. The school developed two remote learning models, one for lower grades and one for middle grades. Activities are identified as “must do”, “can do”, and “read alongs”. All students are required to attend live online session Monday through Thursday, two (2) to four (4) sessions per day. The length and amount of daily screen time varies by grade level. In addition to the live sessions, there are assignments and other daily activities. The middle school students are involved in school activities from 8 am to 2 pm – with a study hall and tutoring sessions from 2 – 4 pm. Extensive support, including home visits, are provided if students are not engaged.

In 2019-2020, the school’s organizational performance ratings were excellent, meeting standards in 17 of 18 indicators; the remaining indicator was rated as working to meet standard.

The most recent published financial audit contained two (2) findings, with zero (0) repeats and no material weaknesses or significant deficiencies. This is a significant reduction in audit findings over the term of the contract. The school’s membership has dipped to 74, ten fewer than budgeted however, the school has a history of prioritizing expenses in the classroom and making budget adjustments quickly, when necessary.

The school spent an average of 59% of its annual operating budget on instructional costs (categories 1100, 2100, and 2200) over the last four (4) years, lower than the 68% recommended per 2020 NM HB002. The average percentage of operating budget spent on administrative support was 32.75% with an average funded membership of 80 students.

The school does not have the support of a foundation specifically formed for the school but has received grant assistance from the community, specifically Red River Valley Education Foundation and Red River Valley Foundation.

EVALUATION SUMMARY

Section	Indicator	Rating
ACADEMIC PERFORMANCE		
1.a	Department’s Standards of Excellence	<i>Demonstrates Substantial Progress</i>
1.b	Specific Charter Goals	<i>Demonstrates Substantial Progress</i>
FINANCIAL COMPLIANCE		
2.a	Audit	<i>Demonstrates Substantial Progress</i>
2.b	Board of Finance	<i>Meets the Standard</i>
2.c	Financial Performance	<i>No concerns at this time</i>
CONTRACTUAL, ORGANIZATIONAL, AND GOVERNANCE		
3.a	Material Terms	<i>Meets the Standard</i>
3.b	Organizational Performance Framework	<i>Meets the Standard</i>
3.c	Governance Responsibilities	<i>Meets the Standard</i>

NMPED Accountability Data 2018-2019

	Overall	Reading Proficiency	Math Proficiency	Science Proficiency	English Learner Progress
Red River Valley Charter School	52	38	12	22	-
Local District	42	24	7	23	17
Statewide	-	34	21	40	29

Public Education Commission (PEC) Performance Framework

	B Red River Valley	C 2016-2017	D 2017-2018	E 2018-2019	F 2019-2020
1	Red River Valley				
2	Category I. Academic Performance Framework				
3	III-A.00 NM A-F School Grading System	Meets (or Exceeds) Standard	Falls Far Below (or Does Not Meet) Standard	Meets (or Exceeds) Standard	
4	III-A.01 Required Academic Performance Indicators	Falls Far Below (or Does Not Meet) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	
5	III-A.02 Optional Supplemental Indicators (school specific items in charter)	Not Applicable	Not Applicable	Not Applicable	Not Applicable
6	Category II. Financial Performance Framework				
7	III-A.00-06 Operating Budget/Audits/Periodic Reports/Expenditures/Reimbursements/Audit Reviews/Meals	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
8	Category III. Organizational Performance Framework				
9	III-A.00 Educational Plan: material terms of the approved charter application	Falls Far Below (or Does Not Meet) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
10	III-A.01 Education Plan: applicable education requirements	Falls Far Below (or Does Not Meet) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
11	III-A.02 Education Plan: protecting the rights of all students	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
12	III-A.03 Educational Plan: protecting the rights of students with special needs (IDEA, 504, gifted)	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
13	III-A.04 Educational Plan: protecting the rights of English Language Learners (Title III)	Falls Far Below (or Does Not Meet) Standard	Working to Meet Standard	Working to Meet Standard	Meets (or Exceeds) Standard
14	III-A.05 Educational Plan: complying with the compulsory attendance laws	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
15	III-A.06 Educational Plan: meet their recurrent enrollment goals	Working to Meet Standard	Working to Meet Standard	Working to Meet Standard	Meets (or Exceeds) Standard
16	III-A.00 Business Management & Oversight: meeting financial reporting and compliance requirements	Falls Far Below (or Does Not Meet) Standard	Falls Far Below (or Does Not Meet) Standard	Falls Far Below (or Does Not Meet) Standard	Working to Meet Standard
17	III-A.01 Business Management & Oversight: following generally accepted accounting principles	Falls Far Below (or Does Not Meet) Standard	Working to Meet Standard	Working to Meet Standard	Meets (or Exceeds) Standard
18	III-A.00 Governance and Reporting: complying with governance requirements	Working to Meet Standard	Meets (or Exceeds) Standard	Working to Meet Standard	Meets (or Exceeds) Standard
19	III-A.01 Governance and Reporting: holding management accountable	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
20	III-A.00 Employees: meeting teacher and other staff credentialing requirements	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
21	III-A.01 Employees: respecting employee rights	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
22	III-A.02 Employees: completing required background checks	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
24	III-A.00 School Environment: complying with facilities requirements	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
25	III-A.01 School Environment: complying with health and safety requirements	Working to Meet Standard	Meets (or Exceeds) Standard	Working to Meet Standard	Meets (or Exceeds) Standard
26	III-A.02 School Environment: handling information appropriately	Falls Far Below (or Does Not Meet) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
27	Category: Organizational Performance Framework				
28	School Specific Terms: data on any terms specified in the school's Performance Framework	Not Applicable	Not Applicable	Not Applicable	Not Applicable