

Tularosa Municipal School
Indian Education Status Report
2019

Tularosa Municipal Schools currently has 920 students in grades PreK-12. We have four schools:

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|------------------------|---------------|
| Tularosa Elementary | Grades PreK-2 |
| Tularosa Intermediate | Grades 3-6 |
| Tularosa Middle School | Grades 7-8 |
| Tularosa High School | Grades 9-12 |

Tularosa Municipal Schools District Mission is to create an environment where lifelong learning is *valued*, excellence is *expected*, and improvement is *continuous*. In order to accomplish this mission, our Board of Education identified three goals:

The first goal is to have High Student Achievement for all students. We primarily focus on the areas of reading and math, but if we improve academic achievement in these two areas, all core areas will improve. We want the percentage of students who meets or exceeds expectations as measured by the PARCC and the NMSBA Science from Pearson Access Next and Measured Progress. The overall goal of the New Mexico Every Student Succeeds Plan is to have 50% of the students meet or exceed expectations by 2020 and to have 80% of our students graduate in 4 years.

The second goal is to provide all students with a safe and welcoming learning environment. To accomplish this goal, each school in our district has an Approved Safe School Plan. These are updated annually to ensure that our students are in a safe school environment. All staff members participated in Active Shooter Training at the beginning of this year. This is an area that must be continuously evaluated to ensure that all staff respond appropriately. Working with the Tularosa Police Department, we have also completed a threat assessment for each school in our district. This assessment will help us identify areas that we need to address to keep our students safe.

Part of keeping our school environments safe and welcoming is to by updating our Facilities Master Plan every 5 years, and updating our preventive maintenance plan annually. Our master plan was updated in 2018, and it provides a guiding document for all capital projects for the next five years. This plan also helps us focus on the schools most pressing needs. It allows us to focus our bond funds on improving those areas most in need as identified on the master plan.

