

Statewide Equity Council Leads 2021

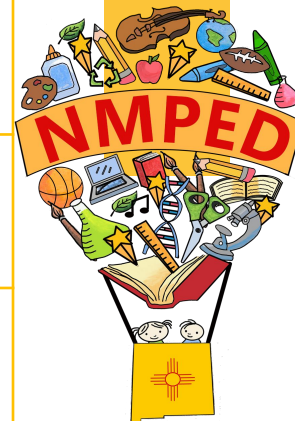
Hello

Welcome. We are so glad you are here.

All Statewide Equity Council Lead meetings are recorded and posted on the Martinez and Yazzie Equity Council webpage.

"Equity means that every child gets what he or she needs to succeed, as opposed to everyone gets the same thing"
-Alan Blankstein

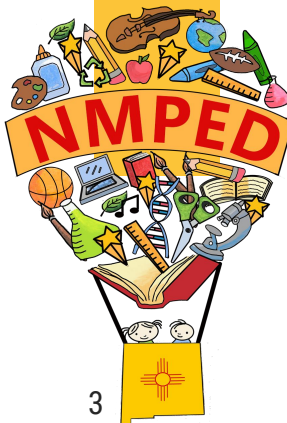
TIME	ITEM	DESCRIPTION
3:30 pm - 3:40 pm	Welcome & Overview	Opening
		Norms, Essential Questions, and 2020 -2021 Goals
3:40 pm - 4:55 pm	Focus on Advisement Process	The Equity Council Advisement Package and Process
		Breakout Session
4:55 pm - 5:00 pm	Vision & Reminders	Closing
		Reminders



OPENING

Look for a
sample
practice in
your
workbook.

Coming Into the Room Body and Breathing Practice

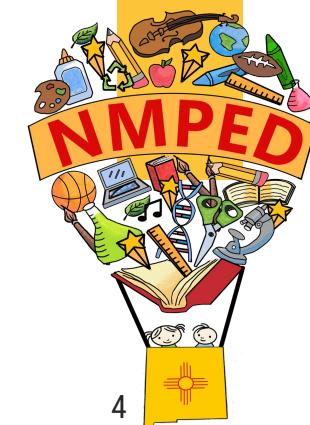


MEETING NORMS

- Stay engaged
- Speak your truth
- Experience discomfort
- Expect and accept non-closure
- Isolate race, intersect -isms
- Proposed Norms

Adapted from Glen Singleton's Courageous Conversations about Race in Education

*Look for the
norms in
your
workbook.*



ESSENTIAL QUESTIONS

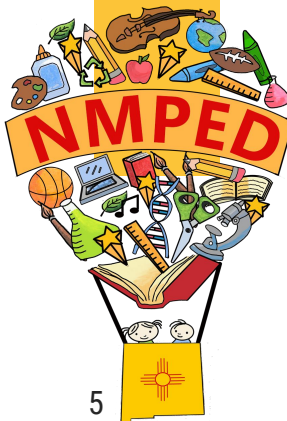
Look for the
Essential
Questions in
your
workbook.

Question 1: *How is my district/charter prioritizing the students and families furthest from opportunity in the establishment of equity councils?*

Question 2: *How do we establish an equity council that is set up to succeed in advising the district or charter school on budget, services, and programs?*

Question 3: *How do we establish an equity council that moves the district or charter school beyond compliance to commitment?*

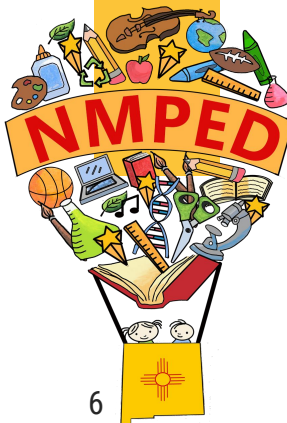
Question 4: *How do I support the establishment of structures and systems to ensure effective relationship and partnership between all stakeholders on the equity council?*



*Look for the
Goals in your
workbook.*

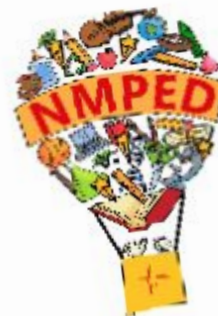
OUR GOALS FOR 2021-2022

1. Establishing Relationships
2. Differentiated support for Equity Council Leads through the EC Support Hub
3. Centering equity in systems (e.g. policies, processes and programming)
4. Leveraging the equity in action items
5. Re-thinking and re-designing schooling during the expansion of in-person learning



RE-INSPIRE.
GET
GROUNDED.
TAKE IT TO
THE STREETS.

