

POJOAQUE VALLEY SCHOOL DISTRICT

TRIBAL EDUCATION STATUS

REPORT 2019-2020



The Indian Education Department at Pojoaque Valley School District (PVSD) continues to strive to improve instructional practices to address the educational needs and cultural development of our Native American students. These initiatives are based on collaboration and partnerships with 4 Pueblo communities within the school district boundaries and 2 additional Pueblo communities that have students in PVSD. Pojoaque Valley School District meets with the Educational Directors with all the Native American Pueblos in the area monthly. The collaboration is vital and is a reflection that both entities can come together to improve the education of Native American students within the district. PVSD also has a Native American Parent Committee (NAPC) that meets quarterly. This group assists with the oversight of Native American programs, funding, and expenditures.

Student Achievement: Below is the SBA and PARCC data by subgroup for 2012-2013 through 2017-2018 in both Reading/Language Arts and Math. Tables included are third grade through eleventh grade.

Standards -Based Criterion-References Assessment 2017 through 2019 and PARCC 2017-2018-2019 Student Performance Data Percent Proficient by Grade by Subject, by Group (Must have 10 or more in a group for data to be reported) Grade: 3						
	Reading/Language Arts			Mathematics		
	2017	2018	2019	2017	2018	2019
All	133/69	140/60		146/13	144/18	
Native American	19/68	21/57		21/9	19/15	

Standards -Based Criterion-References Assessment 2017 through 2019 and PARCC 2017-2018-2019 Student Performance Data Percent Proficient by Grade by Subject, by Group (Must have 10 or more in a group for data to be reported) Grade: 11						
	Reading/Language Arts			Algebra II		
	2017	2018	2019	2017	2018	2019
All	157/49	167/22.2		135/10.4	144/27.1	
Native American	25/28	21/28		20/5	19/15.5	

Standards -Based Criterion-References Assessment 2017 through 2019 and PARCC 2017-2018-2019 Student Performance Data Percent Proficient by Grade by Subject, by Group (Must have 10 or more in a group for data to be reported) Grade: 7						
	Reading/Language Arts			Mathematics		
	2017	2018	2019	2017	2018	2019
All	155/25	161/21		160/11	155/25	
Native American	31/19	19/15		31/9	15/26	

Standards -Based Criterion-References Assessment 2017 through 2019 and PARCC 2017-2018-2019 Student Performance Data Percent Proficient by Grade by Subject, by Group (Must have 10 or more in a group for data to be reported) Grade: 8						
	Reading/Language Arts			Mathematics		
	2017	2018	2019	2017	2018	2019
All	155/25	158/28		160/11	135/20	
Native American	15/26	32/21		31/9	20/50	

Standards -Based Criterion-References Assessment 2017 through 2019 and PARCC 2017-2018-2019 Student Performance Data Percent Proficient by Grade by Subject, by Group (Must have 10 or more in a group for data to be reported) Grade: 11						
	Reading/Language Arts			Algebra II		
	2017	2018	2019	2017	2018	2019
All	157/49	167/22		135/10	144/27	
Native American	82/65	83/71		73/6	19/15	

Standards -Based Criterion-References Assessment 2017 through 2019 and PARCC 2017-2018-2019 Student Performance Data Percent Proficient by Grade by Subject, by Group (Must have 10 or more in a group for data to be reported)						
Grade: 10						
	Reading/Language Arts			Geometry		
	2017	2018	2019	2017	2018	2019
All	163/23	167/22		160/11	144/7	
Native American	31/16	21/23		31/9	19/15	

Standards -Based Criterion-References Assessment 2017 through 2019 and PARCC 2017-2018-2019 Student Performance Data Percent Proficient by Grade by Subject, by Group (Must have 10 or more in a group for data to be reported)						
Grade: 6						
	Reading/Language Arts			Mathematics		
	2017	2018	2019	2017	2018	2019
All	155/25	161/21		155/18	160/11	
Native American	15/26	31/19		15/20	31/9	

The Pojoaque Valley School District will continue to provide staff development for teachers in the areas of instructional differentiation, student achievement and strategies to increase student instruction. The District will continue to meet monthly with the Native American Educational Directors and quarterly with NAPC to monitor student achievement, plan instructional strategies and remediate any problems that arise.