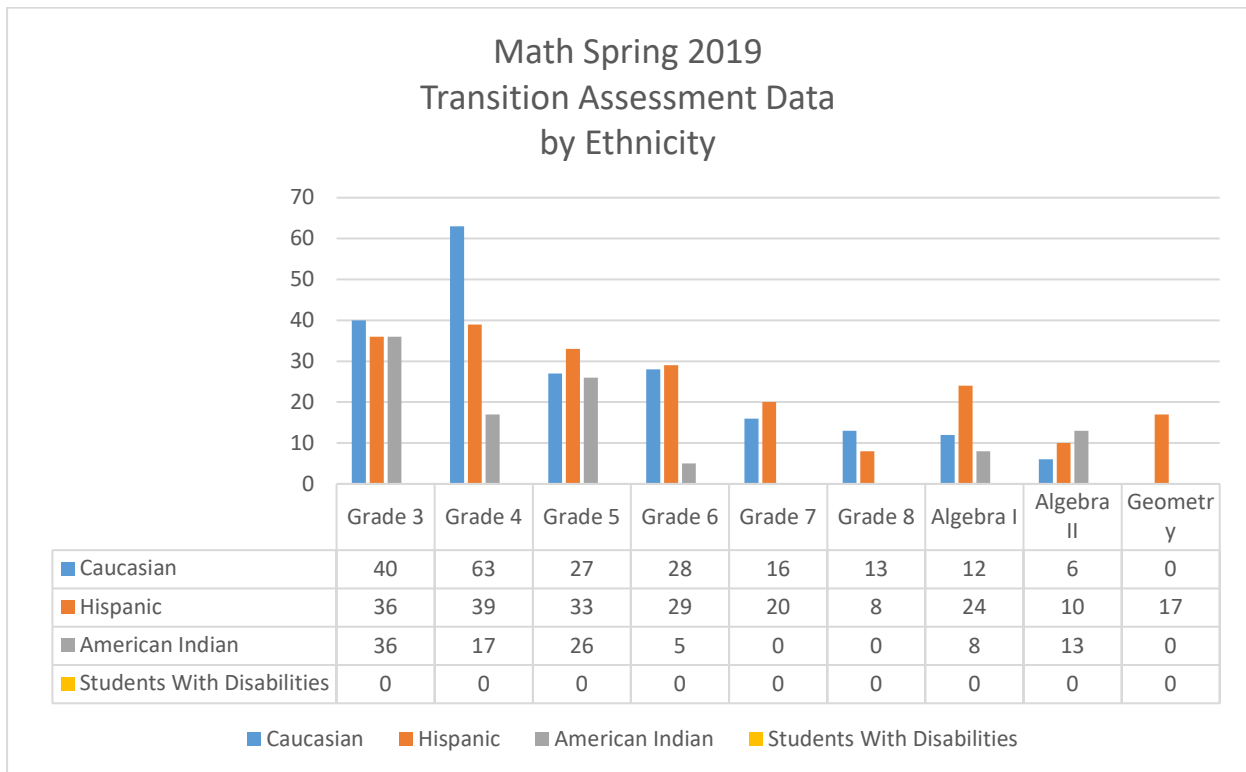
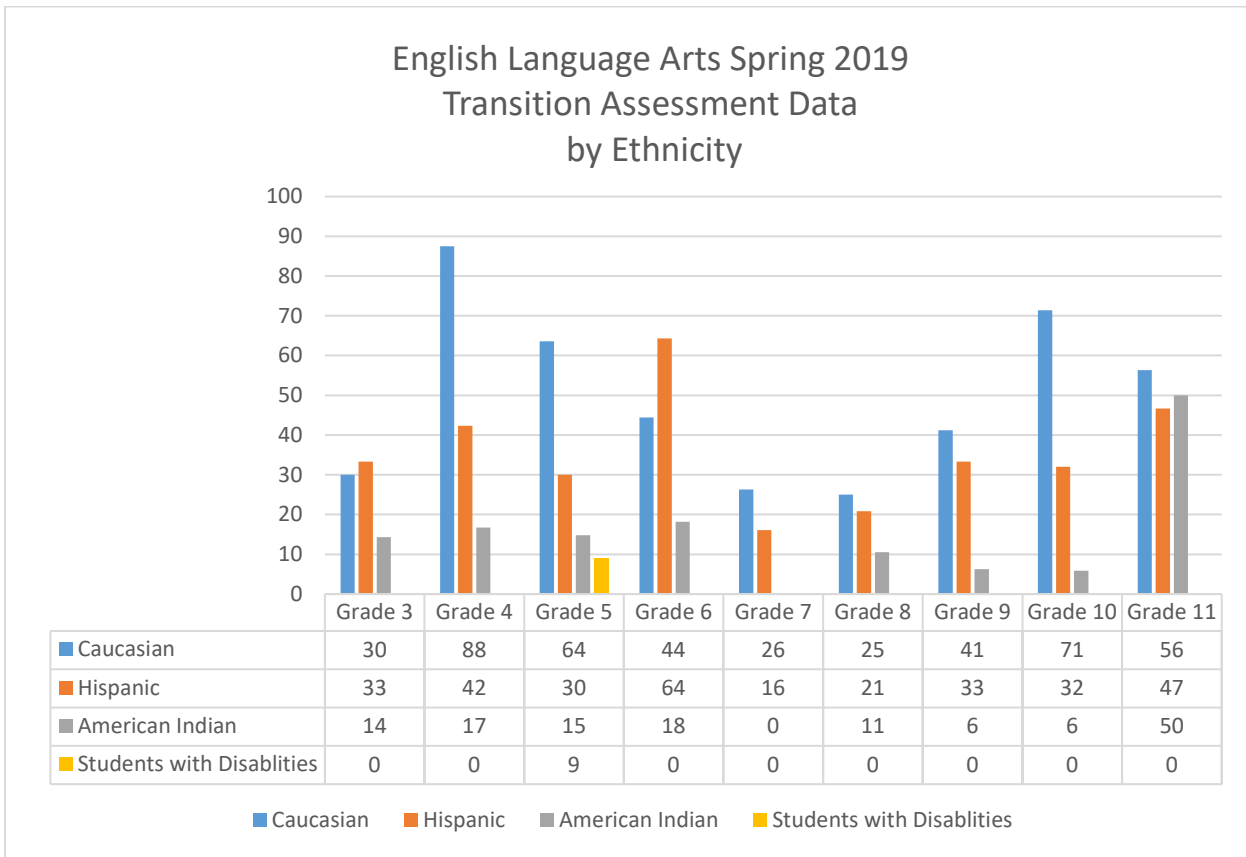
As part of the safe and welcoming environment, we always want all members of our staff to welcome students, parents and visitors into our schools. We want them to always be respectful of all who enter our buildings and grounds.

