

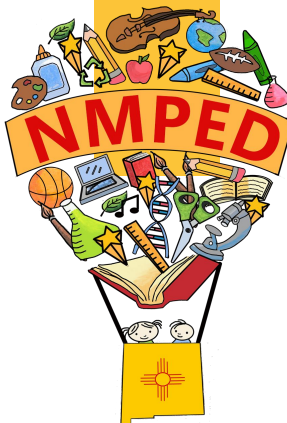
Statewide Equity Council Leads 2021

**Welcome.
We are so
glad you
are here.**

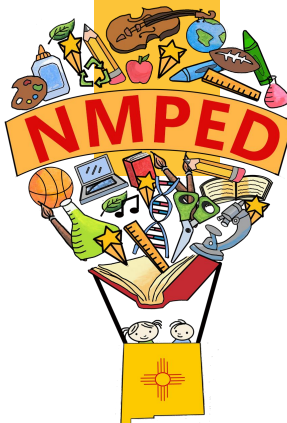
TODAY'S AGENDA		
TIME	ITEM	DESCRIPTION
3:30 pm - 3:40 pm	Welcome & Overview	Opening
		Norms, Essential Questions, and 2020 -2021 Goals
3:40 pm - 4:55 pm	Focus on Equity in Full In-Person Learning	Breakout Session
		Panel with NMPED Identity, Equity and Transformation Leadership Team
4:55 pm - 5:00 pm	Vision & Reminders	Closing
		Reminders

*"Equity means that every child gets what he or she needs to succeed,
as opposed to everyone gets the same thing"*

-Alan Blankstein



What are you most excited for with the return to full in-person learning?



Statewide Equity Council Leads 2021

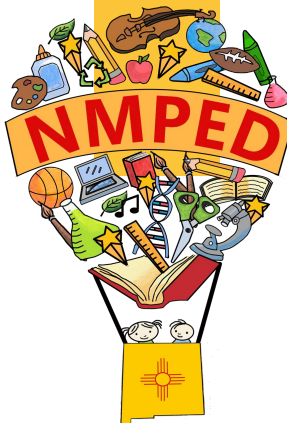
Hello

Welcome! We are so glad you are here.

*Please ensure that your Zoom name is displayed as:
your first name + district/charter school/organization.*

Ex: Mayra NMPED, Marisa HPREC

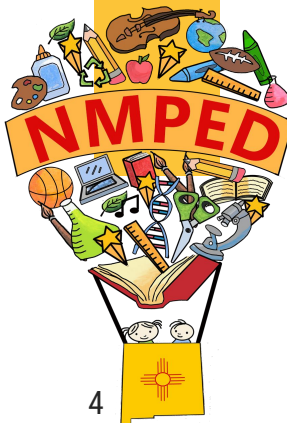
All Statewide Equity Council Lead meetings are recorded and posted on the Martinez and Yazzie Equity Council webpage.



OPENING

Look for a
sample
practice in
your
workbook.

Grounding: In this past year, what is the most important thing you have learned about yourself?

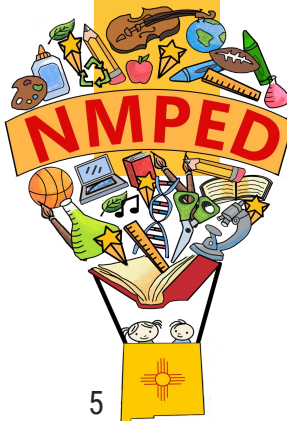


*Look for the
norms in
your
workbook.*

MEETING NORMS

- Stay engaged
- Speak your truth
- Experience discomfort
- Expect and accept non-closure
- Isolate race, intersect -isms
- Proposed Norms

Adapted from Glen Singleton's Courageous Conversations about Race in Education



ESSENTIAL QUESTIONS

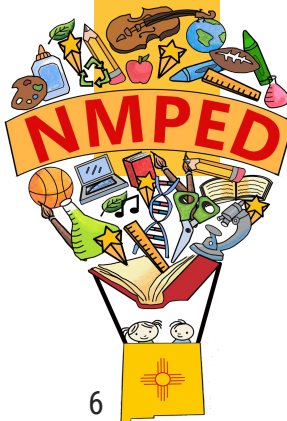
Look for the
Essential
Questions in
your
workbook.

