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## 2021 Charter School Renewal Recommendation – Roots and Wings Community School

### PED RECOMMENDATION

The PED recommends a **renewal term of five (5) years**. The school earned 61 points, a Spotlight School Designation, in 2018-2019, the most recent school year with state assessment data. In addition, the school received designations of excellence in reading proficiency, reading growth, science proficiency, and English Learner progress. The school met its charter goals during that same year. The math proficiency of students has been declining over the last few years (38 to 24 to 12%). Though it continues to be above the local school district's percentage (7%), it is recommended that the school consider an improvement plan focusing on math instruction.

Due to the pandemic, the school has established remote learning schedules for each grade level. The school has always had a modified four-day week. This year, due to the COVID guidance, the school made adjustments to maximize learning for students by moving the "day off" from Monday to Wednesday. Students meet with their teachers remotely four days per week (Monday, Tuesday, Thursday and Friday) for at least part of each day. The teacher of the youngest grades does a full class lesson and then instruction in small groups. In addition, specials (art and music) and office hours for check-ins or individual support from teachers occur on Wednesdays.

The organizational performance ratings are excellent, with one exception in the area of financial audit findings.

The financial audits have been improving. The most recent published financial audit contained five (5) findings, with three (3) repeats. There were no material weaknesses nor significant deficiencies as there had been in prior years.

The school spent an average of 52% of its annual operating budget on instructional costs (categories 1100, 2100, and 2200) over the last four (4) years, lower than the 68% recommended per 2020 NM HB002. It should be noted that it is difficult to meet the recommended percentage with a low enrollment cap of 50 students, which has been consistent throughout the contract term. The average percentage of operating budget spent on administrative support was 38.75% with an average funded membership of 50 students.

The school had a foundation, Roots and Wings Youth Enrichment Program (RWYEP), which has been inactive for a few years. The new Head Administrator hopes to help revitalize that group in order to secure additional support for the school.

### EVALUATION SUMMARY

Section	Indicator	Rating
<b>ACADEMIC PERFORMANCE</b>		
1.a	Department’s Standards of Excellence	<i>Meets the Standard</i>
1.b	Specific Charter Goals	<i>Demonstrates Substantial Progress</i>
<b>FINANCIAL COMPLIANCE</b>		
2.a	Audit	<i>Failing to Demonstrate Substantial Progress</i>
2.b	Board of Finance	<i>Meets the Standard</i>
2.c	Financial Performance	<i>Minor concerns</i>
<b>CONTRACTUAL, ORGANIZATIONAL, AND GOVERNANCE</b>		
3.a	Material Terms	<i>Meets the Standard</i>
3.b	Organizational Performance Framework	<i>Meets the Standard</i>
3.c	Governance Responsibilities	<i>Meets the Standard</i>

### NMPED Accountability Data 2018-2019

	Overall	Reading Proficiency	Math Proficiency	Science Proficiency	English Learner Progress
<b>Roots and Wings Community School</b>	61	64	12	-	-
Local District	42	24	7	23	17
Statewide	-	34	21	40	29

\* Green shading indicates Spotlight School (overall) or Spotlight Designations of Excellence (other areas).

### Public Education Commission (PEC) Performance Framework

Roots & Wings Community Charter School	2016-2017	2017-2018	2018-2019	2019-2020
<b>Category I. Academic Performance Framework</b>				
I-A.00 NM A-F School Grading System	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	
I-A.01 Required Academic Performance Indicators	Falls Far Below (or Does Not Meet Standard)	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	
I-A.02 Optional Supplemental Indicators (school specific items in charter)	Not Applicable	Not Applicable	Not Applicable	Not Applicable
<b>Category II. Financial Performance Framework</b>				
II-A.00-06 Operating Budget/Audits/Periodic Reports/Expenditures/Reimbursements/Audit Reviews/Meals	Falls Far Below (or Does Not Meet Standard)	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
<b>Category III. Organizational Performance Framework</b>				
III-A.00 Educational Plan: material terms of the approved charter application	Falls Far Below (or Does Not Meet Standard)	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
III-A.01 Education Plan: applicable education requirements	Falls Far Below (or Does Not Meet Standard)	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
III-A.02 Education Plan: protecting the rights of all students	Falls Far Below (or Does Not Meet Standard)	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
III-A.03 Educational Plan: protecting the rights of students with special needs (IDEA, 504, gifted)	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
III-A.04 Educational Plan: protecting the rights of English Language Learners (Title III)	Falls Far Below (or Does Not Meet Standard)	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
III-A.05 Educational Plan: complying with the compulsory attendance laws	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
III-A.06 Educational Plan: meet their recurrent enrollment goals	Working to Meet Standard	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
IV-A.00 Business Management & Oversight: meeting financial reporting and compliance requirements	Not Applicable	Falls Far Below (or Does Not Meet Standard)	Falls Far Below (or Does Not Meet Standard)	Falls Far Below (or Does Not Meet Standard)
V-A.01 Business Management & Oversight: following generally accepted accounting principles	Not Applicable	Falls Far Below (or Does Not Meet Standard)	Falls Far Below (or Does Not Meet Standard)	Meets (or Exceeds) Standard
V-A.00 Governance and Reporting: complying with governance requirements	Working to Meet Standard	Meets (or Exceeds) Standard	Working to Meet Standard	Meets (or Exceeds) Standard
V-A.01 Governance and Reporting: holding management accountable	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VI-A.00 Employees: meeting teacher and other staff credentialing requirements	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VI-A.01 Employees: respecting employee rights	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Working to Meet Standard	Meets (or Exceeds) Standard
VI-A.02 Employees: completing required background checks	Meets (or Exceeds) Standard	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VII-A.00 School Environment: complying with facilities requirements	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VII-A.01 School Environment: complying with health and safety requirements	Falls Far Below (or Does Not Meet Standard)	Working to Meet Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
VII-A.02 School Environment: handling information appropriately	Falls Far Below (or Does Not Meet Standard)	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard	Meets (or Exceeds) Standard
<b>Category: Organizational Performance Framework</b>				
School Specific Terms: data on any terms specified in the school's Performance Framework	Not Applicable	Not Applicable	Not Applicable	Not Applicable