

LFC Requester:	Liu
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**AGENCY BILL ANALYSIS
2021 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: **Date** 1/22/2021
Original **Amendment** _____ **Bill No:** HB22
Correction _____ **Substitute** _____

Sponsor: Reps. Joy Garratt, Michael Padilla, and Raymundo Lara **Agency Name and Code** PED - 924
Short Title: GROW YOUR OWN TEACHERS ACT SCHOLARSHIPS **Number:** _____
Person Writing John Sena
Phone: 505-570-7816 **Email** John.Sena@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY21	FY22		
N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY21	FY22	FY23		
N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: N/A

Duplicates/Relates to Appropriation in the General Appropriation Act: N/A

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 22 (HB22) amends the Grow Your Own Teachers Act to expand eligibility for scholarships beyond educational assistants. The bill would make any “school employee” – who is a resident of New Mexico, authorized to work in the United States, has been employed by a public school in a position that works directly with students for at least two year, is in good standing with the school district, and who is enrolled in or accepted by an undergraduate teacher preparation program at a regionally accredited post-secondary educational institution in the state – eligible for a Grow Your Own Teacher scholarship.

HB22 also would add provisions allowing public schools to require scholarship recipients to make up time in exchange for hours missed due to college classes, exams, or practice teaching. The bill also includes the requirement that the Higher Education Department (HED) consult the Public Education Department (PED) when promulgating rules related to the Grow Your Own Teachers Act.

FISCAL IMPLICATIONS

HB22 does not contain an appropriation. However, the bill does amend the Grow Your Own Teachers Fund to include money in the fund is subject to appropriation by the legislature to implement the provisions of the Grow Your Own Teachers Act.

The legislature appropriated \$500,000 from the Public Education Reform Fund (PERF) to the PED in FY21. PED transferred the funds to the HED for FY21. The FY22 Executive Budget Recommendation includes a \$1 million transfer from the PERF to HED for Grow Your Own Teacher scholarships.

SIGNIFICANT ISSUES

HB22 would eliminate the definition of educational assistants from the Grow Your Own Teachers Act and make other school employees who are New Mexico residents and who work with students eligible for scholarships. The bill also eliminates the requirement that a scholarship recipient be a citizen of the United States.

By expanding eligibility qualifications for Grow Your Own Teacher scholarships, HB22 has the potential to add to the pool of teacher candidates in New Mexico.

According to New Mexico State University’s Southwest Outreach Academic Research (SOAR)

Evaluation and Policy Center, there were 889 educator vacancies in the fall of 2020, including 571 teacher vacancies. That number was made up largely of elementary teacher vacancies, 163, and special education teacher vacancies, 153. While a decrease from the 644 teacher vacancies in 2019 and 740 teacher vacancies in 2018, the 2020 data still represents potentially more than 500 classrooms without a full-time teacher.

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

The HED is responsible for administering the Grow Your Own Teachers Fund. HB22 could lead to more scholarship recipients, increasing the administrative impact on HED staff.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

TECHNICAL ISSUES

Within the definition of “school employee,” it is unclear what is meant by “good standing with the school district.” The sponsor may wish to define what “good standing with the school district” means in the context of the HB22.

OTHER SUBSTANTIVE ISSUES

HB22 adds a provision making money in the Grow Your Own Teachers Fund subject to appropriation by the legislature. It is unclear if the provision would require explicit legislative appropriation in order for HED to access the fund. Currently, unspent funds do not revert to the general fund and statute tasks HED with administering the fund. Making the fund subject to legislative action could mean HED is left without budget authority and unable to meet demand if appropriations are not sufficient.

AMENDMENTS

N/A