

2021 Instructional Material Summer Review Institute

**Review Team Appraisal of Title
K-5 English Language Arts**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	LearnZillion EL Education Student Digital License Grade 3 (cost per student)- 1 year	Publisher	LearnZillion Inc.
SE ISBN	9781648857324	TE ISBN	9781648857355
SW ISBN	9781648857348	Grade Level/Content	Grade 3 ELA

Core Instructional Material Designation (*Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

Recommended (90% and above)	<input checked="" type="checkbox"/>	Recommended with Reservations (80-89%)	<input type="checkbox"/>	Not Recommended and Not Adopted (below 80%)	<input type="checkbox"/>
Total Score - <i>The final score for the materials is averaged between the team of reviewers.</i>					
				Average Score	
				92%	

Cultural and Linguistic Relevance Recognition - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

CLR Recognized	<input checked="" type="checkbox"/>		Average Score
			99%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

The materials take into account cultural perspectives in this curriculum. Many cultures are represented in the reading, from Afghanistan to Columbia and England. Classic and modern selections are represented by two variations of Peter Pan. Reading selections about characters with learning challenges also encompasses all learners.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

The materials include a culturally responsive lens. The curriculum encourages avoiding stereotyping. The literature helps to show many different cultures and backgrounds to be inclusive. Nonfiction topics are rooted in science and conservation.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

89%

Materials align with grade level ELA standards overall.

Statements of appraisal and supporting evidence:

The materials in the curriculum align with the standards. The reading material throughout all four modules is varied to meet the levels of all students and the content it addresses. Passages are from a variety of genres, to include short story, poetry, novel, and drama. Assessments are grade level appropriate to include multi-paragraph writing and text-based questions and responses. All assessments accurately reflect the standards being taught in the lessons for alignment. Informal assessments take place during each unit, allowing access to see the growth and/or mastery of concepts.

Materials align to reading standards.

Statements of appraisal and supporting evidence:

The materials align to the reading standards. Students read grade level appropriate texts to include a novel, non-fiction research articles, a short drama, poetry, and short stories. The text selections are strong throughout, but there is a need for greater depth to fully address the foundational reading standards. The tasks provide real world application to show various parts of the world and how they relate to students. Students are given the opportunity to collaborate and work together to model discussions using the discussion norm anchor charts provided about texts in each unit. Students also have the option to discover their own reading selections in the independent reading assignments. Lists for required and suggested reading materials are included that reflect grade level appropriate texts. Texts reflect many cultures present in New Mexico.

Materials align to writing standards.

Statements of appraisal and supporting evidence:

The materials align with grade level standards. The students follow the best practices of using the writing process. Students write in varied writing modes to include a narrative, letter writing and formatting, revising a script, creating a PSA, and a book with multiple parts. In the writing assignments, they cover both narrative and research writing. Assignments are real world; for example, students explain a problem with water consumption and they create a solution to present in a PSA. Students research frogs to create a short essay and then create a game to play in the classroom. Student support for high need learners are embedded in each lesson with specific directives as well as anchor charts, writing checklists, and graphic organizers.

Materials align to speaking and listening standards.

Statements of appraisal and supporting evidence:

The materials align with grade level speaking and listening standards. The modules include discussion anchor charts emphasizing best practices in listening. Students are asked to repeat ideas heard from their peers to show comprehension. Protocols are provided for students to refer to and practiced when interacting with their peers and teacher. Students work together in discussion to create a water conservation PSA. They plan using the writing process best practice and record their script to share with the class. This is a real world application and a valid use of technology in the classroom.

Materials align to language standards.

Statements of appraisal and supporting evidence:

The materials align with grade level language standards. Each module contains many opportunities to collaborate, share, and refine their language skills. Throughout each of the modules, scaffolds are provided for EL and other high need learners. Affix charts are utilized for students to help find the meaning of unfamiliar words and are referred to often. Lessons are linked together to reflect the student skill development of standards. This allows students the opportunity to use recently learned knowledge to practice and apply concepts. Vocabulary logs and word walls are frequently used in the units to address both academic and content specific vocabulary.

ELA Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

97%

Materials provide sequential, cumulative instruction and practice opportunities for a full range of foundational skills.

Statements of appraisal and supporting evidence:

The materials provide sequential, cumulative instruction and practice opportunities for foundational skills. Each module is broken into three units to provide a scaffolded instruction. Assessments build upon skills learned. This model allows multiple entry points to acquire and extend the learning opportunities at any point in the module. The best practice of using the writing process is modeled and utilized in each of the lessons. Graphic organizers are utilized to help organize ideas and to reinforce the structure of the writing mode.

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

Statements of appraisal and supporting evidence:

The materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information. Reading materials are of high interest and relate to students. Real world application of water shortages apply to students in New Mexico and worldwide. Many cultures are represented in the reading, from Afghanistan to Columbia and England. Classic and modern selections are represented by two variations of Peter Pan. Reading selections about characters with learning challenges also encompasses all learners.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

Statements of appraisal and supporting evidence:

The materials present questions that are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text. When students are asked opinion questions, they are directed to a graphic organizer to write explicitly from the text to support their answers. Students utilize many forms of graphic organizers to track plot, character development, and organizational structure.

