

Concise Explanatory Statement For Rulemaking Adoption:

Findings required for rulemaking adoption:

Findings MUST include:

- Reasons for adopting rule, including any findings otherwise required by law of the agency, and a summary of any independent analysis done by the agency;
- Reasons for any change between the published proposed rule and the final rule; and
- Reasons for not accepting substantive arguments made through public comment.

Issuing authority (If delegated, authority letter must be on file with ALD):

Name:

Check if authority has been delegated

Title:

Signature: (BLACK ink only)

Date signed:

Response to Public Comment

6.30.15 NMAC, Community Schools

Public Comment Period: June 8, 2021 – July 13, 2021

The New Mexico Public Education Department (NMPED) received 3 public comments for 6.30.15 NMAC, Community Schools. All substantive comments have been summarized below. Comments that are not substantive in nature or fall outside the scope of the rule have not been included.

Improve Alignment with Statute	
Summary of Comment	PED Response
Public comment included suggestions to improve the alignment between statute and the proposed rule, including requesting certain terms be defined as they are described in statute.	<p>PED changed the definition of the four pillars of community schools and community-wide leadership team to reflect the language in statute.</p> <p>PED did not make changes to the definition of site-based leadership team as the term is defined in statute.</p>

Inclusion of Individuals with Disability Experience or Expertise	
Summary of Comment	PED Response
Public comment included suggestions to include language that considers individuals from diverse backgrounds, including disability experience.	PED included such language in sections where doing so would not go beyond the scope of the statute or rule.

Community School Personnel Responsibilities	
Summary of Comment	PED Response
Public comment included suggestions to grant LEAs more flexibility in the duties or responsibilities of the community school personnel.	PED kept language that aligned with statute, which requires certain responsibilities of community school personnel.

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Data Collection and Submission	
Summary of Comment	PED Response
Public comment included the request to require specific data to measure school or student improvement.	PED did not include such request as department staff has access to the appropriate data through the department’s data collection and reporting system. Including some of the suggestions would result in an unnecessary administrative burden for schools.
Public comment included the request to add more support regarding the data collection and submission.	PED included suggested language to ensure awardees are given information regarding annual evaluations at least one month (30 days) in advance.

Membership of the Coalition for Community Schools	
Summary of Comment	PED Response
Public comment included suggestion for additional members with certain expertise to be part of the coalition for community schools.	PED included the suggested language and aligned coalition membership requirements with statute.