

2021 Instructional Material Summer Review Institute

**Review Team Appraisal of Title
6-8 English Language Arts**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	myPerspectives English Language Arts Print Consumable Student Edition 6-year access + 6-year Digital Courseware + 6-year Revision Assistant, Grade 7	Publisher	Savvas Learning Company LLC
SE ISBN	9781418366490	TE ISBN	9781418371036
SW ISBN		Grade Level/Content	Grade 7 ELA

Core Instructional Material Designation *(Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)*

Recommended
(90% and above)



Recommended with Reservations (80-89%)



Not Recommended and Not Adopted
(below 80%)



Total Score - The final score for the materials is averaged between the team of reviewers.

Average Score

96%

Cultural and Linguistic Relevance Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

CLR Recognized



Average Score

100%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

There are many opportunities for students to engage with differing cultural perspectives. The Teacher's Edition offers a variety of extension activities to deepen their knowledge base of differing cultural experiences, connecting students' own experiences and backgrounds to the experiences and backgrounds represented in the text.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Texts represent diverse experiences and cultures, and materials allow students to connect personally to their learning by sharing background knowledge and deepening their understanding of cultures different from their own.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

95%

Materials align with grade level ELA standards overall.

Statements of appraisal and supporting evidence:

Evidence of grade-level standards were easily found throughout the curriculum.

Materials align to reading standards.

Statements of appraisal and supporting evidence:

Materials thoroughly address all of the reading standards and are scaffolded through all of the units.

Materials align to writing standards.

Statements of appraisal and supporting evidence:

The materials are designed so students write every day--quick writes, responses to text, and performance tasks appear throughout each unit.

Materials align to speaking and listening standards.

Statements of appraisal and supporting evidence:

Each unit has multiple opportunities for students to engage in speaking and listening in multiple context through small group conversations, presentations, and class discussions.

Materials align to language standards.

Statements of appraisal and supporting evidence:

There are opportunities for students to engage with the language standards before and after each text selection. Language standards are routinely introduced and practiced.

ELA Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

99%

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

Statements of appraisal and supporting evidence:

There are a wide range of texts and award-winning authors read by students, including memoirs, poetry, photojournalism, scientific articles, blogs, short stories and novel options to interest a variety of readers and reading levels. The text selections are also a balance between canonical and modern works.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

Statements of appraisal and supporting evidence:

Each text requires students to answer comprehension questions, citing textual evidence as well as deeply analyzing the text through inferences, compare/contrast, synthesis, etc. The Close Read routine requires students to go back into the text to find evidence for their analysis.

Materials provide scaffolding and supports to enable students' learning of English language arts.

Statements of appraisal and supporting evidence:

The Teacher's Edition contains supports specific to each text. The materials also include graphic organizers to support student learning. These organizers are repeated throughout the text. The materials contain reading routines (First Read, Close Read) that are repeated throughout the text and direct students to certain aspects of the text. This aids in comprehension and analysis. The overall structure of each unit is the same, which scaffolds student learning through the gradual release of responsibility model with whole group, small group, and individual learning opportunities.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

98%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

Materials are rigorous and align well with the standards for this grade level. The themes are vertically aligned 6-12, continuing the progression of ideas that challenge students to think critically about varying perspectives and prepare them for the future.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

Unit plans provide an overview of texts and lessons, including a suggested pacing guide. The unit is structured such that while the routine is the same in each unit, there are also new strategies and approaches for teaching and learning that engage students in every lesson.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

Marginal notes and planning pages in the Teacher's Edition review upcoming texts and provide scaffolds that reinforce the teacher's understandings of standards requirements. Materials also include Insights, which provide teachers with background and contextual information they can use as they plan lessons around these texts.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

The materials provide a digital assessment platform with customizable assessments. Formative and summative assessments that are often connected to Depth of Knowledge indicators are also included at point of use for teachers. Teachers also have access to Turnitin and EssayScorer, which assist in the data collection related to student progress on the standards.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

Students have access to an interactive student edition of the text through the online platform. Units are introduced with multimedia texts to engage students in the learning. Several creative assessments require students to integrate or use technology to demonstrate their knowledge. There are also many opportunities for students to conduct quick research projects connected to the texts they're reading.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