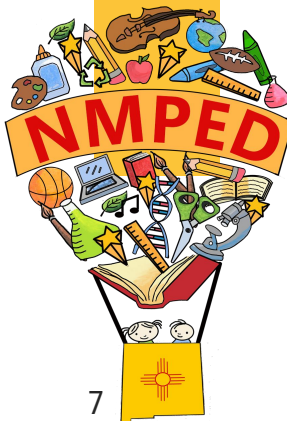
NEW
MEXICO
EQUITY
COUNCILS
YEAR 2



New Mexico Public Education Department
YEAR 2: January-June 2021

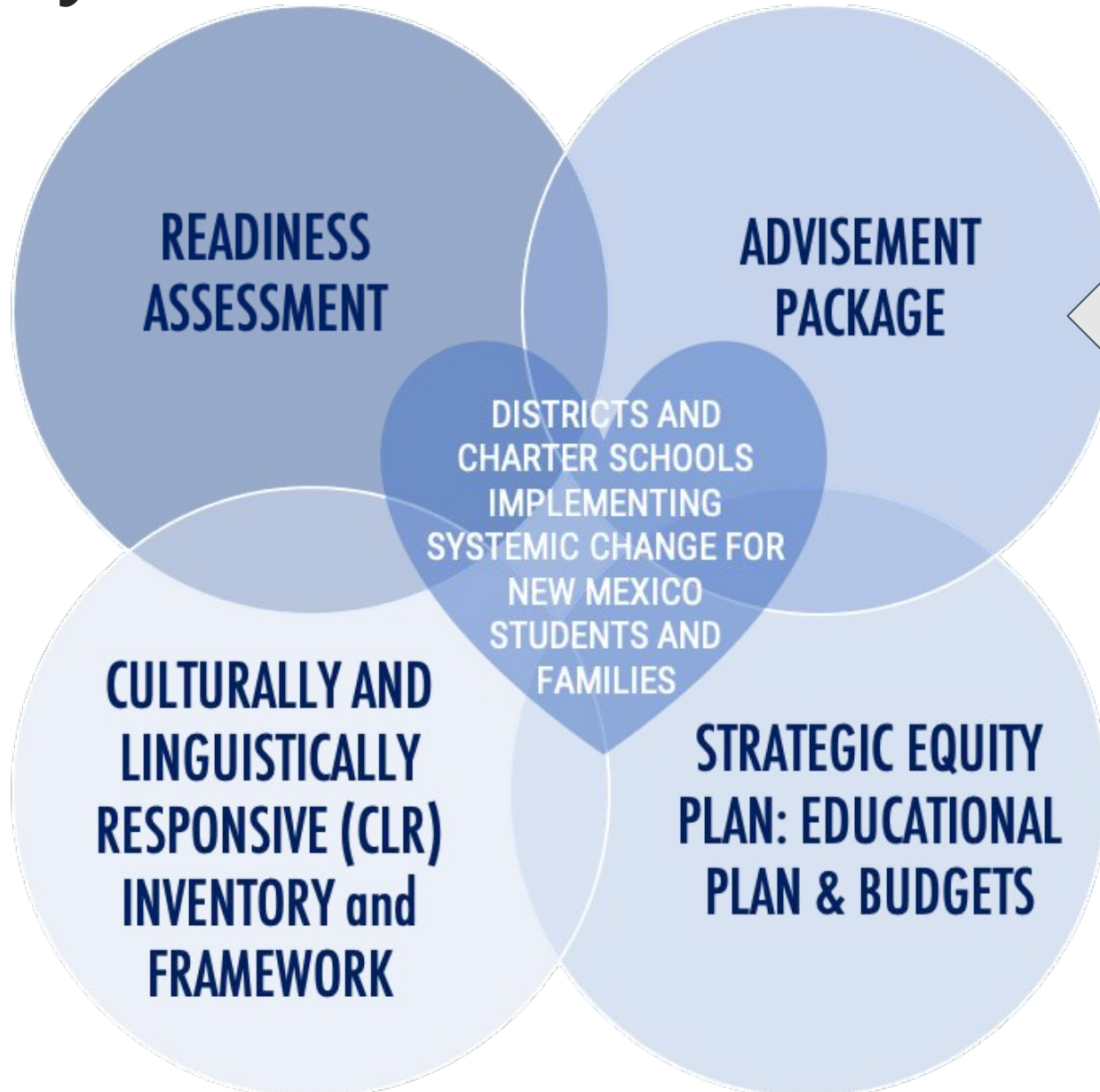
USING THE WORKBOOK

A TOOL FOR LEARNING AND PROCESSING

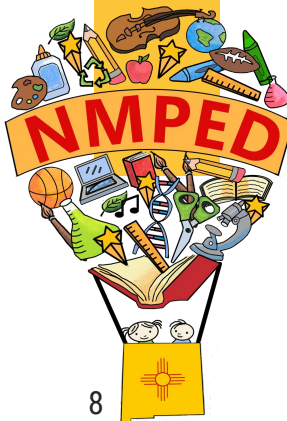


Equity in Action Items: Advisement

Look for the full graphic in your workbook.



