



Formative assessment is part of an ongoing cycle of instruction and feedback in classrooms, and is integral to effective teaching and learning. Teachers use these resources to measure student understanding in real time, which supports them in making instructional adjustments for the benefit of every student.



Who has access to the formative item sets?

Formative item sets are available to all teachers in New Mexico. Item sets are currently available in Reading, Language Usage, Mathematics, and Science in grades 3-8. Throughout the 2021-2022 school year there will be additions to grade levels and contents so check the [New Mexico Help and Support Site](#) often.



What does the test measure?

Formative assessment is a planned, ongoing process used by students and teachers during learning and teaching to elicit evidence of student learning. In a learning partnership, students and teacher use the evidence to improve students' understanding of intended curricular learning outcomes and support them to become self-directed learners. High quality formative practices are inseparable from instruction and are used to provide in the moment feedback to students and for teachers to gain insight into student thinking so they can adjust instruction to best meet students' learning needs.



When is the test given?

Formative item sets are available year-round to be used at the teacher's discretion.



How is the test administered?

The formative item sets are available in downloadable PDFs and online in computer-based test format. The Content Libraries available online has an overview of the available item sets for teachers to identify which items are applicable for the classroom as needed.



Where can I access reports?

Items sets that are administered in the online system will be scored and reported for teachers in the [online reporting platform](#). Please see the [Formative Assessments Reporting User Guide](#) for more information. PDF versions of the item sets will be hand-scored and tracked by teachers outside of the system.