

**2021 Instructional Material Summer Review Institute**

**Review Team Appraisal of Title  
K-8 World Languages**

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	D'accord 1B 2019 Level 1B SE	Publisher	Vista Higher Learning, Inc.
SE ISBN	9781680057621	TE ISBN	9781680057638
SW ISBN	9781680057645	Grade Level/Content	Grade 8 World Languages: French

**Core Instructional Material Designation** (*Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.*)

**Recommended**  
(90% and above)



**Recommended with Reservations** (80-89%)



**Not Recommended and Not Adopted**  
(below 80%)



**Total Score** - The final score for the materials is averaged between the team of reviewers.

**Average Score**

91%

**Cultural and Linguistic Relevance Recognition** - *Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.*

**CLR Recognized**



**Average Score**

93%

Materials take into account cultural perspectives.

*Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):*

The cultural components of D'Accord! Level 1B attend to the diversity of the French-speaking world. Students engage with quality texts about a wealth of cultural topics. The digital materials include relevant and up-to-date authentic cultural artifacts in a variety of formats.

Materials include a culturally responsive lens.

*Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):*

Students express themselves regularly about their lives in the target language, sharing details of daily routines, habits, and culture. Most comparison activities are focused on France vs. the US in a broad sense. As a result, the cultural responsiveness of the text is limited but adequate.

**Standards Review** - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

88%

Materials align with World-Readiness standards overall.

*Statements of appraisal and supporting evidence:*

*D'accord! Level 1B* is a comprehensive and well-designed middle school text for a beginning French student as well as students who may have had previous instruction. The materials are aligned to both ACTFL and New Mexico World Language Readiness Standards and in the teacher's edition, standards are delineated in the "key standards" areas throughout the lessons in the margins. These help teachers relate the activities to the standards. The digital materials found in VHL Central are also aligned to these standards.

Materials align with communication standards.

*Statements of appraisal and supporting evidence:*

There are many opportunities for students to read and listen to French (native speakers) in *D'accord! Level 1B* using the print and digital materials. Communication practices for understanding and being understood in French include scaffolded suggestions in the teacher's edition as well as interpretive, interpersonal and presentational assignments in the student edition. Students do research, interpret, and analyze information they read and relate it to what they have listened to in the digital activities.

Materials align with cultures standards.

*Statements of appraisal and supporting evidence:*

Students experience French-speaking cultures through their own viewpoints, as well as those of their peers and home cultures. These cultural standards include places, objects, behaviors, and beliefs important to the people who are living the experiences world-wide. The full panoply of activities in *D'accord! Level 1B* provides learners with different perspectives of the cultures being studied through activities such as "Culture à la Loupe", "Le Monde Francophone", "Portrait", and "Le Zapping."

Materials align with connections standards.

*Statements of appraisal and supporting evidence:*

As students apply the French content in *D'accord! Level 1B*, they receive guidance in how to apply what they are learning to other studies and subjects including art, social studies, geography, and even political science in the News and Updates section on VHL Central. Cross-discipline opportunities are incorporated in unit sections: "Culture", "Lecture", "Contextes", and "Roman-photo".

Materials align with comparisons standards.

*Statements of appraisal and supporting evidence:*

As a continuation from 1A, *D'accord! Level 1B* affords middle school French learners with continued perspective between the target language and their home language. "Boite à outils" in the student edition and "Expansion" suggestions in the teacher edition offer guidance and support in language understanding, including how the language and cultures compare to their own.

Materials align with communities standards.

*Statements of appraisal and supporting evidence:*

*D'accord! Level 1B* exposes students to French-speaking communities around the world and in North America through a variety of practice activities and creative projects that are culturally and linguistically appropriate. Exposure to French-speaking communities locally (when possible), nationally and internationally brings relevance and enjoyment to students' life and knowledge. Activities and assignments that align with this standard include "Synthese", "Roman-photo", "Culture", and "Savoir-faire".

**WL Content Review** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

100%

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

*Statements of appraisal and supporting evidence:*

Audio and print artifacts throughout *D'Accord! Level 1B* give students a chance to engage in interpretive tasks and learn valuable cultural information. These authentic artifacts include videos about current events, maps, and cultural summaries.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

*Statements of appraisal and supporting evidence:*

The interpretive tasks in *D'Accord! Level 1B* are text-dependent and text-specific. They exist in the Panorama, Culture à La Loupe, Lecture, and à L'écoute sections throughout each Unité. Footnotes and explicit instruction of listening/reading strategies provide important scaffolding and support for students. The activity questions encourage students to think about what they have read and make text-related connections.

Materials provide scaffolding and supports to enable students' learning of world languages.

*Statements of appraisal and supporting evidence:*

Throughout the teacher's edition of *D'accord! Level 1B*, there are ideas and suggestions for supporting different types of learners as they learn French. There is also information describing how assessments can be adapted as necessary for individual students. Examples are delivering the material, student grouping, questioning techniques and more.

**All Content Review** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

97%

Materials are coherent and consistent with the standards that all students should study in order to be college and career ready.

