

Resource Guide: Cross-Curricular Connections with Literacy

Vision:

New Mexico defines cross-curricular connections as connections between two or more areas of study made by teachers or students within the structure of a subject. By identifying and planning with cross-curricular connections in mind, instruction in literacy builds knowledge, and therefore comprehension, around a given topic. When these connections are paired with appropriately complex texts and high-quality tasks, rigorous and equitable literacy instruction happens for all New Mexico students.

Purpose:

Cross-curricular connections allow for planning around topics that will build knowledge and vocabulary. Connecting literacy to other content areas allows this development to continue throughout instruction. Planning with specific texts in mind keeps the text at the center of unit and lesson planning. This allows the four core tenets of rigorous and equitable literacy instruction to exist for all New Mexico students.

Suggested Topics for Building Knowledge in 11th Grade:

Possible Topics for Building Knowledge	Suggestions to Consider When Planning	Subject-Areas and Standards that Align with this Topic
Space Race	Ideas: <ul style="list-style-type: none"> - non-fiction text - biography - primary and secondary sources - documents - media - historical text - website text 	Social Studies: Benchmark 1-A New Mexico History 2 and 3 Benchmark 1-B United States History 1, 2 and 7 Science: 1-SS-1 NM, HS-SS-1 NM
Revolutions	Ideas: <ul style="list-style-type: none"> - Source suggestions include various contemporary Young Adult fiction and classic literature titles (student self-selected reading in several genres), - poetry - primary sources/documents from Revolutions in American and World History <ul style="list-style-type: none"> - Revolution Options: American or World: French, Mexican, Latin America, Chinese, Russian - general definition/causes & effects and themes 	Social Studies: 9-12 benchmark 1-D. Skills Science: Cause/Effect
Salem Witch Trials (Hysteria)	Text and Ideas: <ul style="list-style-type: none"> - <i>The Crucible</i> by Arthur Miller <ul style="list-style-type: none"> - build connections to science with the ergot rye contamination which could have accounted for the hysteria 	Science Social Studies Arts (film)

	<ul style="list-style-type: none"> - could tie in the McCarthy Trials which will connect history and the arts 	
Women's Suffrage	<p>Ideas:</p> <ul style="list-style-type: none"> - use primary and secondary sources to examine the activism Americans used to fight for women's suffrage - make connections activists used in the fight for women's suffrage to other American social justice movements throughout history - plan and design a campaign/movement strategy to promote and bring awareness to a social justice issue we are facing today 	Social Studies
Scientific Advancements	<p>Ideas:</p> <ul style="list-style-type: none"> - select scientific advancements from the Enlightenment period to the present <ul style="list-style-type: none"> - Consider both non-fiction and fiction written during these time periods 	Social Studies: NMSS 9-12 I-C
American Dream	<p>Ideas:</p> <ul style="list-style-type: none"> - use of primary and secondary sources - knowledge of why immigrants came to America <p>Text:</p> <ul style="list-style-type: none"> - <i>The Great Gatsby</i> by F. Scott Fitzgerald <ul style="list-style-type: none"> - What defines the American Dream? - What is it to everyone? 	Social Studies