



# Accessibility Features and

# Accommodations in ISIP™

Istation is committed to creating equitable and accurate assessments that are accessible for all students. The following features and accommodations are available for our ISIP assessments where appropriate and have been labeled as universal and designated features and accommodations based on the [CCSSO Accessibility Manual](#).

In addition, Istation has created some accessibility features and accommodations that are specific to the ISIP assessments. This document will be updated as we add features and accommodations to our assessments and when guidelines are updated.

## Universal Features

Universal features for ISIP administration are available for all students and may be embedded (provided digitally within Istation) or non-embedded (provided at the local level). Assessment administrators should ensure students understand and have accessed the tools prior to test administration. An active testing session should not be the first time students see an assessment tool. Prior use of tools and supports ensures students are familiar with accessibility features provided to assist them during the ISIP.

Universal Feature	Availability	Description	Applicable Assessments
Amplification	Embedded	The student may raise or lower the volume control as needed.	All
Math tools	Embedded	Digital tools required to complete specific math items (e.g., ruler, protractor) are embedded within the appropriate items.	ISIP Early Math ISIP Math
Pause	Embedded	The student may pause the assessment for up to 20 minutes when they require a break.	All
Spoken audio	Embedded	The student may choose to hear directions read aloud and/or repeated. Additionally, the assessment directions are automatically reviewed between subtests.	ISIP Early Math ISIP Math ISIP Early Reading: Beginning Sounds, Phonemic Blending, Vocabulary, Spelling ISIP Advanced Reading: Vocabulary, Spelling
Student modeling	Embedded	The student may view the functionality of the system.	ISIP Early Reading ISIP Early Math ISIP Lectura Temprana

## Universal Features *(continued)*

Universal Feature	Availability	Description	Applicable Assessments
Teacher modeling	Embedded	The teacher may model the functionality of the system.	ISIP Early Reading ISIP Early Math ISIP Lectura Temprana
Web-based administration	Embedded	The ISIP is provided with the same content and adaptability on a web browser to support a student who needs less visual background clutter and no characters on-screen.	All
Zoom/magnification (touch screen devices)	Embedded (web-based administration only)	A student may pinch to zoom in on the screen in the web-based version of the assessment.	All
Grouping	Non-embedded	The assessment may be administered in small groups to limit distractions.	All
Noise buffer/headphones/audio aid	Non-embedded	The student may use noise buffers to minimize distraction or filter external noise during testing.	All
Scratch paper	Non-embedded	The student may use scratch paper, an individual erasable whiteboard, or an approved assistive technology device to make notes or record responses.	ISIP Early Math ISIP Math
Zoom/magnification (non-touch-screen devices)	Non-embedded	A student who requires additional magnification may place the computer screen/tablet on higher magnification than the default.	All

## Designated Features

Designated features are options for administration that are available to any student with a documented need, based on the decisions of a team of educators, parents/guardians, and the student, if appropriate. Examples may include, but are not limited to, English language learners, students with documented learning difficulties, and students with a 504 plan or an Individualized Education Program (IEP). Designated features may be embedded (provided digitally within Istation) or non-embedded (provided at the local level).

Designated Feature	Availability	Description	Applicable Assessments
Amplification	Embedded Non-embedded	The student may raise or lower the volume control as needed or use amplification devices (FM system, cochlear implants).	All
Magnification (touch-screen devices)	Embedded (web-based administration only)	A student may pinch to zoom in on the screen in the web-based version of the assessment.	All