The final goal is for our district and schools to have effective and efficient operations.

1. Student learning will be supported and enhanced by effective and efficient operation of support services as measured by improvement in one or more support areas.
2. All budget requests will be tied to the District Aims and Goals and the Educational Plan for Student Success and School Ninety Day Plans.

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Student Achievement



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School Safety

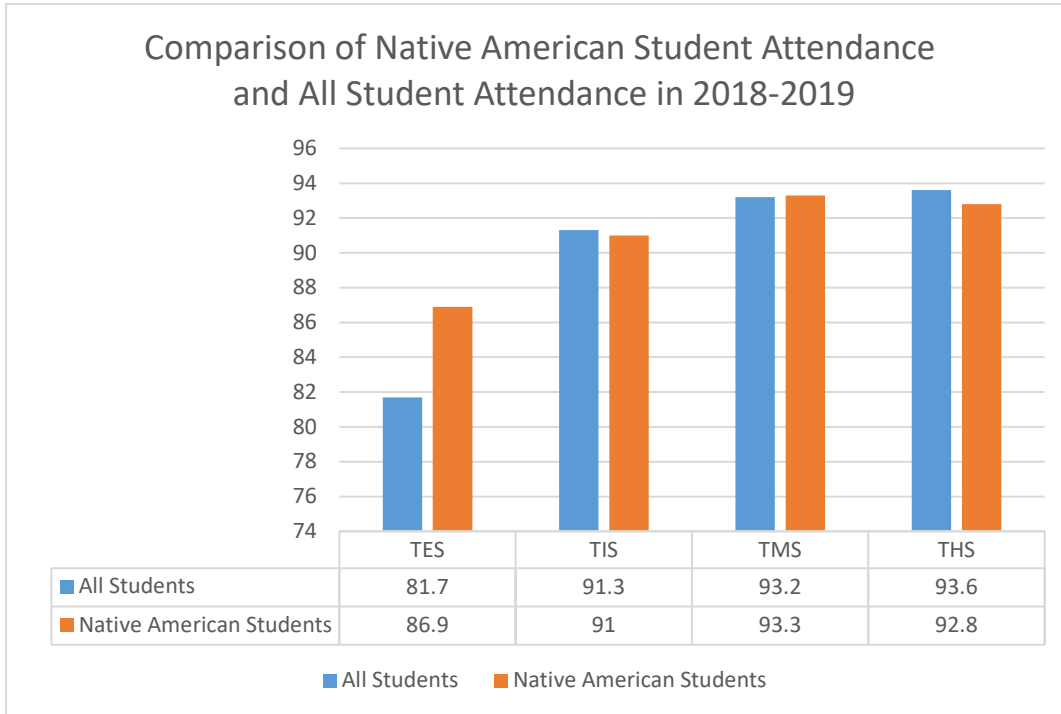
Each school within the district has developed a Safe Schools Plan, and it was approved by NMPED in 2019. These plans are reviewed annually by each school, and the plans are also reviewed with local law enforcement to allow for their input and assistance in developing and implementing the plan. Each school has a Safety Committee as well as a Non Violent Crisis Team.

Each school has a discipline policy that is implemented consistently for all students including American Indian students. All schools follow the Board Policy Manual which includes policies on bullying and harassment.

Tularosa Municipal Schools has a Wellness Policy that is reviewed and updated annually.

