Graduation Course Requirements for Students in the Graduating Classes of 2022-2025
Students entering $9^{\text {th }}$ grade in 2018-2019, 2019-20, 2020-21, 2021-22
One unit must be honors, Advanced Placement, dual credit, or distance learning.

| Content Area | Coursework Requirements | Coursework Options |
| :---: | :---: | :---: |
| Mathematics | 4 credits of math in high school, one of which shall be the equivalent to or higher than the level of Algebra II | - Computer Science A* <br> - Computer Science Principles* <br> - Algebra I <br> - Algebra II <br> - Algebra II/Trig <br> - Applied Math <br> - Financial Literacy <br> - Fractal Mathematics* <br> - Geometry <br> - Integrated Pathway: Math I <br> - Integrated Pathway: Math II <br> - Integrated Pathway: Math III <br> - Mathematical Modeling * <br> - Probability and Statistics <br> - Scientific Technologies * <br> - AP and IB courses in Mathematics <br> - Courses at a higher level than Algebra II (see Fourth Math Course Options List) |
| Reading and Writing | 4 credits of English with major emphasis on grammar, nonfiction writing, and literature | - ELA 1/ELA-ELD I** <br> - ELA 2/ELA-ELD II** <br> - ELA 3/ELA-ELD III** <br> - ELA 4/ELA-ELD IV** <br> - SREB Literacy Ready <br> - AP and IB courses in English Language Arts |
| Science | 3 credits of science <br> $\mathbf{2}$ credits must include a lab component | - Secondary courses under STARS codes in the 1700s (includes AP and IB courses in science) <br> - Computer Science A* <br> - Computer Science Principles* <br> - Fractal Mathematics* <br> - Mathematical Modeling* <br> - Scientific Technologies* |
| Social Studies | 3.5 credits to include U.S. history and geography, world history and geography, government and economics, and 0.5 credit of N.M. history | - US History and Geography <br> - World History and Geography <br> - 0.5 U.S. Government <br> - 0.5 Economics <br> - 0.5 N.M. History <br> - AP and IB courses in Social Studies |
| Physical <br> Education | $\mathbf{1}$ credit in physical education | Options vary by school. Examples include: <br> - Marching band <br> - JROTC <br> - Interscholastic sports |
| Career Cluster, Workplace Readiness, Language | 1 unit in a career cluster course, workplace readiness, or a language other than English | - Options vary by school. |
| Electives | 7 elective units that meet department content and performance standards | Options vary by school. Examples include: <br> - Student service learning <br> - Pre-apprenticeship programs <br> - Media literacy <br> - Additional courses in core subjects |
| Health | 1 course ( 0.5 or 1 credit) in health | - Health (taken either in high school or middle school |

*Students who demonstrate proficiency on the ESSA-required mathematics assessment and meet the Algebra II graduation requirement may use a qualifying computer science course for mathematics graduation credit. Students who demonstrate proficiency in the science assessment may use a qualifying computer science course and earn a science credit.
${ }^{* *}$ ELD courses are intended for English learners (ELs) whose proficiency level is nearing proficiency, as measured by the PED-approved English language proficiency assessment.