The online assessments can be customized for individual learners. The Personalized for Learning boxes in the Teacher's Edition of the text provide teachers with ways to support and scaffold student understanding of material and concepts. Additional support for learners can be found in *myPerspectives Plus*, which contains video lessons, handouts, and worksheets that support the needs of individual learners.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

Materials are designed to allow students to delve deeply into themes and skills. Content-specific concepts are repeated throughout the materials, providing scaffolds and reminders that enhance student learning.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

There are many opportunities for students to engage with differing cultural perspectives. The Teacher's Edition offers a variety of extension activities to deepen their knowledge base of differing cultural experiences, connecting students' own experiences and backgrounds to the experiences and backgrounds represented in the text.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

Texts represent diverse experiences and cultures, and materials allow students to connect personally to their learning by sharing background knowledge and deepening their understanding of cultures different from their own.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 52

Background and experience:

I am a Level III teacher with endorsements in Reading, Language Arts, and TESOL. For 12 years, I taught reading intervention in middle school as well as 8th and 9th grade English Language Arts. For the last three years, I have been the English Language Arts Content Specialist for my district, supporting teachers K-12 in literacy and language arts instruction. I hold two graduate degrees in Curriculum & Instruction with an emphasis in Language, Literacy, and Culture, and study discourse and culture in literature for young adults.

Professional summary of material:

The 7th Grade edition of myPerspectives from Savvas Learning Company is a well-designed set of curricular materials that provide a solid foundation in the standards and ample opportunity for customization. The units are designed using the gradual release model that seamlessly integrates the reading, writing, language, and speaking and listening standards. Each selection within the text provides students to engage with text, but also with the language and structure of the texts, which are also used as mentor texts for student composition and mechanics. The marginal notes in the Teacher's Edition provide teachers with perspective, background, and support for working with diverse texts and diverse learners.

Reviewer #: 53

Background and experience:

After working in different career fields, including nursing and cost accounting, I changed direction 13 years ago and was asked to teach college English at my alma mater. After several years, I became drawn to the idea of preparing students for college and working with them in their more crucially formative years of high school. I am currently a Level III teacher with a 7-12th grade Language Arts license and TESOL endorsement teaching 9th Grade Pre-AP English, and AVID. Next year, I will be combining my previous professional work experience as a nurse with my love of teaching English by designing and teaching an 11th/12th grade English course specifically for LPN Dual Enrollment students.

Professional summary of material:

The myPerspectives English Language Arts materials for 7th grade is a consistently well-structured set of materials that address the grade-level standards in a manner that will engage students. The readings, activities, daily writing, and assessments are engaging and varied enough that students are presented with unique genres and mediums where they can explore and learn new skills as well as demonstrate their knowledge in a consistent, measurable way, yet without the experience of repetition. Each text and many formative assessment activities include scaffolds that teachers can use to build up to the assignment or challenge beyond the assignment's requirements, helping teachers to maintain a high level of rigor for all students. Teacher support and suggestions throughout the teacher's manual provide unique suggestions for helping all students master the standards and goals for the unit. The teacher's edition also includes strategies and extensions that further enrich the learning process and student engagement.

Reviewer #: 54

Background and experience:

I am a Level II teacher in my 8th year of teaching in 5th and 6th grade. I am TESOL endorsed and currently completing my Master's in Education at the University of new Mexico in Language, Literacy, and Sociocultural Studies. I have worked with my district on curriculum mapping and development over the past few years.

Professional summary of material:

Savvas Learning myPerspectives for 7th grade is a comprehensive, rigorous, and highly engaging curriculum that incorporates multimodalities for learning. The program utilizes complex and highly regarded texts for deep dives into the RL and RI standards, with noteworthy authors including Langston Hughes, Amy Tan, John Steinbeck, and Maya Angelou. Daily writing ensures students have opportunities to build confidence and skill in all writing standards. Performance tasks and assessments cover both writing and speaking and listening standards, with students engaging in presentations and class discussions in every lesson. Teachers will appreciate the opportunity to personalize learning for every student, with scaffolds built in for English Learners as well as students who are both above and below grade level. Opportunities to extend lessons with quick research assignments and cross-curricular connections build on the content of each unit and technology is incorporated within the lessons, as well as extended on the Savvas Realize digital platform.