

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS
SPECIAL OPEN PUBLIC MEETING

June 24, 2021

4:00 p.m.

Via Zoom Video Teleconference

REPORTED BY: Cynthia C. Chapman, RMR-CRR, NM CCR #219

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1 APPEARANCES

2 COMMISSIONERS:

3 PATRICIA GIPSON, Chair

4 GLENNA VOIGT, Vice Chair

5 REBEKKA BURT, Secretary

6 MELISSA ARMIJO, Member

7 STEVEN CARRILLO, Member

8 GEORGINA DAVIS, Member

9 KT MANIS, Member

10 DAVID ROBBINS, Member

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12 PED STAFF:

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14 CORINA CHAVEZ Director

15 Charter School/Options for

16 Parents and Families Division

17

18 MISSY BROWN Technical Assistance and Support

19 and Training Administrator

20 Charter School/Options for

21 Parents and Families Division

22

23 BEVERLY FRIEDMAN PED Custodian of Record

24 and Liaison to the PEC

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16 PEC COUNSEL:

17 AMI JAEGER, ESQ.

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1 THE CHAIR: Well, we do have seven

2 present, and it is after 4:00. So I will begin and

3 we'll see if anyone else joins us.

4 So good afternoon, everyone. I'm going to

5 call to order this Special Meeting of the Public

6 Education Commission. It is Thursday, June 24th,

7 2021, and it is 4:02 p.m.

8 I'm going to ask Commissioner Burt to do

9 roll, please.

10 COMMISSIONER BURT: All right.

11 Commissioner Armijo?

12 COMMISSIONER ARMIJO: Here.

13 COMMISSIONER BURT: Commissioner Burt is

14 here.

15 Commissioner Carrillo?

16 DIRECTOR CORINA CHAVEZ: He's in the

17 audience. Can you please let him in?

18 COMMISSIONER BURT: Actually, I think I

19 see him in here, but I'll give him a second to --

20 THE CHAIR: I see him on my screen. There

21 is he. Okay.

22 COMMISSIONER BURT: All right.

23 Commissioner Carrillo?

24 COMMISSIONER CARRILLO: Did I just hear my

25 name?

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11 The GREAT Academy Charter School

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1 COMMISSIONER BURT: Yes, for roll.

2 COMMISSIONER CARRILLO: Present.

3 COMMISSIONER BURT: Commissioner Chavez?

4 Not present.

5 Commissioner Davis?

6 COMMISSIONER DAVIS: Here.

7 COMMISSIONER BURT: Commissioner Gipson?

8 THE CHAIR: Here.

9 COMMISSIONER BURT: Commissioner Manis?

10 COMMISSIONER MANIS: Here.

11 COMMISSIONER BURT: Commissioner Robbins?

12 COMMISSIONER ROBBINS: Here.

13 COMMISSIONER BURT: Commissioner Taylor --

14 THE CHAIR: Is not able to attend.

15 COMMISSIONER BURT: -- is not present.

16 And Commissioner Voigt?

17 COMMISSIONER VOIGT: Here.

18 COMMISSIONER BURT: All right.

19 THE CHAIR: So we have eight present;

20 correct? Thank you.

21 So I am going to lead us in the Pledge of

22 Allegiance, and I will ask Commissioner Manis to

23 lead us in the Salute to the New Mexico Flag.

24 (Pledge of Allegiance and Salute to

25 the New Mexico Flag conducted.)

6	<p>1 THE CHAIR: Thank you. We are on to Item 2 No. 2, which is the Approval of the Agenda. 3 Do I have a motion to approve the agenda? 4 COMMISSIONER CARRILLO: Sure. A motion to 5 approve. 6 COMMISSIONER DAVIS: I second it. 7 THE CHAIR: There's a motion by 8 Commissioner Carrillo and a second by Commissioner 9 Davis. 10 If there is no discussion, roll, please. 11 COMMISSIONER BURT: Commissioner Voigt? 12 COMMISSIONER VOIGT: Yes. 13 COMMISSIONER BURT: Commissioner Robbins? 14 COMMISSIONER ROBBINS: Yes. 15 COMMISSIONER BURT: Commissioner Manis? 16 COMMISSIONER MANIS: Yes. 17 COMMISSIONER BURT: Commissioner Gipson? 18 THE CHAIR: Yes. 19 COMMISSIONER BURT: Commissioner Davis? 20 COMMISSIONER DAVIS: Yes. 21 COMMISSIONER BURT: Commissioner Carrillo? 22 COMMISSIONER CARRILLO: Yes. 23 COMMISSIONER BURT: Commissioner Burt, 24 "Yes." 25 Commissioner Armijo?</p>	8	<p>1 COMMISSIONER ARMIJO: Yes. 2 COMMISSIONER BURT: Commissioner Robbins? 3 COMMISSIONER ROBBINS: Yes. 4 COMMISSIONER BURT: Commissioner Voigt? 5 COMMISSIONER VOIGT: Yes. 6 COMMISSIONER BURT: And Commissioner Burt, 7 "Yes." 8 That's unanimous, and the motion passes. 9 THE CHAIR: Okay. Thank you very much. 10 So now we are on to Item No. 4, which is 11 the purpose -- the primary purpose of this meeting. 12 And it's the discussion and possible action on the 13 contract extension for The GREAT Academy. 14 The order for the stay, which was part of 15 the meeting documents, came in after our last 16 meeting. So in order to keep it in the best 17 interests of the school so that there's no question, 18 as an example, with their lease reimbursement 19 filing, that there is a current contract in place, 20 that this is a simple amendment to the contract to 21 extend this contract for one more year. And that 22 way, there's, you know, a clear and clean record for 23 the school and for ourselves of this contract. 24 And we will wait to hear -- to see if we 25 hear from District Court on the appeal. But this is</p>
7	<p>1 COMMISSIONER ARMIJO: Yes. 2 COMMISSIONER BURT: All right. There are 3 eight votes for and zero votes against. The motion 4 passes. 5 THE CHAIR: Thank you. We are now on to 6 Item No. 3, which is the Approval of the Minutes and 7 Transcript from our PEC meetings of June 10th and 8 June 11th. 9 COMMISSIONER CARRILLO: Oh. Motion to 10 approve. 11 THE CHAIR: There's a motion by 12 Commissioner Carrillo. 13 COMMISSIONER VOIGT: Second. 14 THE CHAIR: A second by Commissioner 15 Voigt. 16 If there is no discussion, roll, please. 17 COMMISSIONER BURT: Commissioner Davis? 18 COMMISSIONER DAVIS: Yes. 19 COMMISSIONER BURT: Commissioner Gipson? 20 THE CHAIR: Yes. 21 COMMISSIONER BURT: Commissioner Carrillo? 22 COMMISSIONER CARRILLO: Yes. 23 COMMISSIONER BURT: Commissioner Manis? 24 COMMISSIONER MANIS: Yes. 25 COMMISSIONER BURT: Commissioner Armijo?</p>	9	<p>1 simply a motion to stay -- this was simply a motion 2 to stay the closing, so as a result of that, the 3 contract amendment extension for the one year, which 4 does coincide with the District Court order that the 5 school -- the stay closure remain for the year. 6 In light of that, I'm going to also ask 7 and see if Commissioners -- because there is this 8 contract extension for the year, there were 9 significant financial concerns that were raised 10 during the renewal process. 11 So I'm going to ask if Commissioners would 12 like to entertain the idea of a Corrective Action 13 Plan for the school year which would have some more 14 rigorous reporting requirements for financial and 15 potentially organizational -- but financial, in 16 particular -- for this school year, so that we would 17 get more regular updates and there would be -- we 18 would have a little closer oversight of the finances 19 of the school. 20 Commissioner Robbins? 21 COMMISSIONER ROBBINS: Thank you. The -- 22 the issue I have is the delay in getting things 23 once, you know, the school enters them into the PED 24 system and what we get. And, again, they're not 25 audited, so they can literally put anything in the</p>