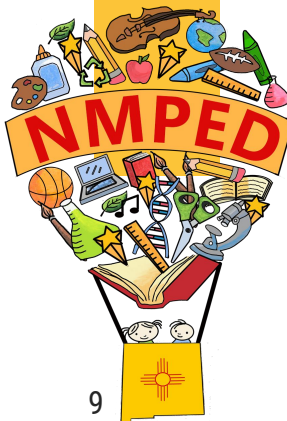
Today's Breakout Session will focus on the Advisement Package Process.



ADVISEMENT PROCESS GUIDING QUESTIONS

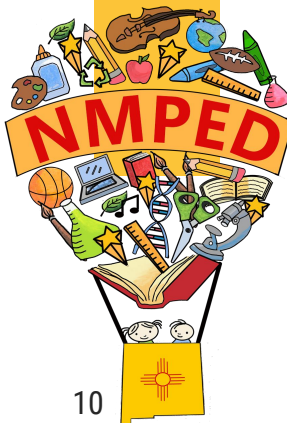
*ZOOM
POLL!*

- What is an advisement?
- What are the steps in the process?
- What is an example of the advisement process?
- What does a timeline look like?

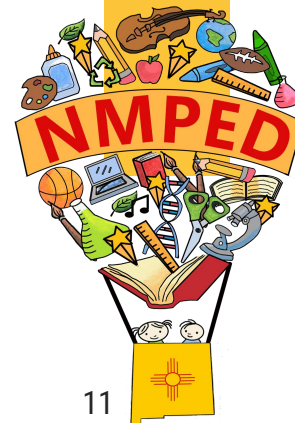
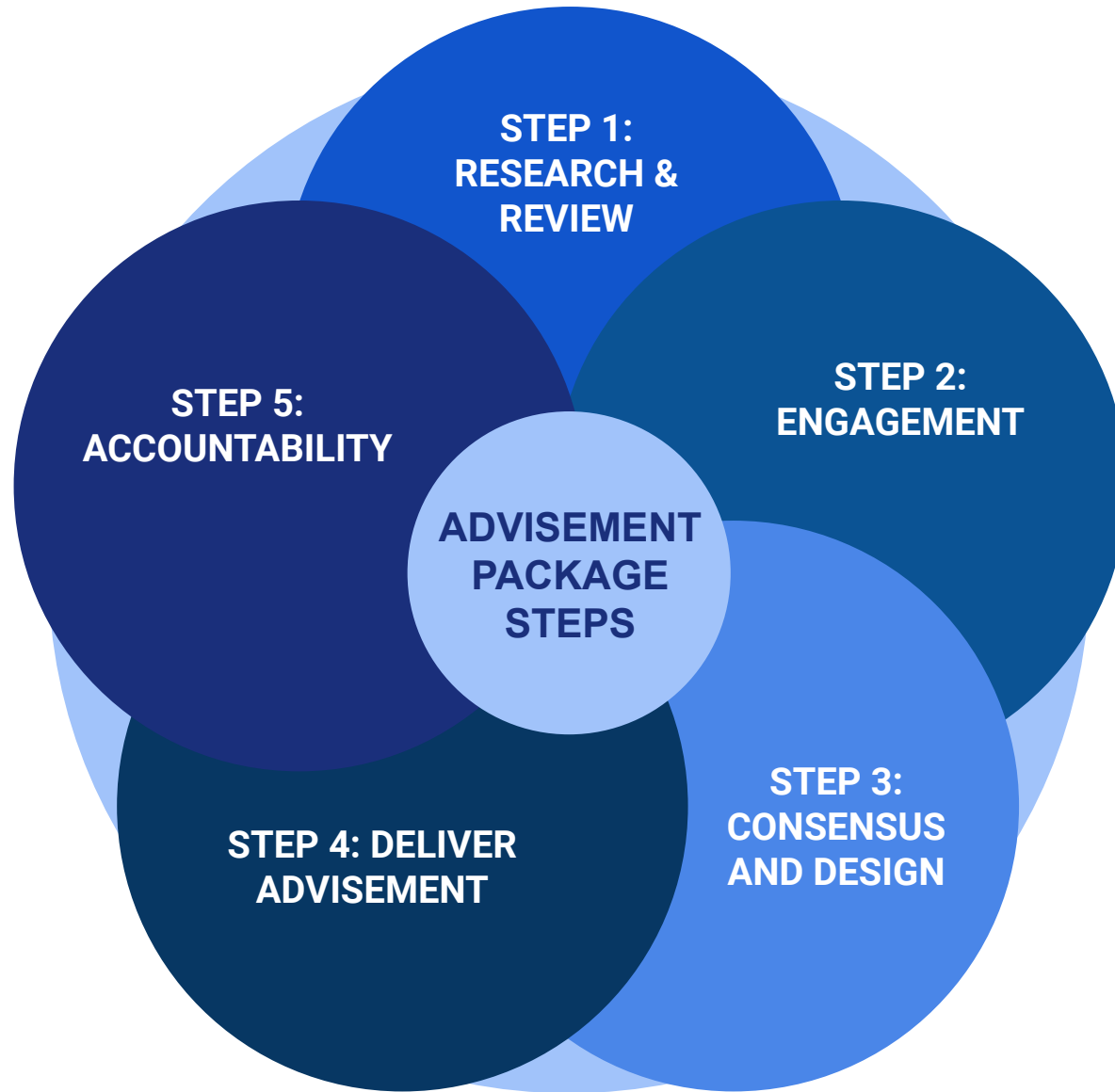


WHAT IS AN ADVISEMENT?

