

New Mexico's Required Statewide Student Assessment Program 2021-22

ACCESS for ELLs*

ACCESS for ELLs is a suite of assessments used to measure English language proficiency, administered to all kindergarten through 12th grade students identified as English language learners (ELs). It is administered annually to monitor English learners' progress in acquiring academic English. Alternate ACCESS for ELLs is administered to ELs with the most significant cognitive disabilities when the student's Individualized Education Program (IEP) indicated this being an appropriate assignment.

Assessment of Science Readiness (ASR)*

The ASR measures science proficiency aligned to the New Mexico STEM Ready! Science Standards. The assessment is required annually for students in grades 5, 8 and 11.

Dyslexia Screeners

Screening for dyslexia is required for students in first grade. The screeners flag possible characteristics of dyslexia, but do not diagnose students with dyslexia. Screener information is available [here](#) and managed by the Literacy Bureau.

Dynamic Learning Maps (DLM)*

DLM assessments maximize access to the general education curriculum for students with the most significant cognitive disabilities and ensure that all students with disabilities are included in assessment and accountability. The student's Individualized Education Program (IEP) must indicate placement in alternate assessments for math, ELA and science rather than SAT, MSSA, and ASR.

Earl Childhood Observation Tool (ECOT) & Kindergarten Observation Tool (KOT)

New Mexico Kindergarten Observation Tools is part of a comprehensive plan to ensure that all New Mexico students have the opportunity to succeed in school. These are observation-based assessment tools required for students in pre-K & kindergarten per the [assessment schedule](#). The [Early Childhood Bureau](#) manages these tools.

Indicators of Progress (ISIP) Reading*

Istation's Indicators of Progress (ISIP) Early Reading and ISIP Lectura Temprana are computer-adaptive tests that provide continuous progress monitoring by frequently assessing and reporting student ability in critical domains of reading and Spanish early reading, respectively, throughout the academic year. Istation assessments are required for students in kindergarten-grade 2. ISIP English and Spanish is also available to schools for optional use in grade 3, and ISIP math is available statewide for optional use in kindergarten-grade 2. For K-5 Plus schools, ISIP math and ELA are required for students in kindergarten-grade 2 at beginning, middle, and end of year, per the [assessment schedule](#).

Measures of Student Success & Achievement (MSSA)* & Interim MSSA (iMSSA)

The MSSA is the summative assessment in math, English language arts, and Spanish language arts for students in grades 3-8, aligned to the New Mexico Common Core Standards and Common Core Español Standards for SLA. The assessment measures a student's grade level proficiency and progress toward college and/or career readiness. The iMSSA is a "mini-summative" designed interim assessment that measures progress toward grade level standards. For K-5 Plus schools, iMSSA beginning and middle of year assessments are required per the [assessment schedule](#).

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. NAEP results serve as a common metric for all states and selected urban districts. The grade levels and subject areas assessed can vary by year per the [assessment schedule](#).

SAT School Day*

The SAT is a national assessment developed by The College Board to measure knowledge and skills that can consistently predict a student's success in college and workforce training programs. The SAT is administered annually to all students in grade 11.

WIDA Screeners

The Kindergarten WIDA-ACCESS Placement Test (W-APT) and WIDA Screener (for Grades 1-12) to identify English language learners (ELLs). The required use of the screener is dependent on parent responses on the Language Usage Survey. [WIDA screening and policy](#) is managed by the Language and Culture Bureau.

*Annually required Title I ESSA assessments. A state threshold of 95% participation is federally required.