



Assessment Acronyms and Glossary of Terms

NMPED Assessment Acronyms

ACT: American College Testing	EOP: End of Program
ADC: Alternate Demonstration of Competency	EOY: End of Year ESEA: Elementary and Secondary Education Act
AIR: American Institutes for Research	ESL: English as a Second Language
ASR: Assessment of Science Readiness	ESSA: Every Student Succeeds Act
AP: Advanced Placement	FERPA: Family Educational Rights and Privacy Act
APA: American Psychological Association	HIPAA: Health Insurance Portability and Accountability Act
BIE: Bureau of Indian Education	IDEA: Individuals with Disabilities Act
BMEP: Bilingual Multicultural Education Program	IEP: Individualized Education Program
BOP: Beginning of Program	iMSSA: Interim Measure of Student Success and Achievement
BOY: Beginning of Year	ISIP: Istation's Indicators of Progress
BTC: Building Test Coordinator	KOT: Kindergarten Observational Tool
CAT: Computer Adaptive Test	LAT: Language Assessment Team
CBT: Computer Based Test	LCB: Language and Culture Bureau
CCRB: College and Career Readiness Bureau	LEA: Local Education Agency
CCSS: Common Core State Standards	LUS: Language Usage Survey
CCSSO: Council of Chief State School Officers	MOY: Middle of Year
CTE: Career and Technical Education	MSB: Math and Science Bureau
CYFD: Children, Youth, and Families Department	NAEP: National Assessment of Educational Progress
DLM: Dynamic Learning Maps	NCES: National Center for Education Statistics
DTC: District Test Coordinator	NGSS: Next Generation Science Standards
ECOT: Early Childhood Observation Tool	NMAC: New Mexico Administrative Code
EEs: Essential Expectations	NMAPA: New Mexico Alternate Performance Assessment
EGBEs: Extended Grade Band Expectations	NM-ASR: New Mexico Assessment of Science Readiness
EL: English Learner	ELPA: English Language Proficiency Assessment
ELA: English Language Arts	
ELL: English Language Learner	
ELP: English Language Proficiency	
EoC: End of Course Exam	

NMEPIC: New Mexico Exam Platform for Informing Curriculum

NM-MSSA: New Mexico's Measures of Student Success and Achievement

NM-MSSA SLA: NM's Measures of Student Success and Achievement of Spanish Language Arts

NMPED: New Mexico Public Education Department

NMSA: New Mexico Statutes Annotated

NMSAP: New Mexico Statewide Assessment Program

NMSQT: National Merit Scholarship Qualifying Test

ORS: Online Reporting System

~~**PARCC:** Partnership for Assessment of Readiness for College and Careers~~

PBT: Paper Based Test

PED: Public Education Department

PIRLS: Progress in International Reading Literacy Study

PISA: Program International Student Assessment

PSAT/NMSQT: Preliminary SAT/National Merit Scholarship Qualifying Test

RAMS: Reading Achievement Math & School Culture

RfP: Request for Proposals

SAT: Student Assistance Team

SAT: (formerly known as) Scholastic Aptitude Test

SBA: Standards Based Assessment

SBA: Spanish Reading Standards Based Assessment

SEA: State Education Agency

SIPS: Stackable, Instructionally-Embedded, Portable Science Assessment Project

SIS: Student Information System

SLA: Spanish Language Arts

SSID: Student State Identification Number

STC: School Test Coordinator

SWD: Students with Disabilities

SWSCD: Students with Significant Cognitive Disabilities

~~**TAMELA:** Transition Assessment of Mathematics and English Language Arts~~

TA: Test Administrator

TAM: Test Administrator Manual

TCM: Test Coordinator Manual

TCP: Test Coordinator Portal

TIMSS: Trends in International Mathematics and Science Studies

~~**TIDE:** Test Information and Distribution Engine~~

~~**W-APT:** WIDA Access Placement Test~~

WIDA: World Class Instructional Design and Assessments

Glossary of Terms

504 Plan: a legal plan to provide services and accommodations to a student with a disability; defined by Section 504 of the Rehabilitation Act

Accessibility Feature: an assessment support available to any student, with or without a legal plan, but which must be designated by a team of educators such as the SAT or by an agreement among the teacher, parent, and student in response to individual student needs

Accommodation: an assessment support that alters the environment, curriculum format, or equipment to ensure equitable access to assessment content to SWD and/or ELs; available only to students with documented items in IEPs, 504s, or to ELs based on SAT documentation.

Administrative Consideration: ways school principals, test coordinators, or test administrators may arrange the testing environment and/or schedule to most effectively support all students

Alternate Assessment: an assessment aligned with alternate achievement standards, to be taken only by students with significant cognitive disabilities whose instructional program or curriculum is based on alternate academic content standards as determined by an IEP team

Common Core State Standards (CCSS): academic content standards, in mathematics and English language arts, adopted by multiple states including New Mexico

District Test Coordinator (DTC): the primary liaison with the PED Assessment Bureau and the testing vendors, responsible for developing and monitoring test security at the LEA level; overseeing the administration of state assessments districtwide; providing training and training resources for STCs; providing assessment information for district staff, school staff, parents, and community; providing teachers with available resources for content area assessments; and reporting testing irregularities to the PED.