<p style="text-align: right;">10</p> <p>1 system over the next 12 months, and until the next 2 audit comes around, we don't know if what's there is 3 valid or not.</p> <p>4 One of the big issues I had were the 5 multiple ways in which they were compensating the 6 director and his wife for two or three different 7 roles in the school, which I felt was very 8 inappropriate and previously led to one charter 9 school director winding up in prison and facing 10 federal charges.</p> <p>11 You know, I just have a problem -- I don't 12 know what sort of Corrective Action Plan we could do 13 on the financials that we -- that the court would 14 not stay also, because the only way I think we could 15 have assurance that they're accurate is to have an 16 independent accountant verify them on a quarterly 17 basis or something like that. But that would take 18 time and take more money from the school.</p> <p>19 THE CHAIR: Okay. Well, just to be clear, 20 the stay is simply on the stay of the closure of the 21 school. So the contract and everything within the 22 contract that we currently have, which includes our 23 monitoring and oversight, does stay in place, that 24 the court order was clear that it's an extension of 25 the contract. And it's an extension of that</p>	<p style="text-align: right;">12</p> <p>1 sorry. Go ahead. Go ahead.</p> <p>2 COMMISSIONER CARRILLO: Okay. Is it my 3 turn yet?</p> <p>4 THE CHAIR: Yeah.</p> <p>5 COMMISSIONER CARRILLO: Okay. So a number 6 of things are very troubling to me here. I 7 completely concur with Ms. Voigt and Mr. Robbins 8 around if -- not if the school -- they're going to 9 be staying open for another year, but that's not by 10 our doing, that's by the judge's. And certainly 11 during that year, there seems to be some sort of 12 oversight.</p> <p>13 Some of the biggest challenges I have are, 14 one, that the judge has had four and a half months 15 to enter a decision, and they didn't. And I don't 16 know if they're just watching over there eating 17 bonbons, but they knew that July 1st was a critical 18 date for us, okay? They knew it. And they didn't 19 issue a decision before then.</p> <p>20 And so I just -- I just think it's 21 important to have on the record that I personally 22 believe that they failed; and, in failing, they 23 failed our kids.</p> <p>24 So as I'm looking at the stay -- and this 25 is where -- I mean, at first I'm going to speak on</p>
<p style="text-align: right;">11</p> <p>1 contract language that's still there, which does, in 2 fact, give us the ability to enter into a Corrective 3 Action Plan with the school.</p> <p>4 Commissioner Voigt and then Commissioner 5 Carrillo.</p> <p>6 COMMISSIONER VOIGT: Thank you, 7 Madam Chair.</p> <p>8 I concur with Commissioner Robbins. There 9 should be some oversight over this next year of 10 their -- of the items that caused them to not be 11 renewed. I believe that with the cooperation of 12 PED, we could have a timeline of reporting that 13 would coincide with whatever the school is entering 14 for their financials, like for their 40th day, 15 things that throughout the year would be reported on 16 within a cycle that the school normally reports on.</p> <p>17 And if there is heightened oversight from 18 the PED, and that being reported to the Commission, 19 that would be a way that we could follow how their 20 financials are being served throughout the next 21 school year.</p> <p>22 But I do believe there should be a 23 Corrective Action Plan put into place.</p> <p>24 THE CHAIR: Commissioner Carrillo? 25 COMMISSIONER ROBBINS: Could I -- I'm</p>	<p style="text-align: right;">13</p> <p>1 the judge's stay, and then I'm going to speak on 2 what we need to do or not do and what perceptions or 3 misperceptions that could have.</p> <p>4 And on the stay, the judge says appellants 5 will suffer irreparable injury if the stay is not 6 granted, "appellants" being, of course, not the 7 kids, but the administration of the school.</p> <p>8 And the only injury would be I think that 9 they wouldn't have their auto allowances and phone 10 allowances paid for. But I think they'd probably be 11 just fine.</p> <p>12 And then, which is really troubling, is 13 that, number four, he says, "There is a reasonable 14 likelihood that Appellants will prevail on the 15 merits."</p> <p>16 I mean, that was very troubling, one, 17 because they took four and a half months to tell us 18 virtually nothing; and, two, I think they're giving 19 maybe inappropriate false hope to the appellants.</p> <p>20 They said the interested parties will not 21 suffer substantial harm. And I think that what 22 they're thinking of, parties as being the attorneys 23 and parties as being admin.</p> <p>24 And what we're thinking of as parties as 25 being kids, okay? So when kids are in a lousy</p>

