

**2021 Instructional Material Summer Review Institute**

**Review Team Appraisal of Title  
K-5 English Language Arts**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	myView Literacy Enhanced Consumable Student Package 6-year Subscription with 6-year Digital Courseware License Grade 5	Publisher	Savvas Learning Company LLC
SE ISBN	9780134968315	TE ISBN	9781323219645
SW ISBN		Grade Level/Content	Grade 5 ELA

**Core Instructional Material Designation** (*Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

**Recommended**  
(90% and above)



**Recommended with Reservations** (80-89%)



**Not Recommended and Not Adopted**  
(below 80%)



**Total Score** - The final score for the materials is averaged between the team of reviewers.

Average Score

98%

**Cultural and Linguistic Relevance Recognition** - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

**CLR Recognized**



Average Score

99%

Materials take into account cultural perspectives.

*Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):*

There are many stories in the units of this curriculum that gave an excellent understanding of social issues and cultural backgrounds of many people around the world.

Materials include a culturally responsive lens.

*Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):*

The variety of stories about other cultures within this curriculum gives students a varied understanding of the diverse cultures in the world and helps students understand how everyone is the same and different.

**Structured Literacy Recognition** - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the components of structured literacy. Those materials receiving a score of 90% or above on the structured literacy portion of the review are recognized as having high quality support for the components of structured literacy.*

**SL Recognized**



Average Score

100%

Materials are informed by and based on the Science of Reading; reflect evidence-based teaching principles; and reflect evidence-based elements of structured literacy.

*Statements of appraisal and supporting evidence (autofilled from Structured Literacy/ELA Content Appraisal tab):*

The Reading Resource Companion provides teachers with the routines of the program and lessons, with clearly lay out plans for each lesson, as well as all of the materials required to successfully teach those lessons. The teacher is provided with numerous strategies to help engage all students; support struggling students; improve fluency; differentiate learning; and support independent reading and collaborative learning.

**Standards Review** - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

97%

Materials align with grade level ELA standards overall.

*Statements of appraisal and supporting evidence:*

The materials align with 5th grade ELA standards by supporting reading, writing, and language skills through multiple strategies for all students (the below level, on level, above level) and providing culturally and linguistically appropriate materials.

Materials align to reading standards.

*Statements of appraisal and supporting evidence:*

New Mexico Common Core State Standards are planned out by lessons, with each successive lesson scaffolding upon the previous one. Students are continuously reviewing while learning new skills. Each text has annotations in the margins for students to highlight or underline text that supports the concepts they are studying. The student workbook has practice pages for comprehension, academic vocabulary, text features, language/grammar practice, and word study.

Materials align to writing standards.

*Statements of appraisal and supporting evidence:*

The writing materials include all genres of writing and are tied in to the reading and language portion of the curriculum. The program incorporates strategies in the text that bridge the language and writing portion of the curriculum, such as personal narrative, opinion essays, argumentative essays, informational essays, and poetry.

Materials align to speaking and listening standards.

*Statements of appraisal and supporting evidence:*

Students are presented with numerous opportunities for listening comprehension and presenting their writing and their projects orally in class with their peers.

Materials align to language standards.

*Statements of appraisal and supporting evidence:*

The materials allow students to engage in activities promoting spelling, syllabication, suffixes, prefixes, and figurative language in building upon their writing skills throughout the course of the year.

**Structured Literacy Review** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the components of structured literacy.

Average Score

100%

Materials are informed by and based on the Science of Reading; reflect evidence-based teaching principles; and reflect evidence-based elements of structured literacy.

*Statements of appraisal and supporting evidence:*

The Reading Resource Companion provides teachers with the routines of the program and lessons, with clearly lay out plans for each lesson, as well as all of the materials required to successfully teach those lessons. The teacher is provided with numerous strategies to help engage all students; support struggling students; improve fluency; differentiate learning; and support independent reading and collaborative learning.

**ELA Content Review** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

100%

Materials provide sequential, cumulative instruction and practice opportunities for a full range of foundational skills.

*Statements of appraisal and supporting evidence:*

Each unit has a skills overview page in the teacher's edition that shows the progression of the unit for the six weeks and how students are building on previous skills. Each unit also has a reading comprehension, writing and grammar section that builds on the text that the students have been studying and the ELA components that are being taught in the units.

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

*Statements of appraisal and supporting evidence:*

The text has a variety of genres for the students to read. They are engaging so students are interested in the material. Each story has one or more reading strategy to practice and focus on to build understanding, connection, main idea, theme, etc., throughout each unit.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

*Statements of appraisal and supporting evidence:*

The students are guided during the shared reading and cold reading to use the annotations in the margins of the story. Students can highlight or underline details or descriptions to aid with understanding the theme, the characters, vocabulary, finding the main the idea and supporting details, inferring, and text structure/features.

