

2021 Instructional Material Summer Review Institute

**Review Team Appraisal of Title
K-8 English Language Development**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

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|------------|---------------------------------|---------------------|-----------------------|
| Text Title | Connect Grade 2 Student Edition | Publisher | Vista Higher Learning |
| SE ISBN | 9781543332759 | TE ISBN | 9781543335484 |
| SW ISBN | 9781543340631 | Grade Level/Content | Grade 2 ELD |

Core Instructional Material Designation (*Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

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|--|-------------------------------------|---|--------------------------|---|--------------------------|
| Recommended (90% and above) | <input checked="" type="checkbox"/> | Recommended with Reservations (80-89%) | <input type="checkbox"/> | Not Recommended and Not Adopted (below 80%) | <input type="checkbox"/> |
| Total Score - <i>The final score for the materials is averaged between the team of reviewers.</i> | | | | | |
| | | | | Average Score | |
| | | | | 97% | |

Cultural and Linguistic Relevance Recognition - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

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|-----------------------|-------------------------------------|--|--|-----|----------------------|
| CLR Recognized | <input checked="" type="checkbox"/> | | | | Average Score |
| | | | | 99% | |

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Images throughout materials show a wide variety of cultures. Home-school connections and culture notes allow students to contribute cultural perspectives.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Materials emphasize family and community involvement. Choice of themes and stories demonstrate respect for cultural and linguistic diversity.

Standards Review - *Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.*

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|---------------|
| Average Score |
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|------|
| 100% |
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Materials align with the English Language Development Standards.

Statements of appraisal and supporting evidence:

Materials align with the English Language Development Standards and have communication instruction in social and instructional language, language arts, mathematics, science and social studies.

ELD Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

99%

ELD materials set clear objectives in English language development and academic language development.

Statements of appraisal and supporting evidence:

At the beginning of every unit, there are student friendly goals in reading, language arts, science, social studies, math, music, art and writing that include academic language development.

ELD materials are grade-level appropriate and connected to the grade-level academic content of language arts, mathematics, science, and social studies.

Statements of appraisal and supporting evidence:

Materials have consistent, rigorous, grade level appropriate activities that are engaging throughout content areas.

ELD materials address and support the rigorous curriculum and instructional purposes to ensure language progression in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

Materials are rigorous throughout. Every lesson includes activities in each domain: speaking, writing, reading and listening.

ELD materials offer various assessment types in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

Formative assessments in every lesson provide opportunities for students to show an understanding of the content in all four domains (speaking, writing, reading, listening). A sample assessment of Unit 5 indicates that summative assessments also contain the same opportunities. Digital tools that monitor progress were referenced, but reviewers did not have access.

ELD materials include multiple instructional supports for the various levels of English Language proficiency of students so that students build and practice English language.

Statements of appraisal and supporting evidence:

Every lesson contains Differentiated Instruction suggestions for Scaffold (Beginners) and Amplify (Advanced).

ELD materials provide several opportunities to bridge English language development and academic language development in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

The material connects ELD with academic language and content areas in reading, language arts, science, social studies, math, music, art and writing in every thematic unit with numerous opportunities to bridge English language and academic language development.

ELD materials align with culturally and linguistically responsive pedagogy.

Statements of appraisal and supporting evidence:

Culture notes throughout the material give guidance to teachers on potential cultural differences and opportunities. Stories about people from different cultural backgrounds are included in the thematic units. Images throughout the text reflect diverse groups and cultures.

ELD materials provide suggestions and recommendations for the teacher to engage culturally and linguistically diverse families and parents in supporting English language development.

Statements of appraisal and supporting evidence:

At the beginning of each thematic unit, a Home-School Connection section is provided to help the teacher provide cultural and linguistic content activities to families. Suggestions are also embedded in lessons where appropriate.

ELD materials support English Learners with special needs and provides multiple curriculum, instructional and assessment opportunities for their English language, and academic language development.

Statements of appraisal and supporting evidence:

Each unit has a Supporting Children with Disabilities section, which helps teachers identify strategies to differentiate for SWDs. Within every lesson, there is a Differentiation Instruction section that contains suggestions that are appropriate for both ELD levels and SWDs.

ELD materials provide the Three Features of Language: Word/Phrase Level, Sentence Level or (language forms and conventions) and Discourse Level / Linguistic Complexity

Statements of appraisal and supporting evidence:

Lessons regularly build progression in the three Features of Language: Word/Phrase Level, Sentence Level and Discourse Level/Linguistic Complexity.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

94%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

Every unit begins with student-friendly goals in the areas of reading, language arts, science, social studies, math, music, art and writing. Thematic units with connections to standards in the areas of reading, language arts, science, social studies, math, music, art and writing help cover the material in many different modalities.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

A consistent pattern is followed throughout all units of this material, making it easy for the teacher to implement.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

Essential questions posed to students throughout the material help guide academic discussions. Consistent lesson plan layout and sequence of instruction simplifies teacher planning.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

There are formative assessments in every lesson to monitor progress. Online assessment is referred to in the TE, but reviewers did not have access to the complete assessment program.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

Digital learning opportunities are referenced in the materials, but access to digital materials was not provided to reviewers.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

Differentiated instruction suggestions are included in every lesson. The variety of lesson activities give opportunities to customize instruction for individual learners.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

The range of activities in each unit provides all students with extensive opportunities and support to explore key concepts.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

Images throughout materials show a wide variety of cultures. Home-school connections and culture notes allow students to contribute cultural perspectives.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

Materials emphasize family and community involvement. Choice of themes and stories demonstrate respect for cultural and linguistic diversity.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 100

Background and experience:

I am a National Board Certified Level III teacher in Elementary Special Education and ELD. I have taught in New Mexico for ten years. I have also served on state task forces to implement the NM State ELD framework and curriculum review criteria. This is the second year I have reviewed ELD materials for state adoption.

Professional summary of material:

This material is aligned with all WIDA standards. Each of the eight themes contains connections to grade level academic content in reading, language arts, science, social studies, math, music, art and writing. Culturally and linguistically responsive instruction is emphasized through suggestions for home-school connections and culture notes for the teacher. The differentiated instruction strategies contained in every lesson help support students at all ELD levels. Technology components are referenced in the material, but access to those components was not given to reviewers.

Reviewer #: 101

Background and experience:

I have been teaching for over 20 years. I have taught grades 3, 5, and 6, as well as middle school science and leadership. I have taught in three states, including New Mexico. I have been fortunate to teach English Language Development for the last 4 years.

Professional summary of material:

These materials are aligned to WIDA standards. The program provides a comprehensive CLRI component that respects and acknowledges cultural and linguistic diversity. Formative assessments are included in every lesson. Unit assessment quizzes and tests are available to monitor content and academic language goals. Differentiated instruction strategies to scaffold and/or amplify students with IEPs are included with every lesson. Unit themes create a backdrop for a variety of opportunities to engage students in their learning.

Reviewer #: 102

Background and experience:

I have been a teacher for 16 years, and have taught grades 2-12. I also have homeschooled my own children for 6 years, giving me 22 years of teaching experience. This is my 3rd time as a reviewer of record. I have a Master's in Teaching in technology and a Master's in teaching science.

Professional summary of material:

The material is aligned with WIDA standards. It provides several opportunities for connections to self and home. Formative assessments are provided throughout all units after every lesson. There are consistent, rigorous activities as well as differentiated instruction that are inclusive for all students. There are several opportunities for students to connect to self, self evaluations and peer evaluations. Technology and online assessments are referenced in the material. The practice book provides opportunities for students to better understand concepts in language arts, grammar, math, science, social studies, art and music.