Question 1: *How is my district/charter prioritizing the students and families furthest from opportunity in the establishment of equity councils?*

Question 2: *How do we establish an equity council that is set up to succeed in advising the district or charter school on budget, services, and programs?*

Question 3: *How do we establish an equity council that moves the district or charter school beyond compliance to commitment?*

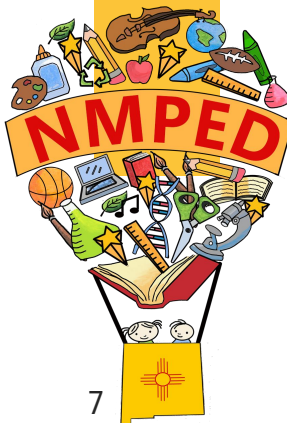
Question 4: *How do I support the establishment of structures and systems to ensure effective relationship and partnership between all stakeholders on the equity council?*



*Look for the
Goals in your
workbook.*

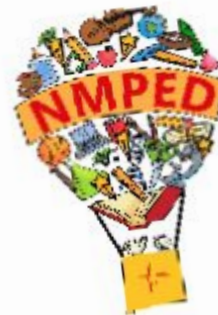
OUR GOALS FOR 2021-2022

1. Establishing Relationships
2. Differentiated support for Equity Council Leads through the EC Support Hub
3. Centering equity in systems (e.g. policies, processes and programming)
4. Leveraging the equity in action items
5. Re-thinking and re-designing schooling during the expansion of in-person learning



RE-INSPIRE.
GET
GROUNDED.
TAKE IT TO
THE STREETS.

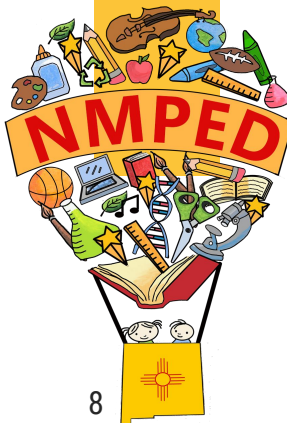
NEW
MEXICO
EQUITY
COUNCILS
YEAR 2



New Mexico Public Education Department
YEAR 2: January-June 2021

USING THE WORKBOOK

A TOOL FOR LEARNING AND PROCESSING



THE EQUITY COUNCIL SUPPORT HUB

Equity Council Support Team

- Coordinates tasks, scheduling, meeting logistics, content development and statewide communications.
- Gathers and monitors progress, challenges and innovations.



Equity Facilitator

- Provides thought partnership and content expertise for building and learning across the state.
- Supports assigned group of districts and charter school Equity Council Leads.
- Provides the Equity Council Support Team feedback about progress, challenges and innovations that can be shared statewide.



Equity Council Lead

- Participates in statewide meetings
- Meets with Equity Facilitator in between statewide meetings.
- Takes learning and information back to district/charter school leadership and local equity council
- Leads the work of centering equity and Equity In Action items.

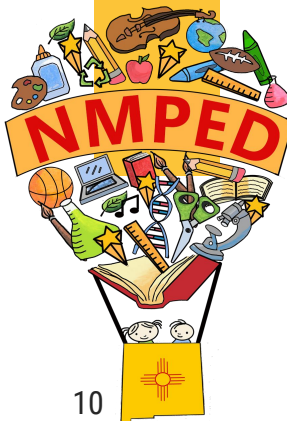
Learn more about each consultant in your workbook.

BREAKOUT ROOM INSTRUCTIONS

We are heading back into school. What are we returning into? What are our students returning to?

Discuss for 20 minutes:

- What will be more equitable when students and families return to school?
- How are you currently planning and preparing to meet the needs of students and families most overlooked?
- What supports do you need to meet the needs of students and families most overlooked?

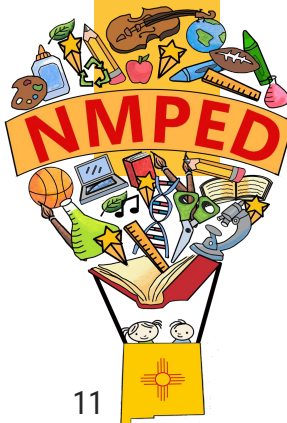


BREAKOUT SESSION

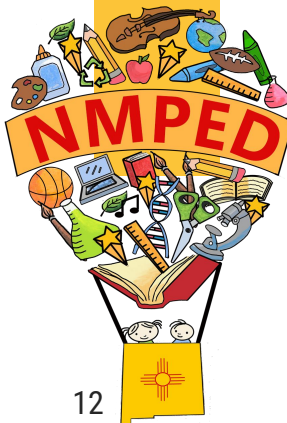
Discuss:

- What will be more equitable when students and families return to school?
- How are you currently planning and preparing to meet the needs of students and families most overlooked?
- What supports do you need to meet the needs of students and families most overlooked?

