

Hybrid Model Implementation Walkthrough



Date:	11/4/2020
District:	Aztec Municipal School District
School:	Mosaic Academy
Point of Contact:	Amanda Knight
POC cell phone:	Amanda Knight
POC email address:	knigha@mosaic.k12.nm.us
District Participants:	Amanda Knight, Principal; Sara Anderson, School Nurse; Kirk Carpenter, Superintendent, Judy Englehart, Associate Superintendent
PED Participants:	Kim King; Marit Andrews

Current Status	Use Drop Down	Notes
No	Air Filtration: MERV 13 or higher is utilized in all instances where compatible with HVAC systems.	If other than MERV 13 filters are installed, explain: MERV 11 is installed. MERV 13 is on order - to be installed in December.
Yes	In all instances, where Marv 13 is not compatible, or HVAC is not in use, other measures are deployed (central air fan on, dampers open, opened windows/doors (where safe), box fans deployed).	
Fully Implemented	Multi-ply cloth masks available and utilized by all staff , over the nose and mouth, secure under the chin, snug on face with no gaps	Google Form will include: How many distributed per person already? 56 How many extra on hand? 385 How many on order? 0
Fully Implemented	Multi-ply cloth masks available and utilized by all students , over the nose and mouth, secure under the chin, snug on face with no gaps or accommodations documented	Google Form will include: How many on hand for students that don't have masks? 879 How will they be sanitized? Staff and students will wash their masks.
Fully Implemented	Classrooms and commons areas are set up for 6 feet social distancing	
Fully Implemented	If applicable, cafeteria (or other congregate feeding area) is set up for 6 feet social distancing and cohorts of students are not mixed	Describe lunch serving and seating arrangements:
Fully Implemented	Provisions are in place for routine cleaning and disinfection of frequently touched surface and adequate supply of cleaning materials is available	
Fully Implemented	Provisions are in place to allow frequent handwashing with soap readily available	
Under Revision	Hand sanitizer that contains at least 60% alcohol is available for sections of the school where water and soap are not	
Fully Implemented	School administration is aware of who the District Point of Contact is for reporting a positive case of COVID-19, phone number is available	
Fully Implemented	Positive case of COVID-19 Initial Report Information: School administration can explain the items that should be reported and has a system in place for gathering information to provide to the District Point of Contact based on the COVID 19 Toolkit for NM Schools	
Fully Implemented	Positive case of COVID-19 Close Contact Report Information: School administration can explain the items that should be reported and has a system in place for gathering information to provide to the District Point of Contact based on the COVID 19 Toolkit for NM Schools	
Fully Implemented	School has a designated isolation area for ill students which allows for 6ft social distancing	
Fully Implemented	School administration has a documented plan for student pick up when large areas or the entire building need to be evacuated at once (pick up of students, sending staff home, who stays last, will bussing be used	
Fully Implemented	School has a plan for when an ill student cannot be picked up immediately	
Fully Implemented	School administration has easy real time access to rosters identifying who is in the building at any given time, including location where working (employees, students, contractors and visitor sign in documented)	
Fully Implemented	School administration has updated staff roster with cell phone numbers	
Fully Implemented	School administration has easy real time access to classroom rosters, class schedules, cohort rosters	
Fully Implemented	Daily student attendance is recorded and easily accessible	
Fully Implemented	Daily staff attendance is recorded and easily accessible	

Hybrid Model Implementation Walkthrough

Fully Implemented	School administration has easy access to student emergency contact list, authorized pick-up lists, and authorized medical care information for every student	
Fully Implemented	Building floor plans are easily accessible	
Fully Implemented	School administration has distributed the Individual Person Decision Tree for COVID-19 to all staff and families	
Fully Implemented	Administration has documentation that all staff have been trained on safe practices utilizing the PED training modules on Canvas	
Instructional Practices		Reflection Notes
Not scored-This is for reflection discussion only. Provide link if more guidance is needed.	Please reflect on your plan for integrating acceleration strategies to address learning loss	<p>Acceleration Strategies we use to support students Math: Engaging online math programs including Mathletics, Mathseeds, Happy numbers, IXL, DeltaMath Students arranged into smaller groups for math instruction. Instruction is focused on state identified priorities. Formative assessments drive instruction. Learning strategies and platforms remain consistent in all educational settings. Learning gaps are addressed as new skills are introduced. Students with greater needs meet more often or in smaller groups. ELA: 3-8 Teacher using Think Cerca Focus on state identified priorities Basics reading skills reinforced through online programs like Kids A-Z, Spelling City, Reading Write, and Type, and IXL. Daily Guiding Reading lessons to focus on reading comprehension strategies. Learning strategies and platforms remain consistent in all educational settings. Work in small groups to target specific skill deficits. Use of online/printable texts like commonlit, Newsela, and CK-12 enhance learning in all settings. Instruction is responsive to student needs.</p> <p>https://webnew.ped.state.nm.us/wp-content/uploads/2020/07/NMPED_SupportDoc_InstructionalAcceleration-1.pdf</p>
Not scored-This is for reflection discussion only. Provide link if more guidance is needed.	Please reflect on your plan (either developed by the district or the school) for utilizing priority standards and how scope and sequence is being adjusted to assure students have access to grade level content during hybrid and remote learning	<p>Students continue to engage with teacher throughout the week regardless of setting. Learning expectations remain consistent. Teachers have regular contact with parents. Student progress is monitored.</p> <p>https://webnew.ped.state.nm.us/bureaus/curriculum-instruction/</p>
Reflection on the Hybrid Model		Reflection Notes
Not scored-This is for reflection discussion only.	What challenges have you encountered as you implement the hybrid model?	Hybrid teaching and remote expectations on staff Mental health of students and staff Internet Connectivity Nonparticipation of students not on campus (small percent - but important and needed)
Not scored-This is for reflection discussion only.	What are 1-3 things going well as you implement the hybrid model?	Teachers mastery of the online platforms Data shows improvement in many student academic growth Resilience of students, their parents, and staff with technology