Materials provide scaffolding and supports to enable students' learning of English language arts.

Statements of appraisal and supporting evidence:

The materials provide scaffolding and supports to enable students' learning of English language arts in the curriculum. Modules include numerous anchor charts, both for student and teachers to show the synthesis of concepts. Several units are scaffolded to end in a culminating performance task, such as the PSA and the Frog Book. Each of these tasks are broken down and completed in smaller increments. Formal assessments are mid and end unit to show learned concepts. Informal assessments are ongoing and reflect the mid and end assessments to allow for multiple learning opportunities.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

99%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

The materials are coherent and consistent with the standards that all students should study in order to be college and career ready. Reading materials are of high interest and encourage lifelong learners with broad horizons. Students create real world application of a PSA to reflect the journalism field, both with broadcasting and technical support. Students are exposed to print media and research, both valuable in the real world. Students are encouraged to plan, revise, and reflect on their own work. Students critique each other and make corrections as needed on their own work.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

The materials are well designed and take into account effective lesson structure and pacing in the curriculum. Lessons are scaffolded based on skill level of concepts. Time is appropriately planned for the 3rd grade classroom. There are multiple places for all students to enter at their own level to demonstrate growth or mastery. Throughout the modules and units, there are ample opportunities for differentiation. When ELs are asked to write, the curriculum dictates sentences frames.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

The materials support teacher planning, learning, and understanding of the standards in the curriculum. Teaching notes are extensive and scripted, allowing for ease in teaching. Anchors and student samples are provided with the majority of assignments. The teaching notes also provide links to documents to the previous units that are applicable to standards taught or currently teaching.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

The materials offer teachers resources and tools to collect ongoing data about student progress on the standards in the curriculum. Both formal and informal assessments are throughout the units and modules. Rubrics are provided for scoring as well as acceptable examples of student work. Data collected allows for adjustment and reteaching opportunities as necessary.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

The materials support effective use of technology to enhance student learning in the curriculum. Students research using multiple online documents, and compose their multi-paragraph essays on the computer. Students create a PSA where they write and record a problem and solution involving water usage. Students use both traditional and online writing when creating their frog books.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

The materials can be easily customized for individual learners in the curriculum. The extensive teacher notes allow for customization of the tasks for all learners. The use of sentence frames and model studies help students to understand the expectation of the task. Suggested real world applications in the overview provide ideas for the teacher to invite guest speakers or experts; fieldwork and service extensions bring in an application of the learning.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

The materials give all students extensive opportunities and support to explore key concepts. Teaching notes are extensive and scripted, allowing for ease in teaching. Anchors and student samples are provided with the majority of assignments. This model allows multiple entry points to acquire and extend their learning opportunities at any point in the module.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

The materials take into account cultural perspectives in this curriculum. Many cultures are represented in the reading, from Afghanistan to Columbia and England. Classic and modern selections are represented by two variations of Peter Pan. Reading selections about characters with learning challenges also encompasses all learners.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

The materials include a culturally responsive lens. The curriculum encourages avoiding stereotyping. The literature helps to show many different cultures and backgrounds to be inclusive. Nonfiction topics are rooted in science and conservation.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 22

Background and experience:

Reviewer 22 is a 15 year veteran in education with experience as a teacher, interventionist, and instructional coach. Reviewer holds a BA in elementary education from New Mexico Highlands University.

Professional summary of material:

The material provides high interest selections across many genres. It provides students many opportunities to engage with a text along with many opportunities to collaborate with peers. The ALL block material has great scaffold and supports for English language development to support the work that has already been done in text. The anchor charts and note catcher organizers really support students working towards independence. Also important is the digital presentation and ease of navigating online curriculum.

Reviewer #: 23

Background and experience:

Reviewer 23 is a 16 year veteran in education, teaching in AZ, TX, and NM. Reviewer holds a BA and MA in secondary English education from Arizona State University.

Professional summary of material:

The material provided is comprehensive and highly engaging for students. The high interest reading material from multiple places allows for the students to broaden their horizons while staying in the classroom. The anchor charts and student samples provide direction for both the student and the teacher. The independent reading projects provide student-led selection and time to read, helping to foster a love of reading.

Reviewer #: 24

Background and experience:

Reviewer 24 is a 40 year veteran in teaching, coaching, and working as a math and reading interventionist. Reviewer holds an MA in Education from Eastern New Mexico University.

Professional summary of material:

This material comprehensively provides opportunities for learner to master New Mexico Common Core Standards. It provides multiple entry points and will be highly engaging to students. The design and structure of the material provides support for teachers and students. The real-world applications are culminating performance tasks that will engage all learners in reading, writing and research.