

NEW MEXICO PUBLIC EDUCATION COMMISSION

Summary Minutes for PEC Work Session on Friday, July 23rd, 2021

CALL TO ORDER

Chair Patricia Gipson began the PEC Work Session at 9:00 a.m. in a Zoom Webinar

Commissioners in Attendance:

Commissioner Patricia Gipson, PEC Chair, District 7, Las Cruces

Commissioner Glenna Voigt, District 3, Albuquerque

Commissioner Rebekka Burt, District 4, Rio Rancho

Commissioner Melissa Armijo, District 1, Albuquerque

Commissioner David Robbins, District 2, Albuquerque

Commissioner Michael Taylor, District 8, Roswell

Commissioner KT Manis, District 9, Hobbs

Commissioner Steven J. Carrillo, District 10, Santa Fe

Commissioner Georgina Davis, District 5, Aztec

Commissioners Absent:

Commissioner Michael Chavez, District 6, Deming

Also Present:

Corina Chavez, Director of PED Charter School Division

Lynn Vasquez, Director of Assessment

Melissa Brown, PED Charter School Division

Brigette Russell, PED Charter Schools Division

Sam Samoiel, PED Charter Schools Division

James Cantu, PED Charter Schools Division

Julia Barnes, PEC Attorney

School Leaders Present

Chris Eide

Eric Ahner

Matthew Pahl

Stephanie Becker

WORK SESSION AGENDA

10:30

Lynn Vasquez introduced the state consortium: This consortium is a supplement for brick and mortar schools which provides missing classes but it is not an online school or replacement option for parents to keep kids out of their LEA. 2 million dollars for RFA. Students can take up to four courses. Consortium is not an online replacement system. Recommended class cost rate was 375.00 a classroom.

<https://webnew.ped.state.nm.us/new-mexico-virtual-course-consortium>

Commissioners wondered if a draft MOU minimum agreement between LEA and Consortium would be necessary. Commissioner Robbins wanted class cap lowered. Commissioner Carrillo

questioned the accountability of online students with assessments. Commissioner Burt suggested voting at a later time.

11:00 a.m. - 1:00 p.m.

Charter Schools were invited to share ideas for possible updates to the Performance Framework. Discussion regarding the Performance Framework centered around school input, goals, timeframe. These discussions were to include School Leader input which was interspersed throughout the Community Hearings.

Background:

PEC talked about setting a timeframe for any edits/changes to the Performance Framework. Changes would not affect the schools who are up for renewal in December 2021. These changes should be made by April 2022. PEC wants to make sure that schools have input on this Performance Framework. Two or three committees will be formed focusing on academics, organization and finance. Schools will be contacted and given a number of opportunities over the next two months to suggest edits/changes to the Performance framework.

General comments made during performance framework discussion:

- “We don't know all issues so I think we need the charter leaders to let us know what they think they need a waiver for, justify it and then we can support them.” Commissioner Gipson
- “I appreciate the opportunity to weigh in on this. My hope is that we keep a strong focus on core academic results for all charters so that we can continue to build the reputation of academic excellence in the state. In addition, I like the idea of having a non-evaluative “innovation section” of the performance framework that continues to push us to think creatively. Again, thank you for the opportunity.”
- “I agree that aligning with NM Dash would be incredibly helpful as we would not have to always be monitoring 2 separate bundles of criteria.”
- “If we have to file paperwork to use a waiver, then it's not “non-discretionary.”
- Chris Eide: Focus on mission specific discussions. PED rules that hamper a Charter's ability to observe autonomy should be re-considered or omitted in regards to that particular school. Wants more transparency in how PED will measure, observe, report charter achievement of specific goals during site visits and annual reports. Suggests that PED initiate waivers in manner of autonomy. Also suggests w
- Eric Ahner: PEC could incentivize or use waivers to high performing and functioning schools
- Stephanie Becker: Dual mission schools get double the work. Streamline and have less overlap and reiteration in the assessment process.
- Matthew Pahl: Mentioned platform to lay out metric and possibly a 3 person discussion panel prior to site visits. Encourages new concepts during renewal process, feels that schools should not be penalized for innovation. As discussed the use of renewal process to include or remove “extra” subject matter.
- Flexibility around teacher endorsements and licenses that other schools do not have, or help schools justify the use of alternative licenses or help schools find the specific subject area teachers that they need.
- Vistas is a positive step. Possible for a CSD oversight on EL and Sped

Commissioner Burt: The organizational needs are the first thing spoken of by school leaders and we are trying to guide towards academic needs. The organizational framework is a “pain-point” for Charters.”

Director Chavez: Mentioned that there are 17 organizational indicators with the big pieces in academic tied to the 3rd point of mission specific goals. DASH is being considered as a replacement for WEB-EPPS.

Waivers are underutilized, autonomy in purchases should be expanded so long as purchases are aligned to school mission.

Commissioner Gipson: Stick to one system of data entry Schools meeting or exceeding expectations should have less paper work during renewals or possible expedited renewal

Commissioner Voigt: the relationship between the developments of unsolid framework items should not be included into charter assessments.

ADJOURN

No votes were taken by Commissioners on business items during this work session.

The work session was suggested to adjourn at 12:28 p.m. with Commissioner Gipson extending session so that leaders could speak, at 1:00 p.m. the session adjourned.