

NEW MEXICO PUBLIC EDUCATION COMMISSION

Summary Minutes for PEC Work Session

Thursday, March 18, 2021

CALL TO ORDER

Chair Patricia Gipson called the PEC Work Session to order at 10:17 a.m. in a Zoom Webinar

Commissioners in Attendance:

Commissioner Patricia Gipson, PEC Chair, District 7, Las Cruces
Commissioner Melissa Armijo, District 1, Albuquerque
Commissioner David Robbins, District 2, Albuquerque
Commissioner Glenna Voigt, District 3, Albuquerque
Commissioner Rebekka Burt, District 4, Rio Rancho
Commissioner Georgina Davis, District 5, Aztec
Commissioner Michael Chavez, District 6, Deming
Commissioner Michael Taylor, District 8, Roswell
Commissioner KT Manis, District 9, Hobbs
Commissioner Steven Carrillo, District 10, Santa Fe

Commissioners Absent: None

Also Present:

Corina Chavez, Director of PED Charter School Division
Karen Woerner, Deputy Director of PED Charter School Division
Dolores Archuleta, PED Charter School Division
Dylan Wilson, PED Charter Schools Division
Melissa Brown, PED Charter School Division
Melissa Sanchez, PED Charter School Division

WORK SESSION AGENDA

PEC Chair Patricia Gipson called the Work Session to order at 10:17 a.m.

1. **Calculations of PEC Tier Levels for Academic Performance and PEC Charter Performance Review and Accountability System**

Presentation by Karen Woerner of annual reports/review of current performance framework ratings and how the Tier Levels are calculated for the 11 schools on the 2018 version of the contract, including a comparison to the NM System of School Support and Accountability. Seven of these schools are up for renewal next academic year (applications due October 1st). Commissioners discussed aligning the Tier Levels with the Accountability data (by Quartile), unless it would lower a school's Tier Level (which applies to only one of the 11 schools). This topic is an action item on the March PEC meeting agenda.

2. **Expedited Renewal, per the PEC Charter Performance Review and Accountability System**

Given limited data for 2019-2020 and 2020-2021, will schools be able to have expedited renewals and which schools will be eligible? Proposed Expedited Renewal Process and Application was reviewed and discussed. It was suggested that schools that are on a 5-year contract who have the equivalent of "Tier 1 or 2" (school grade A or B in 2017-2018 AND in top 2 quartiles in Accountability Points for 2018-2019) AND have "Met Expectations" in the Organizational/Financial Framework (which means no more than two "Does Not Meet" in any year) for the contract term are eligible for the 2022 renewal cycle. This topic is an action item on the March PEC meeting agenda.

3. **Modified Site Visit Plan for 2020-21**

Discussions were held around a survey Director Corina Chavez sent to the State Charter School Leaders regarding Charter School Oversight. Corina Chavez wants to minimize monitoring state charter schools for this year only. Director Chavez shared the proposed questions* for a virtual site visit interview, with follow up regarding desktop monitoring and prior performance on the indicators. Burden in compiling information is mainly on CSD staff. Schools will receive support and have to respond to specific indicators in which the school earned “does not meet” or repeat “working to meet/does not meet” ratings. This topic is an action item on the March PEC meeting agenda.

*Examples of Site Visit Interview Questions

- What has been your experience with COVID Pandemic with teachers/students; successes/challenges/innovations?
- How has the school engaged students? How does the school know who students are doing academically? Assessments and tools being used to track? Social emotional wellbeing?
- How are families being engaged?
- How are teachers and other staff being supported?
- Work of Equity Councils?
- What does the school need from the PED?

A draft agenda for the virtual visit was presented and reviewed.

ADJOURN

No votes were taken by Commissioners during this work session.

The work session was adjourned at 1:55 p.m.

Submitted by Dolores Archuleta, CSD

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