A careful consideration of an issue impacting students furthest from opportunity, delivered to the Superintendent, Charter School Leader, School Board, or Charter School Governance Board by the Equity Council.



EQUITY COUNCIL ADVISEMENT PROCESS

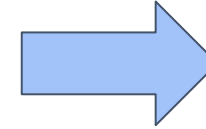
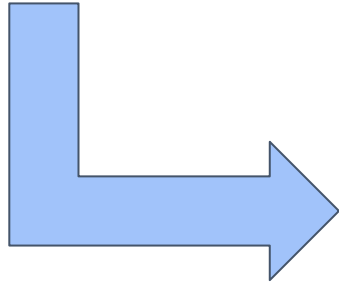


THINK TANK

1. Research

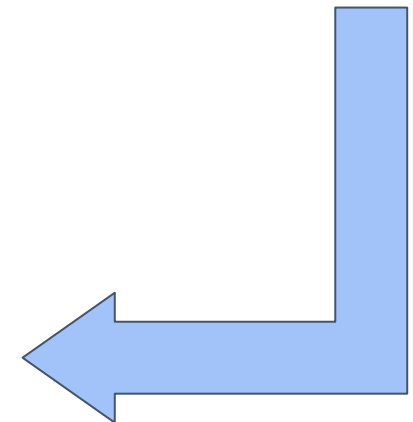
2. Data

3. Stakeholder Engagement



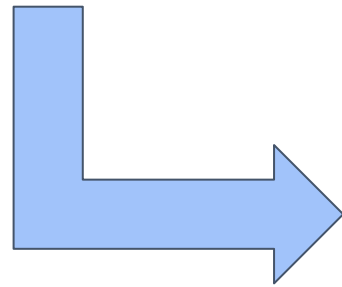
A person or
entity with
influence and/or
decision-making
power.

POSITIVE IMPACT/CHANGE

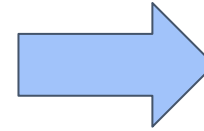


EQUITY COUNCIL

1. CLR Framework
2. Readiness Assessment Data
3. CLR Schooling By Design Inventory
4. Other Relevant Data And Research
5. Student, Family, And Community Engagement

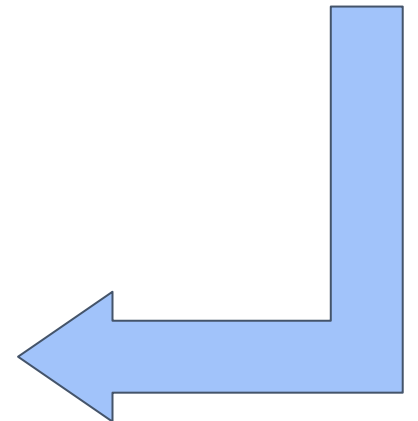


**ADVISEMENT
PACKAGE**



Superintendent,
Charter School Leader,
School Board, or
Charter School
Governance Board.

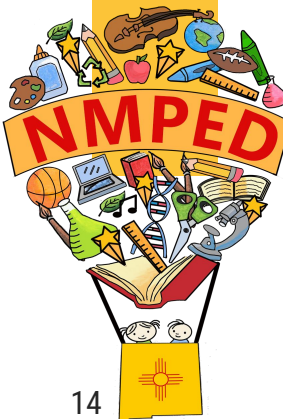
**POSITIVE IMPACT/CHANGE
FOR STUDENTS FURTHEST FROM OPPORTUNITY**



1. RESEARCH & REVIEW	<i>Readiness Assessment data, the CLR Framework, the CLR Schooling by Design Inventory, the Equity Statement/Definition, etc.</i>
2. ENGAGEMENT	<i>Students, family, school community, Tribes, and other community members engaged using information from STEP 1.</i>
3. CONSENSUS AND ADVISEMENT DESIGN	<i>General consensus by all to design a student-centered advisement package using outcome of STEP 2.</i>
4. DELIVERY OF ADVISEMENT	<i>Equity Council, students, families, school community, Tribes, and other community members deliver the advisement created in STEP 3.</i>
5. ACCOUNTABILITY	<i>Equity Council meets with the advisee to request a status update on the advisement package designed in STEP 4.</i>

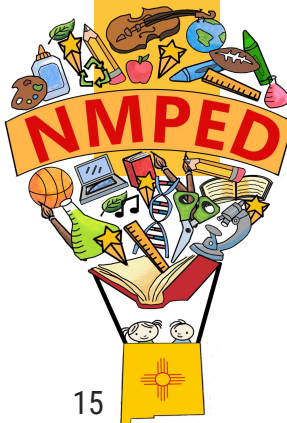
Look for this
in your
workbook.

