

2021 Instructional Material Summer Review Institute

**Review Team Appraisal of Title
6-8 English Language Arts**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	HMH New Mexico Into Literature Digital Learning Student Resource Package Plus 6-Year Grade 7	Publisher	Houghton Mifflin Harcourt Publishing Company
SE ISBN	9780358616818	TE ISBN	9780358616870
SW ISBN		Grade Level/Content	Grade 7 ELA

Core Instructional Material Designation *(Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)*

Recommended
(90% and above)



Recommended with Reservations (80-89%)



Not Recommended and Not Adopted
(below 80%)



Total Score - The final score for the materials is averaged between the team of reviewers.

Average Score

94%

Cultural and Linguistic Relevance Recognition - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

CLR Recognized



Average Score

100%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Materials include tools to help teachers and students relate to diverse cultures and languages. Throughout the materials, there are opportunities for 'Differentiated Instruction' for Scaffolding for English Learners. Teachers are provided instruction on how to explain author's purpose to show that a character has learned something surprising or finally understood something of cultural significance. Similarly, students are encouraged to demonstrate their understanding of the ideas in a lesson by looking at the story through their personal lens and how they might improve their own self-esteem and self-confidence.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Materials include a culturally responsive lens. There are different texts and genres throughout the curriculum written from different cultural lenses, such as "The Drought" a poem about how a drought effects those who live off the land and "Ball Hawk", a story about an American Indian boy whose uncle reminds him about the importance of traditions of his Indian heritage. These texts include opportunities for students to analyze text structure and meaning and to learn about different traditions and heritage.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

91%

Materials align with grade level ELA standards overall.

Statements of appraisal and supporting evidence:

The 'HMH Into Literature' is at the appropriate grade-level text complexity, accompanied by quality tasks aligned to the Common Core State Standards of reading, writing, speaking, listening, and language literacy skills. Each unit begins with a list of learning objectives and the online component offers a standards correlation guide to assist teachers in unit/lesson planning. Guidance is provided for teachers to attend to standards-based instructional expectations while offering students a variety of reading, writing, speaking and listening, grammar and vocabulary activities to help support students' mastery of all grade level content standards. Students will read and write across genres. 'Studios' are available to provide extended and differentiated support across the skills. In the ancillary materials, there is a CCSS Correlation chart that connects each standard to a lesson or lessons that address that standard. For example,

Materials align to reading standards.

Statements of appraisal and supporting evidence:

Materials comprise a wide variety of text types and genres required by the standards at each grade level. Texts include a mix of informational and literary texts integrated throughout every unit. Students practice a variety of literacy skills including but not limited to: analyzing setting and character, analyzing how a character develops plot, analyzing structure, determining key ideas and details, identifying and analyzing point of view, making inferences, making predictions, citing evidence, analyzing structure, analyzing language, and publishing. Selection tests follow each reading and a Reading Studio is available online for additional support.

Materials align to writing standards.

Statements of appraisal and supporting evidence:

Materials provide opportunities for rich and rigorous evidence-based discussions paired with writing based on texts to build strong writing skills. Most questions, tasks, and assignments are text-dependent, requiring students to engage with the text directly. Materials provide opportunities for students to address different types of writing that reflect the distribution required by the standards and include frequent opportunities for evidence-based writing to support careful analyses, well-defended claims, and clear information appropriate for the grade level. Teacher materials provide support to teachers for planning and implementation of text-dependent writing activities that tie to the standards.

Materials align to speaking and listening standards.

Statements of appraisal and supporting evidence:

Materials (both online and printed) align to the speaking and listening standards for grade 7. There are opportunities for students to demonstrate listening skills, such as hearing audio versions of the text in the online version of the materials. There are also opportunities for students to share ideas through 'Turn and Talk' discussions in each lesson as found in the Teacher's Edition. Within the speaking standards, there are several opportunities for students to practice speaking in an academic context. There are also activities for presentations, such as "Presenting an Infographic".

Materials align to language standards.

