

Statewide Equity Council Leads 2021

Hello

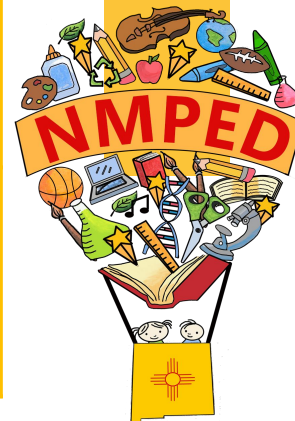
Welcome. We are so glad you are here.

All Statewide Equity Council Lead meetings are recorded and posted on the Martinez and Yazzie Equity Council webpage.

"Equity means that every child gets what he or she needs to succeed, as opposed to everyone gets the same thing"

-Alan Blankstein

TIME	ITEM	DESCRIPTION
3:30 pm - 3:40 pm	Welcome & Overview	Opening
3:40 pm - 4:40 pm	Celebration	Highlights and Bright Spots
4:40 pm - 5:00 pm	Next Steps	Closing
		Reminders

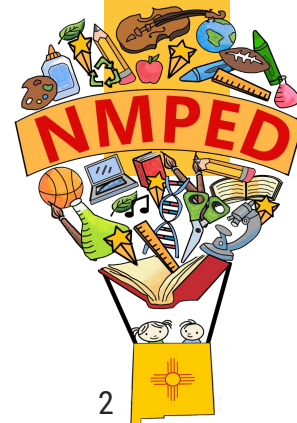


OPENING

*Look for a
sample
practice in
your
workbook.*

Setting our intention for today.

“Reflect... Acknowledge... Celebrate”

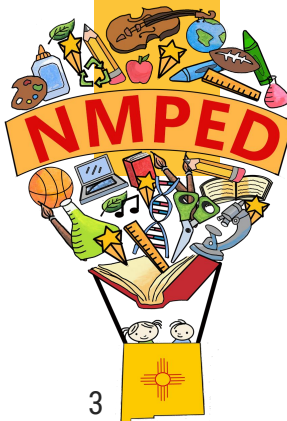


*Look for the
norms in
your
workbook.*

MEETING NORMS

- Stay engaged
- Speak your truth
- Experience discomfort
- Expect and accept non-closure
- Isolate race, intersect -isms
- Proposed Norms

Adapted from Glen Singleton's Courageous Conversations about Race in Education



ESSENTIAL QUESTIONS

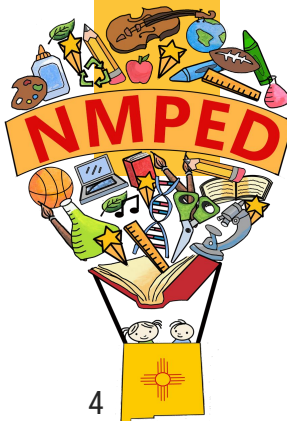
Look for the
Essential
Questions in
your
workbook.

Question 1: *How is my district/charter prioritizing the students and families furthest from opportunity in the establishment of equity councils?*

Question 2: *How do we establish an equity council that is set up to succeed in advising the district or charter school on budget, services, and programs?*

Question 3: *How do we establish an equity council that moves the district or charter school beyond compliance to commitment?*

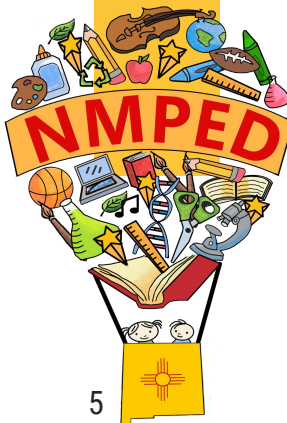
Question 4: *How do I support the establishment of structures and systems to ensure effective relationship and partnership between all stakeholders on the equity council?*



DID WE FOCUS ON OUR GOALS FOR 2020-2021?

Look for the Goals in your workbook.

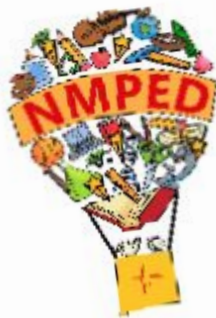
- ✓ 1. Establishing Relationships
- ✓ 2. Differentiated support for Equity Council Leads through the EC Support Hub
- ✓ 3. Centering equity in systems (e.g. policies, processes and programming)
- ✓ 4. Leveraging the equity in action items
- ✓ 5. Re-thinking and re-designing schooling during the expansion of in-person learning



RE-INSPIRE.
GET
GROUNDED.
TAKE IT TO
THE STREETS.