## Designated Features (continued)

Designated Feature	Availability	Description	Applicable Assessments
Pause	Embedded	When the student requires a break or support from an administrator, the assessment may be paused for up to 20 minutes.	All
Spanish directions	Embedded	Directions for each reading subtest are presented in Spanish for a student whose first language is Spanish.	ISIP Early Reading
Spoken audio	Embedded	The student may choose to hear directions read aloud and/or repeated.	ISIP Early Math ISIP Math ISIP Early Reading: Beginning Sounds, Phonemic Blending, Vocabulary, Spelling ISIP Advanced Reading: Vocabulary, Spelling
Color overlay	Non-embedded	The student may overlay a semitransparent color onto the device where black text appears on a white background.	All
Human reader	Non-embedded	A qualified human reader with appropriate experience can read the test and question content aloud to the student.	All, except Fluency
Magnification (non-touch screen devices)	Non-embedded	A student may place the computer screen/ tablet on higher magnification than the default.	All
Magnification (interactive whiteboards)	Non-embedded	A teacher may project the assessment onto an interactive whiteboard to support a student with limited fine motor skills or low vision.	All
Multiple test sessions	Non-embedded	A student who has an identified need for support with attention or focus may take breaks between administrations of the assessments.	All
Native language translation	Non-embedded	A test administrator who is fluent in the student's native language can translate test and question content.	ISIP Early Math ISIP Math
Separate setting	Non-embedded	To minimize distractions, individual or small-group administration may be provided.	All
Student reads aloud	Non-embedded	A student who is a beginning reader or who tends to rush may read the assessment content aloud in a one-on-one administration setting.	All

# Accommodations

Accommodations are changes in procedures or materials that are only available to students who have an Individualized Education Program (IEP) or 504 plan. Accommodations may be embedded (provided digitally within Istation) or non-embedded (provided at the local level).

Accommodation	Availability	Description	Applicable Assessments
Spoken audio	Embedded	The student may choose to hear text read aloud and/or repeated when appropriate.	ISIP Early Math ISIP Math ISIP Early Reading: Beginning Sounds, Phonemic Blending, Vocabulary, Spelling ISIP Advanced Reading: Vocabulary, Spelling
Untimed assessment*	Embedded	For a student who has a documented extended time accommodation, the untimed assessment feature may be activated in the ISIP Accommodations section of the student's profile by an approved administrator.	All
Abacus	Non-embedded	A student with visual impairments who typically uses an abacus may use an abacus in place of scratch paper.	ISIP Early Math ISIP Math
Fingerspelling	Non-embedded	An assessment administrator may fingerspell letters for the student to identify.	ISIP Early Reading: Letter Knowledge, Spelling
Lip-speech reading	Non-embedded	To ensure word parts are provided for a student who is deaf or hard of hearing, an assessment administrator may speak text content to the student.	ISIP Early Reading: Alphabetic Decoding, Phonemic Awareness
Magnification (interactive whiteboards)	Non-embedded	A teacher may project the assessment onto an interactive whiteboard to support a student with limited fine motor skills or low vision.	All
Magnification (ZoomText software)	Non-embedded	A student may use ZoomText software to magnify assessment items with automatic scrolling of the screen when the mouse is moved.	All
Multiplication table	Non-embedded	A student with a documented and persistent calculation disability (i.e., dyscalculia) may use a paper-based single digit (1-9) multiplication table.	ISIP Math

## Accommodations (continued)

Accommodation	Availability	Description	Applicable Assessments
Screen duplication/ screen casting	Non-embedded	To facilitate the provision of other accommodations, the assessment may be duplicated on a second monitor.	All
Scribe	Non-embedded	To support a student with limited fine-motor skills, an assessment administrator may select the student's answer choice/ response during the assessment.	All
Sign language interpretation	Non-embedded	A human sign language interpreter may translate test content into sign language in an individual or small-group setting for a student who is deaf or hard of hearing.	ISIP Early Reading: Listening Comprehension, Phonemic Awareness, Alphabetic Decoding, Letter Knowledge, Spelling
Touch screen overlay	Non-embedded	For a student with limited motor skills, a USB touch screen can be applied to monitors, which acts like a standard pointing device.	All
Visual phonics	Non-embedded	When testing the sound for a student who is deaf or hard of hearing, a proctor may provide a visual cue to the student.	ISIP Early Reading: Letter Knowledge, Alphabetic Decoding, Phonemic Awareness, Spelling

*\*When the timer is turned off, the score is no longer norm-referenced and cannot be compared to the performance of other students.*

To learn more about Istation, visit