<p style="text-align: right;">14</p> <p>1 charter school that's financially -- that is 2 financially not following best practices, has been 3 cited multiple times -- and I have those outlined 4 here in the PED's response -- they're thinking more 5 about that and not about what's in the best 6 interests of the kids and the kids' education. And 7 I think that's unfortunately a real shortcoming of 8 the -- the judge's stay. 9 And then, also, public interest will not 10 be harmed. Absolutely, public interest will be 11 harmed, because I think what this does in forcing us 12 to kind of live with this stay is it diminishes the 13 appearance of our authority and the appearance of 14 our holding different parties or different schools 15 accountable for their both financial and academic 16 either progress or procedures. 17 And it's clear from the PED findings of 18 fact that they said that -- I'll call it TGA, The 19 GREAT Academy -- has -- they didn't meet the 20 standards relative to academics or standards 21 relative to financial. 22 So my -- one of my biggest problems in our 23 even hearing -- our even having a meeting -- I don't 24 think we should even be having a meeting; all right? 25 The judge issued a stay. It's going to happen. It</p>	<p style="text-align: right;">16</p> <p>1 time frame here, the ability to audit and to find 2 findings and to provide the oversight that we 3 normally would for a school that was, I believe, 4 factually cited is not being capable of responsibly 5 continuing a charter school. 6 And so I'm definitely voting against this. 7 And I know that my -- that's totally procedural. 8 But I think the judge completely blew it. And I 9 don't want us to be a party to a decision that I 10 just think was very ill thought-out. 11 And in looking through the PED findings, I 12 mean the score of a 40 in the last school year where 13 records were kept, all through the PED 14 recommendation, it's either Fails to Meet or Falls 15 Far Below, okay? This is the school we're dealing 16 with. 17 And when it comes to the finances, 18 significant deficiencies in areas of financial 19 procedures; eleven findings, repeated findings, 20 significant findings relative to financial 21 operations. Organizational framework: Falls Far 22 Below, Fails to Demonstrate Progress. 23 Do we really want to attach ourselves to 24 something like this? 25 THE CHAIR: We are already attached.</p>
<p style="text-align: right;">15</p> <p>1 doesn't need our rubber stamp. 2 My biggest challenge is by giving it our 3 rubber stamp, whether or not legally this affects 4 what happens a year from now, the perception is, 5 "Hey, we're giving you another chance." 6 And I don't think this school deserves 7 another chance, based on being present for the 8 December renewal hearing. Based on being present 9 when Elizabeth argued the hearing before the judge, 10 based on reading all of the responses from us, from 11 PED and from the judge, I don't believe this is a 12 school that deserves another chance. 13 And by saying, "Okay, we're going to give 14 you this contract extension," we're making ourselves 15 a party to what I believe is a reprehensible 16 decision. 17 To make matters even worse, if we come up 18 with a CAP, then we're really making selves -- 19 ourselves a party in saying, "Hey, we know that you 20 have failed in all of the different metrics that we 21 have set out for all of our schools, but in being -- 22 being a party to the stay, we're going to come up 23 with all these ways that you can make things good." 24 And in speaking to what Commissioner 25 Robbins said, we really don't have, because of the</p>	<p style="text-align: right;">17</p> <p>1 COMMISSIONER CARRILLO: I know. The 2 school is going to operate one way or another. I 3 just don't want to be party to what I believe is a 4 terrible decision. There you have it. 5 THE CHAIR: Okay. Thank you. I'm just 6 going to say that it's poor authorizing not to 7 continue oversight. It is. It's just poor 8 authorizing. 9 And I don't think it gives them 10 necessarily a second bite at the apple. They exist. 11 And they are -- they are still part of the 12 State-authorized schools. And I think as a 13 responsible authorizer, we do have the opportunity 14 to set guidelines in place so that we can get as 15 much information and as much informed information -- 16 because we don't want to wait till the audit. 17 I absolutely agree that we don't want to 18 wait till that audit. But we have the capacity to 19 place other monitoring guidelines in place and 20 reporting guidelines in place to make sure that we 21 always have the best record for whatever decision we 22 want to -- we may want to make during the year. 23 But we have to do what's in the best 24 interests of the Commission and making -- and having 25 a clear record for making any potential decisions</p>

18	<p>1 going forward, because we don't know what the 2 District Court decision maybe will be. And I'm not 3 saying we're looking at -- but please understand 4 that there are -- there are interventions that can 5 take place within our contract between now and the 6 end of the school year.</p> <p>7 COMMISSIONER CARRILLO: So I hear what 8 you're saying.</p> <p>9 THE CHAIR: And we need a record for that. 10 And I'm sorry, David -- Commissioner Robbins.</p> <p>11 COMMISSIONER CARRILLO: You're going to 12 respond to what I'm saying. I hear what you're 13 saying. But at the same time by extending a 14 contract, what you're saying is -- it seems like 15 we're going to have to amend that contract if we're 16 going to add for additional oversight that isn't --</p> <p>17 THE CHAIR: No.</p> <p>18 COMMISSIONER CARRILLO: Hold on. That 19 isn't currently in the contract.</p> <p>20 THE CHAIR: No.</p> <p>21 COMMISSIONER CARRILLO: And I would say 22 that we are acting -- that our interest is to act 23 not in the best interests of the Commission, but in 24 the best interests of the kids. And I know we can't 25 do anything because the judge has issued his</p>	20	<p>1 accounting firm review their finances on a monthly 2 basis and provide the Commission with a statement -- 3 not an audit, but a statement -- that they believe 4 the school is submitting accurate information.</p> <p>5 I think if we ask for PED's assistance in 6 more timely review and reporting to CSD and the 7 Commission of the financial submissions by the 8 school, and that we get an outside accountant, paid 9 for by the school -- and I don't know if you can 10 require that or if PED would be willing to foot the 11 bill to have an outside accountant review those 12 submissions -- I think that would give us an 13 assurance that at least that's being done.</p> <p>14 I agree with Mr. Carr -- Commissioner 15 Carrillo that the students are being shortchanged 16 here. This is an adversarial situation. This is a 17 situation right now between PEC, PED, and the 18 school, not the students. And that's one of the 19 most unfortunate things I see as a flaw in the 20 educational laws of this state is we do not look out 21 for the children. We look out for the interests of 22 the employees; we look out for the interests of the 23 administrators. We do not look out for the best 24 interests of the students.</p> <p>25 And the courts, you know, unfortunately</p>
19	<p>1 decision. But I believe that the system is 2 shortchanging kids to getting a good public 3 education with -- by doing all this.</p> <p>4 THE CHAIR: Okay. But just be clear. A 5 Corrective Action Plan is not an amendment to the 6 contract.</p> <p>7 COMMISSIONER CARRILLO: I do understand 8 that, yeah.</p> <p>9 THE CHAIR: I know. But I want to make it 10 clear that a Corrective Action Plan sits outside of 11 the contract. So it is not -- we are not amending 12 the contract for that.</p> <p>13 Commissioner Robbins?</p> <p>14 COMMISSIONER ROBBINS: All right. Thank 15 you.</p> <p>16 One thing I'd like to ask Corina Chavez, 17 and then I have a follow-up, is if we require PED or 18 ask -- we can't require -- but ask PED to provide 19 more timely evaluation of the school's financial 20 submissions. You know, what is the turnaround we 21 can get on that?</p> <p>22 The other option would be that we could, 23 in a Corrective Action Plan, I believe, include -- 24 and, Ami, you can correct me if I'm wrong on this -- 25 we can include a requirement that an outside</p>	21	<p>1 don't have the legal statutes to back them up, to 2 say, you know, "The students' interests have to be 3 paramount in this, and that the students..." -- I 4 agree with Commissioner Carrillo -- "...the students 5 are being harmed."</p> <p>6 So when they say the court erred, I 7 believe they erred also in saying that there's no 8 public harm. There is.</p> <p>9 So I would, you know, suggest that we -- 10 you know, having Director Chavez see if PED would be 11 willing to give us more timely financial review. I 12 still don't think it changes the past. My issue 13 going forward is we aren't going to have the 14 academic standard measurements in place.</p> <p>15 So I have a feeling what will happen at 16 the end of this year is the court will say, "Oh, 17 they get to stay even another year until PED 18 reinstitutes some sort of standards of measuring 19 academic performance."</p> <p>20 Thank you.</p> <p>21 THE CHAIR: And before Director Chavez, 22 there is no guarantee that the court is even going 23 to hear this this year. There isn't. So that's -- 24 you know, that's the -- you know, that's the shame 25 of this, because I full-heartedly agree, the loss is</p>

