

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY21	FY22	FY23	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	NFI	NFI	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Companion /Relates to: Relates to HB100 and SB107.

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: Senate Bill 337 (SB337) makes an appropriation of \$750,000 to the Public Education Department (PED) for a third party college and career readiness system to include professional development and programming. SB337 also outlines the requirements a program shall meet including: a dual credit component; access to an industry standard digital media authoring tool set for students; professional mentor training; digital badging and professional certification in partnership with public post-secondary educational institutions; a focus on servicing low-income Hispanic, American Indian and African American students and other underserved populations; support academic success; and open career paths into growing industries in New Mexico.

Lastly, SB337 mandates that a program directly improve the opportunity gaps based on Yazzie/Martinez v. State of New Mexico lawsuit by providing college and career opportunities for all New Mexico students.

SB337 would further require the PED to collaborate with school districts within the New Mexico Alliance for College and Career Readiness to develop a process for application and distribution of funds.

FISCAL IMPLICATIONS

Senate Bill 337 allocates \$750,000 from the general fund to the PED for expenditure in FY22, FY23, and FY24. Any unencumbered or unexpended balances at the end of FY24 shall revert to the general fund.

SIGNIFICANT ISSUES

Under SB337, the PED would be required to work in tandem with representatives of school districts within the New Mexico Alliance for College and Career Readiness in developing a process for the application and distribution of funds.

Additionally, the organization that would receive funds under SB337 would be required to have college and career readiness programs that contain comprehensive kindergarten through 12th grade professional learning around leadership, instruction, culture, and systems; align its activities under the current New Mexico data, accountability, sustainability, and high achievement system in place by PED; and provide powerful teaching and learning strategies that

support all content areas and can impact students on a school wide and statewide basis.

PERFORMANCE IMPLICATIONS

None.

ADMINISTRATIVE IMPLICATIONS

SB337 does not address how the department would oversee the program, and it does not specify any performance metrics or outcomes. The department would need staff to monitor funds and coordinate the program. The department would need to establish the framework for the funding stream, and the department would need to evaluate program effectiveness. The bill would require partnership with the New Mexico Alliance for College and Career Readiness to develop the process for the application and distribution of funds. This may be feasible in developing the application, but not in distribution of funds.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to HB100 and SB107, both of which share multiple aspects with SB337, including the requirement that PED contract with an external organization.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

Career Technical Education (CTE) provides students of all ages with the academic and technical skills necessary to succeed in future careers and to become lifelong learners. In total, about 12.5 million high school and college students are enrolled in CTE across the nation. Funded by the Carl D. Perkins Career and Technical Education Act (Perkins), CTE prepares these learners for the world of work by introducing them to workplace competencies, and makes academic content accessible to students by providing hands-on experiences in various industry sectors. In addition, New Mexico has 14 dedicated Early College High Schools whose programming includes work-based learning experiences. These schools specifically target underrepresented student groups.

The Public Education Department has a comprehensive strategic plan for College and Career Readiness that includes a strengthened focus on CTE. The department's budget request includes expanding the use of K-5 Plus and Extended Learning Time Program funds to include CTE, potentially resulting in substantially more funding for such programs.

Additionally, the Executive Budget Request includes an \$83 thousand appropriation to the department "for college and career readiness shall be used to contract with an organization to address long-term economic development throughout the state through increased college and career readiness by providing proven kindergarten through twelfth grade research-based college and career readiness systems that have a long history of a successful track record in New Mexico of serving low-income, Hispanic and Native American students and other generationally underserved populations statewide."

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None as of 2/18/2021.