

2021 Instructional Material Summer Review Institute

**Review Team Appraisal of Title
K-8 English Language Development**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	Connect Grade 3 Student Edition	Publisher	Vista Higher Learning
SE ISBN	9781543332766	TE ISBN	9781543335491
SW ISBN	9781543340686	Grade Level/Content	Grade 3 ELD

Core Instructional Material Designation (*Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

Recommended
(90% and above)



Recommended with Reservations (80-89%)



Not Recommended and Not Adopted
(below 80%)



Total Score - The final score for the materials is averaged between the team of reviewers.

Average Score

97%

Cultural and Linguistic Relevance Recognition - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

CLR Recognized



Average Score

99%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

These materials take into account cultural perspectives. Cultural notes are found in many lessons, advising the teacher of different cultural perspectives that may be unique to individual students. Images throughout the material include multiple cultural groups.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

These materials include a culturally responsive lens. Images and stories throughout the material include multiple cultural groups and diverse perspectives.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

100%

Materials align with the English Language Development Standards.

Statements of appraisal and supporting evidence:

Materials align with the English Language Development Standards and have communication instruction in social and instructional language, language arts, mathematics, science and social studies.

ELD Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

99%

ELD materials set clear objectives in English language development and academic language development.

Statements of appraisal and supporting evidence:

These materials set clear objectives in English language development and academic language development. At the beginning of each unit, student-friendly goals are in the student book in the areas of reading, language arts, science, social studies, math, music, art and writing.

ELD materials are grade-level appropriate and connected to the grade-level academic content of language arts, mathematics, science, and social studies.

Statements of appraisal and supporting evidence:

These materials are grade-level appropriate and connected to the grade-level academic content of language arts, mathematics, science, and social studies.

ELD materials address and support the rigorous curriculum and instructional purposes to ensure language progression in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

These materials address and support the rigorous curriculum and instructional purposes to ensure language progression in all four domains: listening, reading, speaking, and writing.

ELD materials offer various assessment types in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

These materials offer various assessment types in all four domains: listening, reading, speaking, and writing. Formative assessments are contained in each lesson and are balanced between the four domains. The assessment sample provided also has assessments among all four domains. The materials contain references to an online assessment program, but that was not made accessible to reviewers.

ELD materials include multiple instructional supports for the various levels of English Language proficiency of students so that students build and practice English language.

Statements of appraisal and supporting evidence:

These materials include multiple instructional supports for the various levels of English language proficiency of students so that students build and practice English language. Each lesson contains a differentiated instruction section that provides strategies for beginning and advanced levels.

ELD materials provide several opportunities to bridge English language development and academic language development in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

These materials provide multiple opportunities to bridge English language development and academic language development in all four domains: listening, reading, speaking, and writing.

ELD materials align with culturally and linguistically responsive pedagogy.

Statements of appraisal and supporting evidence:

These materials align with culturally and linguistically responsive pedagogy. There are stories from multiple cultural perspectives, including the Taos Pueblo in New Mexico. Images are also reflective of diverse cultures. Multiple lessons contain culture notes to advise teachers on ways to be thoughtful of students' individual cultures.

ELD materials provide suggestions and recommendations for the teacher to engage culturally and linguistically diverse families and parents in supporting English language development.

Statements of appraisal and supporting evidence:

These materials provide suggestions and recommendations for the teacher to engage culturally and linguistically diverse families and parents in supporting English language development. Every unit has a Home-School connection that includes ideas and suggestions that engage families with the content being learned at school.

ELD materials support English Learners with special needs and provides multiple curriculum, instructional and assessment opportunities for their English language, and academic language development.

Statements of appraisal and supporting evidence:

These materials support English learners who are co-identified as SWDs and provides multiple curriculum, instructional and assessment opportunities for their English language and academic language development. At the beginning of each unit there is a section containing strategies and many of the differentiated instruction strategies are also appropriate for SWDs.

ELD materials provide the Three Features of Language: Word/Phrase Level, Sentence Level or (language forms and conventions) and Discourse Level / Linguistic Complexity

Statements of appraisal and supporting evidence:

These materials provide the Three Features of Language: Word/Phrase Level, Sentence Level or (language forms and conventions) and Discourse Level / Linguistic Complexity.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

93%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready. Every unit in this material begins with a set of student friendly goals in the student edition in the content areas of reading, language arts, science, social studies, math, music, art and writing.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

Materials are well designed and take into account effective lesson structure and pacing. Format is consistent throughout.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

Materials support teacher planning, learning, and understanding of the standards. Consistent format and activities minimize time needed for teacher planning.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

Materials offer teachers resources and tools to collect ongoing data of student progress on the standards in formative assessments within every lesson. Reviewers had access to a sample but not the complete assessment program. An online assessment program is referred to in this material, but reviewers were not given access.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

Materials reference technology to enhance student learning. Reviewers were not given access to the SuperSite or any interactive digital material.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

These materials can be easily customized for individual learners. Differentiated instruction strategies for beginning and advanced students are included in every lesson.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

Materials give all students extensive opportunities and support to explore key concepts. Differentiated instruction strategies in every lesson provide supports for different ELD levels and SWDs.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

These materials take into account cultural perspectives. Cultural notes are found in many lessons, advising the teacher of different cultural perspectives that may be unique to individual students. Images throughout the material include multiple cultural groups.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

These materials include a culturally responsive lens. Images and stories throughout the material include multiple cultural groups and diverse perspectives.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 100

Background and experience:

I am a National Board Certified Level III teacher in Elementary Special Education and ELD. I have taught in New Mexico for ten years. I have also served on state task forces to implement the NM State ELD framework and curriculum review criteria. This is the second year I have reviewed ELD materials for state adoption.

Professional summary of material:

This material is aligned to WIDA standards. The eight thematic units contain student-friendly goals in the content areas of reading, language arts, science, social studies, math, music, art and writing. Each unit begins with suggestions on how to support SWDs and includes families in the unit. All four domains (speaking, writing, reading and listening) are included in each lesson. Every lesson has differentiated instruction lessons for both beginning and advanced students. Formative assessments are included throughout. The stories and activities provide many opportunities for students to bring in their home cultures. The images and stories reflect a wide variety of cultural perspectives.

Reviewer #: 101

Background and experience:

I have been teaching for over 20 years. I have taught grades 3, 5, and 6, as well as middle school science and leadership. I have taught in three states, including New Mexico. I have been fortunate to teach English Language Development for the last 4 years.

Professional summary of material:

These materials are aligned to WIDA standards. The program provides a comprehensive CLRI component that respects and acknowledges cultural and linguistic diversity. Formative assessments are included in every lesson. Unit assessment quizzes and tests are available to monitor content and academic language goals. Differentiated instruction strategies to scaffold and/or amplify students with IEPs are included with every lesson. Unit themes create a backdrop for a variety of opportunities to engage students in their learning.

Reviewer #: 102

Background and experience:

I have been a teacher for 16 years, and have taught grades 2-12. I also have homeschooled my own children for 6 years, giving me 22 years of teaching experience. This is my 3rd time as a reviewer of record. I have a Master's in Teaching in technology and a Master's in teaching science.

Professional summary of material:

These materials are aligned with WIDA standards. It includes various formative assessments throughout each unit. It provides multiple opportunities for students to connect to self, community and culture. Differentiated instruction provides the teacher various strategies for scaffolding students for further success. Vocabulary cards are available and are a great resource for ELD learners. Many stories from "Connect to a Theme" are culturally and linguistically connected.