

2021 Instructional Material Summer Review Institute

**Review Team Appraisal of Title
K-8 English Language Development**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	Connect 4	Publisher	Vista Higher Learning
SE ISBN	9781543332773	TE ISBN	9781543335507
SW ISBN	9781543340730	Grade Level/Content	Grade 4 ELD

Core Instructional Material Designation *(Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)*

Recommended (90% and above)	<input checked="" type="checkbox"/>	Recommended with Reservations (80-89%)	<input type="checkbox"/>	Not Recommended and Not Adopted (below 80%)	<input type="checkbox"/>
Total Score - The final score for the materials is averaged between the team of reviewers.					
				Average Score	
				97%	

Cultural and Linguistic Relevance Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

CLR Recognized	<input checked="" type="checkbox"/>		Average Score
			100%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

These materials take into account cultural perspectives. Stories and informational text included come from a wide variety of cultural perspectives. Images are of diverse cultural groups. This text provides CLR pedagogy of particular relevance for New Mexico students and families. CLR components within the program portray diverse cultures with dignity and respect across multiple academic content areas.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

This material has a Culturally Responsive Lens through all eight units. There are stories and informational texts about diverse cultures and the images reflect diversity of cultural groups.

Standards Review - *Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.*

Average Score

100%

Materials align with the English Language Development Standards.

Statements of appraisal and supporting evidence:

Materials align with the English Language Development Standards and have communication instruction in Social and Instructional language, language arts, mathematics, science and social studies.

ELD Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

99%

ELD materials set clear objectives in English language development and academic language development.

Statements of appraisal and supporting evidence:

These materials set clear objectives in English language development and academic language development. At the beginning of each thematic unit, there are student-friendly goals in reading, language arts, science, social studies, math, music, art and writing.

ELD materials are grade-level appropriate and connected to the grade-level academic content of language arts, mathematics, science, and social studies.

Statements of appraisal and supporting evidence:

These materials are grade-level appropriate and connected to the grade-level academic content of language arts, mathematics, science, and social studies.

ELD materials address and support the rigorous curriculum and instructional purposes to ensure language progression in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

These materials address and support the rigorous curriculum and instructional purposes to ensure language progression in all four domains: listening, reading, speaking, and writing.

ELD materials offer various assessment types in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

These materials offer various assessment types in all four domains: listening, reading, speaking, and writing. Formative assessment in all four domains are at the end of each lesson. Reviewers did not have access to the entire assessment program or the online components though materials reference online assessment.

ELD materials include multiple instructional supports for the various levels of English Language proficiency of students so that students build and practice English language.

Statements of appraisal and supporting evidence:

These materials include multiple instructional supports for the various levels of English language proficiency of students so that students build and practice English language. Every lesson contains differentiated instruction scaffolding and amplify strategies for beginning and advanced students.

ELD materials provide several opportunities to bridge English language development and academic language development in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

These materials provide opportunities to bridge English language development and academic language development in all four domains: listening, reading, speaking, and writing. Each unit connects ELD to the content areas of reading, language arts, science, social studies, math, music, art and writing.

ELD materials align with culturally and linguistically responsive pedagogy.

Statements of appraisal and supporting evidence:

These materials align with culturally and linguistically responsive pedagogy. Units feature stories and informational text from multiple cultures. Images and illustrations throughout feature culturally diverse groups. This text contains CLR pedagogy of particular relevance for New Mexico students.

ELD materials provide suggestions and recommendations for the teacher to engage culturally and linguistically diverse families and parents in supporting English language development.

Statements of appraisal and supporting evidence:

These materials provide suggestions and recommendations for the teacher to engage culturally and linguistically diverse families and parents in supporting English language development. At the beginning of each unit is a Home-School Connection section that provides strategies to connect student learning to home. There are also multiple Culture Notes that include advice to teachers on specific cultural considerations. Unit culmination projects are designed to include families and their traditions.

ELD materials support English Learners with special needs and provides multiple curriculum, instructional and assessment opportunities for their English language, and academic language development.

Statements of appraisal and supporting evidence:

These materials support English Learners with special needs and provides multiple curriculum, instructional and assessment opportunities for their English language and academic language development. Each unit has a section on strategies for supporting SWDs. Differentiated instruction scaffold supports are also appropriate for SWDs as well as beginning ELD students.

