

LFC Requester:	Becerra
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**AGENCY BILL ANALYSIS
2021 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment**
Correction **Substitute**

Date 2/1/2021
Bill No: HB163

Sponsor: Willie D. Madrid
Antonio "Moe" Maestas
Short Title: SCHOOL FINANCIAL
MANAGEMENT CLASSES

Agency Name and Code PED-924
Number: _____
Person Writing John Sena
Phone: 505-570-7816 **Email** John.Sena@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY21	FY22		
NFI	NFI	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY21	FY22	FY23		
NFI	NFI	NFI	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	NFI	NFI	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Relates to: HB83 and HB126.

SECTION III: NARRATIVE

BILL SUMMARY

House Bill 163 (HB163) would amend Section 22-13-1 NMSA 1978 to change the minimum instructional areas required (Section 1) and graduation requirements (Section 2) to add financial management as a required one-half unit math graduation course. Additionally, HB163 allows school districts and state-chartered charter schools to offer financial management as an elective course for sixth through eighth grades.

HB163 makes technical changes by moving the requirement for one half unit of New Mexico history, which took effect for students entering ninth grade beginning in the 2005-06 school year. However, it does not change the requirements for social sciences.

Starting with students entering the ninth grade in the 2021-22 school year, HB163 replaces financial literacy with financial management and changes the one-half unit course from an elective to a required-for-graduation math course. HB163 includes a course description for the required financial management course to align with academic content and performance standards, including a basic understanding of budgets, checking and savings accounts, credit, interest and the costs of borrowing.

HB163 would revise the description for the seven and one-half elective units for students entering the ninth grade in the 2021-22 school year. Additionally, it would remove financial literacy as an elective course.

FISCAL IMPLICATIONS

HB163 contains no appropriation.

SIGNIFICANT ISSUES

HB163 would potentially result in a student taking four and one-half credits of mathematics and could make significant changes to course offerings. The potential impact of this change would be the removal of the option for a student to take a computer science course as the fourth math course. Additionally, HB163 would remove the option for a student to take a fourth math course that is aligned with a program of study, which has been identified in the Next Step Plan.

Following a national trend aimed at increasing academic rigor and, by extension, college readiness, New Mexico in 2007 increased the number of high school credits required to graduate. In addition to increasing the number of credits from 23 to 24, New Mexico requires that one of four mathematics credits be equivalent to Algebra 2 or higher. Fourteen states, including New Mexico, currently require 24 credits. Three states require 23 credits.

The April 24, 2018 Computer Science Courses as Mathematics or Science Credit for High

School Graduation Memo and the companion Guidance Document for Computer Science as Mathematics or Science Credit for Graduation specify courses students may utilize for math high school graduation credit beginning in school year 2018-19.

The New Mexico Career Clusters Guide provides guidance for the recommended fourth year mathematics course related to Career and Technical Education pathways.

PERFORMANCE IMPLICATIONS

None.

ADMINISTRATIVE IMPLICATIONS

Should HB163 be enacted, the PED may be required to revise previous guidance and administrative code to align with the intent of this bill. Additionally, the PED will be required to identify and inform school districts and state-chartered charter schools of state standards that are the same or equal to financial management curriculum.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to HB83 and HB126 by proposing amendments to graduation requirements.

TECHNICAL ISSUES

§ 22-13-1.1 (G) (4) Remove: “for students entering the ninth grade beginning in the 2005-06 school year,” so that it reads “and one-half unit in New Mexico history;”

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS

None as of 1/28/21