Assessing the Capacity of Districts’/Schools’ McKinney-Vento Liaisons for Children & Youth Experiencing Homelessness

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| **1.** Homeless children and youth are identified by school  personnel through outreach and coordination with other  entities and agencies. |  |  |  |
| **2.** Homeless children and youth are enrolled and have full  and equal opportunity to succeed in school. |  |  |  |
| **3.** Homeless families, children and youth receive educational services for which they are eligible, including Head Start,  early intervention (IDEA Part C), and preschool programs administered by the district/school. |  |  |  |
| **4.** Homeless families, children, and youth receive referrals  to health, dental, mental health, housing, substance abuse,  and other appropriate services. |  |  |  |
| **5.** Parents and guardians are in-formed of the educational  and related opportunities available to their children and are provided with meaningful opportunities to participate. |  |  |  |
| **6.** Public notice of homeless students’ rights is disseminated  in locations frequented by parents, guardians and  unaccompanied youth, including schools, shelters, libraries  and soup kitchens, in an understandable manner and form. |  |  |  |
| **7.** Enrollment disputes are mediated. |  |  |  |
| **8.** Parents, guardians and unaccompanied youth are  informed of and assisted in accessing transportation  services, including transportation to the school of origin. |  |  |  |  |
| **9.** School personnel providing McKinney-Vento services  receive professional development and other support. |  |  |  |
| **10.** Unaccompanied youth: a) are enrolled in school; b) have opportunities to meet the same challenging academic standards as other children and youth, including through receiving partial credits; and c) are informed of their status as independent students for the FAFSA and receive verification of that status. |  |  |  |



Reentry Support Guidance

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