ZOOM
POLL!



MOVING FROM THEORY TO PRACTICE

What does the advisement process look like when it is applied?

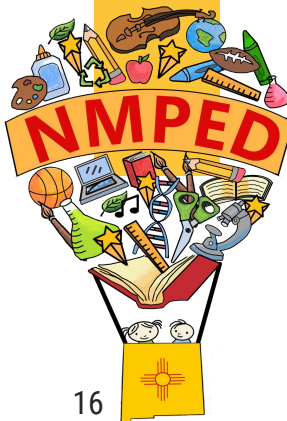


MOVING FROM THEORY TO PRACTICE: CONVERSATION

Hispanic
Education
Advisory
Council



Advisee:
NMPED

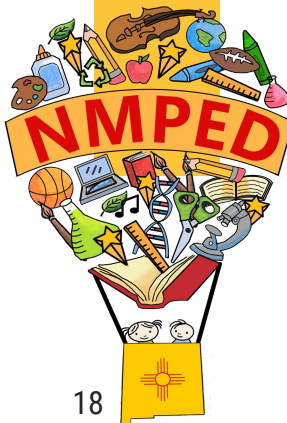


EQUITY AND VIABILITY RESOURCE

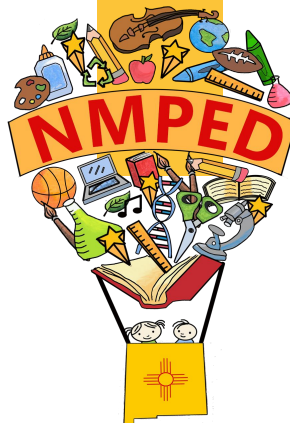
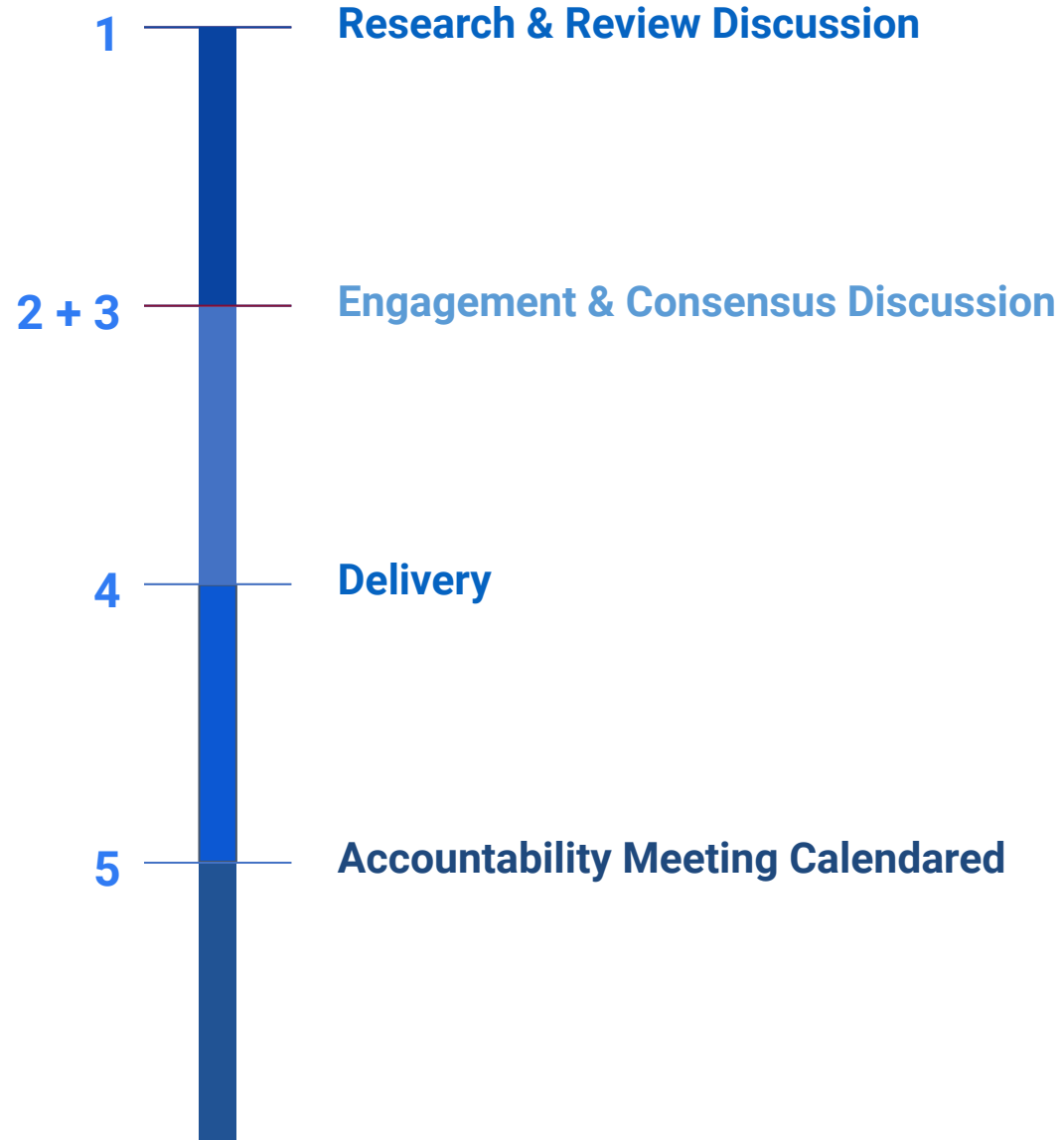
*Look for this
in your
workbook.*