Materials provide scaffolding and supports to enable students' learning of English language arts.

*Statements of appraisal and supporting evidence:*

Each unit has specific ELL supports or access strategies, making the material easier to understand; each lesson builds on the previous lessons.

**All Content Review** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

99%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

*Statements of appraisal and supporting evidence:*

Each unit has a final project-based learning assignment using numerous tools of technology. Students do research collaboratively online and with print resources; develop a project together; post the project online; and use technology to present their final project to the class. Working in partnerships and using technology helps prepare students for college and future career paths.

Materials are well designed and take into account effective lesson structure and pacing.

*Statements of appraisal and supporting evidence:*

Each unit begins with a skills overview and a lesson overview. The unit also gives a suggested weekly pacing guide.

Materials support teacher planning, learning, and understanding of the standards.

*Statements of appraisal and supporting evidence:*

Each unit contains a unit overview with a suggested pacing guide and a lesson breakdown with a natural progression for each lesson. The digital component of the program contains numerous options for assessment, extra practice with leveled readers, learning games, and ELL support.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

*Statements of appraisal and supporting evidence:*

The digital component provides a variety of formative and summative assessments to check for student understanding throughout each unit, including BOY, MOY, and EOY assessments.

Materials support effective use of technology to enhance student learning.

*Statements of appraisal and supporting evidence:*

Using the digital portion of this curriculum, the teacher has the ability to assign testing, leveled readers, audio text, interactive media, distance learning support, games, ELA videos, and project-based learning activities using a Spanish or English access for students needing more challenging or intervention access.

Materials can be easily customized for individual learners.

*Statements of appraisal and supporting evidence:*

Each lesson has a text complexity component in the TE that gives ideas to help support ELLs, students who need intervention, and students that are on level or advanced in their learning.

Materials give all students extensive opportunities and support to explore key concepts.

*Statements of appraisal and supporting evidence:*

Each lesson has at least two readings of the story, with the strategy practice in the margins and then practice and support using writing, grammar, and text comprehension.

Materials take into account cultural perspectives.

*Statements of appraisal and supporting evidence:*

There are many stories in the units of this curriculum that gave an excellent understanding of social issues and cultural backgrounds of many people around the world.

Materials include a culturally responsive lens.

*Statements of appraisal and supporting evidence:*

The variety of stories about other cultures within this curriculum gives students a varied understanding of the diverse cultures in the world and helps students understand how everyone is the same and different.

**Reviewers' Professional Summation** - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 49

*Background and experience:*

I have been teaching for 21 years - 18 in elementary 1st-4th grades and the past 3 years as an instructional specialist (coach). I have a master's degree in Education with an endorsement in reading and another master's in PK-12 Administration.

*Professional summary of material:*

The curriculum is well rounded and it has text that is very engaging. Reading, writing, and language are covered thoroughly and build on a set scope and sequence. There are many helpful things in the teacher's guide, such as interventions, ELL support, and assessment guides that will drive instruction. The digital component provides opportunities to assign leveled readers to students and check student progress throughout the year. This program connects the reading and the writing in each week of the unit. Overall, this is a very good program that will benefit student learning.

Reviewer #: 50

*Background and experience:*

I have just completed my 22nd year in teaching with the last 17 being at the same location. I graduated from UNM with a Bachelor's Degree in Education with an endorsement in TESOL. I have held numerous positions on the school leadership team, have been our AVID Site Team Coordinator, and am currently SAT chair as well as grade level chair for 5th grade. Our school contains a large number of ELL students and is a low socio-economic school.

*Professional summary of material:*

The Savvas myView Literacy curriculum is very well done and contains lessons that spiral to build upon each previous lesson. The curriculum does a good job at providing materials that are culturally and linguistically relevant and adheres to grade-level standards. The curriculum includes an online component that ties in well with all students, both those in class and those in a remote setting. There are many opportunities for teachers to provide differentiation to accommodate and reach all students. The reading, writing, and language components are connected within each lesson and unit. There are opportunities for students to build upon their prior knowledge and to work in a whole group setting, with a partner, in a small group, or independently in order to learn the materials and standards in 5th grade.

Reviewer #: 51

*Background and experience:*

Level II teacher with six years teaching experience in elementary grades with low socioeconomic schools. I have a Master's degree in Education with a focus in Reading Literacy. I have an endorsement in TESOL and mathematics.

*Professional summary of material:*

The curriculum adheres to grade-level standards, with a printed and online component that promotes student engagement for successful student academic outcomes. There are a wide range of texts covering all genres, including cultural perspectives, providing learning opportunities for the diverse learning styles and skills of all students. The teacher edition provides teachers with opportunities for differentiation activities, project-based learning activities and assessments to monitor student progress.