*Statements of appraisal and supporting evidence:*

The teacher's edition of *D'accord! Level 1B* explains the role of the ACTFL and New Mexico World Readiness standards as it relates to the content. The standards covered in the different units throughout the material are indicated in the margins of the text. The curriculum is comprehensive and gives students what they need in order to prepare for advanced French classes in high school and beyond.

Materials are well designed and take into account effective lesson structure and pacing.

*Statements of appraisal and supporting evidence:*

The teacher's edition of *D'accord! Level 1B* gives ideas for lesson structuring and pacing. There is a scope and sequence at the beginning of the material to give the teacher an overview of the curriculum and there are sample lesson plans available in VHL Central. The overall layout and design of the material is well-done and easy to use as each unit follows the same organization.

Materials support teacher planning, learning, and understanding of the standards.

*Statements of appraisal and supporting evidence:*

The material explains how the ACTFL and New Mexico World Readiness standards are achieved through the numerous learning activities in the text and VHL Central. The information in the margins of the teacher's edition gives additional support for teacher planning and learning.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

*Statements of appraisal and supporting evidence:*

The material includes different formative and summative assessments so teachers can collect ongoing data regarding student progress. The assessments are available in the text and in VHL Central and the teacher can choose to add additional practice if and when it is necessary. Student progress can be checked easily through VHL Central.

Materials support effective use of technology to enhance student learning.

*Statements of appraisal and supporting evidence:*

The teacher's edition has ideas for incorporating technology into the material covered in the text. For instance, the "Sur Internet" sections have students further research a topic they have been learning about online. Additionally, the digital component, VHL Central, includes activities that can be accessed online and students can listen to recordings, view video clips, and engage in online chat to work on their French language skills.

Materials can be easily customized for individual learners.

*Statements of appraisal and supporting evidence:*

The digital materials and assessment program of *D'Accord! Level 1B* provide a bank of opportunities that teachers can customize. The teacher's edition also includes suggestions for teaching techniques and differentiation.

Materials give all students extensive opportunities and support to explore key concepts.

*Statements of appraisal and supporting evidence:*

The structure of each Unité in *D'Accord Level 1B* is comprehensive and consistent. Each chapter contains two lessons and multiple opportunities to practice the grammar and vocabulary of each lesson. Review sections promote synthesis of the chapter content. Teachers benefit from scaffolding and teaching tips that address the needs of various groups of learners.

Materials take into account cultural perspectives.

*Statements of appraisal and supporting evidence:*

The cultural components of *D'Accord! Level 1B* attend to the diversity of the French-speaking world. Students engage with quality texts about a wealth of cultural topics. The digital materials include relevant and up-to-date authentic cultural artifacts in a variety of formats.

Materials include a culturally responsive lens.

*Statements of appraisal and supporting evidence:*

Students express themselves regularly about their lives in the target language, sharing details of daily routines, habits, and culture. Most comparison activities are focused on France vs. the US in a broad sense. As a result, the cultural responsiveness of the text is limited but adequate.

**Reviewers' Professional Summation** - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 121

*Background and experience:*

The reviewer is a New Mexico level III licensed teacher with a variety of endorsement areas including World Languages and has taught French at high school and college levels. She has been teaching in New Mexico schools since 1994 and recently retired from full-time classroom teaching. She is a native speaker of French and has traveled and attended French schools at several times in her academic life, including high school, college and post-college.

*Professional summary of material:*

*D'accord! Level 1B* is a comprehensive and well-designed middle school text for middle school French students. It follows Level 1A and includes a Review section at the beginning. The materials are aligned to both ACTFL and New Mexico World Language Readiness standards. The print and digital materials (VHL Central) provide engaging opportunities for students to develop oral skills and build confidence in speaking French.

Reviewer #: 122

*Background and experience:*

This reviewer is a New Mexico level II licensed teacher in French. She has been teaching French at the high school level for 6 years and has taught French and English at the college level in the past. She has lived in France twice and enjoys sharing her experiences with her students.

*Professional summary of material:*

*D'accord! Level 1B* is a continuation of the *D'accord! Level 1A* curriculum and continues to provide students with opportunities to work on their skills in French and broaden their knowledge of the Francophone world. The digital component, VHL Central, gives teachers and students the flexibility to work online. The material includes useful ideas for delivering the material and ways to customize the content to suit the needs of different types of learners.

Reviewer #: 123

*Background and experience:*

The reviewer is a National Board Certified Teacher with 20+ years of experience teaching French at a myriad of levels. She is a level III certified teacher in New Mexico who also teaches Spanish and English Language Development. She leads international school exchanges with high schools in France and Spain.

*Professional summary of material:*

*D'accord! Level 1B* picks up where Level 1A left off as a quality introductory French curriculum. Middle school students can focus on speaking, listening, reading, and writing French through explorations of culture and daily life throughout the Francophone world. The digital materials serve as an excellent complement to the print text, providing a great deal of flexibility for teachers and stimulating, rigorous content for students. The program is a valuable, multi-faceted tool for learners and teachers.