✓	EQUITY ALIGNMENT CHECKLIST	YES NO	VIABILITY QUESTIONS
	This advisement aligns with the district or charter school's equity statement.	YES NO	Does this advisement require board policy additions/changes? If yes, ensure that your presentation includes ideas for the new policy or change.
	This advisement is aligned to the needs of students and families furthest from opportunity.	YES NO	Is this advisement within the purview of your district/charter school? If no, revise, table, or provide to the appropriate entity.
	This advisement is aligned to the Readiness Assessment data.	YES NO	Does this advisement require a change to the district or charter strategic plan? If yes, be prepared to support it with research and details of the process.
	Students, families, and community, and Tribes were actively engaged in the advisement process.	YES NO	Is this advisement multi-layered? If yes, streamline or break into multiple advisements.
	A general consensus* was reached during the process.	YES NO	Does this advisement impact other community members or partners? If yes, be prepared to share how they were engaged in the process.
	This advisement is supported by the Nation, Tribe, or Pueblo.	YES NO	Does this advisement impact the work of many programs/departments within the district or charter school thus creating collaboration challenges? If yes, be ready to provide collaboration ideas/resolution or to narrow the advisement.

What does an advisement timeline look like when it is applied?

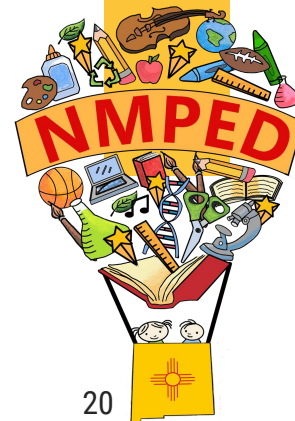
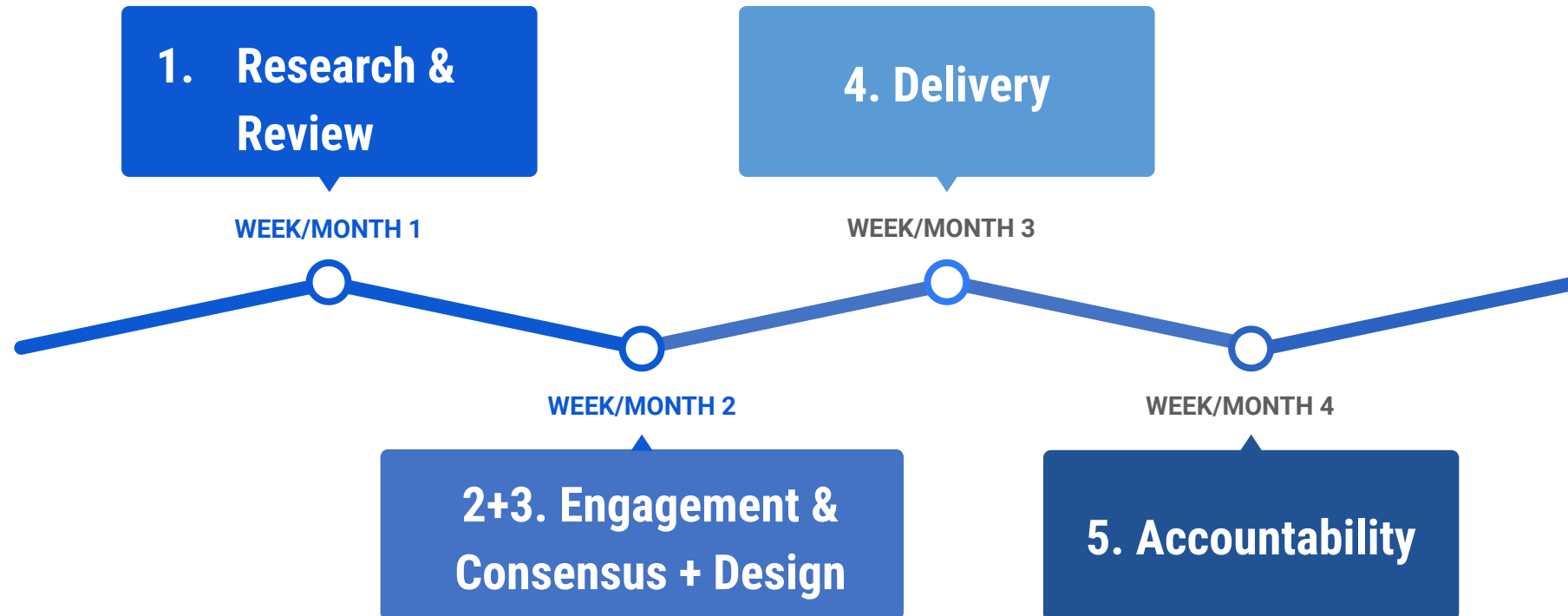


**Advisement
process in one
meeting:**
*Simple requests
or suggestions*



Advisement process in one or four months:

Requests or suggestions that require *some* planning and effort.