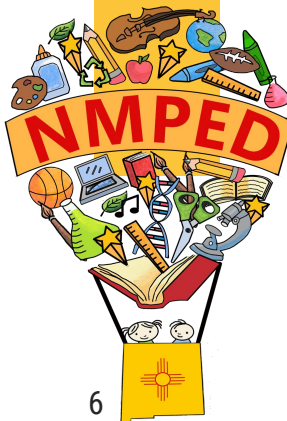
NEW
MEXICO
EQUITY
COUNCILS
YEAR 2

New Mexico Public Education Department
YEAR 2: January-June 2021

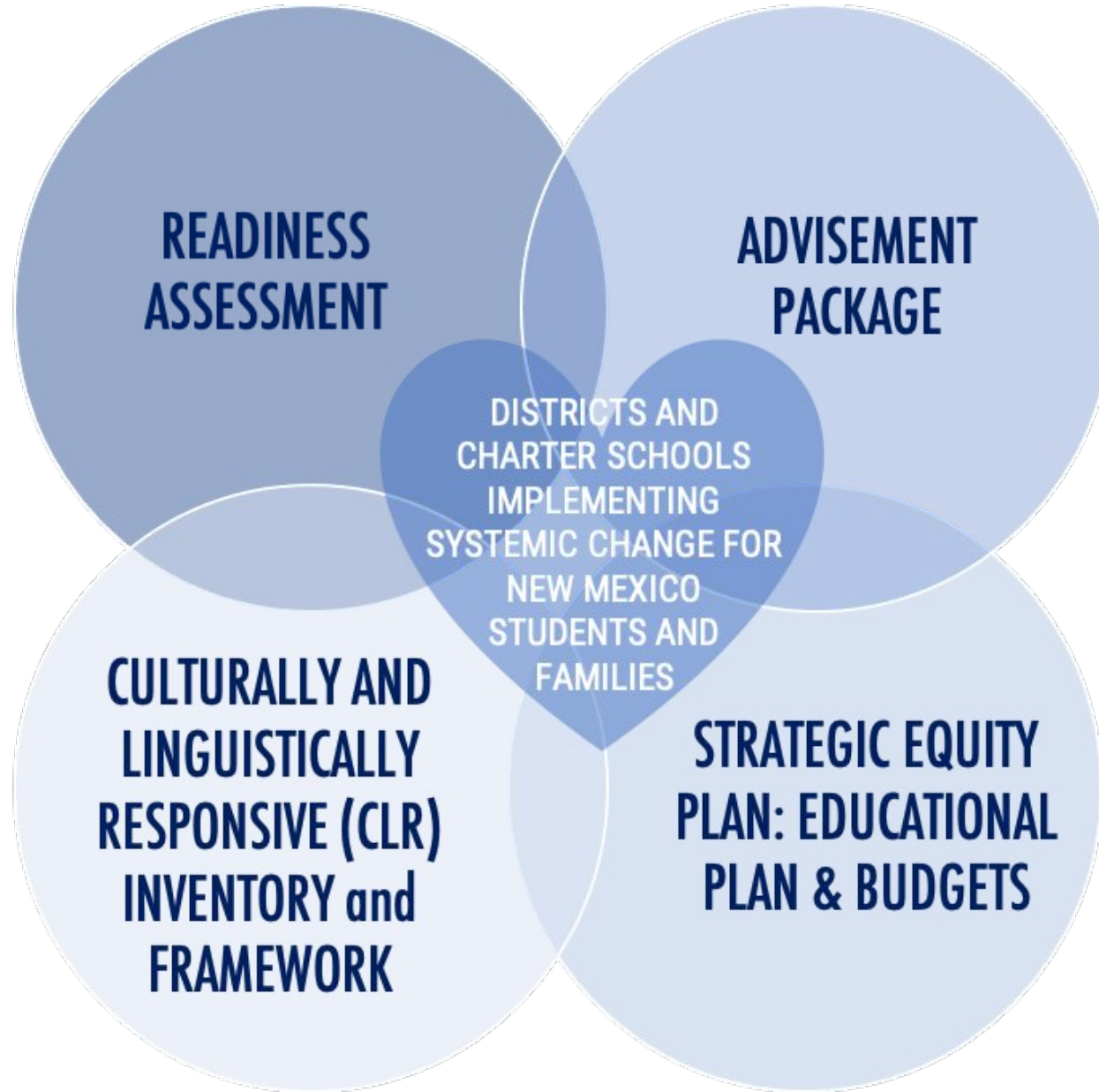


THE WORKBOOK.