Tularosa Municipal Schools coordinates with all parents including American Indian parents in response to disasters and emergencies. Most emergencies that require parent involvement are related to weather especially for our American Indian students and parents.

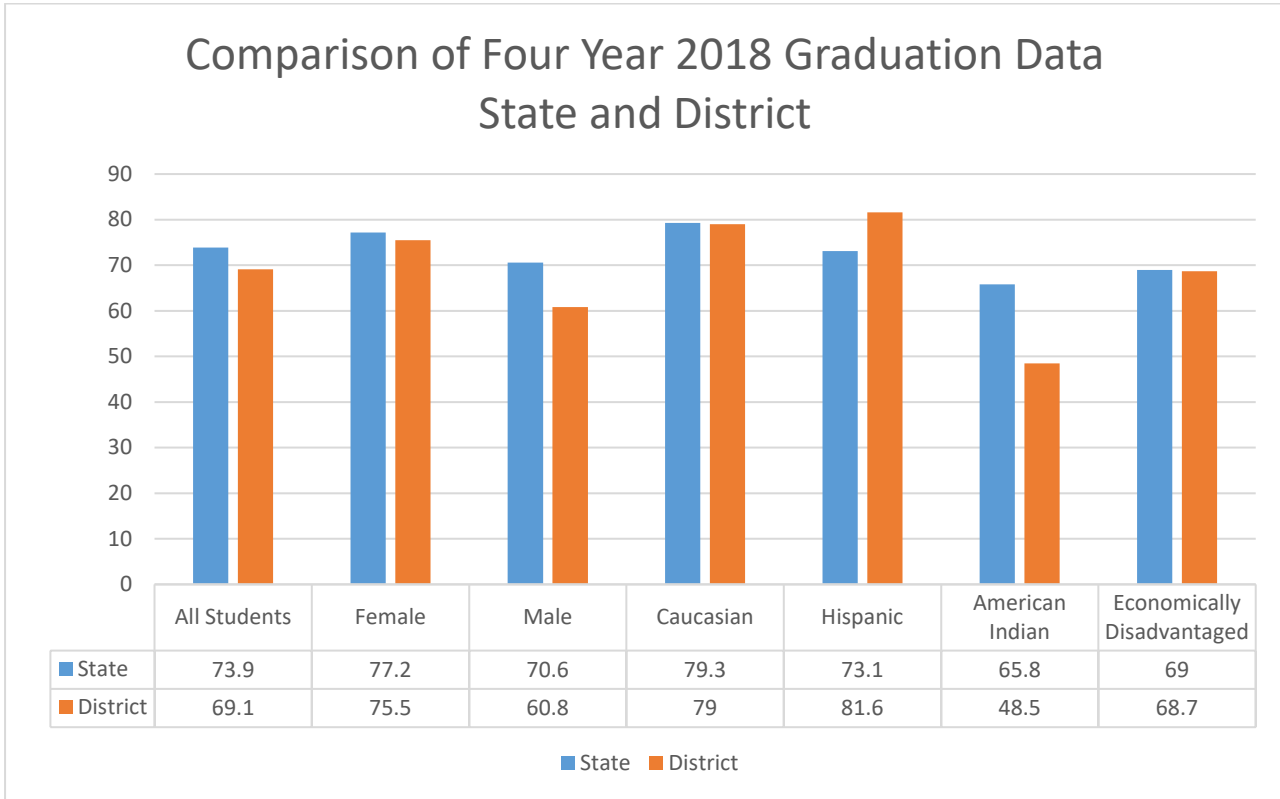
Attendance



The district is not aware of any communication services supporting the decrease of drop outs and/or increased attendance.

The district is not aware of the underlying causes of dropout rates targeting American Indian students.

Graduation Rate



Parent and Community Involvement

Tularosa Municipal Schools promotes parent and community involvement at all schools.

All schools have parent/teacher conferences twice per year. The elementary and intermediate school have two days for conferences in October and 2 days in March. The middle and high school have one day in October and one day in March.