22	<p>1 for the students.</p> <p>2 So -- and there isn't a timeliness in</p> <p>3 terms of -- and there doesn't appear to be --</p> <p>4 historically, district courts don't feel a</p> <p>5 compulsion to have to rule on these in any kind of</p> <p>6 timely fashion.</p> <p>7 Director Chavez?</p> <p>8 COMMISSIONER CARRILLO: But with all due</p> <p>9 respect, Chair Gipson, I don't think it's fair that</p> <p>10 you cut in the way you do after everybody speaks.</p> <p>11 I'm sorry. We talked about that two meetings ago.</p> <p>12 It just seems unfair.</p> <p>13 THE CHAIR: Okay.</p> <p>14 Director Chavez?</p> <p>15 DIRECTOR CORINA CHAVEZ: Good afternoon,</p> <p>16 Commissioners, Commission -- Commissioner Robbins.</p> <p>17 Absolutely, we could provide you more timely</p> <p>18 information and not wait till the end-of-the-year</p> <p>19 audit.</p> <p>20 The school may be on quarterly reporting.</p> <p>21 I have seen schools in the past go on monthly</p> <p>22 reporting as well. But if Quarter One is July</p> <p>23 through September, the quarterly report is due on</p> <p>24 September 30th, and it would take approximately a</p> <p>25 month after the close of the quarter to get the full</p>	24	<p>1 the concern is.</p> <p>2 And then -- and then, obviously, at the</p> <p>3 end of the school year, there's the final, "Has all</p> <p>4 of this been completed?"</p> <p>5 And right now -- oh, I'm sorry.</p> <p>6 Commissioner Robbins?</p> <p>7 COMMISSIONER ROBBINS: One thing I would</p> <p>8 add is because they lack proper fiscal procedures --</p> <p>9 and I think that should be a part of the Corrective</p> <p>10 Action Plan -- not just the financial reporting, but</p> <p>11 that they develop fiscally sound policies on the</p> <p>12 entire process of procurement, of paying invoices,</p> <p>13 and of a review, and to ensure that there are no</p> <p>14 conflicts of interest or improper payments being</p> <p>15 made.</p> <p>16 THE CHAIR: And just to remind</p> <p>17 Commissioners as well as we've done it with prior</p> <p>18 Corrective Action Plans, we engage in negotiations</p> <p>19 with the school so that the school does have</p> <p>20 ownership, hopefully, of this, and having in</p> <p>21 addition to go back to their governance council and</p> <p>22 have a discussion about what this Corrective Action</p> <p>23 Plan looks like, what the requirements are for it,</p> <p>24 so that it is clear with the school, with the --</p> <p>25 with the governance council, and, once again, that</p>
23	<p>1 report.</p> <p>2 As you know, we also have on staff a staff</p> <p>3 member who is very skilled in analyzing financials,</p> <p>4 and we would absolutely be able to deploy her to go</p> <p>5 into the school and review supporting documents.</p> <p>6 COMMISSIONER ROBBINS: Okay. Thank you.</p> <p>7 THE CHAIR: Commissioner Voigt?</p> <p>8 COMMISSIONER VOIGT: Thank you. And</p> <p>9 Director Chavez kind of answered and reaffirmed what</p> <p>10 I was thinking, that I really don't see the need for</p> <p>11 an outside contracted accountant, because the PED</p> <p>12 does have the capacity and more school financial</p> <p>13 reporting experience than a possible outside</p> <p>14 accountant.</p> <p>15 So thanks, Director Chavez, for</p> <p>16 reaffirming that. I know it would be a lot more of</p> <p>17 a lift for PED to do this, but I think -- in the</p> <p>18 long run I think it's essential. Thanks.</p> <p>19 THE CHAIR: And the template that we have</p> <p>20 used for the Corrective Action Plans does do a</p> <p>21 detailed -- what the issue is, what the corrective</p> <p>22 action that needs to take place to fix it, what the</p> <p>23 reporting requirements are, what the dates of those</p> <p>24 reports -- so there can be a variety of reporting</p> <p>25 deadlines, depending on, you know, what the -- what</p>	25	<p>1 they have ownership in this through that</p> <p>2 negotiations process.</p> <p>3 And it's not just something that is, you</p> <p>4 know, arbitrarily imposed by us on the school, but</p> <p>5 that we do engage in those conversations with input,</p> <p>6 without a doubt, from CSD as to their</p> <p>7 recommendations for, you know, the financial</p> <p>8 guidelines that should go into place, the school,</p> <p>9 and then Commissioners will be invited to</p> <p>10 participate in those negotiations as we have done in</p> <p>11 the past so that everyone is also -- has a clear</p> <p>12 understanding of what the expectations are.</p> <p>13 That -- today, we're just, in the motion,</p> <p>14 looking for the Corrective Action Plan to be</p> <p>15 negotiated. The time for the Corrective Action</p> <p>16 Plan, we're looking at probably -- with folks'</p> <p>17 schedules, probably somewhere in the second week in</p> <p>18 July, as, you know, target time for this to</p> <p>19 hopefully be able to take place.</p> <p>20 Prefer to have it done as soon as we can,</p> <p>21 you know, prior to the start of the school year and</p> <p>22 as close to the start of the fiscal year as we can</p> <p>23 so that there can't be any concern that we didn't</p> <p>24 have enough time to fix this.</p> <p>25 COMMISSIONER ROBBINS: Madam Chair, I'd</p>

