



# Recorded Webinar Offerings

## Phase I: 4 Webinars (August-September 2020)

Date/Time	Overview
<p>August 25, 2020  4:00pm (MST)</p>	<p><b>Session Title: Starting the School Year in a Blended/Distance Learning Setting – Building Relationships with Students and Families</b></p> <p>Maintaining regular communication with families of elementary students is critical in distance learning. Students benefit when their families are engaged with home-based learning, and many families need guidance on how to best support their children at home. In this webinar, participants will learn how educators can build relationships with students and their families at the beginning of the school year in blended and distance learning environments, in order to communicate regularly with students and families of English Learners to increase student success.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• The need for home-school connections during distance learning</li> <li>• Challenges for home-school communication and learning support</li> <li>• Ideas and resources that aid in building relationships with students, families, and caregivers of English Learners</li> </ul> <p><b>View recorded webinar at: <a href="https://www.wested.org/starting-the-school-year-in-a-blended-distance-learning-setting-building-relationships-with-students-and-families">Starting the School Year in a Blended/Distance Learning Setting – Building Relationships with Students and Families (wested.org)</a></b></p>

<p>September 1, 2020</p> <p>4:00pm (MST)</p>	<p><b>Session Title: Facilitating English Learners' Oral Language Development While Engaging in Distance Learning</b></p> <p>Learning and development take place through social interactions, which can be limited or reduced as a result of distance learning. Participants of this webinar will consider the difficulties that distance learning presents for English Learners and their language development. Participants will receive tangible tools and processes for supporting oral interactions and language development in distance learning environments that promote literacy development.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• Introduction to oral language development and its importance for English Learners</li> <li>• Modeling of ways to scaffold and support English Learners' oral language development in distance learning</li> </ul> <p><b>View recorded webinar at: <a href="https://www.wested.org">Facilitating English Learners' Oral Language Development While Engaging in Distance Learning (wested.org)</a></b></p>
<p>September 15, 2020</p> <p>4:00pm (MST)</p>	<p><b>Session Title: Lesson Planning for English Learners in Distance Learning Environments: Elementary Educators</b></p> <p>Engaging elementary students in distance learning has particular challenges. Ensuring age-appropriate learning experiences that couple high challenge with high supports and promote language development requires teachers to shift how they design and plan instruction. This webinar will demonstrate how elementary educators can adapt and implement lessons in a distance learning environment to support English Learners and language development.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• Integrating activities that encourage students to discuss and interact with grade-level texts</li> <li>• Grouping students to optimize instruction</li> <li>• Providing options for synchronous and asynchronous learning</li> </ul> <p><b>View recorded webinar at: <a href="https://www.wested.org">Lesson Planning for English Learners in Distance Learning Environments: Elementary Educators (wested.org)</a></b></p>

<p>September 22, 2020</p> <p>4:00pm (MST)</p>	<p><b>Session Title: Lesson Planning for English Learners in Distance Learning Environments: Secondary Educators</b></p> <p>Distance learning experiences that promote conceptual and linguistic development for English Learners require a shift in teacher expertise and instructional design. This webinar will demonstrate how secondary educators can adapt and implement lessons in a distance learning environment that promote rigor and high levels of support. Participants will learn how to plan appropriate scaffolds for students engaging with subject-matter content in synchronous, asynchronous and no-tech environments.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• Integrating activities that encourage students to discuss, argue and analyse rigorous grade level texts</li> <li>• Grouping students to optimize instruction</li> <li>• Providing options for synchronous and asynchronous learning</li> </ul> <p>View recorded webinar at: <a href="https://wested.org/lesson-planning-for-english-learners-in-distance-learning-environments-secondary-educators">Lesson Planning for English Learners in Distance Learning Environments: Secondary Educators (wested.org)</a></p>
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**Phase II: 10 Webinars (October 2020-January 2021)**

Date/Time	Overview
<p>October 13, 2020</p> <p>4:00pm (MST)</p>	<p><b>Session Title: Supporting Elementary English Learners at the Entering and Emerging Levels of Proficiency through Designated ELD</b></p> <p>Designated ELD is critical to support English Learners to build oral language skills, develop confidence using English, and be prepared to engage with core content. Students with emerging levels of proficiency in English need targeted support to be able to quickly move along the proficiency continuum. In this webinar, teachers will learn effective instructional practices for students with WIDA ACCESS scores of 1.0-2.9 in elementary distance learning environments.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• Introduction to designated ELD and its importance for English Learners</li> </ul>