Each school has an open house at the beginning of the year to provide an opportunity for parents to meet their student’s teacher or teachers. The dates of these are not scheduled on the same day to allow parents with students at different school sites to attend all meetings. Additionally, the high school schedules a special meeting for the ninth grade students at the beginning of their first semester. At this meeting, the principal and counselor review requirements for graduation, attendance, grading, credits and expectations for high school students. Information is provided about selecting courses, programs, and activities. The students meet the teachers and tour the campus. All parents of students participating in athletics are required to attend a meeting at the beginning of the year and prior to each individual sport to learn about the requirements for participation and the rules for specific athletic programs.

All schools have Parent Advisory Council meetings at their respective school sites. During those meetings parents provided with information that will help their students be successful in school. They receive clear information about

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report cards and how grades are earned. They are provided with information about state testing expectations and student test results. Schools also provide parents with information about volunteering in the schools.

During the year, it is also important to maintain regular two-way communication with parents. Each school uses an agenda to provide parents and teachers a method for communicating on a daily basis. Additionally, we use the Power School Parent Portal to give parents immediate access to their child's attendance, grades, and discipline. This also provides the parent access to their child's teacher through email. Individual schools and teachers also send newsletters to parents. Newsletters include information about curriculum, assessments, and standards-based instruction.

The Opportunity to Learn Survey is provided for students to give their input each year. This survey is administered to students after they complete assessments for each subject area. We also periodically send a Title VI Needs Assessment to the parents of Native American students to provide the district with information about the parent's perceptions of the school programs and processes.

Students are recognized for their work and accomplishments at each school site, and they are also recognized at board meetings.

Promoting Positive Parenting

Tularosa Municipal Schools Sponsors parent education workshops and other courses or training for all parents including Native American parents.

The district provides all families including Native American families with information on child or adolescent development.

The district provides all families including Native American families with strategies that support learning at home. Our family night activities provide parents with useful tools to support learning in the home.

The district sponsors home visiting programs or community meetings to help families understand schools and to help schools understand families as required.

Enhance Student Learning

Tularosa Municipal Schools provides Websites and learning resources for students and families. Our district website has links to many useful program.

We provide family-friendly information on New Mexico's Content Standards and Benchmarks and Common Core State Standards. The schools also provide information on how parents can monitor and discuss schoolwork with their child. Schools assist families in helping to set academic goals, select courses and programs and plan for college, their next grade level or work

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Tularosa Municipal Schools has provided after school programs for students, with support from Tribes and Tribal entities or organizations.

Tularosa Municipal Schools provides family services through partnerships with school counseling, health, recreation, job training, and other agencies such as Region IX Educational Cooperative.

Schools individually organizes service learning projects for the community, students, families, and schools.

All parents including parents of American Indian students are invited to be on the school district or school's advisory council, improvement team, or other committees.

Tularosa Municipal Schools does seek input from all parents on school improvement plans or initiatives to improve academic achievement and wellness of all students including Native American students.

Formal policies and procedures are in place for two-way communication with Tribal leadership and Tribal entities.

Tribal representatives have not been involved in professional development opportunities around schoolwide or districtwide programs.

Parents of American Indian students are invited to be involved in revising school/district curricula, developing policies, and participation on advisory teams

Tularosa Municipal Schools has education programs that directly support all students including American Indian students?

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| Pre-K | All educational programs support all students including American Indian students |
| Elementary | All educational programs support all students including American Indian students. |
| Middle School | All educational programs support all students including American Indian students |
| High School | All educational programs support all students including American Indian students |

How many American Indian students are directly impacted?

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|---------------|----|
| Pre-K | 17 |
| Elementary | 45 |
| Intermediate | 88 |
| Middle School | 41 |
| High School | 67 |

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| Does the school district support equitable educational opportunities for American Indian students? | |
|--|---|
| Pre-K | The school district supports equitable educational opportunities for all students including American Indian students. |
| Elementary | The school district supports equitable educational opportunities for all students including American Indian students. |
| Middle School | The school district supports equitable educational opportunities for all students including American Indian students. |
| High School | The school district supports equitable educational opportunities for all students including American Indian students. |

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The core subject areas offered to support academic success of American Indian students.

