

2021 Instructional Material Summer Review Institute

Review Team Appraisal of Title

K-8 Spanish Language Arts

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	Benchmark Adelante 2 (SE and TE bundled in Classroom Bundle)	Publisher	Benchmark Education Company
SE ISBN	9781078653121	TE ISBN	
SW ISBN		Grade Level/Content	Grade K ELA

Core Instructional Material Designation *(Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)*

Recommended
(90% and above)



Recommended with Reservations (80-89%)



Not Recommended and Not Adopted
(below 80%)



Total Score - The final score for the materials is averaged between the team of reviewers.

Average Score

91%

Cultural and Linguistic Relevance Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

CLR Recognized



Average Score

84%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Materials take into account cultural perspectives by mentioning stories that make reference to Native Americans, diverse points of view, and important events in American history. Materials need to add perspectives from other cultures that are outside of the United States.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Materials do provide a culturally responsive lens from the perspective of Native Americans and people that are born and raised in the United States. Materials need to include more diverse perspectives from other cultures, ethnic groups, and countries.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

91%

Materials align with grade level SLA standards overall.

Statements of appraisal and supporting evidence:

Overall, materials align with most of the SLA standards. However, multiple standards were only partially addressed. Students are provided with meaningful texts and routines that ensure mastery of the standards. Standards are presented in a spiral progression so that students have multiple opportunities to revisit and learn the standards. Standards are presented in every lesson with clear objectives for teachers and students.

Materials align to reading standards.

Statements of appraisal and supporting evidence:

Materials align to most of the reading standards. The use of the letter "y" as a vowel and the use of accents was not strongly evident in the daily lessons. Students are presented with a variety of texts for read-alouds, small group reading, and extended reading, among others.

Materials align to writing standards.

Statements of appraisal and supporting evidence:

Materials align to all of the writing standards. Multiple opportunities for students to write as a whole group or independently are presented. The Student Edition provides students the opportunity to write letters, words, and full sentences using proper capitalization and punctuation.

Materials align to speaking and listening standards.

Statements of appraisal and supporting evidence:

Speaking and listening standards were mostly aligned, with some standards being only partially met. Students are presented with multiple opportunities to participate in conversations and share their knowledge. Students use what they learn from the text to create meaningful conversations.

Materials align to language standards.

Statements of appraisal and supporting evidence:

Materials align to most of the language standards. However, some standards were not met or partially met, especially in the areas of accents and articles. An additional grammar component is available, but is not part of the daily lessons. Materials provide a variety of opportunities for students to learn new vocabulary words and the norms for the Spanish language.

SLA Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

94%

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

Statements of appraisal and supporting evidence:

Materials provide an extensive range of high-quality text using a variety of formats. These include: (1) Student Workbooks, (2) Shared Readings, (3) Poetry Books, (4) Mentor Read-Alouds, (5) Extended Reads, (6) Decodable Books, (7) Ebooks, and (8) Small Group Texts. A complete list of resources is available at the beginning of each of the Teacher Editions. Each unit of study offers a venue of high-quality texts that are worthy of students' time and attention.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

Statements of appraisal and supporting evidence:

The Teacher Edition and Student Workbook offer evidence of high-quality, text-dependent, and text-specific questions. For example, Unit 4 of the Teacher Edition (p.168-169) gives "Los escritores nos cuentan muchas historias" as the focus of the lesson. Student discussions are encouraged, signaling the importance of participation in constructive discussions about the theme. Throughout the unit, the teacher refers back to the overarching theme in order to assist students with creating connections among the various texts.

Materials provide scaffolding and supports to enable students' learning of Spanish language arts.