Yearly advisement process:

Requests or suggestions that require extensive planning, effort, and/or a policy change.

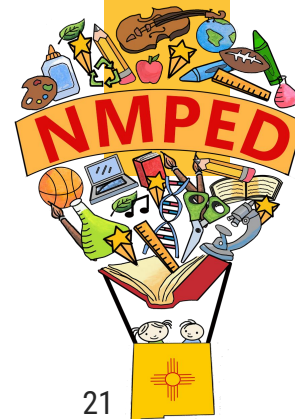


ZOOM
POLL!

1. RESEARCH & REVIEW

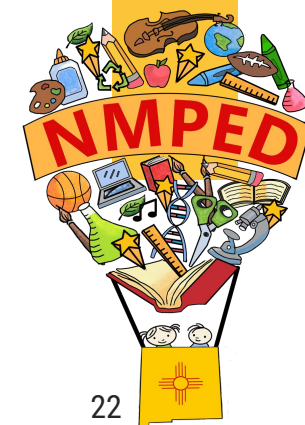
3. CONSENSUS & DESIGN

5. ACCOUNTABILITY



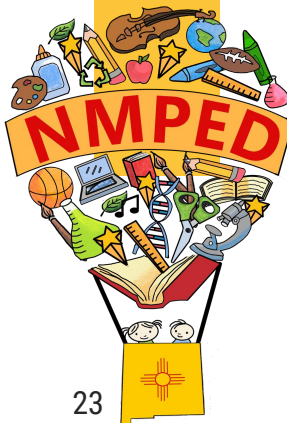
*Look for this
in your
workbook.*

Receiving and Implementing an Advisement



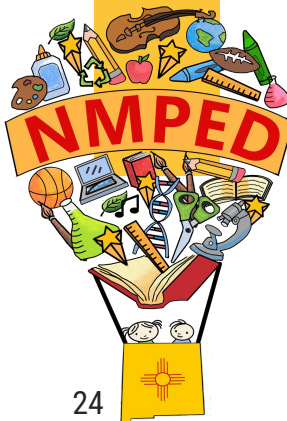
BREAKOUT SESSION OBJECTIVES

- EC Leads will reflect on their understanding of the advisement process.
- EC Leads will share ideas, needs, and solutions for success in future advisements.



