

2021 Instructional Material Summer Review Institute

Review Team Appraisal of Title

K-8 World Languages

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	D'accord 2019 Level 1A SE	Publisher	Vista Higher Learning
SE ISBN	9781680057409	TE ISBN	9781680057416
SW ISBN	9781680057423	Grade Level/Content	Grade 7 World Languages: French

Core Instructional Material Designation (*Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

Recommended
(90% and above)



Recommended with Reservations (80-89%)



Not Recommended and Not Adopted
(below 80%)



Total Score - The final score for the materials is averaged between the team of reviewers.

Average Score

90%

Cultural and Linguistic Relevance Recognition - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

CLR Recognized



Average Score

93%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Every Unité of D'Accord! Level 1A is centered on a cultural theme. Students read and write about various aspects of Francophone culture throughout the world in the Culture à la Loupe and Panorama sections that supplement the Roman photo and other portrayals of daily life in France.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Students express themselves in French about their home lives as part of their interpersonal communication activities in D'Accord! Level 1A, and the culture portions of the text demonstrate respect for the diverse cultures of the French-speaking world.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

86%

Materials align with World-Readiness standards overall.

Statements of appraisal and supporting evidence:

D'accord! Level 1A is a comprehensive and well-designed middle school text for a beginning French student as well as students who may have had previous instruction. The materials are aligned to both ACTFL and New Mexico World Language Readiness standards and in the teacher's edition, standards are delineated in the "key standards" areas throughout the lessons in the margins. These help teachers relate the activities to the standards. The digital materials found in VHL Central are also aligned to these standards.

Materials align with communication standards.

Statements of appraisal and supporting evidence:

There are many opportunities for students to engage in high quality communication using French. Communication activities include scaffolded suggestions in the teacher's edition as well as interpretive, interpersonal and presentational assignments. Overall, *D'accord! Level 1A* provides ample opportunities for students to develop their oral skills and build confidence in speaking French.

Materials align with cultures standards.

Statements of appraisal and supporting evidence:

Students experience French-speaking cultures through their own viewpoints, as well as those of peers and home cultures. These cultural standards include places, objects, behaviors, and beliefs important to the people who are living the experiences world-wide.

Materials align with connections standards.

Statements of appraisal and supporting evidence:

As students apply the French content in *D'accord!! Level 1A*, they receive guidance in how to apply what they are learning to other studies including the core subjects of Math, Social Studies and Science. These are incorporated seamlessly in sections such as "Culture", "Lecture", "Contextes" and "Roman-photo".

Materials align with comparisons standards.

Statements of appraisal and supporting evidence:

While exploring French language and culture, students are encouraged throughout *D'accord!! Level 1A* to discover how French language and culture is like their own and how they differ. This enhances learning by bringing in social-emotional and cultural understanding.

Materials align with communities standards.

Statements of appraisal and supporting evidence:

Foreign language learning is a holistic endeavor and engaging with French-speaking communities locally (when possible), nationally and internationally brings relevance and enjoyment to students' life and knowledge. *D'accord! Level 1A* exposes students to global French-speaking communities both around the world and in North America. Students are not provided ample opportunity to reflect on their own goal-setting.

WL Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

99%

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

Statements of appraisal and supporting evidence:

Interpretive activities in *D'Accord! Level 1A* center on high-quality audio and print texts, as students practice their reading and listening skills about relevant, interesting topics. Especially relevant are the News and Cultural Updates where students have a chance to learn and interpret current events.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

Statements of appraisal and supporting evidence:

Reading and listening strategies are featured in the à l'écoute and Lecture sections of *D'Accord! Level 1A*, and the culture components in both print and digital versions provide reading and listening activities. These activities are centered on close readings and listenings and answering text-specific questions.

Materials provide scaffolding and supports to enable students' learning of world languages.

