



# Agenda

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- Introductions
- Overview
- Live Q&A
- Review of next steps

# Introductions



# Overview



# Family Engagement

- As we promote pandemic relief and recovery, educators and school staff must have the training, support, and resources needed to continually prioritize relationships and activate true partnership with families, in service to students' well-being and success at school.
- The state has agreed to a significant investment from federal funding in support of family engagement programming statewide.
- Our programming includes four key components, implemented over the course of two years.
- The Community Engagement team, under the strategic outreach bureau, will lead this work with direct support from and collaboration with MLSS, Community Schools, Language & Culture (sp. Equity Council team), and more!

# Program Overview

## Year 1

Prioritize **leadership development** and **professional learning** opportunities for educators and school staff

- A series of school leader “engagement salons”
- Relational Welcome Visit Training

## Year 2

Focus on **building and sustaining school/district capacity** through direct support and coaching from NMPED

- An accessible, self-guided virtual engagement series
- Ongoing Support & Resources (FTE)

# Program Outcomes

## **Outcome 1: “Foster Relationships”**

Families and students report that they feel a sense of belonging in the school community and that they have a trusting relationship with their child’s teacher (or other critical school staff member), as measured by a BOY and EOY family survey.

## **Outcome 2: “Cultivate Opportunities”**

Teachers incorporate routines and/or implement systems for two-way, student-centered ongoing communication with families. In turn, families report that they have accurate information about their child’s socio-emotional and intellectual growth and development, and know how to monitor their child’s progress over time, as measured by a BOY and EOY family survey.

## **Outcome 3: “Provide Resources”**

Families and teachers report that they have a shared language for communicating high expectations, regularly co-create learning goals and strategies for how to achieve them, and positively contribute to a school-/community-wide culture of learning and success, as measured by BOY and EOY family and teacher surveys, as well as student growth indicators (e.g. attendance, assessments, etc.).

# References & Partners

- Strategic Plan
- Family Engagement Guidance
  - Archived at <https://bit.ly/BackToSchoolNM>
- Social Emotional Learning Framework
  - Safe & Healthy Schools Bureau site
- Equity Councils
  - Referenced on the Martinez & Yazzie Consolidated Lawsuit updates page
- Multi-Layered System of Supports (MLSS)
- Community Schools
- NMengaged.com





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[STATE AND FEDERAL FAMILY ENGAGEMENT REQUIREMENTS](#)

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## FRAMEWORK

[Step 1: Orient Yourself to the Framework](#)

[Step 2: Build Team & Assess Practices](#)

[Step 3: Study Strengths and Needs](#)

[Step 4: Build an Action Plan](#)

[Step 5: Implement Your Action Plan](#)

[Step 6: Check in with Stakeholders](#)

[Step 7: Share Results and Plan Next Steps](#)

# A FRAMEWORK FOR FAMILY-SCHOOL PARTNERSHIPS IN NEW MEXICO

## The Framework is for:

- School and District/Charter Leaders
- PreK-12 Teachers
- Instructional Coaches
- Title I, Bilingual Education, Indian Education, Special Education, and other Parent Advisory Committees
- Family Engagement Specialists
- Any group partnering with schools to improve student success

Welcome to the Framework for Family-School Partnerships in New Mexico: A Framework to create and support sustainable family engagement programs. The Framework builds capacity among educators and families so that they can partner to support student success, and is based on a wide body of evidence demonstrating the beneficial effects of family, school, and community partnerships in schools at all grade levels.

## PLAY THIS VIDEO TO LEARN MORE



# Budget

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**The agency has committed to a budget of \$500,000 – \$750,000 to support the scope of work articulated in this RFP.**

Individual offers may include budgetary components specific to the entity's structure, needs, and proposed scope of services. Examples of factors to consider include staffing or sub-contracting needs, travel and lodging, cost of materials and distribution, virtual event platform fees, etc.

**Q&A**



**Next Steps**



# Important Dates

Action	Responsible Party	Due Dates
1. Issue RFP	PED	August 11, 2021
2. Acknowledgement of Receipt Form	Potential Offerors	August 16, 2021
3. Pre-Proposal Conference	Agency	August 17, 2021
4. Deadline to submit Written Questions	Potential Offerors	August 20, 2021
5. Response to Written Questions	Procurement Manager	August 23, 2021
<b>6. Submission of Proposal</b>	<b>Potential Offerors</b>	<b>September 1, 2021</b>
7.* Proposal Evaluation	Evaluation Committee	September 2-6, 2021
8.* Selection of Finalists	Evaluation Committee	September 7, 2021
9.* Best and Final Offers	Finalist Offerors	September 8, 2021
10 * Oral Presentation(s)	Finalist Offerors	September 10, 2021
11.* Finalize Contractual Agreements	Agency/Finalist Offerors	September 13-20, 2021
12.* Contract Awards	Agency/ Finalist Offerors	September 21, 2021
13.* Protest Deadline	SPD	October 6, 2021

You can find this table on page seven of the RFP.

# Next Steps

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- Please submit any follow-up questions by COB (MST) 8/23/21.
- PED will post additional information on our RFP page, reflecting this presentation, and in response to any written questions submitted by August 23.
- PED will post a recording of this conference.
- Proposals will be submitted by September 1, 2021.