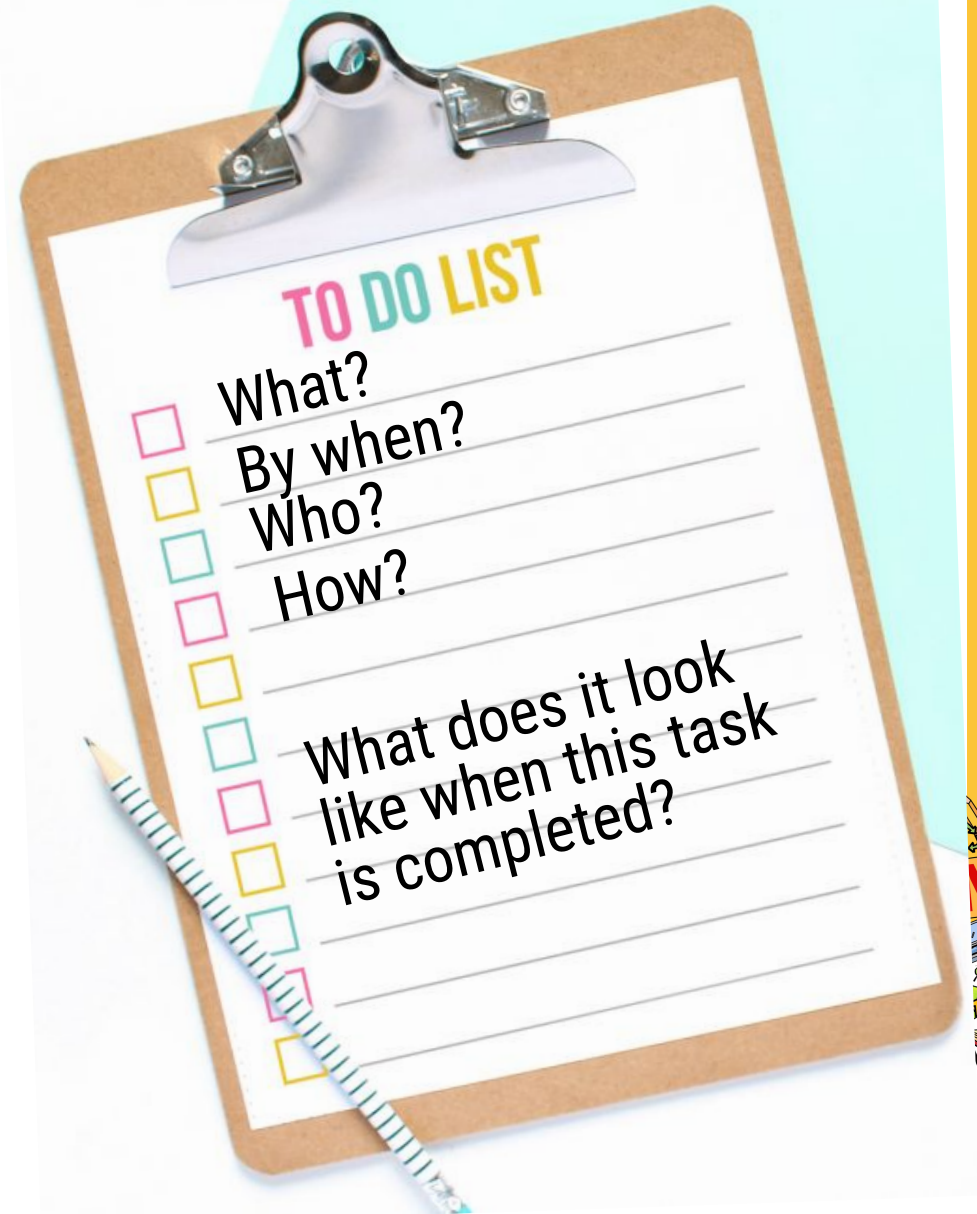
BREAKOUT SESSION PROCESS

1. EC Leads will work with their assigned Equity Facilitator.
2. Equity Facilitators use the breakout session objectives to guide the conversation.
3. Information collected to inform the EC Support Hub in order to support EC Leads.



BREAKOUT SESSION DEBRIEF

- List your next steps in using the advisement process.
- Check the chat for ideas and possible partnerships.



EQUITY IN ACTION ITEMS

**ZOOM
POLL!**

**USE THIS IN
YOUR
RESEARCH &
REVIEW**

**READINESS
ASSESSMENT**

**ADVISEMENT
PACKAGE**

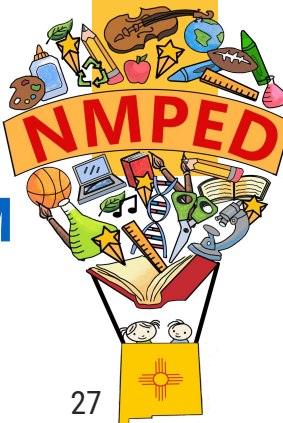
DISTRICTS AND
CHARTER SCHOOLS
IMPLEMENTING
SYSTEMIC CHANGE FOR
NEW MEXICO
STUDENTS AND
FAMILIES

**USE THIS IN
YOUR RESEARCH
& REVIEW**

**CULTURALLY AND
LINGUISTICALLY
RESPONSIVE (CLR)
INVENTORY and
FRAMEWORK**

**STRATEGIC EQUITY
PLAN: EDUCATIONAL
PLAN & BUDGETS**

**YOUR
ADVISEMENT
COULD INFORM**

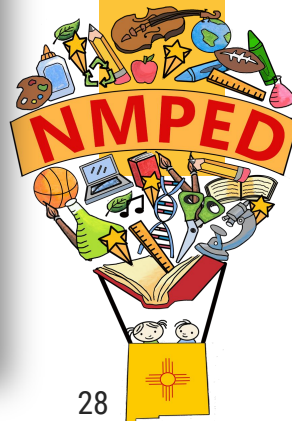


LAST EC LEAD STATEWIDE MEETING OF THE SCHOOL YEAR

CLOSING OUT THE
SCHOOL YEAR

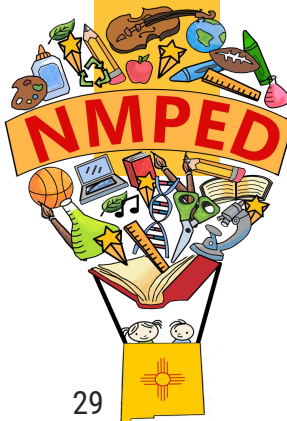
SHARING AND
CELEBRATING

JUNE 17, 2021
3:30-5pm



ANNOUNCEMENTS

- Continue to connect with your Equity Facilitator, particularly on potential advisements.
- ESSER III Engagement for Equity Councils
- Website Resources for Equity Council Leads:
<https://webnew.ped.state.nm.us/bureaus/yazzie-martinez-updates/>
- Questions or Comments?
YazzieM.Inquiry@state.nm.us



CLOSING

*Look for a
sample
practice in
your
workbook.*

Leaving and Moving Forward: Body and Breathing Practice

