

# High-Quality Professional Learning Marketplace List – 2021



**Research shows that access to [high-quality instructional materials \(HQIM\)](#) is one way to increase student learning. We know that handing teachers a rigorous curriculum is not enough. Professional learning should be aligned to the rigorous materials so educators can fully implement them to meet the diverse learning needs of all students while creating engaged, culturally relevant, and academically competitive learning environments.**

It is critical that schools and districts know that their limited resources for professional learning will be used on effective programs that provide for their specific needs. The New Mexico Public Education Department (NMPED) is providing this High-Quality Professional Learning (HQPL) Marketplace List as a guide and tool for teachers, schools, and districts to identify professional learning provider programs that support orientation and on-going implementation of HQIM. The HQPL Marketplace List includes provider professional learning programs that were reviewed and vetted to ensure they demonstrate evidence-based strategies and results. The HQPL Marketplace List is a resource LEA's can use to begin the selection process for professional learning needs at the local level. The list is not all-inclusive and only providers who responded to the Request for Applications were considered for inclusion on the list.

For more information about the HQPL Marketplace List or HQIM, please contact

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**Links to Professional Learning by Subject in this Document:**

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## English Language Arts

Instructional Material Title	PL Provider & Website Link	PL Contact Email	PL Supports Core or Supplementary Instructional Materials	Grade Levels this PL Program Supports	Differentiation Strategies for ELLs, Students w/Disabilities, Others	Provider PL Resources
SpringBoard	<a href="#">The College Board</a>	<a href="mailto:kburgess@collegeboard.org">kburgess@collegeboard.org</a>	Core	6–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">PL Program Overview</a></li> <li>• <a href="#">One-pager/Graphic Descriptor</a></li> </ul>
myPerspctives	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Core	6–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">PL Program Overview</a></li> <li>• <a href="#">One-pager/Graphic Descriptor</a></li> </ul>

## English Language Development

Instructional Material Title	PL Provider & Website Link	PL Contact Email	PL Supports Core or Supplementary Instructional Materials	Grade Levels this PL Program Supports	Differentiation Strategies for ELLs, Students w/Disabilities, Others	Provider PL Resources
Vista Higher Learning 9–12 ELD	<a href="#">Ensemble Learning</a>	<a href="mailto:edarwish@ensemblelearning.org">edarwish@ensemblelearning.org</a>	Core	9–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">PL Program Overview</a></li> </ul>



# Math

Instructional Material Title	PL Provider & Website Link	PL Contact Email	PL Supports Core or Supplementary Instructional Materials	Grade Levels this PL Program Supports	Differentiation Strategies for ELLs, Students w/Disabilities, Others	Provider PL Resources
Eureka Math	<a href="#">The Achievement Network, LTD. (ANet)</a>	<a href="mailto:rhereau@achievementnetwork.org">rhereau@achievementnetwork.org</a>	Core	K-12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">One-Pager</a></li> <li>• <a href="#">Video</a></li> </ul>
Zearn Math	<a href="#">The Achievement Network, LTD. (ANet)</a>	<a href="mailto:rhereau@achievementnetwork.org">rhereau@achievementnetwork.org</a>	Core	K-12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">One-Pager</a></li> <li>• <a href="#">Video</a></li> </ul>
Middle School Math Solution	<a href="#">Carnegie Learning, Inc.</a>	<a href="mailto:ebearman@carnegielearning.com">ebearman@carnegielearning.com</a>	Core	6-8	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Graphic Descriptor</a></li> <li>• <a href="#">Video</a></li> </ul>
High School Math Solution	<a href="#">Carnegie Learning, Inc.</a>	<a href="mailto:ebearman@carnegielearning.com">ebearman@carnegielearning.com</a>	Core	9-12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Graphic</a></li> <li>• <a href="#">Video</a></li> </ul>
High School Math Integrated	<a href="#">Carnegie Learning, Inc.</a>	<a href="mailto:ebearman@carnegielearning.com">ebearman@carnegielearning.com</a>	Core	6-8	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Program Graphic</a></li> <li>• <a href="#">Video</a></li> </ul>
iReady Classroom Math	<a href="#">Curriculum Associates®, LLC</a>	<a href="mailto:HPillman@cainc.com">HPillman@cainc.com</a>	Core	K-8	Yes	
Eureka Math	<a href="#">Great Minds PBC</a>	<a href="mailto:abbie.nilles@greatminds.org">abbie.nilles@greatminds.org</a>	Core	K-12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> </ul>
Illustrative Math	<a href="#">Edgenuity Inc. / LearnZillion Illustrative Mathematics Grades</a>	<a href="mailto:rfp@learnzillion.com">rfp@learnzillion.com</a>	Core	6-8	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Supporting Documentation</a></li> </ul>
Illustrative Math	<a href="#">Mathematically Connected Communities (MC2)</a>	<a href="mailto:misterli@nmsu.edu">misterli@nmsu.edu</a>	Core	6-12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> </ul>
Illustrative Math	<a href="#">New Teacher Center</a>	<a href="mailto:partnerships@newteachercenter.org">partnerships@newteachercenter.org</a>	Core	K-12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> </ul>
enVision Math 2020 Common Core K-5	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Core	K-5	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">One-Pager</a></li> <li>• <a href="#">Professional Learning Plan</a></li> </ul>