26	<p>1 like to propose that we extend the contract.</p> <p>2 THE CHAIR: Hold on.</p> <p>3 COMMISSIONER VOIGT: Hold on. I just had</p> <p>4 a --</p> <p>5 THE CHAIR: Sorry.</p> <p>6 COMMISSIONER VOIGT: Thanks, Commissioner</p> <p>7 Robbins. Just a quick question.</p> <p>8 So would we be having a Special Meeting in</p> <p>9 early July?</p> <p>10 THE CHAIR: No, it's not a Special</p> <p>11 Meeting. It's not a public meeting.</p> <p>12 COMMISSIONER VOIGT: Okay. Thanks.</p> <p>13 COMMISSIONER ROBBINS: I'd like to propose</p> <p>14 that the PEC, in accordance with the court stay that</p> <p>15 was issued to The GREAT Academy, extend the contract</p> <p>16 for The GREAT Academy for one calendar year</p> <p>17 contingent upon the execution of a Corrective Action</p> <p>18 Plan dealing with academic performance and fiscal</p> <p>19 matters to be negotiated and resolved by July 16th</p> <p>20 of this year.</p> <p>21 COMMISSIONER DAVIS: I second that. Was</p> <p>22 that a motion? I took it to be a motion.</p> <p>23 Yeah, I second it.</p> <p>24 COMMISSIONER CARRILLO: But in terms of</p> <p>25 specific -- it wouldn't be a calendar year, because</p>	28	<p>1 negotiated by July 16th, 2021.</p> <p>2 COMMISSIONER DAVIS: Okay. Got you.</p> <p>3 Thank you. I second that.</p> <p>4 THE CHAIR: There's a motion by</p> <p>5 Commissioner Robbins and a second by Commissioner</p> <p>6 Davis.</p> <p>7 Commissioner Carrillo?</p> <p>8 COMMISSIONER CARRILLO: I would urge a</p> <p>9 "no" vote. And the reason is it's not necessary</p> <p>10 that we vote to extend the contract. They're going</p> <p>11 to operate one way or another. And I think it sends</p> <p>12 a really clear message to the school, to the public,</p> <p>13 and to the judge that if we don't vote to extend the</p> <p>14 contract, we're sending that message that we're</p> <p>15 putting kids above politics, above the judge's I</p> <p>16 believe shoddy ruling, and, you know, we're really</p> <p>17 putting kids first.</p> <p>18 By voting "no", also, you still are</p> <p>19 allowed -- we still have open the possibility of</p> <p>20 saying, "This is what you need to do during this</p> <p>21 year." We're not shirking our responsibilities.</p> <p>22 I would agree wholeheartedly with</p> <p>23 Ms. Gipson that as the chartering authority, we have</p> <p>24 to stay on top of this school no matter what. But</p> <p>25 voting "no" doesn't preclude us from doing that.</p>
27	<p>1 then you're going to take it through December, end</p> <p>2 of December 2022. It would be a school year. You</p> <p>3 said "calendar year."</p> <p>4 COMMISSIONER ROBBINS: The contract would</p> <p>5 be extended one school year -- I'll amend my</p> <p>6 motion -- that the contract be amended, per the</p> <p>7 court stay, from -- through June 30th, 2022,</p> <p>8 contingent upon the execution of a Corrective Action</p> <p>9 Plan dealing with academic performance and fiscal</p> <p>10 matters, and that the Corrective Action Plan to be</p> <p>11 negotiated and resolved by July 16th, 2021.</p> <p>12 COMMISSIONER CARRILLO: And Georgina would</p> <p>13 need to resecond it.</p> <p>14 COMMISSIONER DAVIS: Oh. Did you mean t</p> <p>15 say 2021 at the end there?</p> <p>16 COMMISSIONER ROBBINS: That's when we're</p> <p>17 negotiating it; right?</p> <p>18 THE CHAIR: Negotiating the CAP.</p> <p>19 COMMISSIONER DAVIS: But to end. Say your</p> <p>20 beginning and end dates again.</p> <p>21 COMMISSIONER ROBBINS: The contract would</p> <p>22 be extended through June 30th, 2022.</p> <p>23 COMMISSIONER DAVIS: Okay. All right. I</p> <p>24 second.</p> <p>25 COMMISSIONER ROBBINS: And it must be</p>	29	<p>1 And then with regards to negotiating a</p> <p>2 CAP -- sorry to take such a hard -- no, I'm not</p> <p>3 sorry at all. I take a hard line here. I don't</p> <p>4 think we should negotiate anything. Quite frankly,</p> <p>5 they're lucky the judge was sympathetic to their</p> <p>6 plight.</p> <p>7 My feeling is we say, "Look. Every 30</p> <p>8 days, we're auditing your books. Every 30 days,</p> <p>9 we're looking at your organizational framework."</p> <p>10 Because that's an area where the PED said</p> <p>11 wholeheartedly they fell far below and they failed</p> <p>12 to demonstrate progress over and over again, that we</p> <p>13 have academic things that we're going to be looking</p> <p>14 at.</p> <p>15 And, you know, we can do this. We don't</p> <p>16 have to have anybody's permission. And we're</p> <p>17 letting them know that basically this -- I know this</p> <p>18 is an extreme example to use -- but as a repeat</p> <p>19 offender, you know what? You don't get to negotiate</p> <p>20 your way out of this, okay? As a repeat offender,</p> <p>21 we're laying down the law. This is the way it's</p> <p>22 going to be for the next school year. And we're</p> <p>23 paying very close attention, because we're putting</p> <p>24 our kids first.</p> <p>25 And so I don't think we should negotiate a</p>

30

1 CAP. I think we should come up with -- and I think
 2 I'm comfortable, Ms. Gipson, with you and
 3 educational experts like Corina coming up with a
 4 framework in all those areas, financial,
 5 organizational, and academic, that they have to live
 6 up to, period.
 7 And, sorry. Not taking a soft -- not
 8 sorry. Not taking a soft line here. They are the
 9 ones that got themselves in this position over the
 10 last six years.
 11 THE CHAIR: Okay. Thank you.
 12 Commissioner Burt?
 13 COMMISSIONER BURT: Thanks. I'm
 14 definitely going to support extending the contract
 15 and definitely support a CAP as well, because
 16 regardless of whether or not we would -- as a
 17 Commission or individually, if the beliefs are that
 18 the school should be closed today versus a year or
 19 who knows how long from now, that doesn't really
 20 matter at this point.
 21 There are going to be students at that
 22 school starting in August. And I do not want to
 23 have the school go through challenges on their lease
 24 or utilize any kind of -- anything that -- anything
 25 that we can do to help serve those students in the