Statements of appraisal and supporting evidence:

The Teacher's Edition of *D'accord! Level 1A* includes suggestions in the margins to support different types of learners. The introduction to the material also explains how learning activities and assessments can be customized for all students. It is easy to modify assignments in the digital component, VHL Central, to suit student needs.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

97%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

D'accord! Level 1A includes a comprehensive curriculum with opportunities to expand listening, reading, writing, and speaking skills in French. Students also learn about French culture and are introduced to the many Francophone cultures. The material gives students the knowledge they need to be ready for French studies at the upper levels.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

The pacing of the material is appropriate for the middle school level. *D'accord! Level 1A* consists of four units which are divided into different sections (vocabulary, grammar, culture, and more). The different sections are color-coded and both the text and digital component are easy to use. Images and illustrations support student comprehension of new content.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

The teacher's edition explains how the ACTFL and New Mexico World Language Standards are addressed throughout the material. The scope and sequence in the introduction also helps the teacher understand the overall curriculum presented in the material. Each unit includes unit goals, which allow the teacher to help guide students through their learning of the standards.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

The learning activities in the text and the digital component, VHL Central, allow the teacher to collect data on student progress. There are both formative and summative assessments that are included and address each mode of communication. The digital exercises allow the teacher to get instant feedback about student learning and understanding.

Materials support effective use of technology to enhance student learning.

Statements of appraisal and supporting evidence:

The material includes ways to incorporate technology through the text and VHL Central. The text suggests ways in which technology can be incorporated into some activities; for example, by doing research online to further explore a topic. VHL Central has a myriad of digital activities, which include exercises, listening activities, videos, and more. VHL Central assignments are easily assigned online.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

The side and bottom troughs of the Teacher's Edition include suggestions to address the needs of students with various learning styles and levels of achievement. The extensive assessment program is completely adaptable and editable, and thorough suggestions for differentiation are given in the Teacher's Edition. Optional assessment sections give teachers a wide variety of materials to choose from when evaluating learners.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

The Unités in *D'Accord Level 1A* follow a consistent format that includes sections devoted to vocabulary, grammar, and communication. If the text is used as designed, especially in conjunction with the *D'Accord Prime* digital component, students have ample chances to practice, learn, and master the material.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

Every Unité of *D'Accord! Level 1A* is centered on a cultural theme. Students read and write about various aspects of Francophone culture throughout the world in the Culture à la Loupe and Panorama sections that supplement the Roman photo and other portrayals of daily life in France.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

Students express themselves in French about their home lives as part of their interpersonal communication activities in *D'Accord! Level 1A*, and the culture portions of the text demonstrate respect for the diverse cultures of the French-speaking world.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 121

Background and experience:

The reviewer is a New Mexico level III licensed teacher with a variety of endorsement areas including World Languages and has taught French at high school and college levels. She has been teaching in New Mexico schools since 1994 and recently retired from full-time classroom teaching. She is a native speaker of French and has traveled and attended French schools at several times in her academic life, including high school, college and post-college.

Professional summary of material:

D'accord! Level 1A is a comprehensive and well-designed middle school text for a beginning middle school French student as well as students who may have had previous instruction. The materials are aligned to both ACTFL and World Language Readiness standards in the student edition and in the teacher's edition. This curriculum support provides ample opportunities for students to develop their oral skills and build confidence in speaking French. Furthermore, the digital resources (VHL Central) include many additional activities for students to engage further in the language and culture.

Reviewer #: 122

Background and experience:

This reviewer is a New Mexico level II licensed teacher in French. She has been teaching French at the high school level for 6 years and has taught French and English at the college level in the past. She has lived in France twice and enjoys sharing her experiences with her students.

Professional summary of material:

D'accord! Level 1A provides students at the middle school level with a comprehensive introduction to the French language and culture. Students have the opportunity to practice new vocabulary and concepts in context and work on all modes of communication. The digital component, VHL Central, is a great resource for digital learning and includes many different types of activities for students.

Reviewer #: 123

Background and experience:

The reviewer is a National Board Certified Teacher with 20+ years of experience teaching French at a myriad of levels. She is a level III certified teacher in New Mexico who also teaches Spanish and English Language Development. She leads international school exchanges with high schools in France and Spain.

Professional summary of material:

D'accord! 1A is a quality introductory French program for middle school students. It guides students through the beginning steps of learning the four skills of communication in French, focusing on culture and grammar in context. The digital materials provide a rich complement to the print text, and the consistent, clear format is appropriate for novice learners.