Use EasyRetro Board - <https://tinyurl.com/yjfbw9vv>



Welcome Back



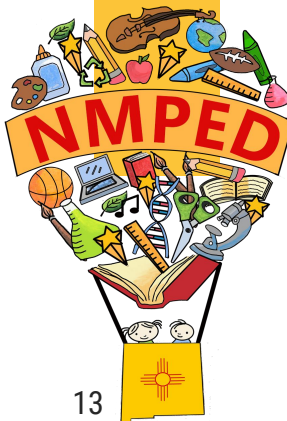
PANEL PROCESS

4:00pm-4:55pm

- Brief opening remarks
- 40 minutes facilitated discussion
- 10 minutes audience Q&A using the chat

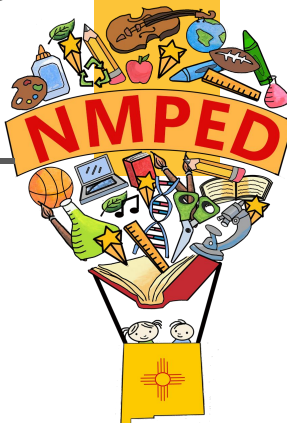
PLEASE NOTE:

- During the panel, the PPT will be paused and the meeting will commence in “gallery view”, please turn off your camera at this time if you do not wish to be recorded.
- All participants will be muted during the 40-minute facilitated discussion.



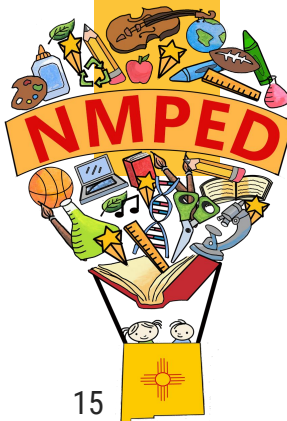
PANEL: RE-OPENING WITH EQUITY AT THE CENTER

- **Ryan Stewart** – Secretary of Education
- **Vickie Bannerman** – Deputy Secretary of Identity, Equity & Transformation
- **Deborah Dominguez Clark** - Special Education Division Director
- **Lashawna Tso** - Assistant Secretary of Indian Education
- **Mayra Valtierrez** - Director of Language and Culture, Hispanic Education Liaison
- **Corina Chavez** - Director of Options for Parents and Families - Charter School Division



DEBRIEF: Waterfall Question

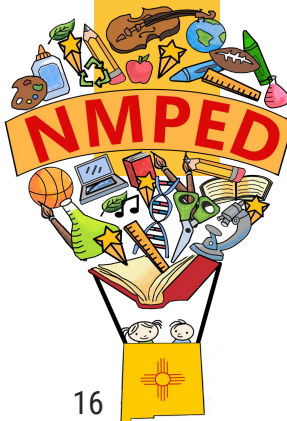
- All participants will type into the chat box at once **without** hitting send/enter.
- The facilitator will then count down 3-2-1 and participants will all hit send **together**.
- This is a great way to engage participants, capture their answers in one grouping in the chat and have fun watching the “waterfall”.
- **QUESTION:** Given what you have heard today, what’s one thing that you can do to support your students, parents, and community as we head into the next phase of schooling?



VISION FOR EQUITY

*Look for the
Vision in your
workbook.*

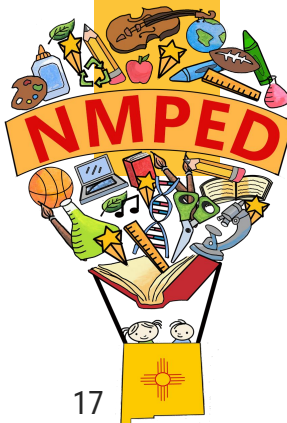
- Co-creation: We should hold community and institution together in spaces, and share power with students and families. This requires intentionality so that we provide space for students and families in our decision-making processes and advisement.
- Culturally and Linguistically Responsive Frameworks: Schooling by design that allows for adjustments to systems to ensure all students are grounded in their community values, healthy, secure in their identity, and holistically prepared for college, career and life.



CLOSING

Look for a
sample
practice in
your
workbook.

How will you hold space for your equity council to reflect on individual or collective learning?



ANNOUNCEMENTS

- Continue to connect with your Equity Facilitator.
- Website Resources for Equity Council Leads:
<https://webnew.ped.state.nm.us/bureaus/yazzie-martinez-updates/>
- Questions or Comments? YazzieM.Inquiry@state.nm.us.

