

2021 Instructional Material Summer Review Institute

**Review Team Appraisal of Title
K-8 English Language Development**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	Connect K Student Edition	Publisher	Vista Higher Learning
SE ISBN	9781543335460	TE ISBN	9781543335538
SW ISBN	9781543340532	Grade Level/Content	Grade K ELD

Core Instructional Material Designation (*Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

Recommended
(90% and above)



Recommended with Reservations (80-89%)



Not Recommended and Not Adopted
(below 80%)



Total Score - The final score for the materials is averaged between the team of reviewers.

Average Score

92%

Cultural and Linguistic Relevance Recognition - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

CLR Recognized



Average Score

94%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Materials take into account cultural perspectives. Family dynamics and home cultures are valued.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Students have numerous opportunities to share family and home routines. There are also opportunities for students to use their home language to initiate understanding in English

Standards Review - *Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.*

Average Score

100%

Materials align with the English Language Development Standards.

Statements of appraisal and supporting evidence:

Materials are aligned with the Five WIDA ELD standards and cover Communication for Social and Instructional purposes, Language Arts, Mathematics, Science and Social Studies.

ELD Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

97%

ELD materials set clear objectives in English language development and academic language development.

Statements of appraisal and supporting evidence:

Themes and vocabulary are emphasized throughout the material, but there are no specific language objectives. There are kid friendly learning targets throughout the material. Lessons align with WIDA standards but are not explicitly stated.

ELD materials are grade-level appropriate and connected to the grade-level academic content of language arts, mathematics, science, and social studies.

Statements of appraisal and supporting evidence:

Language Arts, Mathematics, Science and Social Studies topics are all addressed in grade level appropriate activities in every unit.

ELD materials address and support the rigorous curriculum and instructional purposes to ensure language progression in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

All four domains (Speaking, Writing, Reading and Listening) are represented in the majority of all lessons.

ELD materials offer various assessment types in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

Not every assessment measures all four domains, but there are assessments within the material that cover each domain. Adequate access to all assessment tools was not granted to reviewers.

ELD materials include multiple instructional supports for the various levels of English Language proficiency of students so that students build and practice English language.

Statements of appraisal and supporting evidence:

One strength of this program is the supports provided for multiple levels of English Language proficiency. This is included in every lesson under Differentiated Instruction, which contains supports through scaffolding and enriching activities for advanced students (amplify).

ELD materials provide several opportunities to bridge English language development and academic language development in all four domains: listening, reading, speaking, and writing.

Statements of appraisal and supporting evidence:

The materials provide multiple opportunities to bridge English Language Development and Academic Language Development in all four domains through lessons in Science, Social Studies, Reading, Language, Music and Art.

ELD materials align with culturally and linguistically responsive pedagogy.

Statements of appraisal and supporting evidence:

Using New Mexico CLR criteria, this material meets those requirements. Culturally and Linguistically Responsive Pedagogy can be found in this material, but it is not systematically or consistently addressed.

ELD materials provide suggestions and recommendations for the teacher to engage culturally and linguistically diverse families and parents in supporting English language development.

Statements of appraisal and supporting evidence:

At the beginning of every unit, there is a home-school connection containing suggestions to engage families and their home cultures with the content.

ELD materials support English Learners with special needs and provides multiple curriculum, instructional and assessment opportunities for their English language, and academic language development.

Statements of appraisal and supporting evidence:

At the beginning of each unit there are specific suggestions of accommodations and supports for students with disabilities (SWDs) and there are suggestions for differentiation in every lesson that apply to both ELD students and SWDs.

ELD materials provide the Three Features of Language: Word/Phrase Level, Sentence Level or (language forms and conventions) and Discourse Level / Linguistic Complexity

Statements of appraisal and supporting evidence:

Materials present activities in word/phrase, sentence and discourse level as appropriate for the kindergarten grade level.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

81%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

Standards are not explicitly stated, however materials are consistently connected to WIDA ELD standards for Science, ELA, Math, Social Studies.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

This material is structured in a clear way, but objectives related to standards are not clarified.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

Lessons are well-planned to support learning, although understanding of standards is not addressed.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

Practice book and formative assessments provide information to teachers, but do not document student progress on standards. Additional assessment materials were not provided.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

Technology is mentioned by the publisher, but access to technology tools was not available to reviewers. Reviewers were unable to access videos to determine usability and quality.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

Differentiation activities are provided, but lessons are not easily customized for individual learners.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

Each unit is developed around a theme that allows extensive opportunities to explore key concepts in the areas of ELA, Social Studies, Mathematics, Science, Music and Art.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

Materials take into account cultural perspectives. Family dynamics and home cultures are valued.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

Students have numerous opportunities to share family and home routines. There are also opportunities for students to use their home language to initiate understanding in English

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 100

Background and experience:

I am a National Board Certified Level III teacher in Elementary Special Education and ELD. I have taught in New Mexico for ten years. I have also served on state task forces to implement the NM State ELD framework and curriculum review criteria. This is the second year I have reviewed ELD materials for state adoption.

Professional summary of material:

This material provides consistent support for all English proficiency levels and for students with disabilities. It also has well laid out lesson plans for teachers. The material connects English Language Development to content areas in Math, ELA, Social Studies and Science. There are formative assessments throughout the material, but the reviewers were not given access to the summative assessments used in the program. The technology program referenced in the teacher's manual also could not be assessed. Content and language objectives were not explicitly provided. The material provided multiple suggestions on family participation and connection. Culturally and linguistically responsive teaching is present.

Reviewer #: 101

Background and experience:

I have been teaching for over 20 years. I have taught grades 3, 5, and 6 as well as middle school science and leadership. I have taught in three states, including New Mexico. I have been fortunate to teach English Language Development for the last 4 years.

Professional summary of material:

This ELD curriculum offers substantial opportunities for students to progress in English usage using the WIDA standards. Although the standards are not explicitly stated or established as a component of each lesson, this reviewer was able to discover evidence that WIDA standards were instrumental in the lesson development process. Measurable objectives were not present. CLRI components were included in the program, although they are not a focal point in instruction. Assessment tools were referenced, but were not available to review. Lessons are well planned around thematic units incorporating the four domains and Math, Science, Social Studies, Music and Art, as well as ELA and Language.

Reviewer #: 102

Background and experience:

I have been a teacher for 16 years and have taught grades 2-12. I also have homeschooled my own children for 6 years, giving me 22 years of teaching experience. This is my 3rd time as a reviewer of record. I have a Master's in Teaching in technology and a Master's in teaching science.

Professional summary of material:

In the material provided, there was evidence that all domains and criteria were met. Reviewers did not have access to online assessments. The guide for teachers and lesson progression was helpful in that the teacher does not have to do a lot of separate planning in order to deliver the lesson. The material also provided consistent support for differentiated instruction for below level and advanced students.