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1 best way, that's what I'm going to do now.
 2 Because we don't get the choice anymore of
 3 whether that school is open in August. It is going
 4 to be. So I'm here to support the students that are
 5 going to be at that school to receive the best
 6 education they can if that's the school that they
 7 choose to go to starting in August.
 8 So that being said, extending -- like,
 9 we're just following what the court ordered. To me
 10 it's not erasing anything that has happened or
 11 decisions that have been made. It's simply just
 12 following through with the procedures that we should
 13 be doing at this point.
 14 And, in addition, I strongly agree with a
 15 Corrective Action Plan being negotiated in the
 16 future. And I do think the hard line being very
 17 strict about a CAP is -- I agree with. I mean --
 18 but I don't think -- we do have a Performance
 19 Framework. We don't need to make a new Performance
 20 Framework for this school. We have a Performance
 21 Framework. They have not lived up to it multiple
 22 times, which is why we've seen the reports we have,
 23 which is why it was voted to not be renewed last
 24 year.
 25 So a Corrective Action Plan takes the

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1 Performance Framework and allows us to be extremely
 2 stringent and allows Corina and her team to really
 3 look at -- and take a hard-line stance on, you know,
 4 all those things that are frustrating about what the
 5 school has done historically.
 6 That being said, I -- once again, I'm
 7 thinking about the students here. And by saying,
 8 "Oh, we just -- we're not going to -- we're not
 9 going to do it because we don't agree with the
 10 court," I mean, that's not -- at this moment right
 11 in -- like, in just the logical moment that we're
 12 in, and you take any emotion out of it, there are
 13 students. And whether it's 140 students or maybe
 14 they have less after, you know, the community has
 15 heard about this. But there are students there who
 16 are going to need to be supported.
 17 And so I'm not -- I'm not here to make it
 18 more challenging on the school to get their lease
 19 reimbursements, you know, to follow -- to use the
 20 legal things that they need to do in order to serve
 21 their students this year.
 22 THE CHAIR: Commissioner Voigt?
 23 COMMISSIONER VOIGT: Thank you. And I
 24 believe Commissioner Manis had his hand up as well.
 25 I wanted to check. Did -- with Cindy.

33

1 Did -- did Commissioner Robbins' motion include
 2 organizational oversight?
 3 COMMISSIONER ROBBINS: It did not. But I
 4 would be happy to amend the motion to include that.
 5 COMMISSIONER VOIGT: I think it should.
 6 And you did a very good job saying that,
 7 Commissioner Robbins. Maybe you can include
 8 organizational oversight as well, because I think
 9 that should be included.
 10 And -- you know. And I hear what
 11 Commissioner Carrillo is saying. And I certainly
 12 hear what Commissioner Burt is saying.
 13 We shouldn't have to even be in this
 14 position right now. It's unfortunate. But, anyway,
 15 if you want to restate your motion?
 16 COMMISSIONER ROBBINS: I'll repeat it and
 17 add in the thing of organizational oversight.
 18 That's why I included, in the motion, per the stay,
 19 for Commissioner Carrillo's thing. We are not doing
 20 this because we are willing participants. We are
 21 only doing it because the court has issued a stay.
 22 Now, my feeling is, is -- and, Ami,
 23 correct me -- if the -- you know, as the procedures
 24 go on, if the stay were lifted and it gets
 25 adjudicated during the year, they may close the

<p style="text-align: right;">34</p> <p>1 school down midyear. Likely not. But we cannot 2 allow them to operate without a contract at all. 3 Therefore, I will make this motion. 4 I move that we extend the contract for The 5 GREAT Academy, per the stay issued by District 6 Court, for one year through June 30th, 2022, to 7 cover academic performance, organizational 8 framework, and financial oversight, that a 9 Corrective Action Plan would be negotiated and 10 executed by July 16th, 2021. 11 COMMISSIONER DAVIS: I second it. 12 COMMISSIONER ROBBINS: Thank you. 13 THE CHAIR: Thanks. Commissioner Manis? 14 COMMISSIONER MANIS: I'm kind of in 15 agreement with Commissioner Carrillo in the sense 16 that I don't think there is much room for them to 17 negotiate. That's -- that was my big issue was the 18 negotiation part, is I don't necessarily know 19 what -- what cards they hold for them to be able to 20 have any room for negotiation. 21 So that's my biggest issue. I think if we 22 issue a Corrective Action Plan, it should be what we 23 think is appropriate whether or not they like it or 24 not. 25 THE CHAIR: Okay. Thank you. And just to</p>	<p style="text-align: right;">36</p> <p>1 maybe that date won't work. "Can we do this?" It's 2 as simple as that. 3 But I don't feel -- you know, we've done 4 this historically with a good number of schools. 5 And it's -- you know, in my opinion, it's the best 6 authorizing practice to do this. 7 But, you know, it's up to the Commission 8 to make that decision. 9 Commissioner Carrillo? 10 COMMISSIONER CARRILLO: Yes. So I would 11 start by saying that voting "no" on the motion 12 doesn't preclude anything from happening with what 13 you're saying. It doesn't preclude sitting down at 14 the table and telling them what to do. It doesn't 15 preclude not doing oversight. None of that. It's 16 just sending a message. 17 Relative to what KT said, I don't think -- 18 and I hope I'm not putting words in your mouth or 19 anything. I don't think he was saying that they 20 have some card to play or anything like that, like 21 they're up to something -- something nefarious, 22 because I don't think that's the case. 23 But the thing that I would take exception 24 to, Ms. Gipson, is can't or won't when we talk about 25 can't impose or won't impose. And sometimes there's</p>
<p style="text-align: right;">35</p> <p>1 be clear, it's not -- we generally don't perceive it 2 as that kind of negotiation, where someone's got a 3 card that they're holding, per se. But it is the 4 engagement of the conversation so that the school 5 becomes very clear as to what the issues are, when 6 the reporting are -- and it's the engagement of that 7 conversation. 8 Bottom line is we can always impose a 9 Corrective Action Plan. And this -- this idea that 10 this is, you know, giving them something or engag- 11 -- is really not so. 12 But it is -- in hopes of doing this that 13 we -- when we do engage with the school in this 14 manner, there is that requirement that they have to 15 go back to their governance council. There is that 16 discussion. There has to be an understanding by the 17 school's governance council. 18 We can't force that understanding. But 19 this is not a, you know, what are they holding out 20 that they're going to say, "Oh, well, we're going to 21 do this instead." 22 It is just clearly defining by us, "Here 23 are the problems. These are the dates." 24 And there's a -- there's a mutual -- you 25 know, sometimes there's even some concerns -- or</p>	<p style="text-align: right;">37</p> <p>1 a point at which we need to impose. And it's okay 2 for them to sit at the table and just to have to -- 3 you know, it's like when you're scolding a teenager 4 and taking away his 4Runner, which unfortunately I 5 had to live through. 6 And it's like, "This is it. You blew it. 7 You did not uphold your grade-point average. You 8 ditched school and you lied to me and your mom about 9 it. We are taking your truck away." 10 No negotiation whatsoever. And he fully 11 understood that he violated the terms of his -- Leo 12 hates when I use him as an example -- he violated 13 the terms of his contract with us to have a vehicle. 14 And so, I mean, I think not -- we must. I 15 think that's where we must take the harder line. I 16 agree with Bekka completely in doing what's best for 17 kids. And I think this would be what's best for 18 kids, by holding their feet to the fire, both the 19 board and the admin of that school. 20 And I am not going to beat the -- that's 21 all I'll say on the issue. So thank you. And I see 22 Bekka's hand is up. 23 THE CHAIR: Commissioner Burt? 24 COMMISSIONER BURT: Thanks. And, 25 definitely, I'm just kind of looking at it now is,</p>

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1 you know, what is the opposite of a correction act-

2 -- you know, by not doing a Corrective Action Plan,

3 what is that then allowing?