English Learner (EL) or English Language Learner (ELL): a student whose native language is not English (according to the LUS) and who is not proficient in English as determined by an assessment of English language proficiency

Essential Expectations (EEs): alternate academic content standards assessed on the DLM alternate assessment; aligned to the CCSS and NGSS

Extended Grade Band Expectations (EGBEs): alternate academic content standards assessed on the NMAPA alternate assessment. Only grade 11 Social Studies standards are currently used.

Formative Assessment: a planned, ongoing process used by students and teachers during learning and teaching to elicit evidence of student learning. In a learning partnership, students and teacher use the evidence to improve students' understanding of intended curricular learning outcomes and support them to become self-directed learners.

High quality formative practices are inseparable from instruction and are used to provide "in the moment" feedback to students and for teachers to gain insight into student thinking so they can adjust instruction to best meet students' learning needs.

Impactful Irregularity: testing irregularity that results in responses that do not accurately reflect what a student knows and is capable of doing; test results are invalidated

Individualized Education Program (IEP): a legal plan that is developed for each public school child who is eligible to receive special education services. The IEP is created through a team of educators, parents, and the child if appropriate, and is reviewed at least once a year. Federal law mandates an IEP for SWD (IDEA 612(a)(16)(A)). Some states, including New Mexico, provide IEPs for gifted students.

Interim Assessments: assessments administered during instruction to evaluate students' knowledge and skills relative to a specific set of academic goals, in order to inform educator and policymaker decisions at the classroom, school, and district levels. The specific designs of the interim assessment are driven by the purpose and intended uses, but the results of any interim assessment can be aggregated for reporting across students, occasions, and concepts. Also known as short cycle, progress monitoring, and benchmark assessments.

Irregularity (Testing Irregularity): any incident in the handling or administration of an assessment that results in the ability to question the accuracy of the data or security of the test (see also "Impactful" and "Non-Impactful")

Medical Exemption: an exemption from testing approved by PED for a student with a serious medical condition, identified and verified in writing by a licensed medical provider, that prevents the student's participation in instruction

Modification: a change in student response or test administration that gives a student an unfair advantage on an assessment by changing the construct of what the assessment is intended to measure; results in an invalid test result

New Mexico Assessment of Science Readiness (NM-ASR): ESSA-required assessment of science proficiency administered to students in grades 5, 8, and 11; field tested in selected schools spring 2019, field tested statewide spring 2020 / spring 2021, and fully operational (with individual student reports available) spring 2022

Next Generation Science Standards (NGSS): science content standards adopted by multiple states; New Mexico adopted the standards along with several NM-specific standards in 2018; together the NGSS and NM-specific standards are called the NM STEM Ready! Standards

NM STEM Ready! Standards: New Mexico's adopted academic content standards in science, consisting of the NGSS and NM-specific standards

Non-impactful Irregularity: testing irregularity that does not affect the accuracy of the student responses; test results remain valid

Nonstandard Accommodation: an accommodation not listed by a test vendor or in the PED Assessment Accommodations Manual and which must be requested and approved by the PED (e.g., cell phone for blood glucose monitoring, testing a homebound student in the student's home).

On Demand Assessment: a second administration of ISIP during a calendar month

Partnership for Assessment of Readiness for College and Careers (PARCC): the assessment used from 2015 to 2018 to measure proficiency in mathematics and language arts for students in grades 3-11

Proctor: staff member who assists a Test Administrator (TA), but should not act as a TA as there are different licensing requirements for TAs and proctors

School Test Coordinator (STC): the person responsible for test security and administration of state assessments schoolwide; providing training and training resources for TAs and proctors; reporting testing irregularities to the principal and DTC

Standards Based Assessment (SBA): In New Mexico statute, the term "standards based assessment" is used generically to refer to any state assessment aligned to academic content standards adopted by the state. In years past (until 2019 for science, and 2013 for math and ELA), the name of the New Mexico standards based assessment was the Standards Based Assessment (SBA). The only assessment currently given that has this name is the Spanish Reading SBA.

Students with Disabilities (SWD): students with a physical or mental impairment that substantially limits one or more major life activities

Students with Significant Cognitive Disabilities (SWSCD): students whose disabilities significantly affect intellectual functioning and adaptive behavior that is essential to live independently and function safely in daily life

Testing Irregularity: any incident in the handling or administration of an assessment that results in the ability to question the accuracy of the data or security of the test

Transition Assessment of Mathematics and English Language Arts (TAMELA): a shorter test using items from the PARCC item bank and administered on the same platform, used to assess proficiency in mathematics and language arts for students in grades 3-11 in spring 2019

Universal Tool: an assessment support available for any student to use