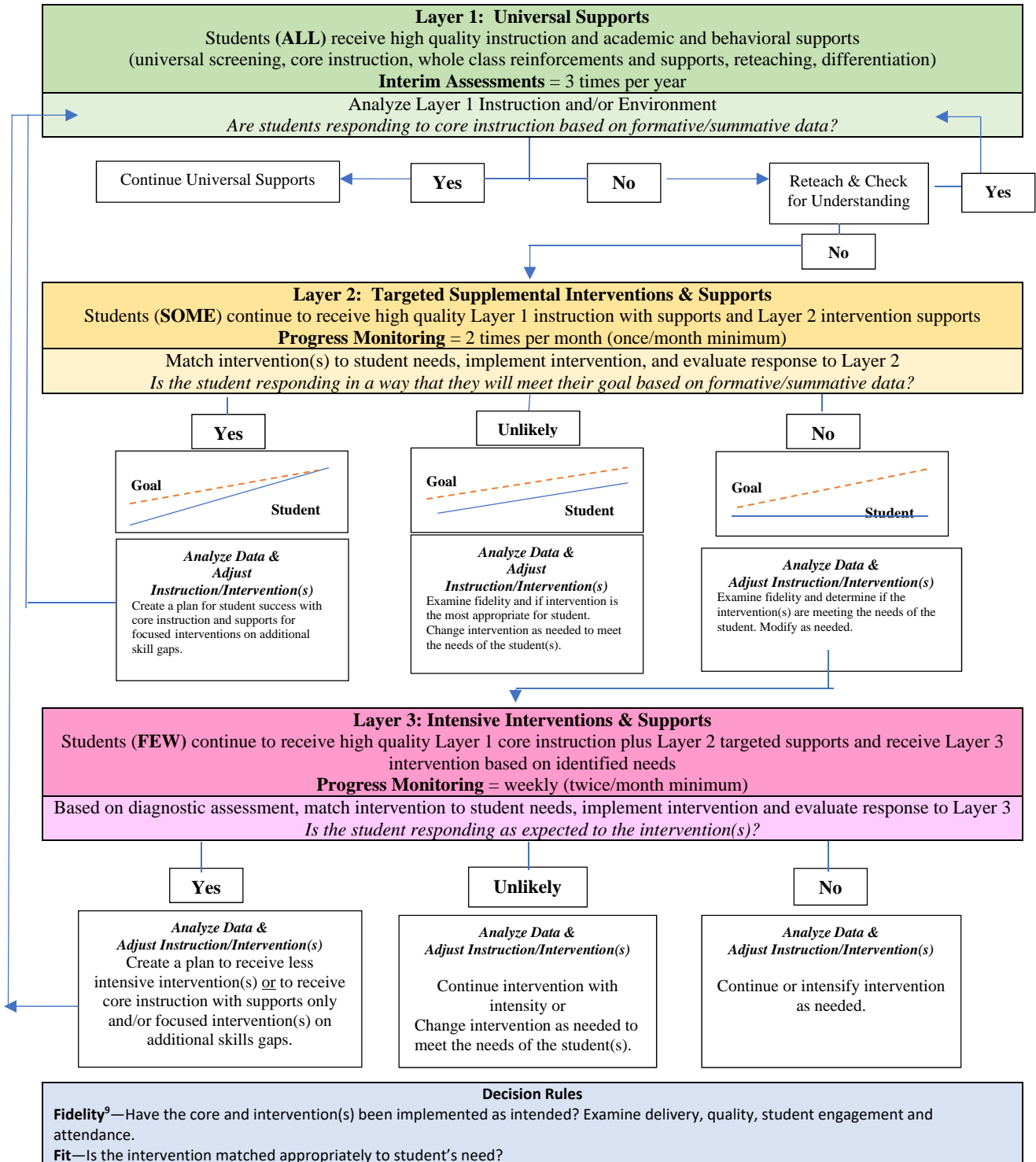


## MLSS Continuum of Support Flowchart



Adapted from Madison *Flowchart for Tiered Support and Intervention*, Madison Metropolitan School District, WI.

<sup>9</sup> Occurs when education professionals use instructional strategies and deliver interventions in the manner they were designed to be used and delivered, and if evidence-based, the practice or process is delivered in the same manner as when it was identified as “evidence-based.” (NM MLSS Manual--Glossary of Terms, p. 86)