The Pojoaque Valley School District has entered a partnership with New Mexico Highlands University and Los Alamos National Labs to develop a Regional Partnership School (RPS). The RPS is designed to assist 3rd year college students entering the teaching profession and to improve the instructional strategies within the District. Through this partnership, the district teachers receive professional development in Language Arts and Mathematics.

PVSD has also received the NMPED Regional Partnership School Grant that will provide a living wage for interns. This grant is in partnership with Los Alamos National Laboratory, New Mexico Highlands University, and several other districts.

Graduation Rate:

The Native American student’s progress to graduation is closely monitored by the Native American Liaison. All students are monitored monthly and results are shared with the Pueblo Educational Directors at the monthly meetings. Each of the Pueblos offers after school tutoring for any student that has a need for extra instruction. The District offers electronic learning and credit recovery for any student to be able to recover credits or advance their credits.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Attendance	95.0%	93.2%	95.7%	95.08%	87.51%	92%	90.42%	96.08	61.3%
Dropout	5.2%	2.9%	2.4%	2.0%	3.3%	3%	3%	1.8%	3.1%
4 Year Graduation	77.6%	78.1%	78.0%	74.0%	75.0%	77.8%	78%	76.5%	70.1%

Attendance:

The Native American student's attendance is closely monitored by the Native American Liaisons. All students are monitored monthly and results are shared with the Pueblo Educational Directors at the monthly meetings. Each of the Pueblos support and assist PVSD in working with parents and families to ensure that the students are attending school.

School	Average School Attendance	M	F	Asian Rate	African Am. Rate	Caucasian Rate	Hispanic Rate	Native American Rate
PABLO ROYBAL ELEMENTARY	92.2%	92.2%	92.2%	0	87.4%	90.7%	92.7%	90.9%
POJOAQUE HIGH	91.9%	91.5%	92.2%	0	93.3%	90.1%	92.1%	90.9%
POJOAQUE INTERMEDIATE	93.7%	93.6%	93.9%	0	93.4%	93.4%	94.0%	92.7%
POJOAQUE MIDDLE	93.1%	93.0%	93.2%	0	97.3%	93.0%	93.2%	92.2%
SIXTH GRADE ACADEMY	97.0%	96.8%	97.0%	0	0	97.4%	96.9%	96.7%

Parent and Community Involvement:

The Pojoaque Valley School District NACP committee is devised by parents interested in assisting the District with ideas and process implementation of academic programs. The Pueblos that participate are Pojoaque, Nambe, Tesuque, San Ildefonso, Santa Clara and Ohkay Owingeh, whereby each of their respective Governors are given the opportunity to appoint two individuals to the committee.

PVSD also hosts a district wide Parent Advisory Committee (PAC) that allows all parents to participate. These meetings are held quarterly and are completely managed by parents with attendance from parents, tribal authorities, and school district personnel.

Educational Programs Targeting Tribal Students:

Pojoaque Valley Schools provides classes and clubs that are targeted to our Native American students. The district, with the Pueblos assistance, offers Tewa language to students in grades Kindergarten through High School. The Tewa language classes are taught by staff that are approved by the Pueblos. The District also offers Native American Clubs at the secondary level. All Native American students can participate. The Districts and the Pueblos also host luncheons for the Native American students throughout the school year.

School Safety

The discipline incident totals are listed below. PVSD has two Native American liaisons that work with all Native American students especially students that have disciplinary action. The District meets with the Native American Pueblo Educational Directors monthly and with the Native American Parent Committee quarterly. We encourage parents to sign a FERPA (Family Educational Rights and Privacy Act) form, which enables PVSD to discuss student concerns with the Tribal Educational Directors. If the Pueblo has the FERPA release, the District works with the Pueblo Educational Directors with each of the students in concern.

	Drug Related	Gang Related	Serious Injury	Weapon Related
African Am.	0	0	0	0
Caucasian	*	0	0	*
Hispanic	40	0	*	*
Native American	*	0	*	*
Grand Total	52	0	*	*

NAPC Grant Review

Goals:

Provide modified and developed Core Curriculum State Standards curriculum in Reading Language Arts and Math -that is culturally relevant and positively reinforced through both regular classes And our heritage language classes.