4 And it's actually just allowing more room;

5 right?

6 So a Corrective Action Plan is grounding

7 your kid; right? Like, that's what that -- that's

8 the -- that's the mechanism we have when our schools

9 are not following what they need to do. That's --

10 that's the procedure, and that's the teeth that we

11 give to the director and to CSD, is by imposing a

12 Corrective Action Plan.

13 So for me, it just -- it is that next step

14 of accountability. It's the next step of, you know,

15 "Hey, we -- we -- this is -- this is meaning --

16 like, we -- we care a lot about the actions and

17 what's going on at this school."

18 So for me, the opposite of not doing a

19 Corrective Action Plan or not renewing -- or not

20 extending this contract is no contract and no

21 additional oversight; right? Then the CSD and the

22 Director have the same oversight that they have to

23 every other school.

24 And, I mean, they can do -- I -- my

25 assumption -- and maybe I shouldn't speak for CSD.

39

1 But I would guess they're going to take extra steps

2 and they're going to look extra hard, and they know

3 when a school needs additional support, that they're

4 going to do extra for that. But they have no teeth

5 behind them. I mean, they can say all they want,

6 like, "We need you to do this; we need you to do

7 this; we need you to do this."

8 But if there's not documentation behind

9 it, and it hasn't been said that, "We need this,

10 this, and this, in addition to what we typically are

11 doing," then we actually lose that additional

12 oversight, the additional teeth that a CAP provides.

13 And, once again, it just -- I think a CAP

14 actually gives a very clear guidance for how the PEC

15 and CSD are -- what the expectations are of the

16 school. I know whenever that negotiation occurs, I

17 definite- -- I'm -- I'm definitely going to do my

18 best to make sure I'm there, because I do -- I do

19 think it does need to be a really -- a very strict,

20 a really high -- a very stringent CAP.

21 But I think that's what the next meeting

22 is, right, of figuring out what that looks like and

23 the teeth that we want behind us.

24 So that's what -- that's the one thing

25 I'll say is, in absence of this and not having it, I

40

1 actually feel like we're giving more room and

2 more -- and less oversight by not doing it.

3 THE CHAIR: Okay. Oh, sorry.

4 Commissioner Armijo?

5 COMMISSIONER ARMIJO: I just want to say

6 that I agree completely with Commissioner Burt about

7 this. I -- I -- if we don't do anything, you know,

8 I think it just gives them that more leeway.

9 I do think we need to take a vote. I

10 think Commissioner Robbins' motion was really well

11 said, and I do think we do need to take a vote.

12 Thank you.

13 THE CHAIR: Okay. Commissioner Burt,

14 roll, please?

15 COMMISSIONER BURT: Commissioner Robbins?

16 COMMISSIONER ROBBINS: Yes.

17 COMMISSIONER BURT: Commissioner Armijo?

18 COMMISSIONER ARMIJO: Yes.

19 COMMISSIONER BURT: Commissioner Manis?

20 COMMISSIONER MANIS: No.

21 COMMISSIONER BURT: Commissioner Burt,

22 "Yes."

23 Commissioner Voigt?

24 COMMISSIONER VOIGT: Yes.

25 COMMISSIONER BURT: Commissioner Carrillo?

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1 COMMISSIONER CARRILLO: No.

2 COMMISSIONER BURT: Commissioner Davis?

3 COMMISSIONER DAVIS: Yes.

4 COMMISSIONER BURT: Commissioner Gipson?

5 THE CHAIR: Yes.

6 COMMISSIONER BURT: All right. So there

7 are six votes for and two votes against. The motion

8 passes.

9 THE CHAIR: It passes, six-two. Thank you

10 very much.

11 I'm sorry. We are on to Item No. -- we

12 are on to the next item, Item No. 5 on the agenda,

13 which is the Discussion and Possible Action on the

14 August Commission Meeting Date.

15 As I was going through looking at hotel

16 reservations, it came to my attention that our

17 August meeting date coincides with folks coming in

18 for Indian Market.

19 So Santa Fe will be a little -- very

20 challenging during that time period, not only to be

21 able to get reservations and to maneuver, but

22 particularly to get reservations for those of us

23 that will be traveling in.

24 And they're booked -- they are booking

25 quickly.