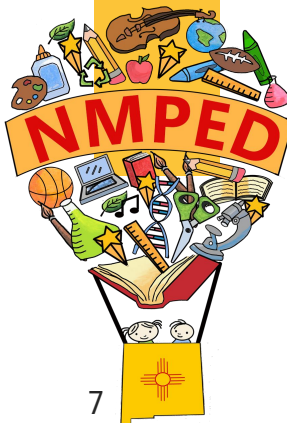
60+ pages of
tools and
resources
designed
specifically for
you and your
council.



Equity in Action Items



Look for the full graphic in your workbook.



TIMELINE REMINDER



NMPED CLR FRAMEWORK ROADMAP	
All Students in New Mexico are engaged in a culturally and linguistically responsive education system that meets their social, emotional, and academic needs.	
IMPLEMENTATION CALENDAR 2019-2020	
DEC	Districts and charter schools receive the Martinez and Yazzie consolidated level (Martinez/Yazzie) letter from the New Mexico Public Education Department (NMPED) regarding the culturally and linguistically responsive (CLR) framework and equity expectations for economically disadvantaged students, English learners, Native American students, and students with disabilities.
NOV	The NMPED and the Identity, Equity, and Transformation (IET) team provide guidance on Martinez/Yazzie and the role of the equity council.
DEC	The NMPED ET hosts round tables for school boards, charter school governing bodies, superintendents, charter school executive directors, and Tribal Department of Education Directors. Districts and charter schools establish equity councils by December 9-16, 2019.
JAN	The NMPED ET offers support to equity councils on the Martinez/Yazzie Readiness Assessment.
JAN	The NMPED ET offers training on identity and the CLR framework to NMPED staff, school boards, charter school governing bodies, superintendents, charter school executive directors, and Tribal Department of Education Directors.
FEB-MAR	Equity councils complete the Martinez/Yazzie Readiness Assessment by February 1, 2020. The NMPED ET provides regional trainings to equity councils with a primary focus on the Martinez/Yazzie Readiness Assessment and submitting an equity plan.
APR-MAY	The NMPED ET hosts round tables for school boards, charter school governing bodies, superintendents, charter school executive directors, and Tribal Department of Education Directors. Equity councils complete the equity plan by April 1, 2020. The NMPED ET provides regional trainings to equity councils on supporting the establishment of school equity teams and the creation of school-level CLR frameworks.
MAY-JUN	The annual NMPED Teacher Conference offers strands focused on economically disadvantaged students, English learners, Native American students, students with disabilities, school-level CLR frameworks, the NMDASH, and the New Mexico Vistas.
JUN	The school-level CLR frameworks are submitted to the NMPED by June 30, 2020, and adopted and implemented by districts, charter schools, and schools.
JUL	The NMPED ET provides technical assistance to districts, charter schools, and schools that do not have school-level CLR frameworks established, with a timeline for completion within 90 days.

FEB/
MAR
2020

Readiness Assessment

A tool to support Equity Councils and district/charter school leadership in having meaningful conversations about current services and programs that impact at-risk students.

JUNE
2020

CLR Inventory

A tool for district, school, and charter school CLR Team members to determine which CLR framework components may need more focus and/or intentionality.