Focus:

Pojoaque Valley Schools will provide a Native American Liaison and Social Worker to monitor student’s academic progress, provide academic and personal support and work with teachers to provide for student needs.

- Monitor student academic growth
- Work with parents, students, and teachers to provide a culturally rich academic environment
- Work with Tribal Governments to ensure wrap around services for ---Native American students
- Assist with college applications/scholarships
- Work with families to complete FAFSA

All allocations listed below are estimations. Teachers’ salaries can change if there are staffing changes, number of stipends can change if teachers get additional endorsements, costs of programs can change, etc. A final report of budget will be provided in August with updates throughout the year.

Title I:

- Allocation: \$382,104.31 (increase from last year of 28%) Application has not been released so figures are an estimation.
- Summer School - \$20,000
- Homeless - \$5,000
- Counselor – Elementary – \$60,000
- Indirect Costs - \$11,954.31
- School site allocation - \$100,000
- Class Size Reduction - \$125,000
- Benefits – \$50,150
- District Professional Development Set Aside - \$10,000

Title II:

- Allocation: \$59, 097.01 (increase from last year of 19%)
 - Stipends for mentors of new teachers - \$15,000
 - Stipends for teachers attending Summer Institute - \$15,000
 - Benefits - \$11,500
 - Supplies and Materials for New Teacher Mentoring and Opportunity Mentoring Group - \$8,000
 - Contract professional development - \$9,597.01
 - Out of district professional development - \$3,000

Title III

- Allocation: \$24,077.41
 - English Language Development professional development - \$20,000
 - Supplies and Materials for students - \$4,077.41

Title IV

- Allocation: 27,094.18 (increase from last year of 34%)
 - English Language Arts professional development - \$27,094.18

Title VI

- Allocation: \$73, 507.00 (decrease from last year of 0.04%)
 - Personnel \$58,589
 - Professional Development Travel \$1,000
 - Supplies \$4,000
 - Student Activities \$5,000
 - Professional Development \$4,918Bilingual
- Estimated allocation: \$430,084
 - Salaries and Benefits for teachers and bilingual specialist will exceed the allocation
 - Estimated \$455,700.00
 - Salaries/stipends include
 - Bilingual Spanish Teachers' salaries and benefits
 - Bilingual Tewa Teachers' salaries and benefits
 - Bilingual stipends
 - TESOL stipends
 - Bilingual specialist
 - Bilingual test IAs
 - Principal stipend to observe teachers in program (\$1500)
 - Bilingual will be supplemented with operational funding

Indian Education Grant

- Has not been released at this time

Indian Policies and Procedures: See Appendix A

School District Initiatives:

The Pojoaque Valley Schools employs two Native American Liaisons. The job responsibilities of these individuals are to meet with the Native American students to monitor attendance, grades, graduation status etc. PVSD also provides Tewa instruction in grades Kindergarten through 12th grade. Every spring the Native American Liaison hosts a Native American Banquet recognizing all student's achievement.

The Tribal leaders host Native American luncheons on a regular basis at the secondary schools. The intent of these luncheons is to get the students together, discuss school and provide a forum for students to be able to speak freely with tribal leaders.

Variable School Calendars: See Appendix B

School District Consultations:

Monthly, PVSD hosts a Pueblo Educational Directors meeting. This meeting is a forum in which the district can request assistance from the tribal government and the district can provide information about school activities and programs. If the Educational Directors have a release from parents of their tribe, the District also provides student information on grades, attendance and discipline.

The Educational Directors also provide information on programs that are offered in the Pueblos. The District can then help students take advantage of those programs.

Indigenous Research, Evaluation and Curricula:

The District employs two teachers that are approved by a Tribal Governor. These teachers are employed to teach Tewa to students in grades Kindergarten through 12th grade. The Pueblos that we serve are very conservative and monitor the Tewa language instruction very carefully. The District in conjunction with Nambe Pueblo are reviewing lesson plans of Tewa teachers monthly to ensure that the student language is supported at school and through the Pueblo.