42	<p>1 Commissioner Manis?</p> <p>2 COMMISSIONER MANIS: Can you tell me those</p> <p>3 dates, please?</p> <p>4 THE CHAIR: Yeah. The original -- right</p> <p>5 now, the dates are the 19th and the 20th.</p> <p>6 COMMISSIONER VOIGT: Madam Chair?</p> <p>7 THE CHAIR: So we're looking at the</p> <p>8 possibility of changing the dates to the following</p> <p>9 week.</p> <p>10 Commissioner Voigt?</p> <p>11 COMMISSIONER VOIGT: Yeah. I would like</p> <p>12 to move that we move our 19th and 20th PEC meetings</p> <p>13 to the 26th and 27th of August.</p> <p>14 COMMISSIONER BURT: I second.</p> <p>15 THE CHAIR: There's a motion by</p> <p>16 Commissioner Voigt, a second by Commissioner Burt.</p> <p>17 Commissioner Carrillo?</p> <p>18 COMMISSIONER CARRILLO: That's fine with</p> <p>19 me. I have a place to live. But it's -- the</p> <p>20 challenge is probably -- and I would say every</p> <p>21 weekend through Wine & Chile, which is the last</p> <p>22 weekend of September, rooms are very expensive and</p> <p>23 hard to come by.</p> <p>24 So just make your reservations early. And</p> <p>25 you may have to stay, you know, further out on</p>	44	<p>1 And that was at Buffalo Thunder; so, you</p> <p>2 know. So...</p> <p>3 COMMISSIONER VOIGT: I have a question,</p> <p>4 Madam Chair.</p> <p>5 THE CHAIR: I'd like to not have to do</p> <p>6 that again, personally.</p> <p>7 COMMISSIONER VOIGT: Quick question.</p> <p>8 THE CHAIR: Commissioner Voigt?</p> <p>9 COMMISSIONER VOIGT: So I have also, for</p> <p>10 August, originally, we had August 18th on our</p> <p>11 calendar. Was that just me, or was that originally</p> <p>12 on the calendar?</p> <p>13 COMMISSIONER CARRILLO: No, it's there.</p> <p>14 COMMISSIONER BURT: That's right. It said</p> <p>15 in the summary for this that we had the three days</p> <p>16 because we don't know how many new school</p> <p>17 applications there would be, so now that we know</p> <p>18 there is only two, that it'll just be the two days.</p> <p>19 COMMISSIONER VOIGT: Okay.</p> <p>20 THE CHAIR: So there's a motion by</p> <p>21 Commissioner Voigt.</p> <p>22 There was a second -- was it Commissioner</p> <p>23 Burt that seconded that?</p> <p>24 Yes. Okay.</p> <p>25 Commissioner Robbins?</p>
43	<p>1 Cerrillos Road or -- maybe, actually, even we could</p> <p>2 look into -- Corina, or whoever does work for us on</p> <p>3 this side -- getting a block rate at Buffalo Thunder</p> <p>4 and -- because they being where they're located may</p> <p>5 have rooms available and may be able to give a</p> <p>6 really good block rate, and just everyone comes in</p> <p>7 on a van that's supplied by -- by Buffalo Thunder.</p> <p>8 But it's hard. All the way through</p> <p>9 September is very, very difficult in Santa Fe.</p> <p>10 THE CHAIR: Yeah. And I -- I</p> <p>11 wholeheartedly agree with you. It is more possible</p> <p>12 to get the government rates off of those big</p> <p>13 weekends, like Spanish Market and Indian Market.</p> <p>14 I've never had difficulty in not getting the</p> <p>15 government rate off of those really high-ticket</p> <p>16 weekends.</p> <p>17 And one of the big difficulties, in</p> <p>18 particular with Indian Market, they generally</p> <p>19 require, like, a minimum of three nights and things</p> <p>20 like that. So, you know, two years ago when the LFC</p> <p>21 asked me up for a meeting, it was Indian Market</p> <p>22 weekend. And it cost me personally \$600, because I</p> <p>23 had to guarantee three nights. And I was only there</p> <p>24 for -- I was reimbursed for one night, because that</p> <p>25 was my meeting, but I had to eat \$600 of hotel.</p>	45	<p>1 COMMISSIONER ROBBINS: Well, one thing --</p> <p>2 and this was, I thought, going to be part of the</p> <p>3 motion. Should the motion be amended to -- either</p> <p>4 requiring it to be virtual or contingent -- or be</p> <p>5 live at the Roundhouse, contingent upon getting a</p> <p>6 room secured. Absent of that -- or is that going to</p> <p>7 be a second motion?</p> <p>8 THE CHAIR: No. The whole concept of</p> <p>9 "virtual" is being held out until we see what the</p> <p>10 July 1 -- order by the Governor. We don't know.</p> <p>11 COMMISSIONER ROBBINS: Okay.</p> <p>12 THE CHAIR: So it's -- that's -- you know,</p> <p>13 that's to be determined. So right now, going on the</p> <p>14 presumption that we may be live, let's change the</p> <p>15 date, and let's just be safe with it now so folks</p> <p>16 can make the plans.</p> <p>17 COMMISSIONER ROBBINS: Thank you.</p> <p>18 THE CHAIR: Okay.</p> <p>19 If there's no further discussion,</p> <p>20 Commissioner Burt?</p> <p>21 COMMISSIONER BURT: Commissioner Manis?</p> <p>22 COMMISSIONER MANIS: Yes.</p> <p>23 COMMISSIONER BURT: Commissioner Carrillo?</p> <p>24 COMMISSIONER CARRILLO: Yes.</p> <p>25 COMMISSIONER BURT: Commissioner Voigt?</p>

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1 COMMISSIONER VOIGT: Yes.
 2 COMMISSIONER BURT: Commissioner Armijo?
 3 COMMISSIONER ARMIJO: Yes.
 4 COMMISSIONER BURT: Commissioner Davis?
 5 COMMISSIONER DAVIS: Yes.
 6 COMMISSIONER BURT: Commissioner Gipson?
 7 THE CHAIR: Yes.
 8 COMMISSIONER BURT: Commissioner Robbins?
 9 COMMISSIONER ROBBINS: Yes.
 10 COMMISSIONER BURT: Commissioner Burt,
 11 "Yes."
 12 So that is eight for and -- eight votes
 13 for, zero votes against. The motion passes.
 14 THE CHAIR: Okay. Thank you very much.
 15 So I'll entertain a motion to adjourn.
 16 COMMISSIONER VOIGT: I move that we
 17 adjourn.
 18 COMMISSIONER ROBBINS: Second.
 19 THE CHAIR: There's a motion by
 20 Commissioner Voigt, a second by Commissioner
 21 Robbins.
 22 Any further discussion?
 23 (No response.)
 24 THE CHAIR: If not, roll, please.
 25 COMMISSIONER BURT: Commissioner Armijo?

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1 COMMISSIONER ARMBRUSTER: Yes.
 2 COMMISSIONER BURT: Commissioner Burt,
 3 "Yes."
 4 Commissioner Carrillo?
 5 COMMISSIONER CARRILLO: Yes.
 6 COMMISSIONER BURT: Commissioner Davis?
 7 COMMISSIONER DAVIS: Yes.
 8 COMMISSIONER BURT: Commissioner Gipson?
 9 THE CHAIR: Yes.
 10 COMMISSIONER BURT: Commissioner Manis?
 11 COMMISSIONER MANIS: Yes.
 12 COMMISSIONER BURT: Commissioner Robbins?
 13 COMMISSIONER ROBBINS: Yes.
 14 COMMISSIONER BURT: And Commissioner
 15 Voigt?
 16 COMMISSIONER VOIGT: Yes.
 17 COMMISSIONER BURT: That is eight votes
 18 for. The motion passes.
 19 THE CHAIR: Thank you very much, everyone.
 20 Thanks for the time. Appreciate all the input.
 21 Stay safe.
 22 (Proceedings adjourned at 4:55 p.m.)
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1 BEFORE THE PUBLIC EDUCATION COMMISSION
 2 STATE OF NEW MEXICO
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 10 certify that the foregoing pages constitute a true
 11 transcript of proceedings had before the said
 12 NEW MEXICO PUBLIC EDUCATION COMMISSION, held in the
 13 State of New Mexico, in the matter therein stated.
 14 In testimony whereof, I have hereunto set my
 15 hand on July 6, 2021.
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 4 CASE CAPTION: In re: Special Public Meeting of the
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 6 *****
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2 STATE OF NEW MEXICO

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16
17
18 *Cynthia Chapman*

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