Statements of appraisal and supporting evidence:

Materials meet language standards in both the printed and online versions. This material provides students with opportunities to demonstrate the conventions of standard English grammar and usage in writing and speaking. The materials encourage students to practice use of knowledge of language and its conventions when writing, speaking, reading, or listening. Materials also include explicit instruction of the grade-level grammar and conventions standards as applied in increasingly sophisticated contexts, with opportunities for application both in and out of context. Students practice the following skills: summarize, critique, interpret, and connect to their reading.

ELA Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

96%

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

Statements of appraisal and supporting evidence:

These materials are worthy of students' time and attention, are of quality and are rigorous, meeting the text complexity criteria for grade 7. Students' progress toward independent reading is facilitated through anchor texts that consist of a range of student interests (e.g. reality vs. fantasy) and reflect various text types and genres required by the standards, specifically works from award-winning authors along with traditional choices.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

Statements of appraisal and supporting evidence:

The online and printed versions provide daily opportunities for the students to engage in high-quality, text-dependent, DOK aligned questions which focus their attention to important aspects of the texts. Within each lesson, there are probing questions that are found in the sidebar as the students are guided in their thinking. Another way the students answer high-quality questions is through the 'Response' section at the end of each reading selection. The text-dependent questions ask students to cite evidence or connect to a specific idea found in the text.

Materials provide scaffolding and supports to enable students' learning of English language arts.

Statements of appraisal and supporting evidence:

Materials (both physical and online) provide scaffolding opportunities for all students to have access to rigorous materials. Students have the opportunity to learn and meet each standard through repetitive practice. Evidence of supporting struggling students appear throughout the text. On the opposite side of the learning spectrum, advanced students are also effectively supported. The materials also provide both physical and online support to meet the needs of English Language Learners throughout the textbook, such as in 'Scaffolding for English Learners, Pre Teach Vocabulary'. Materials also guide teachers to explain word meaning through visual aids and choral response on pronunciation.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

100%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

Materials meet the expectations of alignment with the standards. Rigorous, engaging texts are high quality and are organized by the central focus of lessons while supporting students' knowledge building. The materials are designed with texts that increase in rigor and complexity, in turn increasing students' literacy skills as they advance month-to-month and year-to-year. The materials support student growth in reading, writing, speaking, and listening, and develop language skills over the course of the school year, with attention to close reading and analysis of texts, topics, and themes.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

The curriculum is made up of six units and suggested pacing is 30 days for each unit broken down in time to be spent on each text, including independent reading. There is a planning guide at the beginning of each unit that is color-coded by skill and resource. Within each unit, instruction is divided into 'Analyze & Apply', 'Collaborate & Compare', 'Reader's Choice', and 'Unit Tasks'. The materials include a suggested pacing guide for each unit; the pacing allows for maximum student understanding. The suggested amount of time and expectations for teachers and students of the materials are viable for one school year as written and would not require significant modifications.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

Materials contain a Teacher's Edition with annotations and suggestions on how to present the content in the Student Edition and in the online materials. The materials support teacher learning and understanding of the Standards. Teachers are provided with strategies for meeting the needs of a range of learners so that they demonstrate independent ability with grade-level standards.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

Within both printed and online version of the materials, teachers have access to a wide variety of resources and tools to collect ongoing data about student progress. Within each lesson, there are 'Quick Checks' in the Teacher Edition to formatively assess student progress on the standards. There are also practice assessments at the end of each reading as well as assessments. These assessments can be given again if students are not meeting the standards. Within the online material, there are suggestions for re-teaching as well as complimentary activities to reinforce the skill. There are rubrics available in the online materials for all learning tasks asked of students.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

The materials can be used online and in print. The online version of the text has additional activities for the students to use which enhance the learning opportunities presented. In Grade 7 standards, students are required to use multimedia to express their ideas. These materials allow for meeting this standard as there are activities for creating podcasts, documentaries, emails, researching topics, and online questions and answers. There are also opportunities to use technology to view media such as videos and audio versions of the text.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