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| Pre-K | Reading and math |
| Elementary | Reading, writing, math, science, and social studies |
| Middle School | Reading, writing, math, science, and social studies |
| High School | Reading, writing, math, science, and social studies |

The core subject areas offered to support the cultural success of American Indian students.

| | |
|---------------|---|
| Pre-K | Reading and math |
| Elementary | Reading, writing, math, science, and social studies |
| Middle School | Reading, writing, math, science, and social studies |
| High School | Reading, writing, math, science, and social studies |

The district does offer after school tutoring if we have students who will participate.

Tularosa Municipal Schools does not have an MOA in place with the Mescalero Apache Tribe for Tribal Heritage Language Program.

We are continue to have discussions about the teaching of the students' tribal heritage language with the Tribe.

Tularosa Municipal Schools does not have any 520 Native American Language and Culture teachers?

The district offers support to ELL students.

PreK-12

Tularosa Municipal Schools does not have any bilingual classes in the students' Tribal heritage language.

Tularosa Municipal Schools does not offer cultural competency training provided by Tribal representatives, teachers, or the community. We do utilize the liaison to provide some Tribal information. This is provided as requested.

The district does not offer educational retreats for teachers.

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| Tularosa Municipal Schools does not offer the K–3 Plus Program. | |
| Tularosa Municipal Schools offers dual credit programs. | 9, 10, 11, 12 |
| Please list the programs and partnership(s) with Higher Educational Institution. | NMSUA, Eastern New Mexico University, and UNM We offer dual credit classes in many subject areas based upon student course selections. |
| How many students participate in dual credit? | 39 |
| The district offers online curriculum. | 9, 10, 11, 12 |
| The district has not collaborated with tribes to ensure IT resources are accessible for students? | |
| The district has not offered culturally linguistic responsive instruction for teachers. | Tularosa Municipal Schools does provide teachers with guidance on what is appropriate content for instruction. |
| Professional development is provided for teachers on an ongoing basis. | Professional development has been provided for professional learning communities, data analysis, and strategies to implement the core content. |

Educational Programs Targeting Tribal Students

Financial Reports

Tularosa Municipal Schools has a business office with a full time business manager and three additional full time equivalent positions to prepare and monitor our daily business operations. The business manager attends trainings conducted by PED to maintain and improve her skills. We receive state equalization guarantee which is the major part of our funding. This funding is based upon our student membership on the 80th and 120th day of the prior year. Additionally, we receive funding through Title I, Title II, Title VI, Title VIII, Rural Low Income, IDEA B and IDEA B Preschool. We utilize the general operational funds for all students including American Indian students in grades PreK-12. We also have funds that provide for personnel directly

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supporting and/or impacting American Indian Students. PED-IED, Title VI, Title VIII, Title I and Title II funds are used for these personnel:

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| Pre-K Elementary | Pre-K Teacher and Ancillary Services 1 Liaison, 5 teachers per kindergarten classroom, and three teachers per grade level to support all students in Grades 1-2, and 4 teachers per grade level in 3-6 |
| Middle School | .50 Liaison, 4 core teachers per grade level 7-8th grade), and 4.5 elective teachers to support all students |
| High School | .50 Liaison, grades 9-12 have 3 core teachers per grade level and 4.5 elective teachers to support all students |

The district provides supplies and materials supporting all students including American Indian students.

The district does not offer reimbursement for fees for ACT/SAT, but we do qualify for a waiver of fees if appropriate.

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Indian Policies and Procedures

Tularosa Municipal Schools does have an Indian Policies and Procedures (IPP), and we do adhere to this IPP. We do use the IPP to guide the district in providing equitable services and resources for all students including American Indian children. Funding from PED-IED, Title VUU, Title VIII, Title I, Title II, IDEA and Rural Low Income funds as well as the state equalization guarantee are funding sources applicable for use with the IPP.

The district representatives meet with the Indian Education Committee once a year, and we meet as requested by the Tribe.