JUN
2020

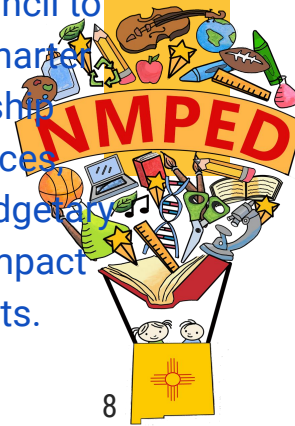
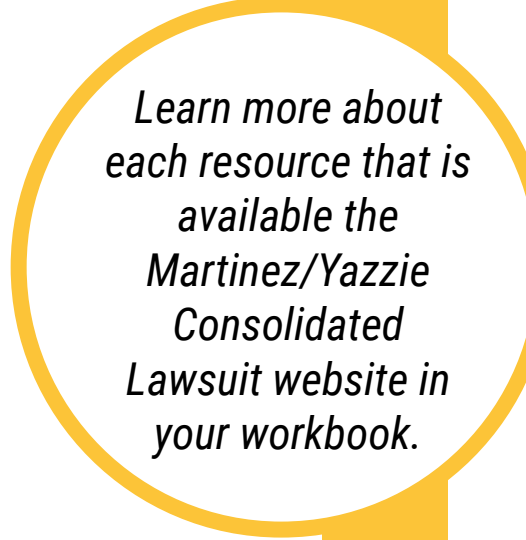
CLR Framework

Designed to prepare students for college, career, and life by supporting their identity and holistic development, including social, emotional, and physical wellness, in addition to rigorous academic standards.

2021
+

Advisement Package

The document designed by the Equity Council to advise district/charter school leadership regarding services, programs, and budgetary decisions that impact at-risk students.



THE TIMELINE IS FLEXIBLE

NMPED CLR FRAMEWORK ROADMAP | All Students in New Mexico are engaged in a culturally and linguistically responsive education system that meets their social, emotional, and academic needs.

IMPLEMENTATION CALENDAR 2019-2020	
OCT	Districts and charter schools receive the Martinez and Yazzie consolidated lawsuit (Martinez/Yazzie) letter from the New Mexico Public Education Department (NMPED) regarding the culturally and linguistically responsive (CLR) framework and equity expectations for economically disadvantaged students, English learners, Native American students, and students with disabilities.
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JAN	The NMPED IET offers training on identity and the CLR framework to NMPED staff, school boards, charter school governing bodies, superintendents, charter school executive directors, and Tribal Department of Education Directors.
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JUN	The school-level CLR frameworks are submitted to the NMPED by June 30, 2020, and adopted and implemented by districts, charter schools, and schools.
JUL	The NMPED IET provides technical assistance to districts, charter schools, and schools that do not have school-level CLR frameworks established, with a timeline for completion within 90 days.

NMPED Equity Team

Complete the Martinez/Yazzie Readiness Assessment tool and *Designs* a scorecard to track progress.
Integrate Martinez/Yazzie into each bureau and division, doing the work of operationalizing the CLR framework.
Ensure the NMDASH includes CLR framework components in all aspects of reporting, and launch with early-adopter schools.

Support districts, charter schools, and schools through feedback in the NMDASH, the New Mexico Vistas, regional trainings, webinars, and guidance handbooks to ensure co-creation with parents, families, Tribes and community stakeholders.
Collaborate with the Higher Education, Indian Affairs, and Finance and Administration departments on key aspects of Martinez/Yazzie.