## Math, continued

Instructional Material Title	PL Provider & Website Link	PL Contact Email	PL Supports Core or Supplementary Instructional Materials	Grade Levels this PL Program Supports	Differentiation Strategies for ELLs, Students w/Disabilities, Others	Provider PL Resources
enVision Math 2021 Common Core 6-8	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Core	6–8	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">One-Pager</a></li> <li>• <a href="#">Professional Learning Plan</a></li> </ul>
Investigations 2017	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Core	K–5	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Professional Learning Plan</a></li> </ul>
Connected Math	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Core	6–8	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Professional Learning Plan</a></li> </ul>
enVision AGA	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Core	9–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">One-Pager</a></li> <li>• <a href="#">Professional Learning Plan</a></li> </ul>
Zearn Math	<a href="#">SchoolKit</a>	<a href="mailto:ethan@schoolkitgroup.com">ethan@schoolkitgroup.com</a>	Core	K–5	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> </ul>
Engage NY Math	<a href="#">SchoolKit</a>	<a href="mailto:ethan@schoolkitgroup.com">ethan@schoolkitgroup.com</a>	Core	K–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> </ul>
Zearn Math	<a href="#">Zearn</a>	<a href="mailto:info@zearn.org">info@zearn.org</a>	Core	K–5	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> </ul>

## Science

Instructional Material Title	PL Provider & Website Link	PL Contact Email	PL Supports Core or Supplementary Instructional Materials	Grade Levels this PL Program Supports	Differentiation Strategies for ELLs, Students w/Disabilities, Others	Provider PL Resources
STEMscopes	<a href="#">Accelerate Learning, Inc.</a>	<a href="mailto:acanales@acceleratelearning.com">acanales@acceleratelearning.com</a>	Core	K–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> </ul>
Amplify Science K–5	<a href="#">Amplify Education, Inc.</a>	<a href="mailto:fcordovano@amplify.com">fcordovano@amplify.com</a>	Core	K–8	Yes	
Amplify Science 6–8	<a href="#">Amplify Education, Inc.</a>	<a href="mailto:fcordovano@amplify.com">fcordovano@amplify.com</a>	Core	K–8	Yes	
Elevate Science	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Core	K–8	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">One-Pager</a></li> <li>• <a href="#">Professional Learning Path</a></li> </ul>

## Structured Literacy

Instructional Material Title	PL Provider & Website Link	PL Contact Email	PL Supports Core or Supplementary Instructional Materials	Grade Levels this PL Program Supports	Differentiation Strategies for ELLs, Students w/Disabilities, Others	Provider PL Resources
Amplify CKLA, 2nd edition	<a href="#">Accelerate Learning, Inc.</a>	<a href="mailto:acanales@acceleratelearning.com">acanales@acceleratelearning.com</a>	Supplementary	K–5	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> </ul>
Ready ELA	<a href="#">Curriculum Associates<sup>®</sup>, LLC</a>	<a href="mailto:HPillman@cainc.com">HPillman@cainc.com</a>	Supplementary	K–8	Yes	
iStation	<a href="#">Istation</a>	<a href="mailto:jkalinowski@istation.com">jkalinowski@istation.com</a>	Supplementary	K–5	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Professional Learning Plan</a></li> <li>• <a href="#">Additional Resources</a></li> </ul>
Words Their Way	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Supplementary	K–5	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Professional Development Plan</a></li> </ul>
SuccessMaker Reading	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Supplementary	K–8	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Professional Development Plan</a></li> </ul>
iLit ELL	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Supplementary	K–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Professional Learning Plan</a></li> </ul>
iLit 20	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Supplementary	K–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Professional Learning Plan</a></li> </ul>