See attached IPP.

School District Initiatives

Tularosa Municipal Schools provides initiatives that support the decrease of student dropout for all students including American Indian students. We have 839 students in grades PreK-12.

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| Elementary | Power School Parent Portal, School Alert, Student Agenda, RTI including WINN time (What I Need Now), IStation Reading and Math, Nursing Services, Counseling and Liaison |
| Middle School | Power School Parent Portal, School Alert, Student Agenda, RTI, Achieve 3000, Illustrative Math, Ascend Math, Nursing Services, Counseling and Liaison |
| High School | Power School Parent Portal, School Alert, Student Agenda, RTI. Plato Learning, Counseling, Nursing Services, and Liaison |

We also have school district initiatives that support the increase of attendance for all students including American Indian students.

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| Elementary | Power School Parent Portal, School Alert, |
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| Middle School | Student Agenda, RTI, Nursing Services, Counseling and Liaison Power School Parent Portal, School Alert, Student Agenda, RTI, Nursing Services, Counseling and Liaison |
| High School | Power School Parent Portal, School Alert, Student Agenda, RTI, Nursing Services, Counseling and Liaison |
| Q14: Please list intervention/prevention programs that support the decrease of drop out offered to students. | Illustrative Math, Ascend Math, Plato Learning and IStation Reading and Math |
| Tularosa Municipal Schools does offer extended school year services for students in special education? | We offer extended school year services when required. |
| Q16: Check the box for each funding source for which you receive funds used for extended school year services for special education students. | PED-IED, Other (please specify) IDEA and PED |
| Tularosa Municipal Schools does offer family/school support through our liaisons. | PreK–12 The district provides for parent and teacher conferences, Math Night, Literacy Night, College and Career Night, and Open House for all students including American Indian students. |
| Tularosa Municipal Schools does provide for family/school support. | |
| The district participates in home visits for American Indian students. | PreK–12, Home visits are done when necessary. |
| Q21: Please list the support for home visits. | |
| Elementary | Principal, Counselor, Nurse, and Liaison |
| Middle School | Principal, Counselor, Nurse, and Liaison |
| High School | Principal, Counselor, Nurse, and Liaison |

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The district provides individual student conferences in grades PreK–12

The district does offer intervention programs. i.e: PreK–12
academic and/or behavioral interventions

Tularosa Municipal Schools has the following types of academic intervention programs for all students including American Indian students:

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| Elementary | WINN (What I Need Now), IStation Reading and Math |
| Middle School | Achieve 3000, Illustrative Math, Ascend Math |
| High School | Plato Learning |

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| We do offer STEM classes which are primarily science, math and computers. We also provide the following STEM classes and opportunities: Elementary | Science and Science Club, computers, and Math |
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| Middle School | Science, computers, and Math |
|---------------|------------------------------|

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| High School | Science, computers, and Math |
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| Summer School is offered at Tularosa High School. | Plato Learning and Credit Recovery |
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Variable School Calendars

Tularosa Municipal Schools does not follow a variable calendar. The district calendar committee develops two calendars based upon our testing schedule and other events. We then have each staff member vote on the calendar of their choice. We do share this calendar with Mescalero Apache School. Even though we do not have a variable calendar, we do work with Tribal members and Tribal entities to excuse American Indian students for cultural activities and events.

School District Consultations

During the school year, Tularosa Municipal Schools had consultations with municipal organizations. In the spring, we had one meeting with the Department of Health.

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During the year we had two consultations with the Mescalero Tribe. We met once with the Mescalero Tribal Council to review attendance, dropout, achievement, Impact Aid, Title VI, and the Indian Policies and Procedures. We also met with the Indian Education Committee to review these items. The liaison met with the Indian Education Parent Committee to identify needs and provide information about the program.

We also meet with NMSUA as requested.

Indigenous Research, Evaluation, and Curricula

Tularosa Municipal Schools does not have any Indigenous Research, Evaluation, and Curricula. We have met with the Tribal Education Committee regarding the teaching of Apache in our schools.