

2021 Instructional Material Summer Review Institute

**Review Team Appraisal of Title
K-8 English Language Development**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	Connect Grade 1 Student Edition	Publisher	Vista Higher Learning
SE ISBN	9781543332742	TE ISBN	9781543335477
SW ISBN	9781543340587	Grade Level/Content	Grade 1 ELD

Core Instructional Material Designation (*Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

Recommended (90% and above)	<input checked="" type="checkbox"/>	Recommended with Reservations (80-89%)	<input type="checkbox"/>	Not Recommended and Not Adopted (below 80%)	<input type="checkbox"/>
Total Score - The final score for the materials is averaged between the team of reviewers.					
				Average Score	
				97%	

Cultural and Linguistic Relevance Recognition - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

CLR Recognized	<input checked="" type="checkbox"/>		Average Score
			99%

Materials take into account cultural perspectives.
Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):
Multiple cultural perspectives are evident in images and text throughout the material across all content, including math and science.
Materials include a culturally responsive lens.
Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):
What students contribute to the classroom as English Learners is valued. Their home languages and cultures are celebrated.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

100%

Materials align with the English Language Development Standards.

Statements of appraisal and supporting evidence:

Materials align with the English Language Development Standards and have communication instruction in social and instructional language, language arts, mathematics, science and social studies.

ELD Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

98%

ELD materials set clear objectives in English language development and academic language development.

Statements of appraisal and supporting evidence:

Objectives are clearly stated. Each unit begins with student friendly goals in Reading, Language Arts, Science, Social Studies, Math, Music, Art and Writing.

ELD materials are grade-level appropriate and connected to the grade-level academic content of language arts, mathematics, science, and social studies.

Statements of appraisal and supporting evidence:

Materials are connected to the grade-level academic content of Reading, Language Arts, Science, Social Studies, Math, Music, Art and Writing.

ELD materials address and support the rigorous curriculum and instructional purposes to ensure language progression in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

Each lesson contains activities that support students when engaging in rigorous content to ensure language progression in all four domains: listening, reading, speaking and writing.

ELD materials offer various assessment types in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

Each lesson contains assessments, both formative and summative, that support progress monitoring of students in all four domains: listening, reading, speaking and writing.

ELD materials include multiple instructional supports for the various levels of English Language proficiency of students so that students build and practice English language.

Statements of appraisal and supporting evidence:

Every lesson has differentiated instruction suggestions that include scaffolding for beginning students and amplify activities for advanced students. Strategies vary to address all modalities.

ELD materials provide several opportunities to bridge English language development and academic language development in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

English Language Development instruction is provided through content rich themes in all four domains: listening, reading, speaking and writing. This includes culminating projects at the end of each unit.

ELD materials align with culturally and linguistically responsive pedagogy.

Statements of appraisal and supporting evidence:

There are multiple opportunities for students to celebrate their personal cultural and linguistic experiences.

ELD materials provide suggestions and recommendations for the teacher to engage culturally and linguistically diverse families and parents in supporting English language development.

Statements of appraisal and supporting evidence:

There are multiple Home-School connection opportunities in every unit. Within most lessons, there are several suggestions regarding cultural considerations for the teacher to be aware of.

ELD materials support English Learners with special needs and provides multiple curriculum, instructional and assessment opportunities for their English language, and academic language development.

Statements of appraisal and supporting evidence:

At the beginning of each unit, there are suggestions to support SWDs with different disabilities. The differentiated instruction sections throughout the material contain scaffolding suggestions that are appropriate for SWDs as well.

ELD materials provide the Three Features of Language: Word/Phrase Level, Sentence Level or (language forms and conventions) and Discourse Level / Linguistic Complexity

Statements of appraisal and supporting evidence:

Throughout the material, lessons contain all three Features of Language with discourse, often being oral as appropriate for this grade level. The writing activities progressed through the year and were appropriate for the grade level.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

94%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

Each unit is centered around a theme and contains student friendly goals for each content area (reading, language arts, science, social studies, math, music, art and writing). Essential questions guide instruction and are used to generate academic conversations.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

Units are well designed, each lesson plan is well laid out and easy to follow. Pacing guides are at the beginning of each unit.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

Teacher planning time is reduced due to the well-structured lesson format.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

Formative assessments in every lesson offer teachers the tools to collect data on student progress on the standards.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

Technology tools were referenced by the publisher, but not available for review.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

Activities are short and can be easily adapted or customized for individual learners. Each lesson also contains differentiated instruction strategies to further support individual learners.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

A thematic approach provides extensive opportunities to explore key concepts in multiple content areas.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

Multiple cultural perspectives are evident in images and text throughout the material across all content, including math and science.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

What students contribute to the classroom as English Learners is valued. Their home languages and cultures are celebrated.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 100

Background and experience:

I am a National Board Certified Level III teacher in Elementary Special Education and ELD. I have taught in New Mexico for ten years. I have also served on state task forces to implement the NM State ELD framework and curriculum review criteria. This is the second year I have reviewed ELD materials for state adoption.

Professional summary of material:

This material aligns with WIDA Standards and supports Language Development For Social and Instructional Purposes and for academic success in language arts, mathematics, science and social studies. Each thematic unit has student friendly goals in the areas of reading, language arts, science, social studies, math, music, art and writing. Each unit has Home-School Connection guidance and multiple culture notes to help teachers take advantage of student cultural identities. Support for Students with Disabilities is included in every unit as well. The illustrations and content in all the thematic units are representative of multiple cultures. The reviewers were unable to access the technology component so it could not be reviewed.

Reviewer #: 101

Background and experience:

I have been teaching for over 20 years. I have taught grades 3, 5, and 6, as well as middle school science and leadership. I have taught in three states, including New Mexico. I have been fortunate to teach English Language Development for the last 4 years.

Professional summary of material:

This curriculum aligns to WIDA standards. Its thematic approach provides engaging, content rich instruction in all four domains, while incorporating science, math, social studies, music, and art. Frequent formative assessment allows teachers to evaluate student progress. Students of different learning styles are accommodated, as there are significant strategies implemented. Scaffolding and enrichment ideas are presented with each lesson.

Reviewer #: 102

Background and experience:

I have been a teacher for 16 years, and have taught grades 2-12. I also have homeschooled my own children for 6 years, giving me 22 years of teaching experience. This is my 3rd time as a reviewer of record. I have a Master's in Teaching in technology and a Master's in teaching science.

Professional summary of material:

The material is aligned to WIDA standards. It provides several opportunities for differentiation of instruction. The home/school connection was relevant to various cultures. Formative assessments are aligned to standards and are evident in every lesson. Students are encouraged to engage in academic conversations in large and small groups. Family connections are made on a consistent basis. Materials take in to account visual, audio and kinesthetic learners. Practice pages give students the opportunity to master the material being taught. The teacher is offered several teaching strategies to use with students in order to improve student success.