



ASSESSMENT BUREAU NEWSLETTER

For questions on newsletter content, please email: ped.assessment@state.nm.us. Past newsletters are archived on the [DTC page of the PED website](#).

April 8, 2021

Interim (iMSSA) Assessment Training

For LEAs who would like to utilize iMSSA for end of year assessments, PED is providing training on April 22, 2021 at 8:00 AM MT.

[Register here in advance for this meeting.](#)

DLM First Contact Survey

The Dynamic Learning Maps testing window is open for test administration. Please prioritize the completion of Personal Needs Profile (PNP) and First Contact Survey in order to access testlets for test administration. A short video on the DLM website, [Personal Needs Profile Training](#), provides training on how to complete the student's profile and survey.

Mandatory DTC Training: Dyslexia Screener Data Collection

PED will require DTCs to serve as the primary point of contact for reporting LEA dyslexia screener data. This mandatory training will walk DTCs through the data submission process. [Please register for this training taking place on Friday, April 30, 2021 at 8:00 AM MT.](#)

NM-ASR Review Committees

The NMPED will be conducting item and bias & sensitivity review from **June 21-25, 2021** for the New Mexico Assessment of Science Readiness (NM-ASR). We are seeking input from New Mexico science educators. All applications must be received by **April 16, 2021**. Given the current priorities surrounding school reentry, the application window is subject to change if the desired number of applicants for each committee is not met. To apply please use the following links:

- Bias & Sensitivity Review Committees – June 22-25, 2021: <http://bit.ly/June2021NMASR-BSRC-Application>
- Item Review Committees – June 21-25, 2021: <http://bit.ly/June2021ASR-IRC-Application>

Cognia UPS Pickup

The UPS pickup window for all paper-based test materials return opened on Monday, April 5, 2021. LEAs must schedule pickup via iServices. Refer to the [NM Summative Assessments Test Coordinator's Manual \(TCM\)](#), Preparing Paper-Based Materials for Return section on pages 20-22, or contact the Cognia NM Client Care Center/Helpdesk at 1-877-676-6722.

English Learner Waiver Request Process

Eligible English Learners (ELs) can take assessments in Spanish for up to the first three years the student has attended a US school. After three years, if this is still a necessary support, an EL waiver can be requested from PED.

DTCs can access the [Testing in English Waiver](#) spreadsheet. Once completed, please upload to SOAP and notify PED that a request has been uploaded by emailing PED.Assessment.state.nm.us.

SAT Coordinator Training Reminder

Test Coordinators are required to complete the [Online Training for Administering the SAT](#) for Spring 2021 administration. All Test Coordinators participating in a Spring 2021 SAT administration are required to complete the assigned training courses before test day—even if coordinators completed it in Fall 2020 or in past years, as changes have been made for Spring 2021 test administration. Please forward this information to all test day support staff, including proctors and SSD coordinators who may assist students testing with accommodations, and encourage them to complete the training as well. The school code is needed to access the training courses. To find the school's code, use the [K-12 School Code Search tool](#) to look up the school's name and zip code. For assistance, contact Customer Service at 866-499-6154.

English Learners with Impairments

For LEAs that have English Learners with an impairment that cannot be accommodated on the ACCESS for ELs or Alt ACCESS, please indicate this in the State Defined Optional Data field under Demographics using codes provided. Review the [EL with Impairments document](#) for specific codes.

SAT Makeup Testing Guide

Please share this [Makeup Testing Guide](#) with any of your schools who will be using any of the remaining SAT administration windows this spring. It provides helpful information on what needs to be done in preparation of the test.