Materials provide sufficient opportunities to customize materials for individual students. Each assessment can be modified using the online version for students who need a challenge, high needs students, and English Language Learners. The language can be changed in the assessments to support primary Spanish speakers. Within each lesson, there are suggestions and activities in the Teacher's Edition for modification. There are sections for struggling learners, students who need a challenge, and English language learners. There are also Flexible Grouping Options with each lesson that provide suggestions for accommodations for whole group, small group, and individual learning tasks.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

Materials provide practice to meet this criterion in both the physical and digital resources provided. Students are presented with extensive opportunities to explore key concepts through repetitive practice of skills through citing specific textual evidence to support the analysis of the text. Students have opportunity to determine central ideas or conclusions of the story and passages. In the text, students are asked to 'Collaborate & Compare' the information presented in the textual readings.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

Materials include tools to help teachers and students relate to diverse cultures and languages. Throughout the materials, there are opportunities for 'Differentiated Instruction' for Scaffolding for English Learners. Teachers are provided instruction on how to explain author's purpose to show that a character has learned something surprising or finally understood something of cultural significance. Similarly, students are encouraged to demonstrate their understanding of the ideas in a lesson by looking at the story through their personal lens and how they might improve their own self-esteem and self-confidence.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

Materials include a culturally responsive lens. There are different texts and genres throughout the curriculum written from different cultural lenses, such as "The Drought" a poem about how a drought effects those who live off the land and "Ball Hawk", a story about an American Indian boy whose uncle reminds him about the importance of traditions of his Indian heritage. These texts include opportunities for students to analyze text structure and meaning and to learn about different traditions and heritage.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 16

Background and experience:

Level II teacher in NM public schools for 8 years. MAT degree in PreK-12 Reading with 6-12 Secondary Endorsements in Language Arts and Business Education. Teaching experience includes ELA grades 9 – 12 honors, preAP, AP Language & Composition, and AP Literature & Composition.

Professional summary of material:

The instructional materials reviewed for Grade 7 meet the expectations of alignment. Rigorous, engaging texts are high quality and are organized to be the central focus of lessons while supporting Grade 7 students' knowledge building. The materials support student growth in reading, writing, speaking and listening, and developing language skills over the course of the school year, with attention to close reading and analysis of texts, topics, and themes. The materials also meet the expectations for instructional supports and usability, with guidance for differentiation and program design for implementation.

Reviewer #: 17

Background and experience:

NM Level III Teacher, 11 years teaching experience. Ed.D. Curriculum and Instruction, MS Special Education. Endorsements in PreK-12 Special Education, K-8 Elementary Education, TESOL. Taught Middle School for 7 years. Currently serve as MTSS Coordinator.

Professional summary of material:

The materials provide high-quality, content-rich, rigorous learning materials for students in Grade 7. Materials encompass a wide variety of genres, learning tasks, and writing opportunities for all students. Materials can be modified for different types of learners and there are built in opportunities for teachers to monitor student progress, such as with rubrics, assessments, and projects. The hands-on learning tasks provide practice with technology and media, and allow for students to gain skills that can transfer to other subjects and/or disciplines. There is an online version of the materials that provide extension activities to challenge students or provide further practice in a skill.

Reviewer #: 18

Background and experience:

NM Level III - B License Administration, Level III-A 6-12 Secondary with 6 years' experience. MA in Public Administration. BA in University Studies. Endorsements in Social Studies, Language Arts, Business Education, Health, Gifted Education, Physical Education, TESOL, Science, Psychology, and Reading. Taught Middle School for 3 years. Currently teaching High School for 3 years.

Professional summary of material:

The materials meet the standards for learning for Grade 7. Materials have a variety of reading genres, learning opportunities, and written assignments to challenge every level of student. The lessons have embedded assessment tools to provide teachers with a variety of ways to check for student understanding, through "Quick Checks, Analyzing the Text, and Choices" activities. The physical and digital text provide students with additional practice for students who struggle, English Learners and advanced students.