

**BMEAC Professional Learning Advisement 1:****Biliteracy and Oral Language Development (BOLD) in Bilingual Multicultural Classrooms E-Learning**

<b>Resources</b>	<b>Activities</b>	<b>Outputs</b>	<b>Outcomes</b>	<b>Impact</b>
<p>Funds allocated to pay any costs associated with effective implementation of the BOLD e-learning module include: needed instructional materials/resources, online license LMS fees, and one 3-hour online university course tuition and fees</p> <p>Additional compensation funds for teachers and/or BMEAC members to receive payment for their e-learning module development time</p> <p>Learning Management System (LMS) consultants, contractors and/or LCB staff to support with logistics &amp; resources</p>	<p>Input from LCB director &amp; BMEAC members</p> <p>Get approval from NMPED to align and include as coursework for Bilingual Education Pathway 67 (Instructional methodology of bilingual education course)</p> <p>Create application for approval of BOLD e-modules</p> <p>Adopt/accept the BOLD coursework</p>	<p>BOLD E-Learning modules address NMAC Bilingual Competencies in course outline  <a href="http://164.64.110.134/parts/title06/06.064.0010.html">http://164.64.110.134/parts/title06/06.064.0010.html</a></p> <p>Application for BOLD approval of 3-hour course</p> <p>BOLD E-Learning Competency and Elements Matrix</p> <p>Promotion flyer (Course Overview, Course Goals, Topics by Session)</p>	<p>BOLD E-Learning Modules</p>	<p>Advisement is critical to ensure attention on Native American, English learner, and BMEP student populations statewide participating in BME programs.</p> <p>Sustainability of bilingual education and 520 Native American Language and Culture teachers.</p>