	<ul style="list-style-type: none"> <li>• Strategically engaging in oral language development that allows elementary students to better access core subject-area content</li> <li>• Increasing opportunities for designated ELD in distance learning environments</li> </ul> <p><b>View recorded webinar at: <a href="http://wested.org">Supporting Elementary English Learners at the Entering and Emerging Levels of Proficiency through Designated ELD (wested.org)</a></b></p>
<p>October 20, 2020 4:00pm (MST)</p>	<p><b>Session Title: Supporting Secondary English Learners at the Entering and Emerging Levels of Proficiency through Designated ELD</b></p> <p>Designated ELD is critical to support English Learners to build oral language skills, develop confidence using English, and be prepared to engage with core content. Secondary students with WIDA ACCESS scores of 1.0-2.9 are in need of challenging, cognitively engaging ELD instruction that builds upon the content knowledge they bring with them, oftentimes in their home language to accelerate their movement along the proficiency continuum. In this webinar, teachers will learn effective designated ELD instructional practices for students in secondary distance learning environments.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• Introduction to designated ELD and its importance for English Learners</li> <li>• Strategically engaging in oral language development that allows secondary students to better access core subject-area content</li> <li>• Increasing opportunities for designated ELD in distance learning environments</li> </ul> <p><b>View recorded webinar at: <a href="http://wested.org">Supporting Secondary English Learners at the Entering and Emerging Levels of Proficiency through Designated ELD (wested.org)</a></b></p>
<p>October 27, 2020 4:00pm (MST)</p>	<p><b>Session Title: Supporting Elementary English Learners at the Developing and Expanding Levels of Proficiency through Designated ELD</b></p> <p>Designated ELD is critical to support English Learners to build oral language skills, develop confidence using English, and be prepared to engage with core content. Students with WIDA ACCESS scores of 3.0-4.9 are in need of targeted instruction that helps them narrow the gap to reclassification. In this webinar, teachers will learn effective instructional practices for these students in elementary distance learning environments.</p>

	<p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• Introduction to designated ELD and its importance for English Learners</li> <li>• Strategically engaging in oral language development that allows elementary students to better access core subject-area content</li> <li>• Increasing opportunities for designated ELD in distance learning environments</li> </ul> <p><b>View recorded webinar at: <a href="http://www.wested.org">Supporting Elementary English Learners at the Developing and Expanding Levels of Proficiency through Designated ELD (wested.org)</a></b></p>
<p>November 3, 2020 4:00pm (MST)</p>	<p><b>Session Title: Supporting Secondary English Learners at the Developing and Expanding Levels of Proficiency through Designated ELD</b></p> <p>Designated ELD is critical to support English Learners to build oral language skills, develop confidence using English, and be prepared to engage with core content. Students with WIDA ACCESS scores of 3.0-4.9 are in need of targeted instruction that helps them narrow the gap to reclassification. In this webinar, teachers will learn effective instructional practices for these students in secondary designated ELD distance learning environments.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• Introduction to designated ELD and its importance for English Learners</li> <li>• Strategically engaging in oral language development that allows secondary students to better access core subject-area content</li> <li>• Increasing opportunities for designated ELD in distance learning environments</li> </ul> <p><b>View recorded webinar at: <a href="http://www.wested.org">Supporting Secondary English Learners at the Developing and Expanding Levels of Proficiency through Designated ELD (wested.org)</a></b></p>
<p>November 10, 2020 4:00pm (MST)</p>	<p><b>Session Title: Integrating ELD into Elementary Settings – ELA, Science, Social Studies</b></p> <p>Oral interactions promote the development of conceptual understandings and language proficiency. Ensuring young English Learners have multiple opportunities to practice language and discuss grade-level content is essential. In this webinar, teachers will learn effective questioning techniques that can be used to design activities for distance learning environments that promote text-based discussions in ELA, Science and Social Studies.</p> <p>The following topics will be addressed in this session:</p>