Statements of appraisal and supporting evidence:

There is evidence that the curriculum provides and supports the acquisition of the Spanish language by having students build knowledge using the four domains of reading, listening, speaking, and writing. For example: In the Teacher Edition book, Unit 3, Semana 1, "Objetivos de aprendizaje" (p.14) shows a layout of all the learning components that will be utilized during Week 1 of Unit 3. The objectives are to establish and build skills such as: (1) Escuchar y hablar, (2) Gramática, (3) Escritura, (4) Vocabulario, (5) Comprensión, (6) Metacognición y corrección, and (7) Fonética, thus facilitating the students' learning of Spanish and providing support for all learners.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

89%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

Students explore most standards in depth throughout the course of the units. Students are provided with text and content that is both grade-level appropriate as well as engaging and relevant.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

Learning progressions are clearly described in the Scope and Sequence for the materials. They are also noted in the Teacher Edition at the beginning of each unit.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

Teachers are provided with general planning guidance at the beginning of each unit. Specific learning strategies are addressed in the plan for each individual lesson.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

A variety of standards-based formative and summative assessments are available in the Teacher Edition at the end of each unit. These assessments represent all of the strands that are included within the standards.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

Books, videos, and other materials are available to students. These materials engage students in activities that support their learning of the content standards. Both formative and summative assessments are available to students in an online format.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

The additional resources at the end of each Teacher Edition provide information on customizing the materials by using a variety of different approaches and/or strategies. Few suggestions were provided for meeting the needs of advanced learners.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

Intervention materials are provided so that the teacher can use targeted strategies when presenting the content to a wide variety of diverse learners.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

Materials take into account cultural perspectives by mentioning stories that make reference to Native Americans, diverse points of view, and important events in American history. Materials need to add perspectives from other cultures that are outside of the United States.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

Materials do provide a culturally responsive lens from the perspective of Native Americans and people that are born and raised in the United States. Materials need to include more diverse perspectives from other cultures, ethnic groups, and countries.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 73

Background and experience:

I was born and raised in Mexico, and Spanish is my first language. I have been a Bilingual elementary teacher in a Dual Language 50/50 program for eight years. I have a Master's Degree in Elementary Education and a TESOL endorsement. I am currently a Level 3 teacher.

Professional summary of material:

Benchmark Adelante is a high-quality material designed to meet the standards. Students have access to multiple quality texts to ignite their love for reading. Students are able to read, write, and keep the consumable student workbook, which aids in their comprehension. The pacing and resources make preparing and teaching the lessons easy for teachers. Materials contain multiple additional resources, both digital and print, to support students' learning and mastery of the standards.

Reviewer #: 74

Background and experience:

I have been in the field of Bilingual Education for 24 years. I worked as a first grade teacher in California for seven years. I have been teaching in Bilingual/Dual Language programs at several Charter Schools in New Mexico since moving here in 2004. I am currently the Special Programs Coordinator at a Dual Language Charter School, working with ESL and Gifted students.

Professional summary of material:

The materials provide a logical sequence for learning how to read in Spanish. Diverse academic vocabulary is used throughout the Teacher and Student Editions. Students are given opportunities to respond to a given text using the four domains of reading, writing, speaking, and listening. Each unit contains a variety of authentic literature that is culturally relevant and relatable to students. Students are provided with a wide variety of language acquisition supports including graphic organizers and vocabulary mini-lessons. Overall, the materials are very student- and teacher-friendly. I would be excited to have the opportunity to utilize these materials with my students.

Reviewer #: 75

Background and experience:

I was born and raised in Mexico, and I have been living in the United States for the last 12 years. I have a Master's Degree in Elementary Education and a Bachelor's Degree in Informatics. I have been working as a Bilingual teacher for the last 10 years. I have taught 5th, 4th, and 2nd grade. I have been teaching 2nd grade for the last 4 years of my career.

Professional summary of material:

In my professional point of view, the materials include a wide variety of resources and activities that support students at the Kindergarten level. The Student Edition books provide students with the opportunity to start developing their writing, reading, and drawing skills. The section with the "Calendario de actividades" provides a good opportunity for students to review previous concepts and build connections between home and school. In general, the lessons provided in the Teacher Edition books are great. I would like to see more books or readings about other ethnic groups in the curriculum and more grammar and spelling practice in the Student Edition books. The online games and ebooks are perfect for students to do using an online platform and provide a way for students to listen to and read books at home.