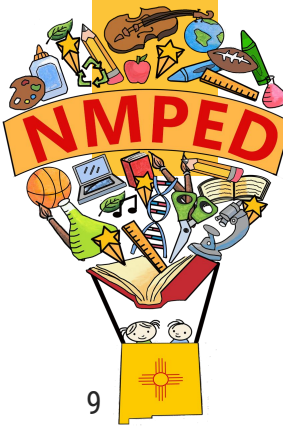
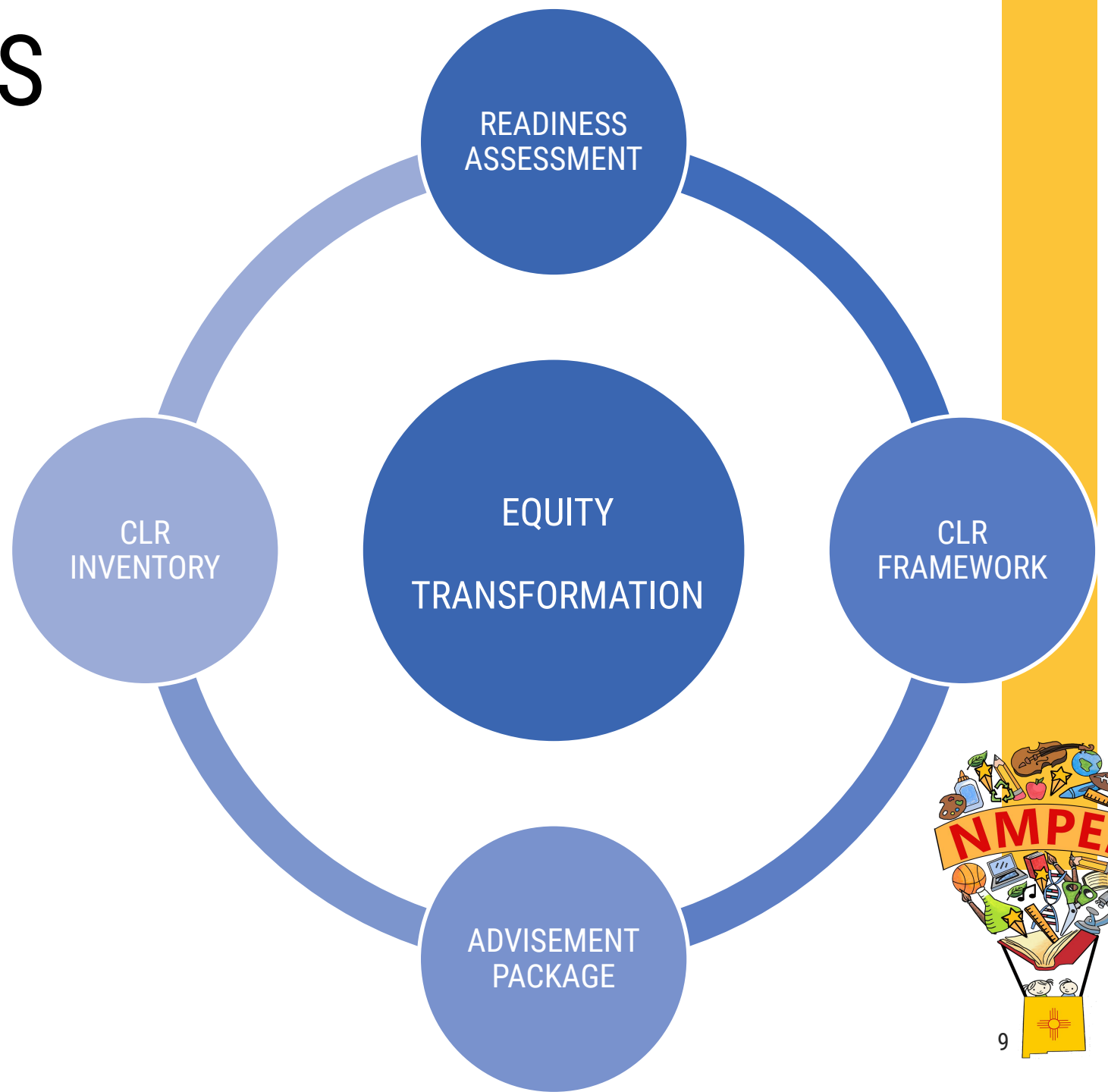
School Boards and Charter School Governing Bodies
Continue to provide support and leadership for districts and charter schools.

District/Charter School Executive Director's Equity Councils
Conduct a Martinez/Yazzie Readiness Assessment provided by the NMPED—with a focus on economically disadvantaged students, English learners, Native American students, and students with disabilities—to support schools.
Analyze the Martinez/Yazzie Readiness Assessment data at regional trainings hosted by the NMPED, and establish an equity plan.
Support the adoption, creation, or revision of school-level CLR frameworks.

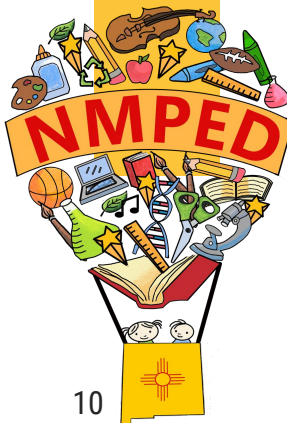
School-level CLR Frameworks
Adopt, create, or revise the school-level CLR framework integrating learnings from parents, families, Tribes, and community stakeholders.
Submit and implement 90-day plans to the NMDASH and use data from the New Mexico Vistas to track annual progress with specific focus on economically disadvantaged students, English learners, Native American students, and students with disabilities.
Empower teachers and the school community to implement the school-level CLR framework.

Students
Inform the equity council, readiness assessment, equity plan, and the school-level CLR framework.
Owned and supported culturally, linguistically, socially, emotionally, and academically.