ELD materials provide the Three Features of Language: Word/Phrase Level, Sentence Level or (language forms and conventions) and Discourse Level / Linguistic Complexity

Statements of appraisal and supporting evidence:

These materials provide the Three Features of Language: Word/Phrase Level, Sentence Level or (language forms and conventions) and Discourse Level / Linguistic Complexity in most lessons and in all units. There is an intentional progression of linguistic complexity throughout the material.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

94%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

These materials are coherent and consistent with the standards that all students should study in order to be college and career ready. Each unit begins with student friendly goals in the content areas of reading, language arts, science, social studies, math, music, art and writing.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

These materials are well designed and take into account effective lesson structure and pacing. Each Unit is built around a theme and contains connections to reading, language arts, science, social studies, math, music, art and writing.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

These materials support teacher planning, learning, and understanding of the standards. Every unit begins with a student friendly set of goals in the content areas of reading, language arts, science, social studies, math, music, art and writing.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards. Formative assessments are contained in every lesson, but reviewers did not have access to full assessment program or online resources. Reviewers did have access to a sample unit in PDF format.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

Media and technology are referenced in the material, but no access was given to reviewers.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

These materials can be easily customized for individual learners. Every lesson contains differentiated instruction scaffold and amplify strategies for beginning and advanced students.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

These materials give all students extensive opportunities and support to explore key concepts. Each unit connects to content areas in reading, language arts, science, social studies, math, music, art and writing. Each lesson contains differentiated instruction scaffold and amplify strategies for beginning and advanced students.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

These materials take into account cultural perspectives. Stories and informational text included come from a wide variety of cultural perspectives. Images are of diverse cultural groups. This text provides CLR pedagogy of particular relevance for New Mexico students and families. CLR components within the program portray diverse cultures with dignity and respect across multiple academic content areas.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

This material has a Culturally Responsive Lens through all eight units. There are stories and informational texts about diverse cultures and the images reflect diversity of cultural groups.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 100

Background and experience:

I am a National Board Certified Level III teacher in Elementary Special Education and ELD. I have taught in New Mexico for ten years. I have also served on state task forces to implement the NM State ELD framework and curriculum review criteria. This is the second year I have reviewed ELD materials for state adoption.

Professional summary of material:

This material is aligned to WIDA standards. The eight thematic units contain student-friendly goals in the content areas of reading, language arts, science, social studies, math, music, art and writing. Each unit begins with suggestions on how to support SWDs and include families in the unit. All four domains (speaking, writing, reading and listening) are included in each lesson. Every lesson has differentiated instruction lessons for both beginning and advanced students. Formative assessments are included throughout. The stories and activities provide many opportunities for students to bring in their home cultures. The images and stories reflect a wide variety of cultural perspectives. Reviewers did not have access to online resources that were referenced in this material.

Reviewer #: 101

Background and experience:

I have been teaching for over 20 years. I have taught grades 3, 5, and 6, as well as middle school science and leadership. I have taught in three states, including New Mexico. I have been fortunate to teach English Language Development for the last 4 years.

Professional summary of material:

These materials are aligned to WIDA standards. The program provides a comprehensive CLRI component that respects and acknowledges cultural and linguistic diversity. Formative assessments are included in every lesson. Unit assessment quizzes and tests are available to monitor content and academic language goals. Differentiated instruction strategies to scaffold and/or amplify students with IEPs are included with every lesson. Unit themes create a backdrop for a variety of opportunities to engage students in their learning.

Reviewer #: 102

Background and experience:

I have been a teacher for 16 years, and have taught grades 2-12. I also have homeschooled my own children for 6 years, giving me 22 years of teaching experience. This is my 3rd time as a reviewer of record. I have a Master's in Teaching in technology and a Master's in teaching science.

Professional summary of material:

These materials are aligned with WIDA Standards. They include various formative assessments through each unit. They provide multiple opportunities for students to connect to self, community and culture. Differentiated instruction provides the teacher various strategies for scaffolding students for further success. Vocabulary cards are available and are great resources for ELD learners. Many stories from "Connect to a Theme" are culturally and linguistically connected.