## World Languages

Instructional Material Title	PL Provider & Website Link	PL Contact Email	PL Supports Core or Supplementary Instructional Materials	Grade Levels this PL Program Supports	Differentiation Strategies for ELLs, Students w/Disabilities, Others	Provider PL Resources
Que Chevere!	<a href="#">Carnegie Learning, Inc.</a>	<a href="mailto:ebearman@carnegielearning.com">ebearman@carnegielearning.com</a>	Core	9–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Program Graphic</a></li> <li>• <a href="#">Video</a></li> </ul>
T'es Branche? Levels 1–4	<a href="#">Carnegie Learning, Inc.</a>	<a href="mailto:ebearman@carnegielearning.com">ebearman@carnegielearning.com</a>	Core	9–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Program Overview</a></li> <li>• <a href="#">Program Graphic</a></li> <li>• <a href="#">Video</a></li> </ul>
Autentico	<a href="#">Savvas Learning Company LLC</a>	<a href="mailto:michael.miller3@savvas.com">michael.miller3@savvas.com</a>	Core	6–12	Yes	<ul style="list-style-type: none"> <li>• <a href="#">Professional Learning Plan</a></li> </ul>

# Professional Learning Program Review Rubric

[Link to fillable rubric Excel document.](#)



Professional Learning (PL) Program being reviewed: \_\_\_\_\_ Grade levels supports: \_\_\_\_\_

Aligned Instructional Materials supported by PL Program: \_\_\_\_\_

Provider Review Criteria	Meets = 2 points	Partially Meets = 1 point	Does Not Meet = 0 points	Score	Comments
Years of Experience Providing Professional Development (ie. aligned to instructional materials, EL strategies, etc.)	3+	1-2	0		
Provider has experience working in NM or similar demographics?	NM or similar demographics		No		
Does the program adapt to support the district cultural and linguistic needs of students and professional staff?	Yes, adaptability is evident and it does not impact program functionality.	There is adaptability but if the model changes the results are questionable.	No		
Does this program offer support for differentiation strategies including for ELLs, special needs populations, and accelerated populations?	Yes, the program offers differentiation support across one or more populations?	The program offers differentiation support for only one student population.	No		
What are the intended outcomes of this program?	Intended outcomes are entirely coherent, measurable, and reasonably attributable to the program offering and aligned to the district's goals.	Intended outcomes are mostly coherent, measurable, and could reasonably be attributed to the program offering and somewhat aligned to the district's goals.	No coherent intended outcomes, outcomes are not measurable, or outcomes are not reasonably attributable to program offering.		
How is the program's impact measured?	Program effectively employs multiple measurement tools from the acceptable evidence types: Participants' Reactions, Participants' Learning, Organizational Support and Change, Participants' Use of New Knowledge and Skills, Student Learning Outcomes	Program employs at least one measurement tools for any of the acceptable evidence types: Participants' Reactions, Participants' Learning, Organizational Support and Change, Participants' Use of New Knowledge and Skills, Student Learning Outcomes	No measurement tools for any of the acceptable evidence types: Participants' Reactions, Participants' Learning, Organizational Support and Change, Participants' Use of New Knowledge and Skills, Student Learning Outcomes		
What are the outcomes of most recent program offering?	Anticipated outcomes are clearly articulated and tightly linked to metrics/indicators of success. Outcomes are tied to administrator/teacher practice or student outcomes. Or, independent review/random control study found positive results.	Anticipated outcomes are adequately articulated but not all have metrics or indicators to measure success. Outcomes are tied to administrator/teacher practice or student outcomes.	No clearly articulated outcomes, measures, or an illogical link between the two.		
What are the conditions for success?	Conditions for success are comprehensive for the program proposed.	Conditions for success listed partially cover the essential elements of the program.	Conditions for success are illogical, impossible, or missing.		
How is the continuous monitoring of the progress of the program communicated to the participants?	Continuous monitoring is communicated regularly through multiple means of communication. (ie. student data, program portals, etc.)	Continuous monitoring is inadequate or by inappropriate means.	No continuous monitoring.		
How do participants communicate feedback to providers?	Participant feedback opportunities are well developed and integrated.	Participant feedback opportunities are cursory or superficial.	No participant feedback.		

## Scoring Key

18-20 points: Recommended

16-17 points: Recommended with Reservations

< or = 15 points: Not recommended

Score Total