	<ul style="list-style-type: none"> <li>• Introduction to oral language development and its importance for English Learners</li> <li>• Strategically designing questions to support language development using grade-level texts</li> <li>• Increasing opportunities for student talk and language instruction integrated into content-area instruction in distance learning environments</li> </ul> <p><b>View recorded webinar at: <a href="https://wested.org">Integrating ELD into Elementary Settings – ELA, Science, Social Studies (wested.org)</a></b></p>
<p>November 17, 2020</p> <p>4:00pm (MST)</p>	<p><b>Session Title: Integrating ELD into Secondary ELA and Social Studies</b></p> <p>Based on the premise that learning takes place through social interaction, participants of this webinar will consider the difficulties that distance learning presents for English Learners. Structuring opportunities for students to participate in quality and sustained interactions, where they engage in rigorous back-and-forth discussions about a topic in a virtual environment can present some challenges. Participants will receive tangible tools and processes for supporting oral interactions and language development of secondary English language arts and Social Studies students in distance learning environments that promote literacy development.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• Modeling of ways to scaffold and support English Learners’ oral language development in distance learning</li> <li>• What resources support quality interactions for English Learners?</li> <li>• Using multimodal texts to invite interactions</li> </ul> <p><b>View recorded webinar at: <a href="https://wested.org">Integrating ELD into Secondary ELA and Social Studies (wested.org)</a></b></p>
<p>December 1, 2020</p> <p>4:00pm (MST)</p>	<p><b>Session Title: Integrating ELD into Elementary Settings – Math</b></p> <p>Success in math has become increasingly dependent on students’ abilities to communicate their thinking in English. Supporting the integration of ELD in math is critical for students to develop the conceptual and language skills needed to engage with grade level content. In this webinar, teachers will learn about ideas and activities for developing English learner’s oral language by interacting with peers and engaging in the learning and doing of math.</p> <p>The following topics will be addressed in this session:</p>

	<ul style="list-style-type: none"> <li>• Asking questions and defining problems</li> <li>• Engaging in argument from evidence</li> <li>• Supporting student engagement in Mathematical Practices</li> </ul> <p><b>View recorded webinar at: <a href="https://www.wested.org">Integrating ELD into Elementary Settings – Math (wested.org)</a></b></p>
<p>January 12, 2021</p> <p>4:00pm (MST)</p>	<p><b>Session Title: Integrating ELD into Secondary Mathematics</b></p> <p>Language is at the center of students’ development of mathematical understanding and engagement in mathematical practices. Oral language development and disciplinary discourse are indispensable for the development of knowledge and growth in language proficiency. In this webinar, secondary math teachers will learn how to design content-specific learning experiences that promote oral language development in distance learning environments.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• Introduction to oral language development and its importance for English Learners</li> <li>• The importance of quality interactions in developing mathematical understanding</li> <li>• Activities and tools supporting student engagement in Mathematical Practices</li> </ul> <p><b>View recorded webinar at: <a href="https://www.wested.org">Integrating ELD into Secondary Mathematics (wested.org)</a></b></p>
<p>January 19, 2021</p> <p>4:00pm (MST)</p>	<p><b>Session Title: Integrating ELD in Secondary Science</b></p> <p>Oral language development and disciplinary discourse are indispensable for the development of knowledge and growth in language proficiency. Drawing upon recent recommendations regarding evidence-based instructional practices, science teachers will learn about ideas and activities for developing English learner’s oral language by interacting with peers and engaging in the learning and doing of science.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• Asking questions and defining problems</li> <li>• Analyzing and interpreting data, and</li> <li>• Engaging in argument from evidence</li> </ul>

	<p><b>View recorded webinar at: <a href="https://wested.org">Integrating ELD into Secondary Science (wested.org)</a></b></p>
<p>January 26, 2021  4:00pm (MST)</p>	<p><b>Session Title: Formative Assessment Practices for English Learners in Distance Learning Environments</b></p> <p>In this time of distance learning, formatively being able to assess English language development and progress has become more important than ever. This session will provide teachers with supports to navigate formative assessment practices in a distance learning environment that will provide them with timely and accurate information and allow them to address individual and group learning needs.</p> <p>The following topics will be addressed in this session:</p> <ul style="list-style-type: none"> <li>• What are formative assessment practices?</li> <li>• How do formative assessment practices inform instructional design and lesson planning for English Learners?</li> </ul> <p><b>View recorded webinar at: <a href="https://wested.org">Formative Assessment Practices for English Learners in Distance Learning Environments (wested.org)</a></b></p>