Parents, Families, Tribes, and Community Stakeholders
Engaged, connected, and consulted through sharing what is important and necessary to ensure students are culturally, linguistically, socially, emotionally, and academically supported.

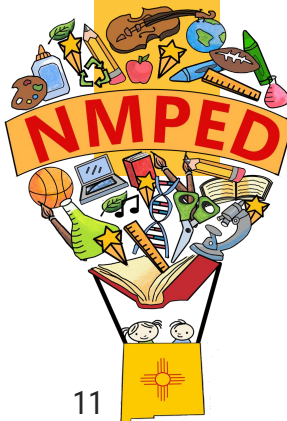


District and Charter School Highlights and Bright Spots



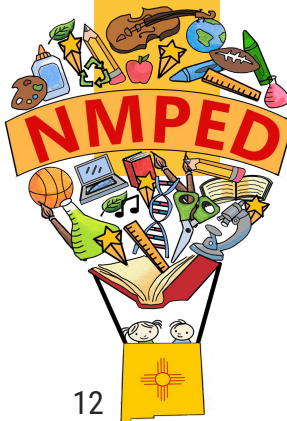
Shout Outs: EC Leads that are:

- Building their council
- Onboarding their council
- Designing a CLR Framework
- Taking the Martinez and Yazzie Readiness Assessment
- Engaging community
- Advising leadership



ANNOUNCEMENTS

- We kick off again in September
- Website Resources for Equity Council Leads:
<https://webnew.ped.state.nm.us/bureaus/yazzie-martinez-updates/>
- Questions or Comments?
[YazzieM.Inquiry@state.nm.us.](mailto:YazzieM.Inquiry@state.nm.us)

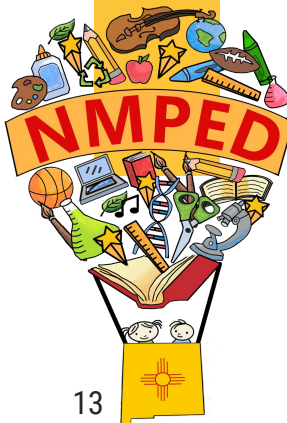


CLOSING

Look for a
sample
practice in
your
workbook.

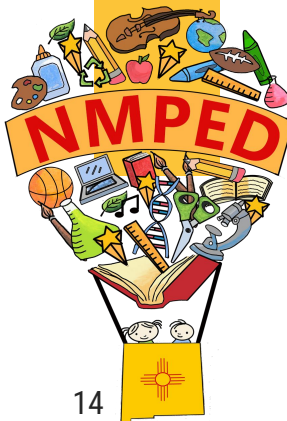
*Leaving and Moving Forward with
Intention.*

“Making Moves... Stay Active...”



THANK YOU

Thank you to the High Plains Regional Education Cooperative, the Equity Council Support Team, Equity Facilitators, Equity Council Leads, NMPED Leadership, Equity Council Members, Leroy "Buster" Silva for serving as the master of ceremonies, and the New Mexico education community at large for participating in the June 2021 Equity Council Celebration.



SPECIAL THANKS

A special thank you to the following people for sharing their Equity Council highlights and bright spots:

Alan Brauer, Senior Director of Initiatives and Programs for One Generation Fund and Equity Facilitator

Bryan Dooley, Bryan Dooley, Executive Director at Region 9 Education Cooperative and Equity Council Consortium Lead

Ian Esquibel, Founder of Oak Hill Coaching & Consulting and Equity Facilitator

Crystal Ybarra, Deputy Equity, Diversity and Engagement Officer Santa Fe Public Schools & Equity Council Lead

Dr. Roberto Lozano, Associate Superintendent of Equity, Innovation, and Social Justice, Las Cruces Public Schools, and Equity Council Lead

Sara Silva, Founder of Emergent Coaching and Facilitation and Equity Facilitator

Denise Hinson, Curriculum & Instruction Specialist New Mexico School for the Arts and Equity Council Lead

Tracey Cordero, Director of the Indigenous Montessori Institute and Equity Facilitator

Vicky Abreu, Principal of Dulce High School and Equity Council Lead

Melissa Polaco, Dulce Independent Schools Federal Programs Director and Equity Council Lead

Nichelle Gilbert, Associate Director of Partnership for Community Action and Equity Facilitator

Jonathan Dooley, Assistant Principal at Media Arts Collaborative Charter School and Equity Council Lead

