

LFC Requester:

Sunny Liu

AGENCY BILL ANALYSIS
2021 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original Amendment
Correction Substitute

Date 1/21/2021

Bill No: SB107

Sponsor: Roberto "Bobby" J. Gonzales
Short COLLEGE & CAREER
Title: READINESS SYSTEMS

Agency Name
and Code
Number:

PED-924

Person Writing

John Sena

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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

| Appropriation | | | | Recurring or Nonrecurring | Fund Affected |
|---------------|------------|------------|------------|---------------------------------|------------------|
| FY21 | FY22 | FY23 | FY24 | | |
| NFI | \$3,000.00 | \$3,000.00 | \$3,000.00 | Recurring | General |
| | | | | | |

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

| Estimated Revenue | | | Recurring or Nonrecurring | Fund Affected |
|-------------------|------|------|---------------------------------|------------------|
| FY21 | FY22 | FY23 | | |
| | | | | |
| | | | | |

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

| | FY21 | FY22 | FY23 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|--------------|-------------|-------------|-------------|----------------------------------|--------------------------------------|--------------------------|
| Total | | | | | | |

(Parenthesis () Indicate Expenditure Decreases)

Duplicates: House Bill 100
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Senate Bill 107 (SB107) makes an appropriation of \$3 million to the New Mexico Public Education Department (PED) for a third party college and career readiness system to include professional development and programming focused on long-term economic development and serving low-income, Hispanic, Native American, African American, and other underserved populations.

SB107 establishes the criteria for an organization that contains K-12 professional development around leadership, instruction, cultural relevance and equity, and shall align with PED's data, accountability, sustainability and high achievement system. Additionally, this bill requires a program to provide powerful teaching and learning strategies that support all content areas and can impact students schoolwide and statewide. Lastly, SB107 mandates that a program directly improve the opportunity gaps based on Yazzie/Martinez v. State of New Mexico lawsuit by providing college and career opportunities for all New Mexico students.

SB107 requires the PED to collaborate with school districts within the New Mexico Alliance for College and Career Readiness to develop a process for application and distribution of funds. Any unexpended or unencumbered balance remaining at the end of FY24 shall revert to the general fund.

FISCAL IMPLICATIONS

SB107 allocates \$3 million from the general fund to the PED, annually, in FY22, FY23, and FY24. Unexpended or unencumbered balances at the end of FY24 shall revert to the general fund.

SIGNIFICANT ISSUES

Under SB107, the PED would be required to work in tandem with representatives of the school districts within the New Mexico Alliance for College and Career Readiness in developing a process for the application and distribution of funds.

Additionally, the organization who would receive funds under SB107 would be required to have college and career readiness programs that contain comprehensive kindergarten through 12th grade professional learning around leadership, instruction, culture, and systems; align its activities under the current New Mexico data, accountability, sustainability, and high achievement system in place by PED; and provide powerful teaching and learning strategies that support all content areas and can impact students on a school wide and statewide basis.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

SB107 does not address how the Department would oversee the program, and it does not specify any performance metrics or outcomes. The department would need staff to monitor funds and coordinate the program. The department would need to establish the framework for the funding stream, and the department would need to evaluate program effectiveness. The bill would require partnership with the New Mexico Alliance for College and Career Readiness to develop the process for the application and distribution of funds. This may be feasible in developing the application, but not in distribution of funds.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Duplicates House Bill 100.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

Career Technical Education (CTE) provides students of all ages with the academic and technical skills necessary to succeed in future careers and to become lifelong learners. In total, about 12.5 million high school and college students are enrolled in CTE across the nation. Funded by the Carl D. Perkins Career and Technical Education Act (Perkins), CTE prepares these learners for the world of work by introducing them to workplace competencies, and makes academic content accessible to students by providing hands-on experiences in various industry sectors. In addition, New Mexico has 14 dedicated Early College High Schools whose programming includes work-based learning experiences. These schools specifically target underrepresented student groups.

The Public Education Department has a comprehensive strategic plan for College and Career Readiness that includes a strengthened focus on CTE. The department's budget request includes expanding the use of K-5 Plus and Extended Learning Time Program funds to include CTE, potentially resulting in substantially more funding for such programs.

Additionally, the Executive Budget Request includes an \$83 thousand appropriation to the department "for college and career readiness shall be used to contract with an organization to address long-term economic development throughout the state through increased college and career readiness by providing proven kindergarten through twelfth grade research-based college and career readiness systems that have a long history of a successful track record in New Mexico of serving low-income, Hispanic and Native American students and other generationally underserved populations statewide."

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None as of 1/21/2021.